	1	Call to Order						
	2	Report of the Chair						
Presiding: Chair	3	Report of the President						
Lewis W. Adkins, Jr. December 6, 2023	4	Report of the Student Trustees						
	5	Approval of Meeting Minutes						
	6	Consideration of Recommendations of the Audit & Compliance Committee						
	7	Consideration of Recommendations of the Finance & Administration Committee						
	8	Consideration of Recommendations of the Academic Affairs Committee						
	9	Consideration of Recommendations of the Rules Committee						
	10	Consideration of New Business						
	11	Next Regular Meeting: Wednesday, March 13, 2024 Student Union, Room 339						
	12	Adjournment						

Board of Trustees

THE UNIVERSITY OF AKRON BOARD OF TRUSTEES

Meeting Minutes Wednesday, September 13, 2023 Jean Hower Taber Student Union, Room 339

Board Members Present:

Lewis W. Adkins, Jr., Chair Christine Amer Mayer, Vice Chair Trina M. Carter* *Joined meeting at 8:35 a.m. Thomas F. Needles Michael J. Saxon Thomas A. Waltermire Bryan C. Williams

Student Trustees Present:

Nicholas K. Campana

Luke D. Smith

Staff Officers of the Board Present:

M. Celeste Cook, Secretary; Vice President & General Counsel John J. Reilly, Assistant Secretary; Associate Vice President & Deputy General Counsel

Administrative Officers Present:

Dr. Gary L. Miller, President
Dr. John M. Wiencek, Executive Vice President and Provost
Dr. Suzanne B. Bausch, Vice President, Research and Business Engagement; Dean, Graduate School
Kimberly M. Cole, Vice President, Advancement
Tammy Ewin, Vice President/Chief Communication and Marketing Officer
Dallas A. Grundy, Senior Vice President, Finance/Chief Financial Officer
Sarah J. Kelly, Vice President, Human Resources/CHRO
Dr. Paul E. Levy, Vice President, Chief of Staff
Dr. John A. Messina, Vice President, Student Affairs
Dr. Sheldon Wrice, Vice President of Inclusion and Equity/Chief Diversity Officer

Others Present: (See Appendix A.)

REGULAR BUSINESS MEETING OF THE BOARD OF TRUSTEES

Mr. Adkins called the meeting to order at 8:30 a.m. and thanked all participants. The Board adjourned into executive session on a 6-0 roll-call vote for the stated purpose of considering the appointment, employment, or compensation of a public employee or official, pursuant to the provisions of O.R.C. 121.22(G)(1). The meeting returned to public session on a 7-0 vote at 9:00 a.m.

REPORT OF THE CHAIR

Mr. Adkins welcomed to the Board its newest member, Student Trustee Nicholas K. Campana, who was appointed by Governor Mike DeWine effective July 28, 2023. Mr. Campana replaced Brooke Campbell for a two-year term extending through July 1, 2025.

Mr. Adkins then gave a brief summary of Mr. Campana's background:

"Nicholas is a graduate of Butler High School in Vandalia, Ohio, where he served as student body president. He is a University of Akron sophomore majoring in Political Science. As an active member of the Tau Kappa Epsilon fraternity, Nicholas has held essential roles, such as chief financial officer and vice president of philanthropy. He spearheaded the successful organization of the Clean Up Akron initiative, mobilizing undergraduate students to make a positive difference in the community."

Mr. Campana came to the head of the room, where Ms. Cook administered the oath of office. Afterward, Mr. Campana expressed his appreciation for the support of his family, friends, fraternity, and the great faculty of the University and stated that "I am proud to serve The University of Akron as a Student Trustee and look forward to a great, productive two years."

Mr. Adkins thanked Mr. Campana and stated that "we look forward to working with you as you serve on this Board. Welcome!."

In Memoriam: Mrs. Ann Amer Brennan

Mr. Adkins began his report by reflecting on Ann Amer Brennan, Chairwoman Emeritus of the Board of Trustees of The University of Akron, who had passed away on July 25. Mrs. Brennan, a graduate of the University of Akron School of Law, served on the Board from 2003 to 2012, including as chair from 2010 to 2012. She also was a University of Akron Foundation director and served as a member of the President's Advisory Council and the School of Law Advancement Council. Along with her husband, David, Mrs. Brennan personally supported the physical growth and transformation of the University campus, including the courtroom named in their honor in the C. Blake McDowell Law Center. In recognition of her many contributions to the University, she was awarded an Honorary Doctor of Laws degree in 2012. Mrs. Brennan also was a proud and ardent volunteer for, and supporter of, the greater Akron community and its arts. She served on many community boards, including the Akron Symphony Orchestra and Weathervane Theatre, and she chaired the Summa and Summa Foundation Boards, along with the Akron Civic Theatre Board.

Mr. Adkins then invited comments from other Trustees.

Mr. Needles:

"Thank you, Mr. Chairman. It was a few months ago that Christine (Mayer) and I attended a dinner honoring Ann Brennan, and at that dinner I sought to capture the essence of who she was. It was really embodied in her service to others, particularly her beloved fellow Akron residents, but also to its institutions, whether it was the Art Museum, Summa, Children's Hospital. Her real soft spot was, of course, this great institution, where at the tender age of 50 she gained her law degree. I think the first time I introduced Gary to Ann, I think you sensed that, Gary, just how much she cared about the administration, faculty, most especially the students of this school. She used her smarts, her grit, her good humor to be sort of a trustee's trustee. Thirty years ago, I met the truest person I have ever met in Ann. She was among my closest friends, perhaps my closest confidant. I loved her, I miss her, and I am grateful that we are remembering her this morning."

Ms. Mayer:

"You said it well, Tom. I don't know how much I have to add, other than to say Ann was my father's cousin, so I have known her my whole life. I remember being a young person and meeting all of these, you know, your parents' friends and your aunts and uncles, sort of grownups in general. She stood out just unlike any other grown woman I had ever met in that she was warm and lovely and friendly, but, boy, did she tell it to you straight, which was a little terrifying as a child. Then, as I grew older and saw her in all these leadership settings, I thought that is something to admire and model, because she was very candid and straight with what she had to say, and she was also kind and generous to a fault. You knew that she always had the best interest of whatever organization she was serving at heart. Certainly, this university, I would agree, was at the top of the list for their time and resources and dedication and commitment, and I appreciate your taking a moment to acknowledge the friends they have been to The University of Akron."

Mr. Adkins then requested a pause for a moment of silent remembrance of Ann.

Upcoming Opportunities for Trustees

Mr. Adkins reminded Board members of the higher education event at the Statehouse on October 23 to be hosted by the Ohio Senate's Higher Education and Workforce Committee, chaired by Senator Cirino. The event would feature speakers on a wide variety of higher education topics, including governance.

Mr. Adkins also reported a separate opportunity for Trustees, an informational training session on Ohio's Ethics Laws, to be presented by a representative of the Ohio Ethics Commission on Tuesday, October 3 from 10:00 to 11:00 a.m. on campus in the Jean Hower Taber Student Union, Gardner Theatre.

Conclusion

Finally, Mr. Adkins encouraged members of the Board to consider participating in A Day in the Life of a Faculty Member, "a great opportunity to better understand the work of our dedicated faculty and the important role they serve at the University." Interested Trustees may contact the Board office for further details.

<u>REPORT OF THE PRESIDENT</u> (See Appendix E.)

REPORT OF THE STUDENT TRUSTEES

Mr. Smith welcomed Student Trustee Nicholas Campana and said that he is excited to work with him over the coming year.

Mr. Smith said that the 2023-2024 academic year had begun with exceptional welcome-back events for students to attend, including New Roo Weekend to help students get acclimated to campus and meet new people. Common themes since the start of the academic year had been great attendance and foot traffic—full classrooms, heavy student use of on-campus facilities, and

participation in activities. One such example was the ice cream social on Coleman Common, where students met employers and learned about on-campus and post-graduation jobs and internship opportunities. He looked forward to the upcoming Make a Difference Day of service and volunteering for students, and he wished everyone a healthy and rewarding semester.

Mr. Campana thanked Luke and everyone for welcoming him and then introduced the two featured student speakers, Tyler Sanders and Jullien Ivery (see Appendix H), to come forward and present on their Akron experiences.

ACTION ITEMS

Mr. Adkins said that, because the Board uses a consent agenda for its regular meeting, it would hear reports from each committee proposing actions and would wait to hold one vote for all items on the consent agenda. The Board would vote on any items not listed on the consent agenda immediately after those items are raised. All the action items in the Board materials had been discussed in detail during committee meetings held on Tuesday, September 12.

<u>CONSIDERATION OF MINUTES</u> ("Board of Trustees" Tab)

presented by Chair Adkins

By consensus, the proposed action to approve the minutes of the Board of Trustees' meetings of April 19, 2023 and June 14, 2023 was placed on the consent agenda.

RESOLUTION 9-1-23 (See Appendix B.)

REPORT OF THE FINANCE & ADMINISTRATION COMMITTEE

presented by Committee Chair Saxon

- Report of the Chief Financial Officer (See Appendix F.)
- Personnel Actions recommended by Dr. Miller as amended (Tab 1)

RESOLUTION 9-2-23 (See Appendix B.)

• Financial Report for the Fiscal Year Ended June 30, 2023 (Tab 2)

The report covers budget-versus-actual revenue and expenditures during Fiscal Year 2023 for the University's General Fund, Auxiliary Enterprises, and Departmental Sales and Services. The report includes comparable data for Fiscal Years 2022 and 2021.

Akron and Wayne	FY21	FY22	FY23										
General Fund, Auxiliary Funds, and Departmental Sales and Services Funds	YTD	YTD	Original	Preliminary YTD	Actual to B	ıdget							
Consolidated	June 30	June 30	Budget	June 30	\$	%							
Tuition	\$146,875,174	\$136,235,173	\$134,426,000	\$127,575,401	(\$6,850,599)								
General Service Fees	11,621,120	10,437,000	10,136,000	9,598,632	(537,368)								
Other Fees	18,240,062	18,764,458	19,457,000	18,364,782	(1,092,218)								
Scholarships*	(60,760,790)	(59,661,280)	(57,116,000)	(52,267,393)	4,848,607								

Akron and Wayne	FY21	FY22		FY23		
General Fund, Auxiliary Funds, and Departmental Sales and Services Funds Consolidated	YTD June 30	YTD June 30	Original Budget	Preliminary YTD June 30	Actual to B	udget %
Net Tuition and Fees	115,975,566	105,775,351	106,903,000	103,271,422	(3,631,578)	96.6%
State Share of Instruction	95,016,451	95,504,251	87,349,000	87,515,255	166,255	
Indirect Cost Recovery	3,979,498	3,709,846	3,631,000	3,769,133	138,133	
Investment Income	16,590	7,258,697	7,000,000	4,684,115	(2,315,885)	
Miscellaneous Income	4,517,585	1,850,484	1,520,000	3,231,775	1,711,775	
COVID Revenue Recovery	27,100,000	-	-	1,964,981	1,964,981	
Auxiliary Revenue	22,897,715	30,343,542	32,919,000	30,129,170	(2,789,830)	
Sales and Services Revenue	4,917,921	5,889,505	5,078,000	5,706,379	628,379	
Total Other Revenues	158,445,760	144,556,325	137,497,000	137,000,808	(496,192)	99.6%
Total Revenues	274,421,326	250,331,676	244,400,000	240,272,230	(4,127,770)	98.3%
Total Compensation [Payroll & Fringe Benefits]	171,635,003	157,157,353	172,969,000	176,000,748	3,031,748	101.8%
Operating	39,250,560	48,980,794	58,156,000	56,265,596	(1,890,404)	
Utilities	10,986,268	12,243,057	12,554,000	10,208,497	(2,345,503)	
Plant Fund	1,231,219	4,331,208	1,610,000	2,057,068	447,068	
Student Extracurricular Activities	-	575,000	605,000	575,000	(30,000)	
Strategic Initiatives	-	3,519,902	4,223,000	5,776,946	1,553,946	
COVID Relief re- charge	(13,258,415)	(2,207,007)	-	-	-	
Total Non-Personnel	38,209,632	67,442,954	77,148,000	74,883,107	(2,264,893)	97.1%
Total Expenditures	209,844,635	224,600,307	250,117,000	250,883,855	766,855	100.3%
Net Income / (Loss) Before Debt Service and Other	64,576,691	25,731,369	(5,717,000)	(10,611,625)	(4,894,625)	
Debt Service	(25,779,726)	(26,560,782)	(30,946,000)	(30,945,200)	800	
Net Transfers and Encumbrances	(698,706)	(1,030,163)	181,000	251,902	70,902	
Fund Balance Allotted	1,935,448	1,315,569	11,756,984	12,460,127	703,143	
Net Surplus / (Deficit)	\$40,033,707	(\$544,007)	(\$24,725,016)	(\$28,844,796)	(\$4,119,780)	

*Includes athletic scholarships

RESOLUTION 9-3-23 (See Appendix B.)

• Acceptance of a Long-Term Lease and Concession Agreement for The University of Akron Parking Service (Tab 3)

Pursuant to the Board's direction, via Resolution 6-6-23 dated June 14, 2023, that the University proceed with the lease and concession of some or all of the parking assets owned or controlled by the University, the proposed action would adopt, ratify, confirm, and approve the agreements that have been executed and approved by the University administration and all additional steps necessary to finalize and complete the transaction.

The proposal also specifies tuition remission eligibility for the two dependent children of Mr. Jared Coleman, former director of parking services for the University, who accepted the position of president of Diogenes Asset Management UA, LLC.

RESOLUTION 9-4-23 (See Appendix B.)

• Granting Paid Leave to Staff and Faculty December 27 Through 29, 2023 (Tab 4)

Under the proposed resolution, in addition to paid scheduled holidays of December 25 and 26, 2023 and January 1, 2024, the three additional days that the University is scheduled to be closed, December 27 through 29, 2023, would be granted as paid leave to staff and faculty, with the exception of facilities and personnel required to conduct previously scheduled events and maintain essential physical infrastructure and safety. Normal operations would resume on January 2, 2024.

RESOLUTION 9-5-23 (See Appendix B.)

• Gift Attainment Report for the Fiscal Year Ended June 30, 2023 (Tab 5)

For Fiscal Year 2023, The University of Akron recorded total gift attainment of cash, pledges due, bequests received, and gifts-in-kind of \$18,540,445.

RESOLUTION 9-6-23 (See Appendix B.)

- Purchases \$75,000 to \$500,000 Report (Tab 6a) INFORMATION ONLY
- Purchases Over \$500,000 Report (Tab 6b) INFORMATION ONLY
- Capital Projects Report (Tab 7) INFORMATION ONLY
- Information Technology Report (Tab 8) INFORMATION ONLY
- Advancement Report (Tab 9) INFORMATION ONLY
- University Communications and Marketing Report (Tab 10) INFORMATION ONLY
- Public Liaison and Government Relations Update (Tab 11) INFORMATION ONLY

REPORT OF THE ACADEMIC AFFAIRS COMMITTEE

presented by Committee Chair Mayer

• Provost's Report (See Appendix G.)

• Summer 2023 Degrees (Tab 1)

The proposed resolution would approve by confirmation the summer 2023 degrees previously approved by the Faculty Senate and awarded by The University of Akron, contingent upon candidates' fulfillment of requirements.

RESOLUTION 9-7-23 (See Appendix B.)

• Curricular Changes (Tab 2)

The following curricular changes were proposed, having been approved previously by the Faculty Senate.

Program Name Changes:

Change the name of the Associate of Applied Science in Advanced Manufacturing Engineering Technology in the College Engineering and Polymer Science, Department of Mechanical Engineering, proposal for 288006AAS.

This proposal would change the name of the Associate of Applied Science in Advanced Manufacturing Engineering Technology to the Associate of Applied Science in Automated Manufacturing Engineering Technology to accurately reflect the mission of the degree program and facilitate more effective marketing of the program more accurately.

Program Delivery Changes:

Change the mode of delivery of the Master of Arts in Educational Administration and Leadership in the Buchtel College of Arts and Sciences, LeBron James Family Foundation School of Education, proposal for 570104MA.

This proposal would change the mode of delivery of the Master of Arts in Educational Administration and Leadership from in-person to online format only; thereby enabling the recruitment of more students, the majority of whom are full-time teachers, and helping them to access the content in a more convenient manner.

RESOLUTION 9-8-23 (See Appendix B.)

• Change to Transcript Practice per Ohio Revised Code 3345.027 (Tab 3)

The proposed resolution would end the University's practice of withholding student transcripts for non-payment of unpaid overdue balances owed.

RESOLUTION 9-9-23 (See Appendix B.)

• Student Success Report (Tab 4) INFORMATION ONLY

REPORT OF THE RULES COMMITTEE

presented by Committee Chair Williams

• Revise University Rule 3359-2-02, Organization of Instruction (Tab 1)

The proposed revisions to this rule would update the titles for degree-granting colleges and enhance operational efficiencies for smaller academic units. These revisions are consistent with the Shared Governance Memorandum between the University and the AAUP, which ensures participation in the reorganization process by the affected faculty and by the Faculty Senate. Reorganization also requires approval by the President of the University.

RESOLUTION 9-10-23 (See Appendix B.)

• Revise University Rule 3359-11-13, Anti-discrimination and harassment policy (Tab 2)

The proposed revisions would update this rule's language to reflect guidance from the United States Office for Civil Rights and further clarify the University's discrimination complaint investigation procedures, as well as the definitions for gender-based harassment and gender-based discrimination. The revisions also include "nursing mother" as a protected category, as required by an executive order by Governor Mike DeWine.

RESOLUTION 9-11-23 (See Appendix B.)

• Revise University Rule 3359-11-23, Petitions for employment-based non-immigrant or immigrant (permanent residency) status (Tab 3)

The proposed revisions to this rule would eliminate the University's green card requirement of a foreign national employee to apply for and receive tenure and clarify the rule's language to reflect that the University may sponsor immigrant and non-immigrant petitions only for University employees, not spouses or dependents, and that the employee must be physically present in the United States to work.

RESOLUTION 9-12-23 (See Appendix B.)

• Revise University Rule 3359-20-04.3, Faculty privileges and benefits (Tab 4)

The proposed updates to this rule would include previously approved revisions to the University's employee classification plan, as well as updates to the rule's language that reflect current practices for benefits and privileges available to faculty and for parking privileges available to retired and emeritus faculty.

RESOLUTION 9-13-23 (See Appendix B.)

• Revise University Rule 3359-24-01, Bylaws of the graduate faculty (Tab 5)

The proposed revisions to this rule would clarify aspects of eligibility for the graduate faculty, as well as the operation of the Graduate Council. These changes were previously approved by the Faculty Senate and are supported by the President and Provost.

RESOLUTION 9-14-23 (See Appendix B.)

• Rescind University Rule 3359-46-02, Parking permit fees (Tab 6)

The proposed rescission of this rule in its entirety reflects the fact that the processes it describes have been rendered obsolete following the implementation of the University's new third-party managed parking system.

RESOLUTION 9-15-23 (See Appendix B.)

CONSENT AGENDA VOTE

Mr. Adkins said that each of the 15 items on the consent agenda had been thoroughly discussed at committee meetings held on the prior afternoon, Tuesday, September 12, and had been recommended for approval by the appropriate committee, which also had approved the addition of the items to the consent agenda.

Mr. Adkins made the following statement: "As I did in June, I will recuse myself from the vote pertaining to the Parking action, under Finance & Administration Tab 3, due to a potential conflict of interest because of my law firm's representation of an involved party."

ACTION: Carter motion, Saxon second for approval of Consent Agenda Resolutions 9-1-23 through 9-15-23, passed 6-0-1, with Mr. Adkins abstaining from the vote on Resolution 9-4-23 (Finance & Administration Tab 3)

NEW BUSINESS

Mr. Adkins said that the Board would consider four items of new business. He asked Mr. Grundy to present the first proposal.

• Ratification of Fall 2023 Tuition Guarantee, Regional Tuition Guarantee, and Fiscal Year 2023-24 Tuition Waivers and Acceptance of the Fiscal Year 2023-2024 General Fund, Auxiliary Funds, and Departmental Sales and Services Funds Budgets (Tab 1)

Mr. Grundy reminded the Board that, at its meeting of June 14, 2023, it had approved a spending authority in lieu of a budget from July 1 through the date of this Board meeting and had authorized the administration to establish the fall 2023 cohort tuition guarantee, the fall 2023 cohort regional tuition guarantee, and those other charges and fees that are not part of the tuition guarantee consistent with Ohio Revised Code Section 3345.48 and the direction of the Ohio legislature and the Ohio Department of Higher Education, and to report back to the Board at its next regularly scheduled meeting for the Board's ratification as part of the University's 2023-2024 budget.

Mr. Grundy asked that the Board consider and approve:

- The Fiscal Year 2023-2024 budget proposal under Appendix A of the proposal; and
- The Fiscal Year 2023-2024 tuition and fees proposal under Appendix B of the proposal.

By doing so, the fall 2023 Cohort Tuition Guarantee and the fall 2023 Cohort Regional Tuition Guarantee would be ratified and approved, and the Fiscal Year 2023-2024 adjusted tuition waivers for students participating in the RN to BSN program also would be approved.

Mr. Grundy said that the proposed budget also contains the 2 percent salary increase to be effective this fiscal year for all full-time and part-time faculty and staff.

These proposals are consistent with Ohio Revised Code Section 3345.48 and House Bill 33 of the 135th General Assembly of the Ohio Legislature, which permits the University's Board of Trustees to increase the tuition guarantee for the 2023-2024 Cohort by up to 3 percent.

RESOLUTION 9-16-23 (See Appendix B.) **ACTION: Saxon motion, Waltermire second, passed 7-0**

Mr. Adkins made the following statement:

"Colleagues, I want to thank you all very much for approving this very important budget, including the two-percent increase to base salaries for all eligible University of Akron employees. I think this sends a critical message to all the employees that we appreciate all that they do and have done to make The University of Akron one of the best public urban research universities in the state and in the country.

President Miller and his leadership team have been strong advocates for this salary increase, and I am grateful that this Board agrees that it is the right thing to do and the right time to do it. We are proud of our faculty and staff, and I know I speak on behalf of the Board when I say we are pleased to be able to show our appreciation in this way for the tireless efforts by all employees to work so diligently every day in order to help our students succeed."

Mr. Adkins then invited Dr. Miller to comment:

"Mr. Chair, I deeply appreciate those comments. I want to express to you and to the rest of the Board my deepest gratitude for approving a compensation increase for our faculty and staff employees. I am incredibly proud of the faculty and staff here. They brought us through COVID and have worked with uncommon energy and creativity to restore our enrollment and ensure every student has a chance to succeed. Our 72.5 percent freshman-to-sophomore retention rate is one of the most obvious accomplishments of the faculty and staff. But there are many others, like the beautiful and safe campus where we work today. These are all examples of the pride UA employees have in the University.

Your participation as a Board in shared governance and your discussions with us about this are very important to us. Your acknowledgement of the great work these employees are doing is even more important. So, I thank you, Mr. Chair; I thank you, members of the Board."

• David W. James, Ed.D. Advisory Trustee Appointment (Tab 2)

Mr. Adkins asked the Board to consider the appointment of Dr. David James as an Advisory Trustee. Dr. James was known to the Board both from his previous position as superintendent of the Akron Public Schools and from his term as an Advisory Trustee on the Board between 2019 and 2022. Following his tenure in Akron, Dr. James served as the deputy superintendent of operations for the Columbus city schools. Presently, he is the executive director of the Summit Education Initiative.

Mr. Adkins said that, "through his extensive experience in education, Dr. James has amassed a unique body of knowledge and experience, which will provide this Board with important insights concerning strategies for student retention and student success. Dr. James also brings to the Board the important perspective of a life-long educator. Therefore, I am asking your approval to add Dr. James to this Board as an Advisory Trustee for a three-year term."

RESOLUTION 9-17-23 (See Appendix B.) **ACTION: Mayer motion, Carter second, passed 7-0.**

Mr. Adkins then called on Kim Cole to summarize the last two proposed actions.

• Naming of the Paul E. and Dorothy G. Martin Ballroom in the Jean Hower Taber Student Union (Tab 3)

Ms. Cole presented the history of the proposal. Paul E. and Dorothy Garrett Martin were husband and wife who met at The University of Akron. Paul was a member of Phi Delta Theta and graduated in 1935; Dorothy was a member of Delta Gamma and graduated in 1938. The couple were extremely generous to the University, totaling over \$7 million in gifts during their lifetimes to support various projects. Now, since the building bearing Paul's name, the Martin University Center, is for sale and not currently in use, it is proposed to transfer that legacy naming to the ballrooms in the Jean Hower Taber Student Union to perpetuate the honor and recognition of their giving.

RESOLUTION 9-18-23 (See Appendix B.) **ACTION: Needles motion, Mayer second, passed 7-0**

• Naming of the Wentz Financial Group Basketball Practice Facility (Tab 4)

Ms. Cole said that the Wentz Financial Group, founded by Mr. Louis "Bud" Wentz in 1996, provides comprehensive financial support for individuals and companies and is a corporate sponsor of Zips athletics. Mr. and Mrs. Wentz are active leaders in greater Akron and surrounding communities. Mr. Wentz is a UA alumnus, and he and his wife Heather are long-time supporters of UA and Akron athletics. Their past generosity has funded renovations to the men's basketball training and locker room facilities, visual equipment upgrades within the James A. Rhodes Arena, Z-Fund, and so on. Most recently, they committed a generous gift in support for the basketball practice facility located on campus in the Student Recreation and

Wellness Center on Carroll Street. This gift will provide men and women student-athletes access to a practice facility with one full-court and two quarter-sized courts, which will be integral in their training, development, and skills practice. It is proposed to name that practice facility The Wentz Financial Group Basketball Practice Facility.

RESOLUTION 9-19-23 (See Appendix B.) **ACTION: Williams motion, Saxon second, passed 7-0**

GOOD OF THE ORDER/ANNOUNCEMENTS

Mr. Adkins invited announcements by Trustees or other business for the good of the order.

• Ms. Mayer encouraged Trustees to participate in the faculty shadowing experience. She said that she had done so last spring, and it was very worthwhile.

Mr. Adkins announced that the next regular meeting of the Board of Trustees is scheduled to take place on Wednesday, December 6, 2023. Committee meetings will be held on Tuesday, December 5.

ADJOURNMENT

ACTION: Meeting adjourned by consensus at 11:12 a.m.

Lewis W. Adkins, Jr. Chair, Board of Trustees M. Celeste Cook Secretary, Board of Trustees

December 6, 2023

APPENDIX A: OTHERS IN ATTENDANCE

Dr. Matthew P. Akers, Special Assistant to the President for Government Relations; Associate Director, Ray C. Bliss Institute of Applied Politics Cristine Boyd, Senior Director, External Communications Dr. Daniel Friesner, Dean, College of Health and Human Sciences Jullien Ivery, Featured Student Dr. Stephen McKellips, Vice Provost Enrollment Management Fedearia Nicholson-Sweval, Vice Provost, Student Pathways and Dean, Williams Honors College Paula D. Neugebauer, Coordinator, Office of the Board of Trustees Jennifer Pignolet, Akron Beacon Journal Dr. Gwyneth Price, Senior Vice Provost Tyler Sanders, Featured Student

APPENDIX B: RESOLUTIONS

<u>RESOLUTION 9-1-23</u>: Approval of Board Meeting Minutes

BE IT RESOLVED, That the minutes of the Board of Trustees' meetings of April 19, 2023 and June 14, 2023, 2023 be approved.

RESOLUTION 9-2-23: Personnel Actions

BE IT RESOLVED, That the Personnel Actions recommended by President Gary L. Miller on September 13, 2023 be approved as amended.

<u>RESOLUTION 9-3-23</u>: Acceptance of the Financial Report for the Twelve Months Ended June 30, 2023

BE IT RESOLVED, That the recommendation presented by the Finance & Administration Committee on September 13, 2023 accepting the Combined Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds Budgets to Actual Results Financial Report for the Twelve Months Ended June 30, 2023 be approved.

<u>RESOLUTION 9-4-23</u>: Acceptance of a Long-Term Lease and Concession Agreement for The University of Akron Parking Service

WHEREAS, The Board of Trustees (the "Board") of The University of Akron (the "University") was presented with the opportunity to enter a Long-Term Lease and Concession Agreement (the "Agreement") for the University's parking services; and

WHEREAS, The Board determined that it was in the best interests of the University to proceed with (a) the lease and concession of some or all of the parking assets owned or controlled by the University (the "Parking Assets") through the Agreement, (b) the selection of preferred partners with respect to the Agreement, and (c) the negotiation, execution, and delivery of the Agreement and other documents relating thereto (collectively, the "Transaction"); and

WHEREAS, In Resolution 6-6-23, the Board authorized the Transaction and directed the University administration to proceed with the negotiation and finalization of the Agreement and other documents necessary to effectuate the Transaction; and

WHEREAS, The University administration now has executed the Agreement and has approved additional agreements among preferred partners that are essential elements to the overall Transaction; and

WHEREAS, The University administration has determined further that to implement successfully and timely the transition of Parking Assets from the University to the third-party concessionaire, it is critical that there be continuity in the administration of parking services for the University; and

WHEREAS, Jared Coleman, the former director of parking services for the University, has accepted a position as President of Diogenes Asset Management UA, LLC, the Parking Assets manager, selected by the third-party concessionaire to oversee parking services at the University, which will

enable Mr. Coleman to guide the transition of parking operations and to ensure that the transition occurs seamlessly, efficiently, and with the least amount of disruption to the University; and

WHEREAS, The University administration wishes to provide Mr. Coleman with a benefit to which he otherwise would have been entitled if the University were to have retained internally the operation of parking services; Now, Therefore,

BE IT RESOLVED, That the Board adopts, ratifies, confirms and approves the Agreement, and reaffirms its direction to the University in Resolution 6-6-23 to take all additional steps necessary to finalize and complete the Transaction; and

BE IT RESOLVED, That the Board adopts the initial five-year schedule of parking permit fees and citation rates, as reflected in Schedule 5 of the Agreement and attached hereto as Exhibit A¹; and

BE IT FURTHER RESOLVED, That, in consideration of the essential services provided by Mr. Coleman in the administration and transition of parking services and Parking Assets from the University, Mr. Coleman shall be eligible to receive tuition remission for his two dependent children as of the date of this resolution, provided that each meets the then-applicable University criteria for admission and enrollment, consistent with the requirements of University Rule 26-02(R), but subject to the limitations contained in this Resolution; and

BE IT FURTHER RESOLVED, That such eligibility shall be limited to the lesser of four years or completion of a degree per child and that Mr. Coleman shall remain eligible to receive such benefit only (a) if Mr. Coleman remains an employee in good standing for Diogenes Asset Management UA, LLC, or its successor entity, and (b) if Mr. Coleman's responsibilities do not include providing any services on behalf of Diogenes Asset Management UA, LLC, directly or indirectly, to or for an entity other than the University; and

BE IT FURTHER RESOLVED, That Mr. Coleman shall remain responsible for the reporting and payment of any applicable taxes associated with the receipt of such benefit.

<u>RESOLUTION 9-5-23</u>: Approval of Granting Paid Leave to Staff and Faculty December 27 Through 29, 2023

WHEREAS, The Board of Trustees has approved the University Calendar, which reflects the University being closed on December 25 and 26, 2023 and January 1, 2024 for holiday observances and reflects the University being closed for an additional three days, December 27 through 29, 2023, with the exception of facilities and personnel required to conduct previously scheduled events and maintain essential physical infrastructure and safety, resuming normal operations on January 2, 2024; and

WHEREAS, The University of Akron has, for the past eighteen consecutive years, provided additional days of paid leave for staff and faculty between the Christmas and New Year's holidays, in recognition of the significant and collective efforts of those employees in their supporting roles to the operation of the University and its academic mission; Now, Therefore,

¹ Exhibit A of Resolution 9-4-23 is included in these minutes as Appendix C.

BE IT RESOLVED, That the recommendation of the administration that, in addition to the paid scheduled holidays, the three additional days that the University is scheduled to be closed, December 27 through 29, be given as three days of paid leave to staff and faculty hereby is approved by the Board of Trustees of The University of Akron.

<u>RESOLUTION 9-6-23</u>: Acceptance of the Gift Attainment Report for the Fiscal Year Ended June 30, 2023

BE IT RESOLVED, As recommended by the Finance & Administration Committee on September 13, 2023, that acceptance of the Gift Attainment Report for the Fiscal Year Ended June 30, 2023 be approved.

RESOLUTION 9-7-23: Summer 2023 Degrees

BE IT RESOLVED, As recommended by the Academic Affairs Committee on September 13, 2023, the summer 2023 degrees approved by the Faculty Senate and awarded by The University of Akron, contingent upon candidates' fulfillment of requirements, are approved.

RESOLUTION 9-8-23: Proposed Curricular Changes

BE IT RESOLVED, That the following curricular changes proposed by the Academic Affairs Committee on September 13, 2023, as recommended by the Faculty Senate, be approved.

Change the name of the Associate of Applied Science in Advanced Manufacturing Engineering Technology to the Associate of Applied Science in Automated Manufacturing Engineering Technology in the College of Engineering and Polymer Science, Department of Mechanical Engineering.

Change the mode of delivery of the Master of Arts in Educational Administration and Leadership in the Buchtel College of Arts and Sciences, LeBron James Family Foundation School of Education.

RESOLUTION 9-9-23: Withholding of Student Transcripts

WHEREAS, The University of Akron (the "University") currently employes a general practice to withhold student transcripts for individuals who owe an unpaid overdue balance to the University; and

WHEREAS, Consistent with Ohio law, and despite its general practice, the University currently provides a student with access to a transcript for purposes of seeking employment, regardless of whether that student owes an institutional debt; and

WHEREAS, Newly amended Ohio Revised Code Section 3345.027 requires the board of trustees for each state institution of higher education to consider and adopt a resolution determining whether to end the practice of withholding transcripts; and

WHEREAS, The Board of Trustees now wishes to update the University's current practice; Now, Therefore,

BE IT RESOLVED, That the University shall end the practice of withholding student transcripts for non-payment of unpaid overdue balances owed to the University, consistent with the University's and the state's goals for post-secondary education attainment and workforce development.

RESOLUTION 9-10-23: Revision of University Rule 3359-2-02, Organization of instruction

BE IT RESOLVED, That the recommendation presented by the Rules Committee on September 13, 2023 to revise rule 3359-2-02 be approved.

<u>RESOLUTION 9-11-23</u>: Revision of University Rule 3359-11-13, Non-discrimination and harassment policy

BE IT RESOLVED, That the recommendation presented by the Rules Committee on September 13, 2023 to revise rule 3359-11-13 be approved.

<u>RESOLUTION 9-12-23</u>: Revision of University Rule 3359-11-23, Petitions for employment-based non-immigrant or immigrant (permanent residency) status

BE IT RESOLVED, That the recommendation presented by the Rules Committee on September 13, 2023 to revise rule 3359-11-23 be approved.

RESOLUTION 9-13-23: Revision of University Rule 3359-20-04.3, Faculty privileges and benefits

BE IT RESOLVED, That the recommendation presented by the Rules Committee on September 13, 2023 to revise rule 3359-20-04.3 be approved.

RESOLUTION 9-14-23: Revision of University Rule 3359-24-01, Bylaws of the graduate faculty

BE IT RESOLVED, That the recommendation presented by the Rules Committee on September 13, 2023 to revise rule 3359-24-01 be approved.

RESOLUTION 9-15-23: Rescission of University Rule 3359-46-02, Parking permit fees

BE IT RESOLVED, That the recommendation presented by the Rules Committee on September 13, 2023 to rescind rule 3359-46-02 be approved.

<u>RESOLUTION 9-16-23</u>: Ratification of Fall 2023 Tuition Guarantee, Regional Tuition Guarantee, and Fiscal Year 2023-24 Tuition Waivers and Acceptance of the Fiscal Year 2023-2024 General Fund, Auxiliary Funds, and Departmental Sales and Services Funds Budgets

WHEREAS, Consistent with Ohio Revised Code Section 3345.48, The University of Akron (the "University") implemented an undergraduate Tuition Guarantee Program for tuition, room and board, and select University fees (the "Tuition Guarantee"); and

WHEREAS, House Bill 33 of the 135th General Assembly of the Ohio Legislature permits the University's Board of Trustees (the "Board") to increase the Tuition Guarantee for the 2023-2024 cohort by up to three percent (3%); and

WHEREAS, The Board desires to increase the Tuition Guarantee pricing for the fall 2023 Cohort consistent with the amounts permissible under House Bill 33; and

WHEREAS, The Board desires to increase Regional Tuition Guarantee pricing for the fall 2023 Cohort consistent with the amounts permissible under House Bill 33; and

WHEREAS, The University desires to modify or eliminate certain tuition rates and waivers to better reflect the services to which the fees apply, which are not part of the Tuition Guarantee Program (the "Rate Changes" for the Fiscal Year 2023-24); and

WHEREAS, At its meeting on June 14, 2023, the Board authorized the University Administration to establish the fall 2023 Cohort Tuition Guarantee, the fall 2023 Cohort Regional Tuition Guarantee, and those other charges and fees that are not part of the Tuition Guarantee, consistent with Ohio Revised Code Section 3345.48 and the direction of the Ohio Legislature and the Ohio Department of Higher Education, and to report back to the Board at its next regularly scheduled meeting for the Board's ratification as part of the University's 2023-2024 budget; and

WHEREAS, These changes are reflected in the attached Appendices A and B²; Now, Therefore,

BE IT RESOLVED, That the fall 2023 Cohort Tuition Guarantee and fall 2023 Cohort Regional Tuition Guarantee be ratified and approved; and

BE IT FURTHER RESOLVED, That the Fiscal Year 2023-24 adjusted tuition waivers for students participating in the RN to BSN program be approved.

RESOLUTION 9-17-23: David W. James, Ed.D. Advisory Trustee Appointment

WHEREAS, The University of Akron's Board of Trustees adopted Rule 3359-1-10 on October 26, 2011, thereby creating the position of Advisory Trustee "to take advantage of the talents, resources and experiences of individuals who may or may not be residents of the state of Ohio" by bringing into the boardroom the additional expertise, knowledge, talent, perspectives and wisdom of individuals who meet the following selection criteria: "success in a chosen field or business; state or national prominence; ability to serve as an advocate for higher education; ability and willingness to offer counsel to the board and president; and demonstrated support of The University of Akron"; and

WHEREAS, Dr. David W. James, who earned his Bachelor of Arts degree in economics and his master's degree in public administration from Cleveland State University, and his Doctor of Education degree from the University of Phoenix, began his present role of Executive Director, Summit Education Initiative in January 2023, having served previously as Deputy Superintendent of Operations of the Columbus City Schools from August 2021 to December 2022 and as Superintendent of the Akron Public Schools from August 2008 to August 2021; and

WHEREAS, During his acclaimed career in public education administration of more than 30 years, the majority with Akron Public Schools, Dr. James' innovative leadership resulted in great accomplishments for the district, including the largest facility renovation and consolidation project in

² Appendices A and B of Resolution 9-16-23 are included in these minutes as Appendix D.

its history; designation as a Ford Next Generation Learning Community; and ongoing educational programs that encourage student success and that provide students with opportunities to achieve college credit while still in high school, such as through the Early College High School Program at The University of Akron; and

WHEREAS, As Deputy Superintendent for the Columbus City Schools, Dr. James developed and led the district's strategic planning initiatives for core support services, including human resources, information technology, transportation, facility operations and planning, food service, purchasing, and safety.

WHEREAS, Dr. James served as an Advisory Trustee of The University of Akron for a three-year term from February 2019 through February 2022, during which he contributed to the Board his extensive expertise in education, student success, and the Akron community; and

WHEREAS, Dr. James exemplifies the traits desired in an Advisory Trustee, Now, Therefore;

BE IT RESOLVED, That David W. James is appointed to a three-year term as an Advisory Trustee through September 2026.

<u>RESOLUTION 9-18-23</u>: Naming of The Paul E. and Dorothy G. Martin Ballroom in the Jean Hower Taber Student Union

WHEREAS, Paul E. and Dorothy Garrett Martin were husband and wife who met at The University of Akron; and

WHEREAS, Mr. Martin graduated in 1935 from the University, where he was involved in Phi Delta Theta fraternity, A-Key, Scabbard & Blade, First Captain and founder of Pershing Rifles, the Buchtelite, University Theatre, Spanish Club and ROTC Advanced-Army, Omicron Delta Kappa Honorary, and Alpha Phi Gamma; and

WHEREAS, Mrs. Martin graduated in 1938 from the University, where she was involved as an editor of the Tel-Buch, president of Mortar Board, and member of the Delta Gamma sorority as a student and later served on the College of Arts & Sciences Advancement Council; and

WHEREAS, Mr. and Mrs. Martin have been extremely generous to their alma mater, donating more than \$7 million over their lifetimes, including gifts to renovate the former University Club on Fir Hill, which became the Paul E. Martin University Center in 1992, and for campus beautification projects such as the Dorothy Garrett Martin Fountain, which was previously located near Bierce Library and is now a garden named for Dorothy; and

WHEREAS, The property bearing Paul E. Martin's name is for sale, since the building has not been in use by the University since 2013; and

WHEREAS, It is a fitting honor to perpetuate the Martin name on an existing space that is one of the most frequented spaces on campus, similar to what the Paul E. Martin University Center had been; Now, Therefore,

BE IT RESOLVED, That the Ballroom in the Jean Hower Taber Student Union be named the Paul E. and Dorothy G. Martin Ballroom in honor of Mr. and Mrs. Martin's outstanding leadership and support of their alma mater and to preserve their legacy at the University.

RESOLUTION 9-19-23: Naming of The Wentz Financial Group Basketball Practice Facility

WHEREAS, The Wentz Financial Group, founded by Mr. Lewis "Bud" Wentz, VII, in 1996, provides comprehensive financial services for individuals and companies in Northeast Ohio and is a corporate sponsor of Athletics at The University of Akron; and

WHEREAS, Mr. and Mrs. Wentz are active leaders in the greater Akron community, having served with both the Streetsboro and Stow-Munroe Falls Chambers of Commerce, sponsoring events at Archbishop Hoban High School, and supporting athletic programs in Hudson and the surrounding communities; and

WHEREAS, Mr. Wentz, a University of Akron alumnus, and his wife, Heather, are long-time supporters of The University of Akron and Akron Athletics, with Mr. Wentz being a former member of the Athletics Director Council, a past InfoCision suite owner, and a current season ticket holder for many sports; and

WHEREAS, The Wentz's past generosity has funded renovation to the men's basketball training and locker room facilities, visual equipment upgrades in James A. Rhodes Arena, the Z-Fund, the ZIPS LIVE radio show, and the Wentz Financial Group \$10,000 Full Court Putt, a season long promotion at men's basketball games; and

WHEREAS, Mr. and Mrs. Wentz most recently committed a generous gift in support for the Basketball Practice Facility in the University's Student Recreation & Wellness Center, located on campus at 382 Carroll Street; and

WHEREAS, Their gift will provide men and women student-athletes access to a practice facility with one full-court and two quarter-sized courts, which will be an integral and lasting component of Akron Athletics for individual and team training and development; Now, Therefore,

BE IT RESOLVED, That the Basketball Practice Facility be named The Wentz Financial Group Basketball Practice Facility in honor of the leadership and outstanding support from Mr. Lewis G., VII, and Mrs. Heather Wentz for The University of Akron and its studentathletes.

APPENDIX C: EXHIBIT A OF RESOLUTION 9-4-23

i. Parking permit prices by type of permit over first five years of the term (prices are to end users, adjustment and subsidization as identified in notes)

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User & Permit/Parking Type	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027	
User & Permit/Parking Type	Year 1	Year 2	Year 3	Year 4	Year 5	
Employee: Commuter - C Permit (annually)	\$ 300.00	\$ 348.00	\$ 404.00	\$ 469.00	\$ 543.00	
Employee: Reserved Permit (annually)	\$ 640.00	\$ 659.00	\$ 679.00	\$ 699.00	\$ 720.00	
Student Parking Permit (Non-TGP): (semester)	\$ 225.00	\$ 236.00	\$ 248.00	\$ 260.00	\$ 273.00	
Students: Overnight Commuter Permit Upgrade (semester)	\$ 77.00	\$ 81.00	\$ 85.00	\$ 89.00	\$ 93.00	
Guests: One-Day Pass (daily)	\$ 10.00	\$ 10.50	\$ 11.00	\$ 11.50	\$ 12.00	
Transients: Metered Parking (hourly)	\$ 1.00	\$ 1.25	\$ 1.50	\$ 1.75	\$ 2.00	
Students: Transportation Fee (semester)	\$ 175.00	\$ 182.00	\$ 189.00	\$ 197.00	\$ 205.00	

1. For the initial 5 years, permit parking rates will increase at the prescribed rates, thereafter they may be increase annually by the higher of 3% or CPI +1% (rounded up to the nearest whole dollar)

2. Students in a tution guarantee program before the start of the fall semester 2023 will maintain the rates they were paying before the close of this deal

ii. Inflation Assumption

As identified herein, rates may be increase annually by the higher of 3% or CPI +1% (rounded up to the nearest whole dollar)

iii. Rounding assumptions

1. Permit rates will be rounded up to the nearest \$1.00 annually, the resulting rate to be used for calculation in subsequent years

2. Citation rates will be rounded up to the nearest \$1.00 annually, the resulting rate to be used for calculation in subsequent years

3. Hourly and guest rates will be rounded up to the nearest \$0.50 annually, the resulting rate to be used for calculation in subsequent years

iv. Citation rates and fine adjustments

Citations		Fall 2023		Fall 2024		Fall 2025		all 2026	Fall 2027	
Citations	Year 1		Year 2			Year 3		Year 4	Year 5	
Invalid or Prohibited permit area	\$	35.00	\$	36.00	\$	37.00	\$	38.00	\$	39.00
Blocking access	\$	35.00	\$	36.00	\$	37.00	\$	38.00	\$	39.00
Failure to heed officer or employee	\$	35.00	\$	36.00	\$	37.00	\$	38.00	\$	39.00
Failure to display a valid permit	\$	35.00	\$	36.00	\$	37.00	\$	38.00	\$	39.00
Expired parking meter or Exceeding time	\$	35.00	\$	36.00	\$	37.00	\$	38.00	\$	39.00
Prohibited or Invalid parking area	\$	35.00	\$	36.00	\$	37.00	\$	38.00	\$	39.00
Parking in a fire lane	\$	70.00	\$	72.00	\$	74.00	\$	76.00	\$	78.00
Boot / Relocation Fee	\$	70.00	\$	72.00	\$	74.00	\$	76.00	\$	78.00
Displaying fraudulent / lost / stolen permit	\$	200.00	\$	206.00	\$	212.00	\$	218.00	\$	225.00
Parking in a handicap area	\$	300.00	\$	309.00	\$	318.00	\$	328.00	\$	338.00

1. Citation rates have been increased from their current levels an average of 26% for year 1

2. For the initial 5 years, citation rates will increase at the prescribed rates, thereafter they may be increase annually by the higher of 3% or CPI +1% (rounded up to the nearest whole dollar)

v. Other approved rate adjustments

1. With the exception of Annual Global Events, there will be a charge for all event parking on campus to include an asset use charge and operational charge

Appendix A

The University of Akron

Fiscal Year 2024 Budget All Funds Combined September 13, 2023

The University of Akron General Funds, Auxiliary Funds, and Departmental Sales and Services Funds Combined FY 2024 Proposed Budget with FY 2022 and 2023 Comparison

		FY22 Actual Budget	FY23 Actual Budget	FY24 Proposed Budget
Tuition		\$141,412,000	\$134,426,000	130,343,000
General Service Fees		10,971,000	10,136,000	9,602,000
Other Fees		17,745,000	19,457,000	20,053,000
Scholarships *		(62,617,000)	(57,116,000)	(47,413,000)
	Net Tuition & Fees	107,511,000	106,903,000	112,585,000
State Share of Instruction		95,504,000	87,349,000	82,683,000
Indirect Cost Recovery		3,631,000	3,631,000	4,000,000
Investment Income		29,000	7,000,000	4,700,000
Miscellaneous Income		1,800,000	1,520,000	3,122,000
Auxilary Revenue		33,104,000	32,919,000	27,192,000
Sales and Services Reven	ue **	5,741,000	5,078,000	4,446,000
COVID Revenue Recover	у	5,833,000	0	0
1	Total Other Revenues	145,642,000	137,497,000	126,143,000
	Total Revenues	253,153,000	244,400,000	238,728,000
Payroll		129,277,000	126,100,000	133,142,000
Fringes		47,704,000	46,869,000	50,591,000
-	Total Compensation	176,981,000	172,969,000	183,733,000
Operating		55,123,000	58,156,000	59,122,000
Utilities		13,000,000	12,554,000	12,059,000
Plant Fund		2,000,000	1,610,000	2,405,000
Student Extracurricular A	ctivities	605,000	605,000	605,000
Strategic Initiatives		4,157,000	4,223,000	0
COVID Recharges		(5,000,000)	0	0
C C	Total Non Personnel	69,885,000	77,148,000	74,191,000
	Total Expenditures	246,866,000	250,117,000	257,924,000
Net In	come / (Loss) before			
	lebt service and other	6,287,000	(5,717,000)	(19,196,000)
Debt Service		(26,560,000)	(30,946,000)	(10,305,000)
Net Transfers and Encum	brances	0	0	0
Fund Balance allotted		2,613,000	11,937,984	2,498,000
N	let Surplus / (Deficit)	(\$17,660,000)	(\$24,725,016)	(\$27,003,000)

* Scholarships include general funds and athletics

** Departmental Sales and Services such as Continuing Education and New Student Orientation

The University of Akron General Fund FY 2024 Proposed Budget with FY 2022 and 2023 Comparison

		FY22 Actual Budget	FY23 Actual Budget	FY24 Proposed Budget
Tuition		\$141,412,000	\$134,426,000	\$130,343,000
General Service Fees		10,971,000	10,136,000	9,602,000
Other Fees		17,745,000	19,457,000	20,053,000
Scholarships		(56,577,000)	(51,433,000)	(41,480,000)
	Net Tuition & Fees	113,551,000	112,586,000	118,518,000
State Share of Instruction	on	95,504,000	87,349,000	82,683,000
Indirect Cost Recovery		3,631,000	3,631,000	4,000,000
Investment Income		29,000	7,000,000	4,700,000
Miscellaneous Income		1,800,000	1,520,000	3,122,000
COVID Revenue Recov	very	5,833,000	0	0
	Total Other Revenues	106,797,000	99,500,000	94,505,000
	Total Revenues	220,348,000	212,086,000	213,023,000
Payroll		116,947,000	114,135,000	121,047,000
Fringes		43,807,000	42,938,000	46,273,000
-	Total Compensation	160,754,000	157,073,000	167,320,000
Operating		30,337,000	34,724,000	38,382,000
Utilities		9,750,000	9,122,000	8,718,000
Plant Fund		2,000,000	1,000,000	1,830,000
Student Extracurricular	Activities	605,000	605,000	605,000
Strategic Initiatives		4,157,000	4,223,000	0
COVID Recharges		(5,000,000)	0	0
	Total Non Personnel	41,849,000	49,674,000	49,535,000
	Total Expenditures	202,603,000	206,747,000	216,855,000
Ne	t Income / (Loss) before			
	debt service and other	17,745,000	5,339,000	(\$3,832,000)
Debt Service		(843,000)	(8,039,000)	-
Facility Fees to Athletic		(4,315,000)	(4,481,000)	(4,447,000)
General Service Fees to		(10,313,000)	(9,361,000)	(8,843,000)
Net Transfers and Encu	imbrances	0	0	0
Fund Balance allotted	مناهم مسرد و مرز و و	0	8,562,984	1,500,000
	Net Surplus / (Deficit)	\$2,274,000	(\$7,979,016)	(\$15,622,000)

The University of Akron Auxiliary Funds FY 2024 Proposed Budget with FY 2022 and 2023 Comparison

		FY22 Actual Budget	FY23 Actual Budget	FY24 Proposed Budget
Auxilary Revenue		\$33,104,000	\$32,919,000	\$27,192,000
·	Total Other Revenues	33,104,000	32,919,000	27,192,000
	Total Revenues	33,104,000	32,919,000	27,192,000
Payroll		10,115,000	10,018,000	10,192,000
Fringes		3,335,000	3,411,000	3,782,000
	Total Compensation	13,450,000	13,429,000	13,974,000
Operating		21,936,000	21,088,000	18,502,000
Utilities		3,250,000	3,432,000	3,341,000
Plant Fund		0	600,000	575,000
Athletic Scholarships		6,040,000	5,683,000	5,933,000
	Total Non Personnel	31,226,000	30,803,000	28,351,000
	Total Expenditures	44,676,000	44,232,000	42,325,000
Ne	t Income / (Loss) before			
	debt service and other	(11,572,000)	(11,313,000)	(15,133,000)
Debt Service		(25,717,000)	(22,907,000)	(10,305,000)
Facility Fees		4,315,000	4,481,000	4,447,000
General Service Fees		10,313,000	9,361,000	8,843,000
Net Transfers and Encu	imbrances	0	0	0
Fund Balance allotted		2,450,000	3,194,000	573,000
	Net Surplus / (Deficit)	(\$20,211,000)	(\$17,184,000)	(\$11,575,000)

The University of Akron Departmental Sales and Services Funds FY 2024 Proposed Budget with FY 2022 and 2023 Comparison

		FY22 Actual Budget	FY23 Actual Budget	FY24 Proposed Budget
Sales and Services Reve	nue	\$5,741,000	\$5,078,000	\$4,446,000
	Total Other Revenues	5,741,000	5,078,000	4,446,000
	Total Revenues	5,741,000	5,078,000	4,446,000
Payroll		2,215,000	1,947,000	1,903,000
Fringes		562,000	520,000	536,000
	Total Compensation	2,777,000	2,467,000	2,439,000
Operating		2,850,000	2,344,000	2,238,000
Plant Fund		0	10,000	0
	Total Non Personnel	2,850,000	2,354,000	2,238,000
	Total Expenditures	5,627,000	4,821,000	4,677,000
Net	Income / (Loss) before			
	debt service and other	114,000	257,000	(231,000)
Debt Service		0	0	0
Fund Balance allotted		163,000	181,000	425,000
	Net Surplus / (Deficit)	\$277,000	\$438,000	\$194,000

The University of Akron Akron and Wayne Auxiliary Funds Combined FY2023-2024 Budget

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Revenues	Athletics \$8,500,000	Residence Life & Housing \$12,418,000	E. J. Thomas Performing Arts Hall \$2,667,000	Dining (Aramark) \$1,248,000	Student Recreation & Wellness Services \$474,000	Jean Hower Taber Student Union \$855,000	Parking & Transportation Services \$1,000,000	Wayne Student Union \$30,000	Total \$27,192,000
Payroll	7,867,000	637,000	333,000	170,000	522,000	620,000	43,000	0	10,192,000
Fringes	2,864,000	233,000	111,000	150,000	189.000	221,000	14,000	Ő	3,782,000
Total Compensation	10,731,000	870,000	444,000	320,000	711,000	841,000	57,000	0	13,974,000
Operating	7,619,000	5,141,000	2,275,000	430,000	1,193,000	1,184,000	630,000	30,000	18,502,000
Utilities	729,000	1,090,000	209,000	235,000	291,000	474,000	313,000	0	3,341,000
Plant Fund	0	0	0	\$75,000	0	0	0	0	575,000
Athletic Scholarships	5,933,000	0	0	0	0	0	0	0	5,933,000
COVID Relief re-charge	0	0	0	0	0	0	0	0	0
Total Non Personnel	14,281,000	6,231,000	2,484,000	1,240,000	1,484,000	1,658,000	943,000	30,000	28,351,000
Total Expenditures	25,012,000	7,101,000	2,928,000	1,560,000	2,195,000	2,499,000	1,000,000	30,000	42,325,000
Net Income / (Loss) before									
debt service and other	(16,512,000)	5,317,000	(261,000)	(312,000)	(1,721,000)	(1,644,000)	(0)	0	(15,133,000)
Debt Service	(4,988,000)	(5,317,000)	0	0	0	0	0	0	(10,305,000)
Net transfers and encumbrances	0	0	0	0	0	0	0	0	0
Fund Balance allotted	0	0	261,000	312,000	0	0	0	0	573,000
General Service Fee	8,843,000	0	0	0	0	0	0	0	8,843,000
Facilities Fee	4,447,000	0	0	0	0	0	0	0	4,447,000
General Support	8,210,000	0	0	0	1,721,000	1,644,000	0	0	11,575,000
Net Transfers	0	0	0	0	0	0	0	0	0

APPENDIX D: APPENDICES A AND B OF RESOLUTION 9-16-23, Page 7 The University of Akron General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined FY 2024 Budget Assumptions

Overall Assumptions

Revenues

• Assumes overall flat enrollment (fall 2023 cohort increase; continuing students decrease).

Payroll and Fringes

- Two (2) percent increase to base salary for all full-time and part-time employees;
- Benefits such as University contribution to the respective retirement system, group health insurance, and employee and dependent fee remission; and
- Fringe Benefit rates as follows (pending approval):
 - o 34.0 percent for full-time
 - o 16.4 percent for part-time
 - o 2.3 percent for graduate and student assistants

Utilities

• Electricity rates increased nearly 40%, all others remain flat. However, no overall increase in the FY24 budget due to reduced square footage and inflated FY23 budget.

Debt Service

• \$10.3 million after the defeasance of debt from Parking Concession.

General Fund Assumptions

Tuition & General Service Fees

- A three percent increase to the main and regional campus guarantee rates, reflecting the maximum increase allowed by the Ohio Department of Higher Education;
- A 4.6 percent increase to graduate and law tuition rates; and
- A ten percent increase in non-resident surcharge rate for undergraduates and a 4.6 percent increase in non-resident surcharge rate for graduates.

Other Fees

- Designated fees such as course fees and technology fees, etc., are enrollment driven and are assumed to follow enrollment assumptions; and
- \$15/credit hour on-line fee implemented.

Scholarships

- \$37.5 million undergraduate, CCP and Early College scholarships;
- \$4 million Law School; and
- \$7 million scholarship re-engineer in FY24.

State Share of Instruction

• State Share of Instruction (SSI) decreased \$4.8 million.

APPENDIX D: APPENDICES A AND B OF RESOLUTION 9-16-23, Page 8 The University of Akron General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined FY 2024 Budget Assumptions

Indirect Cost Recovery

- Increase of \$0.4 million; and
- Ten percent distributions to Principal Investigator with remainder to the Center.

Investment Income

• Decrease of \$2.3 million due to market fluctuations.

Miscellaneous Income

- \$0.6 million from Foundation for pro-rata share of Treasury and Advancement salaries;
- \$0.5 million from Installment Payment Plan and University Credit Card program;
- \$0.5 million from Federal energy tax credit;
- \$0.4 million patent expense reimbursement;
- \$0.2 million from phase out of Perkins Loan program;
- \$0.2 million from leases
- \$40,000 pouring rights; and
- various other sources.

Payroll and Fringes

- Increase of \$0.6 million for Treasury and Advancement salaries moved to the general fund;
- \$10 million of salary and vacancy savings related to the amount of time funded positions remain vacant; and
- \$625,000 in reallocation of General Fund compensation to grants.

Operating

- Designated fees and start-ups assume that only current-year revenues and/or allocations are expended; however, a certain level of carryover exists within these fees and start-ups, which may, if expended, cause expenditures to exceed the initial allocations;
- \$1 million contingency reserve;
- The non-personnel allocations remain at FY23 budgets with a few exceptions:
 - o \$150,000 increase for high voltage testing and Central Hower custodial;
 - o \$140,000 increase in campus safety;
 - o \$200,000 increase in University Advertising;
 - o \$200,000 increase Health Care Consultants;
 - o \$400,000 University website revamp; and
 - \$1.7 million increase in liability insurance.

Plant Funds

• \$1.8 million allocation for plant funds.

Student Extracurricular Activities

• \$605,000 from the general service fees to support student groups.

APPENDIX D: APPENDICES A AND B OF RESOLUTION 9-16-23, Page 9 The University of Akron General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined FY 2024 Budget Assumptions

Auxiliary Funds Assumptions

Athletics

Revenues

- 94% of general service fees allocated to athletics;
- \$4.4 million facility fees allocated to athletics;
- Externally generated revenues from various sources such as the MAC, game guarantees, InfoCision Stadium naming rights, ticket sales, Z Fund donations, NCAA distributions, Learfield sponsorship, and Pepsi pouring rights;
- \$650,000 decrease in football game guarantees; and
- \$172,000 decrease in Learfield sponsorship revenue due to renegotiations surrounding the Akron Children's Hospital sports medicine partnership.

Payroll

- Increase in minimum wage for student and graduate assistants;
- \$220,000 increase for graduate assistant remissions no longer funded by the Graduate School; and
- \$27,000 increase for car stipends in lieu of university leased vehicles previously provided to head coaches.

Operating

• Expenditures include athletic supplies and equipment, student assistants, game officials, guarantees, maintenance, team travel and recruiting.

Scholarships

- Approximately 220 athletic financial aid awards; and
- \$300,000 increase for Baseball and Lacrosse scholarships to attract prospects. Fundraising will follow to offset.

Residence Life & Housing

<u>Revenues</u>

- Residence hall occupancy for fall at 2,081 or 84 percent of the maximum 2,485 beds, and spring housing contracts at 1,919 an eight percent decrease from fall;
- Fall students include 1,311 freshmen and 1,008 non-freshmen; and
- Revenues from summer conferences of \$275,000 and summer school revenue of \$250,000.

<u>Payroll</u>

• New position that focuses on case management of students in terms of conduct, health, and welfare concerns.

APPENDIX D: APPENDICES A AND B OF RESOLUTION 9-16-23, Page 10 The University of Akron General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined FY 2024 Budget Assumptions

Operating

- Expenditures include maintenance, resident assistant meals, student employment, and resident student events;
- Purchase small quantities of used furniture and slip covers to improve the physical appearance of our resident hall lounges; and
- Purchase a minivan for the department/residence hall student organizations. Rental cars are not appropriate for our needs.

E. J. Thomas Performing Arts Hall

<u>Revenues</u>

• Externally generated revenues from various sources include Broadway Series sales, Akron Civic Theater pass-through, Tuesday Musical, hall rental, and endowment gifts.

Operating

- Expenditures include artist fees, advertising, maintenance, stage & wardrobe, and student assistants; and
- \$50,000 in cost of goods sold at the concession stand will be transferred to the administration account to cover operating costs.

Fund Balance

• \$261,000 fund balance.

Dining (Aramark)

Revenues

- \$244,000 Aramark's financial commitment to the University of Akron;
- \$500,000 Aramark's facility support; and
- \$497,500 commission payment for \$13 million in sales.

<u>Payroll</u>

- The CWA employees remain University employees, with the University responsible for the difference between FICA and SERS; and
- All other employees are the responsibility of Aramark.

Operating

• Maintenance repairs.

Plant Fund

• \$575,000 Refresh of Starbucks and Auntie Anne's.

Fund Balance

• \$312,000 fund balance.

Student Recreation & Wellness Services

<u>Revenues</u>

• Externally generated revenues from various sources such as memberships, pool, locker, and facility rentals.

Operating

• Facility operating costs.

Jean Hower Taber Student Union

<u>Revenues</u>

• Externally generated revenues from various sources such as bookstore commission, bank commission, and room rentals. Barnes & Noble bookstore estimated to remain flat.

Payroll

• Increase in compensation and fringe due to previous omission and rate changes.

Operating

- Carpet replacement \$81,500; and
- Facility operating costs.

Parking & Transportation Services

<u>Revenues</u>

- Effective Fall 2023, The University of Akron entered a lease and concession agreement to outsource Parking to the SP+ Corporation. The University will collect the transportation fee revenue and direct the payment to the SP+ Corporation.
- \$1 million revenue is associated with recognizing the revenue over the life of the lease at 1/35 each year (prorated).

Payroll

• Effective October, 2023, Parking employees will become employees of SP+ Corporation.

Operating

- Replacement of the Roo Express shuttle with a route operated by Akron METRO RTA, effective July 1;
- The University will remit transportation fee revenue collected from students to SP+.

APPENDIX D: APPENDICES A AND B OF RESOLUTION 9-16-23, Page 12 The University of Akron General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined FY 2024 Budget Assumptions

- SP+ will manage and fund the maintenance and operations of Parking Services; and
- Utilities and grounds expenses to remain with the University.

Wayne Student Union

<u>Revenues</u>

• Externally generated commission revenue from bookstore online sales and bookstore space rent.

Operating

- Expenditures include property, elevator, and fire insurance.
- Wayne College Meal Scholarship Program for students.

Department Sales & Services Funds Assumptions

<u>Revenues</u>

- Open enrollment and contract training fee revenues to support the coordination of noncredit professional development classes open to the public and to provide customized training for local businesses;
- Fee revenues to support the activities related to orientation and first-year experience programs; and
- 132 smaller, revenue-generating activities such as internal Printing Services, Hearing Aid Dispensary, and Executive Education.

Operating

- New Roo Weekend, Akron Forefront, NSO programs, student assistants, supplies and services, and travel and hospitality;
- Cost of goods sold (Hearing Aid Dispensary); and
- Individual management of the units to ensure expenditures are limited to revenues and carryforward fund balance.

Appendix B

EXHIBIT A THE UNIVERSITY OF AKRON FY2023-24 TRANSPORTATION AND PARKING RATES

Туре	Frequency	2022-23 Current Rate	2023-24 roposed Rate	Dollar Change	Percent Change	72024-25 roposed Rate	72025-26 roposed Rate	Y2026-27 roposed Rate	2027-28 roposed Rate
Employee									
Employee Permit	Annual	\$ 220.00	\$ 300.00	\$ 80.00	36%	\$ 348.00	\$ 404.00	\$ 469.00	\$ 543.00
Reserved Permit	Annual	\$ 320.00	\$ 640.00	\$ 320.00	100%	\$ 659.00	\$ 679.00	\$ 699.00	\$ 720.00
Student									
Student Permit*	Semester	N/A	\$ 225.00	\$ 225.00	N/A	\$ 236.00	\$ 248.00	\$ 260.00	\$ 273.00
Transportation Fee**	Semester	\$ 175.00	\$ 175.00	\$ -	0%	\$ 182.00	\$ 189.00	\$ 197.00	\$ 205.00
Overnight Permit Upgrade	Semester	\$ 60.00	\$ 77.00	\$ 17.00	28%	\$ 81.00	\$ 85.00	\$ 89.00	\$ 93.00
Other									
One-Day Pass	Daily	\$ 8.00	\$ 10.00	\$ 2.00	25%	\$ 10.50	\$ 10.50	\$ 11.00	\$ 11.50
Transients	Hourly	\$ 1.00	\$ 1.00	\$ -	0%	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00

*Excludes students currently in a tuition guarantee program

**Fee applies to individuals not in a tuition guarantee program

EXHIBIT B THE UNIVERSITY OF AKRON FY2023-24 ROOM RATES AND PROPOSED ANNUAL INCREASES FY25 AND BEYOND

Description	Frequency	e-Covid Rate	C	2022-23 urrent Rate	Pr	2023-24 oposed Rate	Dollar Change																				Percentage Change	Proposed Annual Increase FY25>
Room Plans Tier 1 Bulger Double Orr Double Spanton Double	Semester	\$ 3,563	\$	2,494	\$	2,494	\$	-	0.0%	4.50%																		
Tier 2 Bulger Suite Bulger Single Ritchie Single Sisler-McFawn Single Spanton Suite	Semester	\$ 3,743	\$	2,620	\$	2,620	\$	-	0.0%	4.50%																		
Tier 3 Double Honors Complex Double South Double Spicer Double Spicer Triple	Semester	\$ 4,228	\$	2,960	\$	2,960	\$	-	0.0%	4.50%																		
Tier 3 Shared Single Exchange Shared Single Honors Complex Single South Shared Single Spicer Shared Single	Semester	\$ 4,792	\$	3,354	\$	3,354	\$	-	0.0%	4.50%																		
Tier 3 Apartment Exchange Apartment	Semester	\$ 5,007	\$	3,505	\$	3,505	\$	-	0.0%	4.50%																		

EXHIBIT C THE UNIVERSITY OF AKRON FY2023-24 BOARD RATES

Description	Frequency	 2022-23 rent Rate	 2023-24 osed Rate	Dollar	Change	Percentage Change
Board (Dining) Plans						
Gold plan	Rate per term	\$ 2,700	\$ 2,700	\$	-	0.0%
Blue plan	Rate per term	\$ 2,575	\$ 2,575	\$	-	0.0%
White plan	Rate per term	\$ 2,350	\$ 2,350	\$	-	0.0%
RA plan	Rate per term	\$ 2,050	\$ 2,050	\$	-	0.0%
Commuter 25	Rate per term	\$ 435	\$ 435	\$	-	0.0%
Commuter 25 plus	Rate per term	\$ 535	\$ 535	\$	-	0.0%
Apartment 50	Rate per term	\$ 855	\$ 855	\$	-	0.0%
Commuter 75	Rate per term	\$ 1,450	\$ 1,450	\$	-	0.0%
Faculty/Staff 16 plus five guest swipes	Rate per term	\$ 100	\$ 125	\$	25	25.0%
Add-on DB 200 225 of DB for 200	Rate per term	\$ 200	\$ 200	\$	-	0.0%

EXHIBIT D THE UNIVERSITY OF AKRON FY2023-24 TUITION WAIVER RENEWALS

		mount of Waiver	Stuc	mount lent Pays er SCH)	Dollar Change	Percent Change
RENEWAL OF WAIVERS						
Non-Resident Surcharge for domestic, non-Ohio resident graduate students who completed bachelor's degree in Ohio	State Initiative	Varies	\$	1.00	\$ -	0%
	State					
Non-Resident Surcharge for on-line courses	Initiative	Varies	\$	1.00	\$ -	0%
Non-Resident Surcharge for Geology Field Camp		Varies	\$	1.00	\$ -	0%
On-line RN to BSN*		\$ 151.04	\$	300.00	\$ 4.42	1.50%

EXHIBIT E THE UNIVERSITY OF AKRON FY2023-24 NON-RESIDENT SURCHARGE RATES

	Current (per SCH)		Proposed (per SCH)		Dollar Change		Percent Change	
Undergraduate:								
Associate (no activity three years)	\$	322.45	\$	320.00	\$	(2.45)	-0.76%	
Wayne (approx 11 credit hours 22/23 academic year)	\$	278.03	\$	320.00	\$	41.97	15.10%	
Akron 2017 pre-guarantee (minimal current activity)	\$	355.47	\$	320.00	\$	(35.47)	-9.98%	
Guarantee and Non-Guarantee:								
Non-Resident Surcharge 2023/2024 academic year	\$	168.18	\$	185.00	\$	16.82	10.00%	
Non-Resident Surcharge 2024/2025 and beyond	\$	185.00	\$	320.00	\$	135.00	72.97%	
Graduate:								
Non-Resident Surcharge	\$	305.88	\$	320.00	\$	14.12	4.62%	
Others:								
Non-Resident Surcharge Graduate Joint Audiology*	\$	454.00	\$	454.00	\$	-	0.00%	
Non-Resident Surcharge Law	\$50	per term	\$50	per term	\$	-	0.00%	

*Developed with partner institutions

EXHIBIT F THE UNIVERSITY OF AKRON FY2023-24 TUITION AND FEE RATES

			Current TG22 (per SCH)		Proposed TG23 (per SCH)		Dollar Change		Percentage Change	
Akron Tuition and Fees Guarantee		up to	\$	517.77	\$	533.30	\$	15.53	3.0%	
Breakdown:										
Instructional			\$	420.69	\$	433.31	\$	12.62	3.0%	
General Service Fee	38.00%		\$	36.89	\$	38.00	\$	1.11	3.0%	
Facility Fee	19.10%		\$	18.55	\$	19.11	\$	0.56	3.0%	
Transportation Fee	14.65%		\$	14.21	\$	14.64	\$	0.43	3.0%	
Technology Fee	16.25%		\$	15.78	\$	16.25	\$	0.47	3.0%	
Library Fee	5.00%		\$	4.85	\$	5.00	\$	0.15	3.0%	
Career Advantage Fee	3.50%		\$	3.40	\$	3.50	\$	0.10	3.0%	
Administrative Fee	3.50%		\$	3.40	\$	3.50	\$	0.10	3.0%	
—	100.00%									

Regional Tuition and Fee	s Guarantee		Current RG22 er SCH)	roposed TG23 er SCH)	Dollar Change	Percentage Change
Lower Level	Tuition	up to	\$ 275.24	\$ 283.50	\$ 8.26	3.0%
Lower Level	Fees		\$ 28.07	\$ 28.91	\$ 0.84	3.0%
Upper Level	Tuition	up to	\$ 313.13	\$ 322.53	\$ 9.40	3.0%
Upper Level	Fees		\$ 28.07	\$ 28.91	\$ 0.84	3.0%

	 rent Rate er SCH)	R	r SCH)	Dollar Change	Percentage Change
Graduate Business Tuition	\$ 461.45	\$	482.75	\$ 21.30	4.6%
Graduate Tuition (Fall 2015)	\$ 442.10	\$	462.50	\$ 20.40	4.6%
Graduate Tuition MPH (Fall 2020)*	\$ 610.00	\$	670.00	\$ 60.00	9.8%
Graduate Tuition MFA (Fall 2020)*	\$ 579.00	\$	621.00	\$ 42.00	7.3%
Graduate Tuition Nursing Anesthesia (Fall 2014)	\$ 507.55	\$	531.00	\$ 23.45	4.6%
LLM Program - Law (Fall 2013)	\$ 712.53	\$	745.30	\$ 32.77	4.6%
General Service Fee Graduate/Law (Fall 2012)	\$ 16.45	\$	17.20	\$ 0.75	4.6%
Library Fee Undergraduate/Graduate (Fall 2012)***	\$ 4.00	\$	5.00	\$ 1.00	25.1%
Technology Fee Undergraduate (Fall 2003); aligns with graduate***	\$ 13.20	\$	16.25	\$ 3.05	23.2%
Career Advantage Fee	\$ 3.00	\$	3.50	\$ 0.50	16.8%

Eliminate Associate fee rates; all undergraduate students not in a tuition guarantee will be accessed the same rate

Undergraduate Tuition Associate to Akron Continuing Rate**	\$ 281.70	\$ 359.09	\$ 77.39	27.5% No change this year
General Service Fee Associate to General Service Fee Undergraduate**	\$ 27.60	\$ 35.70	\$ 8.10	29.3%
Library Fee Associate to Library Fee Undergraduate/Graduate**	\$ 3.00	\$ 5.00	\$ 2.00	66.7%

*Developed with Partner Institutions

**To align with Ohio peer institutions that have adopted the Tuition Guarantee Program and to simplify our complex rate structure Rate will be phased in over three years via scholarship (FY25 \$300; FY26 \$330; FY27 \$359.09)

Current students are grandfathered into the current rate

***To align with Tuition Guarantee Rates and Undergraduate/Graduate

Thank you, Chair Adkins, and good morning, everybody.

Let me pause here and welcome Lewis Adkins to his first formal meeting as Chair of the Board of Trustees. Thank you for your leadership, Lewis. It is a great honor to work with you, and I expect this is going to be a great term. Thank you very much.

I also want to add that I did not know Ann Brennan for very long, certainly not long enough. But, from the moment that I was introduced to her by Trustee Needles, she became fast friends with Georgia and me and was always supportive and ready with her advice, and I will miss her.

I also want to echo the Chair's welcome of Nick. Welcome Nick; it is great to be working with you already. He has already been very active in our activities on campus, and having student voices is very important to us. Luke, thank you for your continued service, too.

Enrollment Census

Yesterday, we had our annual student enrollment census. This happens every year on a particular date when we count up all the students that we have on campus and look at enrollment through various lenses. We also look at our retention numbers and other metrics. The entire University has worked on enrollment for four years in a very methodical way. It is a key strategy. Several months ago, we started to see some very positive signs in our enrollment, and I am pleased to let you be one of the first groups to know that the numbers we are looking at today at the census are incredibly encouraging and demonstrate the unmitigated commitment of the faculty and staff to open opportunities for this University to many, many more folks.

- Overall, undergraduate enrollment is ahead by 112 students.
- We are up 121 percent in our international enrollment. This is a very significant sign that we have reversed—last year, remember our enrollment was flat, basically, and we have kind of reversed it this year and are starting to see some increases. This is really, really encouraging.
- Our retention from last year's first-year students is 72 percent, and this is a 5-percent increase over last year. It was almost that high before dipping during COVID. I will tell you that this is a very high retention rate for an urban research university, and we are very proud of it. Retention is important to us, that is, we want to get students to come here, but we want to keep them here, too, because we want them to finish and get a degree.
- We are doing better in virtually every area of retention.
 - o Retention of African American students is up more than 8 percent compared to last year;
 - o Our retention of first-generation students improved nearly 12 percent; and
 - o Pell-eligible students improved nearly 8 percent.

Two other significant increases came in Early College High School enrollment through the Akron Public Schools, which is ahead of last year by more than 11 percent, and our regional College Credit Plus program is up more than 15 percent over last year. We will continue to look at these numbers, as we always do every week. As an indicator, the University is moving into a more prosperous enrollment period. We are very thrilled and incredibly grateful to our faculty and staff for everything they have done to get this to happen.

I also want to thank the Provost and Steve McKellips, who brought what we think is a really farreaching industry standard enrollment process to the University, which we haven't completely put in place yet, so we are already seeing early results. Thank you both and your teams.

New students are here because they are aware of the experiences and opportunities that await them at the University. Returning students are back because they know they are supported and encouraged to take advantage of those experiences and opportunities. I want to make sure that we express our gratitude to John Messina and his group, and Sheldon Wrice and his group, for all the work they do to make the student experience here one of the best in the state of Ohio.

I also want to express my appreciation to this Board, who have supported our enrollment strategy over the past few years. We know at times it was confusing, but you trusted us, and we appreciate that.

Campus Vibrance

I believe these numbers are the reason that we are experiencing a real buzz on campus this fall since students returned in August. If you have been on campus like we have, it is a very exciting place. They returned in full force; they are all over the place for a number of recent events, starting with the Convocation several weeks ago with Mayor Horrigan and I, and large numbers of students at the fall kick-off event last week on Main Street.

I want to share with you a few statistics about the first few weeks of school to let you know how active and vibrant this campus was.

- Our residence halls are nearly full, and they are reaching the pre-COVID capacity of 2019.
- We had thousands of students attend events that were organized by John Messina and his group, including Fall in Love With Akron and the Greek Life Ice Cream Social.
- Nearly 5,000 students signed up at the Recreation Center during the first week back to campus.
- We are very excited about our R.O.T.C. program, which has had a 50-percent increase in new cadets this year, at 74 new cadets. Six of those were national scholarship recipients.

- We sold out the designated tickets and went even beyond that for a UA-themed day at the Cleveland Guardians last week. I threw out the first pitch; it did make it across the plate.
- And what about this men's soccer team, which this week is not ranked third in the nation? If you haven't seen these students play, you should see them. They are really amazing. They had another big win Monday night when they beat the 11th-ranked team in the country.
- We had a thrilling finish to the home-opener football game this past weekend. The end of that game was so exciting that a video of the decisive play has gone viral on social media and was featured on ESPN after the Monday-night football game. One of the things that they were featuring was the famous "Akron Turnover Tire," which is a Goodyear tire. When a student athlete football player gets a turnover and they come to the sidelines, they put this turnover tire on their head and celebrate with it. There is no other university in the country that could do this, and so I am very happy that the football team is sharing Akron's Rubber City legacy. It's very exciting.

Thanks to those of you who joined us at any or all of these events. I appreciate the staff and faculty who worked so hard to make these returning students feel at home. It is very important.

The Zips will be facing Kentucky this weekend on Saturday. Georgia and I will be there. We also have quite a few alumni in that region, so we are having an alumni tailgate before the game. We expect it to be a good game and, of course, we'll come home with a win.

Summer Accomplishments

I do want to take a minute to share how impressed I am, all of us are really, with how much our faculty, staff, and students accomplished this past summer and how far they went in travels to conduct research and explore the world as part of their education. If you have followed the many UA social media channels, you saw photos and videos of student and faculty research and education trips to Germany, Greece, Morocco, Spain, Ireland, French Polynesia, just to name a few. These were very exciting opportunities for these students and faculty, and we are very happy that they had them.

Here on campus, we completed the transformation of Crouse Hall, which is now open and houses the Physics and Geosciences Department. We hosted hundreds of children on campus in various summer camps, and we had a commencement ceremony for a 93-year-old, who is now the oldest-ever graduate of The University of Akron.

Again, I am just incredibly grateful to my UA colleagues who oversaw these events, conducted this research, and guided these students.

We are really getting a lot of traction right now and doing a lot of work on the new Knight Creative, which is the new name for the Polsky building. This project continues to generate incredible excitement. We continue to work, both with Knight, but we also are starting to see a lot of interest from potential supporters. We are very excited to have a new pledge of support from the Mary S. and David C. Corbin Foundation. Jason Segedy, our project manager, is holding dozens of meetings with potential users of that building and with the architects and with community people. I hope that by December we will have some visions of this in photographs and drawings to show you. It's going to enliven downtown and be a real central place for this community.

We have also been discussing routine issues like construction, relocation timing, and things like that. It is a lot of work, and we appreciate Jason's efforts.

Donor Support

I always enjoy sharing a story about our donors, because we could not do what we do at The University of Akron without them. We have so many generous people, many of whom are in the room today. The story I have today comes from news that this summer the University received a \$1 million commitment to support engineering students.

• Rick Wielopolski and his wife, Mari, committed this gift through their estate plan to support the Rick Wielopolski Endowed Scholarship in Engineering, which they established in 2021.

Rick is a 1976 UA graduate with a degree in Electrical Engineering, who went on to be a successful engineer, consultant, entrepreneur, and inventor with more than 40 years of experience in the computer industry. He is the son of Polish immigrants and was the first member of his family to go directly from high school to college. He worked as a high school student to fund his education at UA, and while in college, he worked during the summer at an electronics parts and repair store. He did a co-op, like our engineering students do, and while he was doing that, he took every hardware and software elective possible. Although he spent most of his life in Michigan, he has never forgotten the high quality of the education he received at The University of Akron and has always given credit to that for his professional success.

Rick and Mari are clearly strong believers in the importance of education, the power of hard work, and the potential of technology. They established this scholarship to provide financial assistance to deserving students pursuing engineering degrees, with preference for those with financial need and interest in computer and electrical engineering.

The scholarship will be even more impactful thanks to this generous bequest, and we thank them.

Upcoming University Events

Finally, I want to make sure that you have some important events on your calendars.

- First, our celebration of the 50th anniversary of E.J. Thomas Performing Arts Hall is the weekend of Friday, September 29 and Saturday, September 30. The Akron Symphony Orchestra will get us started on Friday with a performance of Beethoven's Ninth Symphony. This is the same piece that the orchestra played at the opening night of E.J. Thomas Hall in 1973. We are looking forward to that. The gala event will be held the following evening on the 30th. Georgia and I are very excited to welcome award-winning singer and actress Kristin Chenoweth for a special performance. We are expecting a number of Thomas family members and UA supporters from the community to this wonderful evening, and we hope you will be able to come.
- On the following weekend, we will celebrate UA's 100th Homecoming with a men's soccer game at noon and a football game at 3:30 p.m. A lot of activity on campus that day, we will have the complete Homecoming schedule available on the UA website.
- On Tuesday, October 10, I will deliver a State of the University Address, where we will review our progress on lots of our activities and your work. There will be wine and some refreshments there. I will share updates on our strategic direction, review some accomplishments, discuss some trends, and talk about our challenges for the future. We will host this meeting at 4:15 p.m. in the Student Union, and I hope that I will see you there and at many of the other events.

Conclusion

I appreciate your time this morning, and I thank you, Board members, for all of your work. I welcome our new Student Trustee Nicholas Campana.

Mr. Chair, I'll turn the meeting back over to you.

APPENDIX F: REPORT OF THE SENIOR VICE PRESIDENT/ CHIEF FINANCIAL OFFICER

I ask that you first turn with me to **Tab 1** for a summary of personnel action items as of September 13, 2023. There, you will find two proposed appointments, one for the head baseball coach and one for the dean of the College of Business. I'd be happy to address your questions.

Tab 2 is the Financial Report for the Fiscal Year Ended June 30, 2023.

Revenue - General Fund:

- The Tuition and General Service Fees total was \$137.2 million, or approximately 94.9 percent of the \$144.6 million that was budgeted. This amount reflects the revenues from the second half of summer 2022, fall 2022, spring 2023, and the first half of summer 2023.
- Scholarship totals were \$46.9 million, or approximately 91.2 percent of the budgeted \$51.4 million. These scholarships include \$42.8 million for undergraduate scholarships and approximately \$4.1 million for School of Law scholarships.
- Indirect Cost Recovery totaled \$3.8 million or 103.8 percent of the \$3.6 million budget.

Revenue - Auxiliaries:

- Athletics actual revenue totaled \$8.6 million, compared to \$9.2 million budget.
- Residence Life and Housing revenue totaled \$12.4 million against the \$13.4 million budget.
- Dining revenue approximated \$1.3 million of their \$1.2 million budget.
- Parking and Transportation came in at \$4.8 million, or 93 percent of the \$5.1 million budget.

Expenses – General Fund:

- Compensation/Payroll expeditures totaled \$116.5 million, or 102 percent of the \$114.1 million budget.
- Operating totaled \$31.3 million of the \$34.7 million budget.
- Utilities approximated \$7 million.

Expenses – Auxiliaries:

- Athletic Payroll and Fringes totaled \$9.8 million. Operating expenses totaled \$10.4 million, including travel and hospitality expenditures.
- Residence Life and Housing totaled \$688,000, which was 86 percent of the \$800,000 budget. Operating expenses totaled \$4.8 million.

APPENDIX F: REPORT OF THE SENIOR VICE PRESIDENT/ CHIEF FINANCIAL OFFICER, Page 2

- Dining Operating expenses totaled \$780,000.
- Parking and Transportation Operating expenses totaled \$1.5 million of the \$1.8 million budget.

Now I would ask you to move with me to **Tab 3** for an update on the parking.

Pursuant to Resolution 6-6-23, the Board of Trustees authorized the University administration to enter into a long-term lease and concession agreement for some or all parking assets owned or controlled by the University. The Board further authorized the University administration to select preferred partners to negotiate, execute, and deliver all other documents necessary to complete the business transaction.

Consistent with this direction, on August 1, 2023, the University executed the agreement and approved the asset management agreement and the operations and maintenance agreement among the preferred partners. The University has since begun to transfer the operation of the parking assets to the third-party concessionaire, UAkronPark. As part of this transition, Jared Coleman, the former director of parking services for the University, has accepted a position as president of Diogenes Asset Management UA, LLC, the parking assets manager, selected by the third-party concessionaire to oversee parking services at the University. In this capacity, Mr. Coleman will be able to guide the transition of parking operations and to ensure that the transition occurs seamlessly, efficiently, and with the least amount of disruption to the University.

The resolution that you have before you adopts, ratifies, confirms, and approves the agreement, and reaffirms the direction to the University administration per Resolution 6-6-23 to finalize and complete the transaction, including adopting the initial five-year schedule of parking permit fees and citation rates, as reflected in Schedule 5 as well as in consideration of the essential services provided by Mr. Coleman in the administration and transition of parking services, authorizes his two dependent children to be eligible for tuition remission.

I would ask that you review and consider the resolution under Parking.

Moving on the **Tab 4**, in consultation with senior leadership, I am providing a resolution for Board of Trustees approval that, in addition to the previously scheduled holidays, three days of paid leave be granted to staff and faculty during the period the University is closed, except for essential services, December 27, 28, and 29, 2023.

Please turn with me to Tab 6 for the informational reports of Procurements for More than \$500,000.

I provide the following report to satisfy Board of Trustees Resolution 6-3-23 authorizing preapproval to procure contracts for the Architect/Engineer (A/E) for the Knight Center for Creative Engagement and Lighting as a Service (LaaS).

• <u>A/E Agreement – Knight Center for Creative Engagement – (Local and State Funded)</u>

The total compensation for the Architect/Engineer's Services is \$2,928,650, which includes the sum of the basic fee, additional service fees, and reimbursable expenses. An award has been made to Hasenstab Architects, Inc.

APPENDIX F: REPORT OF THE SENIOR VICE PRESIDENT/ CHIEF FINANCIAL OFFICER, Page 3

• LaaS – (Local Funded)

All proposals exceeded current utility costs. No award is recommended at this time.

I also provide details of the following Construction Manager at Risk (CMR) contract selection for the Knight Center for Creative Engagement:

• <u>CMR – Knight Center for Creative Engagement – (Local and State Funded)</u>

The Office of Capital Planning issued an RFQ for Construction Manager at Risk for the Knight Center for Creative Engagement. Six CMRs responded to the RFQ. The following four shortlisted CMRs were requested to submit proposals.

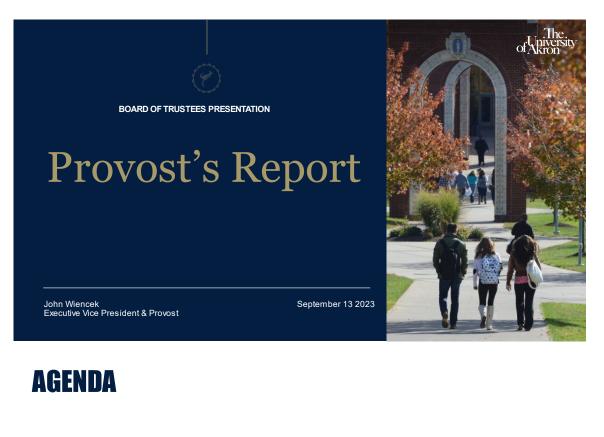
CMR	Best Value Rating (out of 100)
Regency Construction Services, LLC.	80.9
Turner Construction Company	75.7
A.M. Higley Co.	75.2
The Whiting-Turner Contracting Co.	72.3

Regency Construction Services, LLC was selected as the best value and has been awarded a contract for pre-construction services for \$107,000.

Upon negotiation of the Guaranteed Maximum Price (GMP) and before commencement of the construction phase of the project, the GMP will be taken to the Board of Trustees for approval. The GMP is anticipated to be approximately \$29,000,000, of which approximately \$3,000,000 will include the CMR fee, personnel fee, and general conditions. I will report back on that activity at the next relevant Board meeting.

Tabs 6 through 8 include informational reports for Purchases Between \$25,000 and \$500,000; Capital Projects; and Information Technology.

Thank you.



- Summer 2023 Graduates
- Faculty and Staff Recognition and Awards
- Career Outcomes (Dr. Messina, VP Student Affairs)
- College of Health and Human Sciences Overview and Initiatives (Dean Dan Friesner)

2

Good morning, everyone; it's a great day to be a Zip. I have a few things to cover today. We had quite an engaging discussion yesterday, and we have an additional item that we were hoping to share yesterday but which we have deferred to today. In particular, we want to give you an update on advising. Advising is very important for our students and is an area where, when I came in, we saw opportunities. I was hearing very clearly from our student government, as well as faculty and others, that we needed to have some discussions around that. So, we will review some of that history, some of the things that were recommended. Most of those recommendations have been implemented. So that is being added to the agenda here.

But, first of all, I will kick it off with some overview of our graduates and our faculty and staff accomplishments. At that point, I'll turn the floor over to Dr. Messina, then we will have an Advising overview, and then finally our new dean for the College of Health and Human Sciences, Dr. Dan Friesner, will provide an overview of what is going on in CHHS.



SUMMER 2023 DEGREE RECIPIENTS

Summary Handout Provided

4

- 431 students receiving 444 degrees
- 56% Females
- Average Age 27 yrs
- 23% 1st Gen, 3% Athletes, 30% Pell, 14% Xfers
- 89% Ohio, 79% NE Ohio, 31% Summit County

We talked about summer graduates at length yesterday, but I do want to recap. We are very proud that we have 431 students receiving 444 degrees. Oftentimes, students receive more than one degree at the same time. It could be a joint degree, two different degrees at the same bachelor's level, or it could be a bachelor's and a master's within any given discipline.

Roughly, 56 percent are female graduates. In general, we do boast a pretty equal ratio of males and females here on campus. That is an unusual thing in modern society, but I think it reflects our embracing of diversity on campus, making people feel comfortable.

The average age is 27 years; 23 percent were first-generation students; 3 percent were athletes, 30 percent were students who had received Pell grants, and 14 percent were joining the University as transfer students. The majority, 89 percent, came from the state of Ohio, with roughly 80 percent from Northeast Ohio, and 31 percent from Summit County.

FACULTY AND STAFF KUDOS

Dr. Melinda Grove, associate vice president of student affairs and chief housing officer...



- 2023 Assessment and Impact Award in Housing and Residence Life.
- One of only three presented by Skyfactor Benchworks, a Macmillan Learning Company that provides research -based program benchmarking and assessments.
- Students that live on campus are more likely to engage in academic activities relative to their off-campus peers, which positively impacts retention rates, academic engagement and feelings of belonging.
- RLH received the Diverse Interactions Award because of significant improvement in survey scores in this area.
- Department of Residence Life and Housing has helped ensure that inclusion is an everyday experience .

5

I do want to move into recognition of our faculty and staff. There is a handout in your materials today, but it could take me an hour to go through all of the accomplishments of our faculty. I just want to say that there are many significant accomplishments here. I encourage you to review that and reach out to the faculty. I am happy to set up meetings if you would like to meet with some of these folks. They really are a superb set of faculty and staff that helps support our mission here at the University.

The first recognition that I want to make is to Dr. Melinda Grove and her team in Residence Life and Housing, who received the 2023 Assessment and Impact Award. The award is one of only

three that are presented by Skyfactor Benchworks, a Macmillan Learning Company that provides research-based benchmarking and assessments for Residence Life and Housing.

In particular, our Residence Life and Housing unit, under the leadership of Dr. Groves, had taken on active roles to support students' sense of belonging and enrich their academic experience. For that, they received the Diverse Interactions Award because of significant improvement in their survey scores in this area. They primarily focused on bolstering their Resident Assistant training and created diverse activities that really resonated with students and made a big difference in those students' careers. So kudos to our residence life team.

H.K. BARKER CENTER RECEIVES 2023 ALBERT BEEKHUIS AWARD

- The H.K. Barker Center, led by **Dr. Brad Maguth**, Professor, Department of Curricular & Instructional Studies and Director, H. K. Barker Center for Economic Education, will be receiving the 2023 Albert Beekhuis Award by the Council for Economic Education, one of CEE's highest awards
- For outstanding performance in working with teachers and exhibiting excellence in the delivery of high-quality programs and outreach to its community.
- "This award is a testament to the work the Center has been doing in financial and economic education since its founding in 1974," Brad Maguth

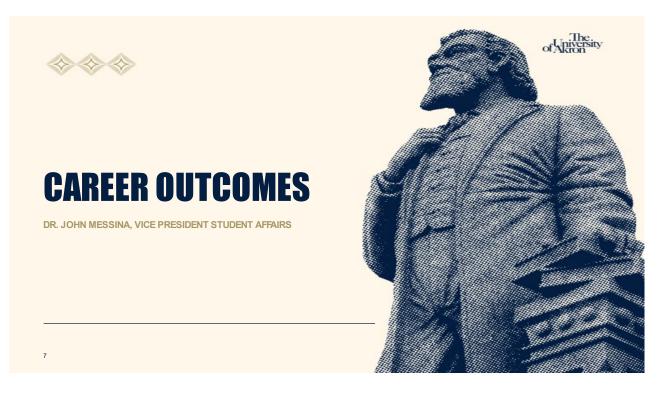
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University of Akron

I also want to recognize our H. K. Barker Center. The Barker Center is focused on economic education for the full spectrum of students from K through 16. Under the leadership of Dr. Brad Maguth, it has had quite a few successes of late.

- The Barker Center was awarded the 2023 Albert Beekhuis Award by the Council for Economic Education (CEE) in September. This is one of CEE's highest awards to any state council or center. It was last given in 2022 to California State University at Fullerton.
- Prior to the CEE designation, the Barker Center recently received the Compass Award from the State of Ohio Treasurer's Office.

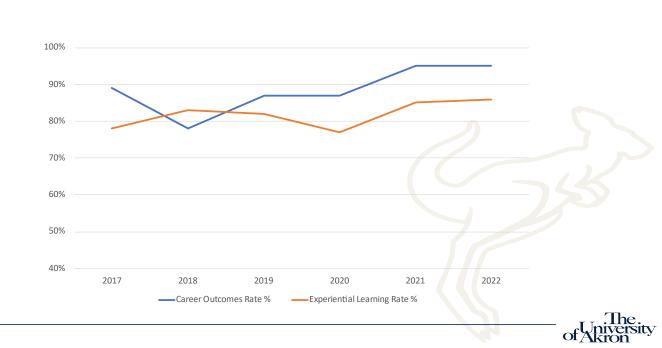
Congratulations to Dr. Maguth and his team for these significant accomplishments and for their excellent work.



At this point, I would like to turn the podium over to Dr. John Messina, who will talk about some really great happenings.



Dr. Messina reported that, each year, UA compiles a first-destination survey, as many universities do, applying National Association of College and Employers (NACE) standards to identify the outcomes of the educational experience at the University. These broad outcomes may be considered placement. For UA students, 95 percent of those surveyed reported placement. Of those, 86 percent this year reported that they had experiential learning experience. Average placement salary is \$64,287 for bachelor's degree earners at The University of Akron.



CAREER OUTCOMES

Career outcomes in terms of the replacement rate and the experiential learning rate, outside the pandemic period of time, show a significant relationship between experiential learning and placement, a hallmark of The University of Akron.

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AVERAGE SALARY



The average salary and average salary growth chart speaks for itself in terms of how UA graduates are attracting salaries.

Mr. Adkins said that, "I just want you to say that louder, in terms of when you get a degree, you make more money."

Mr. Saxon agreed that these outcomes are "very impressive."

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Beginning the week of move-in through Homecoming & Family Weekend!

Dr. Messina said that such impressive results start with student arrival. The welcome to campus is a student and faculty experience. Teams across campus spend a great deal of time making this engaged and exciting. Dr. Nicholson-Sweval and her team, the Student Affairs team, the Inclusion/Equity team, the faculty and staff—everyone welcomed students. There has been a lot of energy on campus.

The Emerging Leaders group arrived first. Emerging Leaders are first-year students who go through an extensive training program. They actually welcome other first-year students to campus.



Residence halls are near capacity with a solid combination of first-year and returning students. Students are returning to the residence halls on a frequent and regular basis.

New Student Engagement and Education

All new University of Akron students are required to complete two online assignments and one in person workshop to learn how to support each other, prevent, and respond to misconduct:

- 1483 new students completed online hazing prevention and response training called Prevent Zone
- 1448 new students completed online sexual harassment and assault prevention training called Voices for Change
- **1385** new students participated in the in person Know the Code workshop that addresses encourages awareness, respect, and responsibility among new students



Dr. Messina said that part of the return and welcome to campus is the onboarding of UA students with some fairly extensive, exciting and engaging educational opportunities. Students attended and participated in significant numbers in those training activities.

New Roo Convocation

- Friday, August 25
- First Energy Stadium
- Students were welcomed by President Miller, Mayor Horrigan, and the Undergraduate Student Body President
- Welcome Reception on Coleman Common commenced immediately after, followed by College Welcomes across campus





New Roo Weekend

- Saturday, August 26 & Sunday, August 27
- Students joined us for Troop Meetings, breakout sessions, and icebreakers
- 560 students joined us for Fall in Love with Akron, featuring community partners and food trucks
- 230 students took advantage of class schedule tours from current students

Convocation, New Roo Weekend, and the welcome to campus followed. Students engaged in a large number of fun activities throughout that time. One traditional event that occurs on the evening of Convocation is called "Casino Night." More than 900 first-year students and almost an equal number of returning students attended that event.





On-Campus Student Employment Job Fair &aco'boutCareers at Roo







In addition, Career Services is present throughout offering a number of student employment opportunities. A student employment fair with more than 40 on-campus employers attracted more than 500 students. More than 4,000 students work for UA on campus.



There is a number of different activities in which student organizations become involved, such as the ice cream social that was mentioned earlier. At the same time as that event was taking place, the R.O.T.C. class could be seen rappelling down the side of Schrank Hall!



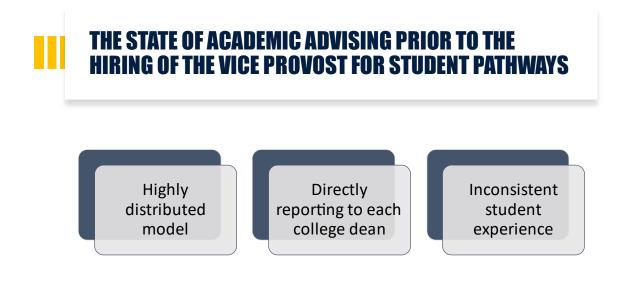
Finally, Dr. Messina reported that Roofest is a landmark welcome activity in which UA student organizations recruit other students. There are more than 300 student organizations on campus; 240 were present at Roofest, and more than 2,300 students participated. UA welcome events would continue with a number of different opportunities through Homecoming weekend, which Dr. Messina said would be covered at the next Board meeting.

Dr. Wiencek:

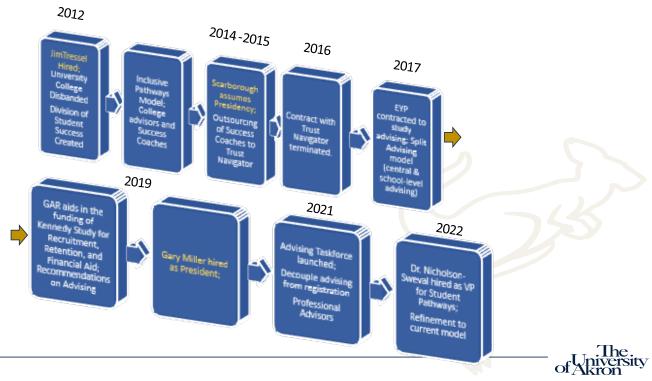
Dr. Messina and his team are doing fabulous work. What I really appreciate is his strong collaboration across the entire University.



This brings us to a natural segway to introduce Dr. Fedearia Nicholson-Sweval, who is our vice provost for Student Pathways and dean of the Williams Honors College. As Dr. Messina indicated, she works closely with Student Affairs and with all the academic programs. Today, she will provide an update on our student advising, which reports to her. Many of her functions are heavily reliant on our advisors. Fedearia?



Dr. Nicholsol-Sweval reported that she had been in her position for a little over a year, having started at the end of April 2022. At that time, academic advising at The University of of Akron was a highly distributed model, directly reporting to each academic dean. Academic advising also resided in some of the satellite departments, such as Athletics, Adult Focus, Office of Multicultural Development, and other areas. There were inconsistent student experiences on campus.



10 YEARS OF ADVISING TRANSFORMATIONS

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She provided a ten-year overview of UA advising, starting with 2012 when Mr. Jim Tressel was hired as vice president for the division of Student Success. In 2012, that division was newly formed. At the same time, University College was being disbanded, and Inclusive Pathways were being created at UA, a model whereby students were admitted based on their academic profile, such as SAT, ACT, GPAs. They were admitted as college-ready students, emergent students, or prepatory students and were being advised based on the same profile.

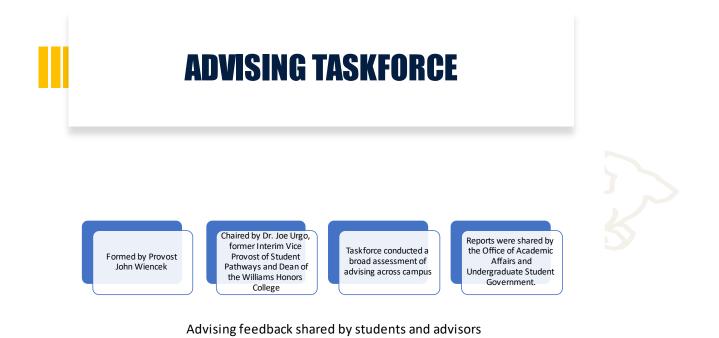
In 2014-2015, Scott Scarborough assumed the presidency. A program called Success Coaches, staffed by a company called Trust Navigator, was established. In 2016, that contract was terminated.

In 2017, the University contracted with a private consulting firm to study the state of academic advising at UA. Recommendations were made to move advising back to the colleges.

In 2019, with funding support from the GAR Foundation, the Kennedy Study looked at recruitment, retention, financial aid, and academic advising. That same year, President Miller was hired.

In 2021, the Advising Taskforce was established.

In 2022, the vice provost for Student Pathways was hired.



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The Advising Taskforce was established by Provost Wiencek. It was chaired by former Interim Vice Provost Dr. Joe Urgo. The taskforce conducted a broad assessment of advising campus-wide, throughout the colleges and the satellites, and looked at data and reports provided by the Office of Academic Affairs and Undergraduate Student Government.

SUMMARY OF ADVISING TASKFORCE RECOMMENDATIONS

- Advising Staff will continue to reside within the colleges and current locations, with ongoing coordination, feedback, active oversight and University-wide leadership from OAA via the Vice Provost of Student Pathways.
- 2. The OAA will work with the colleges to assess various curricular and academic practices and policies such as the Akron Experience and Career Planning Courses. A convening of the First-Year Taskforce will be established to assess these efforts.
- 3. Creation of a post-advising survey to measure student satisfaction.
- 4. A consistent and open process will be established to allow continuous feedback and improvement of New Student Orientation.
- 5. Human Resources and the Vice Provost for Student Pathways will work with advising professionals to recommend a meaningful career path, including promotion possibilities and equitable compensation.





Dr. Nicholson-Sweval summarized the Advising Taskforce's recommendations and updated the progress of each:

1. Advising staff would continue to reside within the colleges, but oversight and coordination would reside within the Office of Academic Affairs via the Vice Provost for Student Pathways.

The purpose for this recommendation was to provide central coordination and consistency. That recommendation has taken place, maintaining advising within the colleges, but the coordination is through the Office of Academic Affairs. That has improved consistency in practices, processes, and training. Joe Minocchi, the director of Academic Advising and Academic Policies, reports to the Vice Provost for Student Pathways and oversees the advising leads who reside in the colleges.

2. The Office of Academic Affairs would work with the colleges to assess various curricular and academic practices and policies, such as the Akron Experience course and the career planning courses.

This recommendation is underway. The Akron Experience first-year seminar course is being revamped and reconstructed with the help of the First-Year Experience Taskforce, which was reestablished in 2022 to look at improving the first-year experience for all students.

3. Create a post-advising survey to measure student satisfaction.

(Supporting data to follow.)

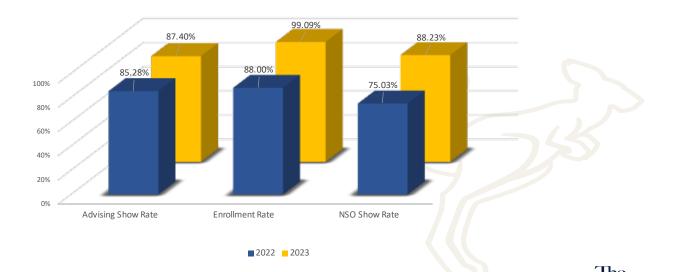
4. Establish a consistent and open process to allow continuous feedback and improvement of the new student orientation process.

(Supporting data to follow.)

5. Human Resources and the Vice Provost for Student Pathways would work with advising professionals to recommend and create a career pathway for advisers.

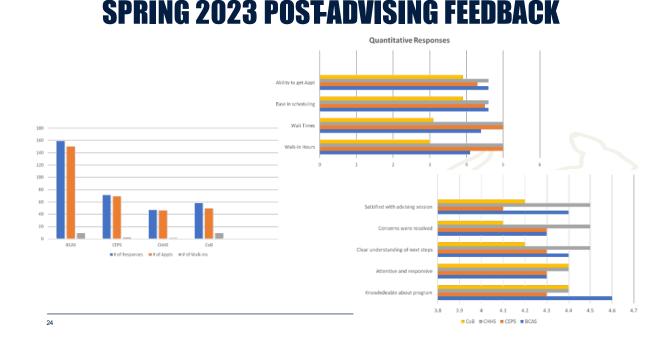
The University of Akron had been losing academic advisers to peer institutions such as Kent State University and Stark State College due to non-competitive salaries here. After working closely with Sarah Kelly and her Human Resources team, a competitive career ladder has been created to help UA not only attract the best and the brightest but to retain those quality advisors.

IMPROVED SHOW RATES



Dr. Nicholson-Sweval then summarized data indicating improvement in advising/new student orientation show rates and corresponding enrollment rates for 2022 and 2023:

- Advising show rates refer to the advising appointments for new students during the summer prior to their new student orientation program. For the summer of 2022, 85.28 percent of those students showed up for their appointments, compared to summer 2023 when 87.4 percent of students showed up for appointments, a slight improvement.
- The enrollment rate denotes students who showed up for their advising appointments and left with a schedule, which is the goal. In summer of 2022, 88 percent of those students left with a schedule; in summer of 2023, nearly 100 percent of those students left with a schedule.
 - "We were very pleased about that. Obviously, we are continuing to work very diligently to get those students all the way to the finish line. So it's not enough just to confirm their enrollment, but we were continuing to work with those students all the way through the first week of class."
- The new student orientation show rates reflect that 75 percent of students attended new student orientation in the summer of 2022; 88 percent of students attended new student orientation in summer 2023.
 - "I want to give credit to the orientation staff and advisers and to Dr. Steve McKellips' team in Admissions. The admissions counselors worked very, very diligently with our orientation team to ensure that those students continued to be contacted and to ensure that they were engaged, so thank you, Steve."



Dr. Nicholson-Sweval shared feedback from the new post-advising student survey. The survey had been implemented in spring 2023 in response to the recommendation of the Advising Taskforce and will be administered each semester going forward, approximately every three weeks.

Students were asked basic quantitative questions:

- What is your ability to get an appointment?
- Ease in scheduling?
- Wait times?
- Walk-in hours?

The data were reported by college in a basic Likert 1 through 5 scale and indicated, as expected, areas needing improvement. Working closely with Dean Nemer and with Director of Advising Joe Minocchi, adjustments already have been made in those areas, including staffing and processes. The deans and advisors all have received and are aware of this feedback. Processes are constantly being fine-turned based on the data.

Questions also addressed student feedback on:

- Satisfaction with the advising session;
- Resolved concerns;
- Clear understanding of next steps;
- Attentiveness and responsiveness of advisor; and
- Advisor's knowledge about the programs.



"She was incredibly helpful in not only scheduling but helped me choose a more specific major/minor."

"Really good advisor and helped me get everything in order for the next three semesters."

" ____ is a fantastic advisor. He is understanding of students and easy to talk to."

"Advisors take an unreasonable amount of time to respond. Often times, many weeks."

Walk-ins should be available more days of the week towards the end of the semester."





Along with the quantitative feedback, there was also some qualitative feedback. Some of the comments were:

- "I thought my advisor was incredibly helpful, not only in scheduling, but helped me choose a more specific major or minor."
- "My advisor was fantastic, understanding and easy to talk to."
- "My advisor takes an unreasonable amount of time to respond, oftentimes, many weeks."
- "Walk-ins should be available more days of the week towards the end of the semester."

Dr. Nicholson-Sweval reported that this feedback is taken very seriously. Along with some very good comments, others were received that prompted responsive action to those needs and concerns.

CONSISTENT WALK-IN HOURS	
All Advising Offices will offer standard walkin hours effective week three of the Fall 2023 term.	5
Walk-in time assistance available Mondays from £1 a.m., Tuesdays from 24p.m. and Fridays from 13p.m.	
Standard walkin hours provide expanded access to resolve quick or urgent concerns without waiting for an appointment.	

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Changes being implemented this week include consistent walk-in hours for all advising offices in every college. Working very closely with Tammy Ewin's team in Marketing and Communications, we have indicated the walk-in times to make sure that students are aware of them. Students who are unable to get an appointment at the time they desire will still be able to see an advisor in their college regarding their concerns.

Dr. Nicholson-Sweval invited questions from the Trustees.

• Mr. Smith asked how many students had responded to the surveys.

Dr. Nicholson-Sweval indicated that the responses had been measured by college, with Buchtel College of Arts and Sciences receiving the most at 160 responses. This was the first time that the survey, which is both voluntary and anonymous, had been administered. It is hoped that the response rate will increase as the survey continues to be administered in the future. This demonstrates that students have an avenue to share their concerns and that the University is responsive to their feedback.



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- Most students at UA were advised by professional advisers from first-year to graduation, with students in CHHS and CEPS also utilizing faculty advisers.
- This proved problematic for the following reasons:
 - Faculty are typically not on contract in the summer when continuing students seek advising assistance.
 - The need to keep apprised of changes with General Education Curriculum.
 - The importance of establishing and maintaining adviser relationships.
 - Inconsistent messaging received by certain students versus others.
- Spring 2023, CHHS transitioned to a professional advising model and CEPS will transition by the end of Fall 2023.



Dr. Nicholson-Sweval reported that the Advising Taskforce had articulated past inconsistencies in advising models. Some of the colleges had professional advising models; some had a hybrid model of professional advising models and faculty advising models. This proved to be problematic because faculty typically are not on contract in the summer.

It is critical for students to establish and maintain consistent advisor relationships when they start out their first year. Having to shift to another advisor does not help them to do so, nor does inconsistent messaging.

At the end of April 2023, the College of Health and Human Sciences fully transitioned to a professional advising model. That was accomplished without adding advisors. The College of Engineering and Polymer Science is on track to transition to a professional advising model by the end of the calendar year.



Lastly, Dr. Nicholson-Sweval reported that, through the oversight of the Office of Academic Affairs, all new advisors are onboarded with the same kinds of trainings on policy, procedure, and customer service practices according to standards established by the National Academic Advising Association. Advisors are providing with ongoing professional development as well.

• Mr. Williams stated for confirmation that the University has no more contract advising taking place, with all advising now in house.

Dr. Nicholson-Sweval confirmed that statement.

• Mr. Adkins expressed his appreciation for the time taken to address this very important issue. He asked whether there is any affirmative outreach other than student-initiated contact through walk-in hours, etc., particularly to Pell and first-generation students, to make sure that they know they have those resources. If so, by what means does the outreach occur?

Dr. Nicholson-Sweval responded that each advisor does reach out to students in their respective caseload to make them aware of the campus resources that are available to them or when it is time to register for classes. This is done via email.

Dr. Wiencek:

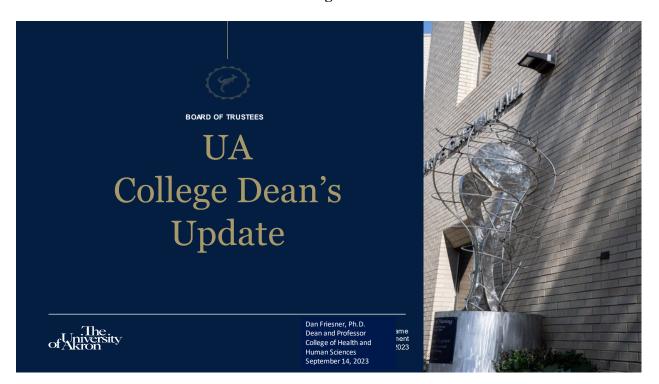
I just want to add a few things. First of all, this is a monumental change in a relatively short period of time. Joe Urgo, who was the interim provost before I joined, and I discussed this very early on. Joe agreed to chair this taskforce. These taskforces often can take two years to come to recommendations, and then it could take another five years to implement. The Advising Taskforce did all of its work in one semester, in three months, which is kind of unheard of for a taskforce to do those kinds of things and have such clear recommendations.

The implementation now has occurred over the year and a half since Fedearia started her job. This has been a very rapid turnaround. We will continue to do that. It is also a good example of the new budget model that came into play, so we have to fund these salaries that are now market competitive. We have done that through a reallocation process, and we are leveraging a shared services strategy. When we have advisors that perhaps in one college accept a job or decide to retire, we have enough capacity and consistency of training to ship people over, cover that caseload, and then go out to the market and try to hire again.

We also have opportunities for advancement, and our advisors never had that opportunity before. It was not clear how they could advance. In fact, we have a person who will be advancing here through a competitive search process.

All in all, I think it is a great example of changes afoot here at the University and really trying to integrate all the multiple aspects. Our student services, student success, but also how do the faculty interface with these units, and how does the financial system interface with the decisions we are making.

Thank you, Fedearia, I appreciate the update.





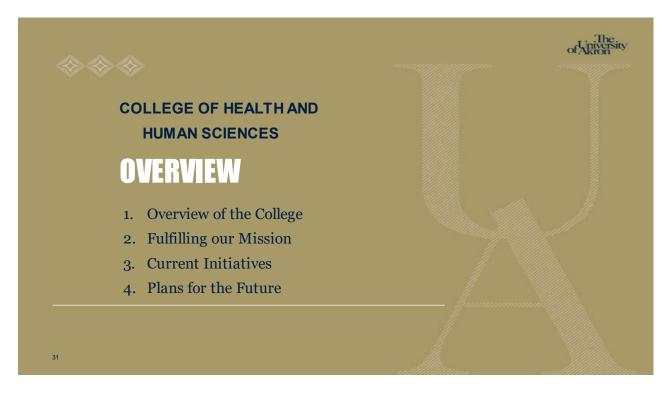
DR. DAN FRIESNER

- Welcome to our newest dean
- College of Health and Human Sciences
- Undergraduate
 - Gustavus Adolphus College
- Doctoral
 - Washington State University
- Coming from
 - North Dakota State

Finally, we want to provide an update from our College of Health and Human Sciences. We will have other deans come in and do similar updates. I do want to introduce our brand-new dean, Dr. Dan Friesner, who joined us from North Dakota State University, where he served in an associate dean's role in a college of health and human sciences.

Dan has an unusual background for a health and human science person, but if you think about it, probably not so unusual. He has his degree in economics, but his field of study has really been how health systems impact economics and how health itself can impact economic outcomes. The economists are everywhere!

With that, I would like to welcome Dan to the podium here to provide an overview of our College of Health and Human Sciences. A lot of really great things are going on. Dan has added a lot of energy, and we are eager to hear what he has to say.



Dr. Friesner said that he is personally happy to be here and that it has been a very welcome change. He reiterated that he had come to UA from North Dakota State University after having served as senior associate dean of its college of health professions for about 15 years.

Even though he is an economist by training, he has a lot of background in the health field from having worked with clinicians for a very long time. The UA College of Health and Human Sciences (CHHS) has welcomed him, and he is very excited to be here.

His presentation would describe the CHHS and how it fulfills its mission.

CHHS is a different and diverse college. It comprises the clinical sciences, the human sciences as well as justice seeking programs, for example .:

- Nursing (a clinical profession) •
- Social Work (human sciences) •
- Police Academy and Fire Academy (first responders)

This diversity of ideas and thought is a blessing and has its own challenges.

Dr. Friesner pointed out that, when he came in as dean, the College was given a charge by both the President and Provost of growing across all of its programs. He will show that there is a lot in the works and talk about his philosophy of growth.

- Since he started here on June 30, a lot of initiatives have been put in process. While he is • happy to add more detail, slides will be somewhat vague in the interest of accuracy, since the approval process can result in changes.
- Faculty have embraced this growth and stepped up to be a part of it. Dr. Friesner said that ٠ his job is to facilitate that, but they get all the credit.

Schools	Clinics	Centers
Allied Health Counseling saster Science & Emergency Services Exercise & Nutrition Sciences Nursing Social Work & Family Science Speech Language Path. & Audiology	Audiology & Speech Clinic Individual & Family Counseling	Akron Region Interprofessional AHEC Nutrition Center
Major Level	Number of Majors Offer	red
Graduate	13	
Baccalaureate	12	
Associate	3	
Vlinor	8	
Certificate	19 (11 Undergraduate, 8	Graduate)

Dr. Friesner said that the College is comprised of seven schools. These are schools instead of departments partly because of the combination of majors, locations, and things that are done outside of the traditional academic setting.

- The School of Allied Health has the Health Administration and Respiratory Therapy programs.
- The School of Counseling offers three master's programs across the breadth of counseling: Clinical Mental Health Counseling, Marriage and Family Therapy, School Counseling.
- The School of Disaster Science and Emergency Services includes Emergency Management and Homeland Security; Cyber Forensics; Emergency Medical Services including EMT/ Paramedic, Fire/Medic; all of the training academies.
- The School of Exercise and Nutrition Sciences includes the Dietetics programs as well as traditional Exercise Sciences programs.
- A very robust School of Nursing, which is about 40 percent of CHHS graduates, includes the full complement of Nursing programs.
- The School of Social Work and Family Science offers degrees both in Social Work and in Child and Family Development at the undergraduate and graduate levels.
- The School of Speech Language Pathology and Audiology offers undergraduate and graduate degrees.

Dr. Friesner reported that the approach to research in the CHHS is different, because it tends to be more community engaged research. CHHS teaches, provides service, and provides patient care and human services. The faculty and staff are heavily engaged in providing those services through two clinics:

- The Speech and Audiology Clinic at the former Polsky building
- Individual and Family Counseling Center at the Chima building

In addition, the Area Health Education Center in the CHHS works on pipeline programs, getting students into health and human services, whether in UA majors or in the medical school. The Nutrition Center is the equivalent of a dietetics clinic that also does some food science work as well.

The CHHS is a robust college, offering a number of degrees across the spectrum from certificates through doctoral degrees.



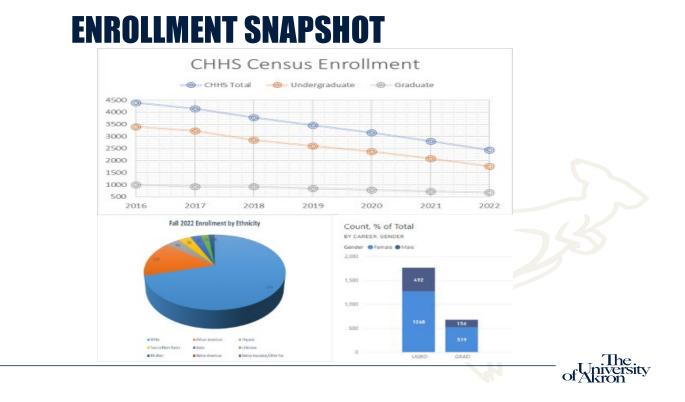
One of the unique aspects of CHHS is that each of its seven schools has its own accreditation processes, as opposed to other UA colleges that deal with a single accrediting body. In fact, the Nursing program has three accrediting bodies. "To get its BSM program accredited takes a lot of work," Dr. Friesner said.

One of the strengths of the CHHS is service and caring for people in the community, with over 500 community partners and over 350,000 hours of clinical and community service each semester. The Social Work program alone accounts for 200 of those community partnerships.

Experiential learning is a hallmark of the CHHS. As much as 20 to 30 percent of every credit earned in some of the college's majors is in a working facility providing services.

The CHHS is heavily involved in graduate education and awards approximately one-third of The University of Akron's graduate degrees. The CHHS also works closely with the regional colleges.

Dr. Friesner reported that, as dean, one of his key areas of work is scholarships. The CHHS offers just under \$200,000 in scholarships each year. In comparison, his previous institution was much smaller than UA and administered over \$400,000 each year. Besides scholarships, many CHHS programs are made more affordable to students through tuition remission provided by their employers.



Enrollment challenges in the CHHS are not too different from those of UA overall, which is one of the reasons for the college's growth mandate. There are 250 occupations within the purview of the CHHS that its graduates can enter, including the clinical sciences, the human sciences, first responders, etc.

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Dr. Friesner reported that hospital chief nursing officers and executives tell him that they can't get enough UA graduates and need more. The faculty fully support the need for the CHHS to grow, and he expects that priority to get "back on track and headed the other direction."

Dr. Friesner said that College of Business Dean R. J. Nemer had mentioned during his presentation the previous evening that the CHHS had come out ahead in enrollment this fall. Dr. Friesner added a disclaimer that there was statistically no difference as the margin was about four students, and that Dean Nemer and both colleges are doing a great job. Their "friendly competition" would continue next year, but "as long as we're both going up, that's all that matters, right?"

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APPENDIX G: REPORT OF THE EXECUTIVE VICE PRESIDENT & PROVOST Page 29



Enrollment has fluctuated between 3,457 (in 2019) and 2,435 (in 2022), with a midpoint of 2,950 students. With 749 graduates, this means that approximately 25% of our enrollment graduates every year, and/or that a typical student should graduate in just over 4 years.

Student retention and progression are very important. Once a student is admitted to a CHHS professional program, they generally (but not always) complete it in a timely manner.

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Dr. Friesner reported that the CHHS consistently leads the University at the graduate level.

The undergraduate level tracks a bit lower than the University due to the unique nature of its majors.

- For Nursing as an example, first-year students take their General Biology and Chemistry courses, which they need to get into the program, then they apply through a competitive admissions process. Some of those students don't get in and, historically, find another major.
- The planned growth of the CHHS will help to deal with that, but this is the nature of professional programs. Once students get into their program, the CHHS does an exceptional job of keeping them and preparing them for practice when they graduate.

PRODUCTIVITY - FALL 2022 CENSUS

Faculty Type								
Faculty Type	Tenure Track	Non Tenure Track	Part Time	Faculty Total	Faculty FTE	Student FTE	Student- Faculty Ratio	
College Total	29	33	167	229	144.3	2,146.4	14.9	
UA Total	332	143	628	1,103	753.7	14,727.9	19.5	

For the 2022-2023 academic year, approximately 90% of faculty were designated as "teaching faculty", who are primarily engaged in teaching. Full time teaching faculty are responsible for teaching approximately 10 credits per semester (just over three distinct, three-credit courses).

of Akron

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The goals of the CHHS faculty are heavily dominated toward teaching, service, and clinical practice. That is reflected in the college's faculty distribution. There is more reliance on non-tenure-track, both part- and full-time, faculty than on tenure-track faculty. Practicing clinicians are preferred for teaching students, because that is the bridge from the classroom to practice, and student-to-faculty ratio can be kept lower. There is less buy-out to research activity.



Dr. Friesner reported that the seven schools within the CHHS are focused on distinctive growth initiatives according to the respective strengths of each, for example:

- o Allied Health
 - 1. Respiratory Therapy 2+2 program associate to bachelor's degree
 - 2. Health Administration 3+2 program with Nursing

Students who don't get into Nursing can switch to a Health Administration degree to stay on track to graduation, after which they are automatically accepted into the accelerated Nursing program, potentially earning two degrees in five years.

3. Health Administration Cardiac Sonography

Last year of the three-year Heath Administration program is spent at Cleveland Clinic to gain the required clinical hours to sit for cardiac sonography certification exam. Credits transfer toward Bachelor of Allied Health Administration degree.

A new program with the National University of Health Sciences will accept those students into a 3+3 degree to get their chiropractic licensure as well.

- Counseling
 - 1. Agreements with Akron Public Schools to get more school counselors include tuition discounts of up to 25 percent for groups of 10 or more.
 - 2. The School of Counseling runs a clinic. It treats the most vulnerable people in the Akron community, and the students serve there as part of their degree program to help learn those skills. Work has been underway with the state Medicaid agency this past summer to get the clinic accepted to bill Medicaid. Being able to bill for services is critical in getting the resources to fund the clinic. A recent visit by the agency was encouraging.
- Exercise & Nutrition Sciences
 - The CHHS has rejoined the Consortium of Eastern Ohio Master of Public Health (CEO-MPH) program, which is shared by several area universities including Cleveland State, Youngstown State, and NEOMED. The college is building a CEO-MPH track into the clinical hours for Dietetics students so that they can set for their dietitian licensure, which now requires a master's degree.



- Social Work & Family Sciences
 - 1. Programs have been moved online to compete with other area universities more effectively.
 - Former CHHS Interim Dean Dr. Timothy McCarragher recently secured a \$7 million grant to work with the local Akron community on child welfare and professional training. That is the type of research done within the college, going out and partnering with communities to build programs and assess them.
- o Nursing
 - Dr. Friesner thanked Associate Dean Dr. Tim Meyers for his work to expand Nursing programs via several ongoing projects. One example is a place-based learning initiative that would bring the CHHS Nursing program to area health care facilities, such as Cleveland Clinic Akron General, Summa, etc. A proposal being developed with a local facility would address its need for registered nurses by establishing an on-site Associate in Nursing degree program for 30 students per year, whom the facility would hire and enroll in the program. The CHHS would bring the didactic education to them, so the students would go to work, go to class, and do their clinicals there. This education would be provided to the students via the facility's tuition remission program with a two-year commitment to the facility after attainment of the associate degree.

In addition, these nursing graduates would then be eligible for the RN to BSN program at UA with the potential to attain a BSN in four years without having to go anywhere, because the CHHS would bring the degree to them.

Dr. Friesner stressed that this initiative, as well as other similar projects, still must go through the approval process. The College's intention is to meet workforce needs and leverage strengths in the community to help people and employers, and to help students gain a path to a degree that they probably would not have otherwise.

Dr. Friesner then presented his goals.

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FUT	URE GOALS Goal 1: Produce career-ready gradua sustainable enrollments, given availa		
	Tactics:	<u>Metrics:</u>	
	1. Embrace credit for prior learning.	Student credit hours earned using credit for prior learning	5
	2. Where appropriate, re-position with market trends.	Student enrollment/program Net tuition revenue/program	
	3. New program growth ("degree free").	Student enrollment/program	
	4. Seek novel modes of funding to defray student educational costs (Great Minds Fellows, cohort-based models, etc.).	CHHS Scholarships Dollar value of other funding	77
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• The College can grow over the course of 3 to 5 years to the 2016, pre-COVID level of approximately 4,300 students. That will be attainable by embracing credit for prior learning through great, experiential-based programs. For example, someone who spent 20 years in the military as an enlisted officer progressing to the rank of sergeant has leadership and crisis management experience that would generate to credits, which would be determined by the qualified faculty who run those programs.

- The CHHS will, where appropriate, re-position with market trends. For example, the college's Certified Registered Nurse Anesthetist (CRNA) program has a pass rate of almost 100 percent while costing below that of any other institution in the region by \$30,000 to \$40,000. That cost structure was impacting the sustainability of the program to meet its expenses. Via the budgeting process, a business plan was submitted to the Provost with differential pricing that would maintain the program's competitive cost but generate sufficient operational funding. This strategic increase in tuition is not expected to be a financial burden for students, as most health care employers pay for the program in order to gain the nurse anesthetists that they need.
- The CHHS will meet student/employer needs through **new program growth**, with primary consideration to those needs, by building certificate, bachelor's, or doctoral programs.

FUTURE GOALS

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Goal 2: Promote socially meaningful in entrepreneurship.		
Tactics:	<u>Metrics:</u>	
1. Expand existing (and build new) clinic operations to meet the needs of the community's most vulnerable populations.	# Clinics# Patients/clinic# Patient visits/clinic	SS SS
2. Become a leader in program evaluation and evidence-based scholarship.	# Technical reports # Journal articles # Conference Present. Dollar value of program evaluation funding	The.
	<u></u>	of Akron

• The CHHS will build not just academic programs but solidify its clinics and ability to provide care. Dr. Friesner added that his ten-year goal is to create an outpatient academic medical center in the CHHS, which would involve students through its practicing clinics in providing services to the community and be available to conduct research in collaboration with state/local public health departments. Most of the best college health professions programs have such a facility, he said.

FUTURE GOALS

Goal 3: Form new and unique academic partnerships with the College's community partners.

Tactics:	Metrics:	
1. Expand and develop place-based programs.	# Place-based programs# Students at p-b programs	5
2. Combine certifications and degrees to create new academic experiences and meet employer needs.	# New experiences# Students in those experiences	5
3. Embrace financial sustainability.	# New program proposals	
	21	

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• As outlined earlier, Dr. Friesner reiterated that the CHHS will go to where the students are and embrace financial sustainability.

FUTURE GOALS

Goal 4: Enhance visibility of all seven schools and the Area
Health Education Center to showcase its current and future
successes.Tactics:Metrics:1. Expand the College's social
media presence.Promote new LinkedIn Page
Followers/Platform
Engagements/Platform2. Create a culture of storytelling.# Posts/Platform3. Create/expand advisory boards.Create CHHS Advisory Board4. Leverage to create advancement
opportunities.Increase in scholarships
awarded

• The good work of the CHHS faculty will be promoted through a more-involved social media strategy.

• Ms. Mayer praised Dr. Friesner's presentation and thanked him. She underscored the shortages of nurses and counselors in the community and encouraged the plan for increased promotion and visibility in the media of the solutions available through CHHS programs.

Dr. Friesner agreed and added that financial sustainability is a factor. As an example, the School of Counseling is constrained by accreditation requirements and faculty staffing levels. Having the clinic up and running generates the resources to have more staff in order to provide more services, while meeting accreditation requirements. Everything ties together, he said.

• Mr. Waltermire expressed his appreciation for Dr. Friesner's enthusiasm and the format of his goals, tactics, and metrics. He asked what the essence of change would be in the CHHS to restore and increase the University's market share of these high-demand fields from what it has been.

Dr. Friesner replied that "he just showed up" and that the faculty of the CHHS were ready for this after undergoing several years of change. He pointed out that many of the current programs were not part of the College ten years ago, and he credited Dr. McCarragher for his phenomenal job as interim dean while also running the Social Work program. Now that the CHHS has coalesced with a permanent dean in place, the faculty are ready to embrace progress. Dr. Friesner also cited his economist skill set as an asset in working with the Office of Academic Affairs to create business plans for growth of in-demand programs.

Dr. Wiencek:

That concludes the Provost's report.

• Ms. Mayer thanked Dr. Wiencek and Drs. Messina, Nicholson-Sweval, and Friesner for their great presentations.

APPENDIX H: FEATURED STUDENTS

TYLER SANDERS

Tyler (Ty) Sanders is a fifth-year Psychology major. She participated in the Emerging Leaders program and was selected to represent the University at the National Association for Campus Activities. Her other campus involvement has included the Zips Programming Network, Black Student Union, ASL Club, and Theatre Guild. Tyler has worked with the office of New Student Orientation since May 2020 as an orientation leader, first-year forefront mentor, team leader, and senior leader.

JULLIEN IVERY

Jullien Ivery is pursuing a Master of Industrial Organizational Psychology degree. Jullien previously earned his bachelor's degree in Psychology with a minor in Child Development. Jullien's campus involvement has included the psychology honorary club Psi Chi; Zips Recruiting Club; and serving as professional development chair for the National Society of Collegiate Scholars and as a campus tour leader. Jullien was also involved in LGBT UA, serving on the executive board as assistant to the president. Jullien has worked with the office of New Student Orientation since May 2019, serving as an orientation leader, student assistant, student coordinator, team leader and finally senior leader. He also has served as a peer mentor, team leader and peer mentor supervisor.

THE UNIVERSITY OF AKRON BOARD OF TRUSTEES

Special Meeting Minutes October 26, 2023 Student Union, Room 339

Board Members Present:

Lewis W. Adkins, Jr., Chair Christine Amer Mayer, Vice Chair Trina M. Carter *Via teleconference Thomas F. Needles* I Michael J. Saxon Thomas A. Waltermire

Bryan C. Williams

Student Trustees Present:

Nicholas K. Campana

Luke D. Smith

Staff Officers of the Board Present:

M. Celeste Cook, Secretary; Vice President & General Counsel John J. Reilly, Assistant Secretary; Associate Vice President & Deputy General Counsel

Administrative Officers Present:

Dr. Gary L. Miller, President Dr. John M. Wiencek, Executive Vice President and Provost Tammy Ewin, Vice President/Chief Communication and Marketing Officer Dallas A. Grundy, Senior Vice President, Finance/Chief Financial Officer Dr. Paul E. Levy, Vice President and Chief of Staff

SPECIAL BUSINESS MEETING OF THE BOARD OF TRUSTEES

Mr. Adkins called the meeting to order at 9:13 a.m. The Board voted to adjourn into executive session on a 7-0 vote for the purpose of considering real estate matters, pursuant to O.R.C. 121.22(G)(2). Due to a potential conflict of interest involving representation by Mr. Adkins' law firm of a party involved in the proposed item, he recused himself from all related discussions concerning that item and left the Board room at 9:14 a.m. The meeting returned to public session at 9:39 a.m. on a 6-0 vote.

NEW BUSINESS

Ms. Mayer said that the Board would consider one item of new business.

President Miller thanked the Board for assembling on short notice to take care of a final item in the parking agreement. The proposed resolution would make a few changes, which came about during discussion with Moody's regarding the investment grade rating of the bonds. It is anticipated that these proposed changes will ensure the investment grade rating in order to close the deal at the end of November.

Dr. Miller thanked Mr. Grundy and his team for their months of work, including last night, to get this done. He said it is an important step toward reducing the University's annual debt service and moving it forward into a sustainable future.

Ms. Mayer then paused the meeting to allow Mr. Adkins to return to the Board room after having recused himself from the discussion. Mr. Adkins thanked Ms. Mayer for stepping in for him during consideration of the proposal and stated that he would abstain from the vote.

RESOLUTION 10-1-23

Pertaining to the Authorization of a First Amendment to the Long-term Lease and Concession Agreement for the University's Parking Services

WHEREAS, The Board of Trustees (the "Board") of The University of Akron (the "University") previously adopted Resolution No. 6-6-23 on June 14, 2023, approving, among other things, the negotiation, execution and delivery of a long-term lease and concession of the University's parking services; and

WHEREAS, The University and UAkronPark Inc. (the "Concessionaire") entered into a Long-Term Lease and Concession Agreement for The University of Akron Parking System, dated as of August 1, 2023 (the "Concession Agreement"); and

WHEREAS, The Board adopted, ratified, confirmed, and approved the Concession Agreement when it adopted Resolution 9-4-23 at its regular Board meeting on September 13, 2023; and

WHEREAS, The Concession Agreement provides for the University to receive an upfront payment by the Concessionaire from the proceeds of the issuance of Parking Bonds (as defined in the Concession Agreement) to be issued by the Development Finance Authority of Summit County; and

WHEREAS, Moody's Investors Services, which rates the Parking Bonds for sale, requires certain amendments to the Concession Agreement in order for the Parking Bonds to receive an investment grade rating, which will enhance the pool of potential buyers for the Parking Bonds, thereby potentially increasing the amount of proceeds from the Parking Bonds; and

WHEREAS, The Concession Agreement inadvertently omitted an agreed upon provision related to the payment of an annual fee to the Concessionaire; and

WHEREAS, The Board desires to authorize the redemption or defeasance of any University indebtedness with all or a portion of the upfront payment to the University under the Concession Agreement (the "Proceeds"); Now, Therefore,

BE IT RESOLVED, That the Board hereby authorizes and directs the President and/or the Chief Financial Officer (the "Authorized Officers"), or either of them, to execute and deliver the First Amendment to Long Term Lease and Concession Agreement for The University of Akron Parking System (the "First Amendment") in substantially the form on file with the Secretary of this Board, and containing such additional terms or changes therein as the Authorized Officer(s) shall

approve and deem necessary, advisable or appropriate, such Authorized Officer's execution thereof to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof; and

BE IT FURTHER RESOLVED, That the Board hereby authorizes and directs the Authorized Officers, or either of them, to execute and deliver any additional amendments or supplements to the Concession Agreement or the First Amendment, provided that such additional amendments or supplements are not materially adverse to the University and have been reviewed and approved by the University's Office of General Counsel as to legal form and sufficiency; such Authorized Officer's execution thereof to be conclusive evidence of such approval and determination of the materiality thereof; and

BE IT FURTHER RESOLVED, That the Authorized Officers, or either of them, if such Authorized Officer deems it necessary, advisable or appropriate to redeem or defease all or a portion of any one or more series of outstanding indebtedness of the University, including but not limited to University General Receipts Bonds and bonds issued by the Ohio Air Quality Development Authority for the benefit of the University, is authorized to deposit the Proceeds or a portion thereof in one or more University accounts or subaccounts, or in an escrow account under one or more escrow agreements or other agreements with the bond trustee or paying agent of the applicable indebtedness to redeem or defease all or a portion of any one or more series of debt, and execute and deliver any agreements, instruments, certificates as such Authorized Officer shall approve and deem necessary, advisable or appropriate, such Authorized Officer's execution thereof to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof; and

BE IT FURTHER RESOLVED, That any previous actions taken by any Authorized Officer, by or on behalf of the University in connection with this resolution be, and each of the same hereby is, adopted, ratified, confirmed, and approved in all respects; and

BE IT FURTHER RESOLVED, That it is found and determined that all formal actions of this Board relating to the adoption of this resolution were taken in an open meeting of this Board. All deliberations of this Board and any of its committees that resulted in those formal actions were in meetings open to the public in compliance with all legal requirements, including Section 121.22 of the Ohio Revised Code; and

BE IT FURTHER RESOLVED, That this resolution shall take effect and be in force immediately upon its adoption.

ACTION: Saxon motion, Waltermire second for approval Resolution 10-1-23 passed 6-0-1 by roll call vote with Mr. Adkins abstaining.

ADJOURNMENT

Mr. Adkins said that the next regular meeting of the Board of Trustees is scheduled to take place on Wednesday, December 6. Committee meetings of the Board are scheduled to take place on Tuesday, December 5.

ACTION: Meeting adjourned at 9:42 a.m.

Lewis W. Adkins, Jr. Chair, Board of Trustees M. Celeste Cook Secretary, Board of Trustees

December 6, 2023

FIRST AMENDMENT TO LONG-TERM LEASE AND CONCESSION AGREEMENT FOR THE UNIVERSITY OF AKRON PARKING SYSTEM

THIS FIRST AMENDMENT TO LONG-TERM LEASE AND CONCESSION AGREEMENT FOR THE UNIVERSITY OF AKRON PARKING SYSTEM (the "Amendment") is made effective as of ______, 2023 (the "Effective Date"), by and between THE UNIVERSITY OF AKRON (the "University") and UAKRONPARK INC., an Ohio not-for-profit corporation (the "Concessionaire").

RECITALS

WHEREAS, the University and the Concessionaire entered in that certain Long-Term Lease and Concession Agreement for the University of Akron Parking System dated as of August 1, 2023 (the "Agreement"), by which the University leased the Parking Facilities to the Concessionaire as well as granted the Concessionaire the right to operate, maintain, and improve the Parking System for the Term of the Agreement; and

WHEREAS, in accordance with Section 20.3 of the Agreement, the University and the Concessionaire now wish to amend the Agreement; and

WHEREAS, the University has agreed to modify the provisions of the Agreement with respect to the its provisions regarding the *University Escrow and Funding of Certain Parking Bond Payments*, in order to take the necessary actions to guard against potential future enrollment declines, and is therefore willing to support its current enrollment forecast as provided to the Concessionaire for the purposes of the transactions contemplated in the Agreement by means of certain contingent payments set forth herein; and

WHEREAS, the Agreement inadvertently omitted to provide for the agreed upon payment of the annual fee to the Concessionaire.

NOW THEREFORE, in consideration of the promises contained herein and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

1. <u>Defined Terms</u>. All capitalized terms not otherwise defined in this Amendment shall have the meanings given to them in the Agreement.

2. <u>Amendments</u>. The Agreement is hereby amended as follows as of the Effective Date of this Amendment:

2.1 Section 10.2(b) is amended to read as follows:

Section 10.2(b) Contingent University Payments. The Concessionaire shall monitor each year whether sufficient funds are available to the Bond Trustee to satisfy the Minimum Post Cap-Ex Debt Service Coverage Ratio (defined herein) forecasted over a twelve (12) month period equal to the next fiscal year of the Concessionaire ending on December 31 (the "Fiscal Year"). On or before April 1 of each year, the Concessionaire

shall prepare or cause to be prepared a preliminary calculation of the Post Cap-Ex Debt Service Coverage Ratio projected for its next Fiscal Year, and in the event the Post Cap-Ex Debt Service Coverage Ratio is projected to be less than the Minimum Post Cap-Ex Debt Service Coverage Ratio, the Concessionaire shall provide notice to the University no later than April 30 of each applicable year, which shall include such preliminary calculation and any supporting documentation requested by the University. The University agrees to include in its budget (or amendment to the budget), as soon as commercially reasonably possible, of not less than that amount required to provide sufficient funds to satisfy the Minimum Post Cap-Ex Debt Service Coverage Ratio requirement ("Additional Revenues"). Thereafter, on or before December 1 of that year, the Concessionaire shall provide to the University updated calculations of the projected Post Cap-Ex Debt Service Coverage Ratio for the next Fiscal Year (based on the data currently available to it, including final University enrollment numbers for that year), and if necessary adjust the amount of Additional Revenues needed to satisfy the Minimum Post Cap-Ex Debt Service Coverage Ratio requirement. On the first Business Day in January, the University shall deposit the adjusted amount calculated as Additional Revenues with the Concessionaire. For purposes of this Section 10.2(b), (i) "Post Cap-Ex Debt Service Coverage Ratio" shall mean the "Debt Service Coverage Ratio" as currently defined in the Indenture; but modified (for this purpose only) so that the definition of "Cash Available for Debt Service" used in this Section's calculation means for any period, the remainder of (a) the Revenues for such period, minus (b) the sum of the amounts of the deposits, transfers and payments required to be made from the Revenue Fund pursuant to the First through the Third and Fifth priorities of Section 5.05 of the Indenture during such period; and (ii) "Minimum Post Cap-Ex Debt Service Coverage Ratio" means 1.05:1. The Parties further hereby acknowledge that, once received, Additional Revenues shall in all cases be treated as "Parking Revenues" already received hereunder and under the Indenture.

For the avoidance of doubt and notwithstanding anything to the contrary in the Agreement, the University's obligation to pay Additional Revenues (a) are subject to appropriation by the University, (b) do not constitute a pledge of the full faith and credit of the University or the State of Ohio, (c) shall not constitute indebtedness of the University, and (d) are an unsecured obligation.

2.2 The following section is hereby added to the Agreement:

Section 20.18 University Consent to New Plans. Notwithstanding anything herein to the contrary, the University agrees that (i) in the event that material enrollment declines take place at the University, it will, subject to the requirements of Ohio law, cooperate in good faith with the Concessionaire upon receipt of any requests from the Concessionaire to approve commercially reasonable proposals providing for the reduction of ongoing capital costs to be accomplished by the rightsizing of the Parking System, including by removal of Parking Facilities that are no longer required to meet the parking and mobility needs of the University, and such cooperation may include approval of such requests, or if not approved, providing to the Concessionaire its own suggestions for rightsizing the Parking System or otherwise reducing expenses, and (ii) the Concessionaire and the University agree to exercise their commercially reasonable judgement to work together to, if necessary, amend the Operating Standards with respect to capital plans in

the first [5] years of the Agreement based on University projected and actual enrollment forecasts and on the resulting capacity requirements of the Parking System.

2.3 The following section is hereby added to the Agreement:

Section 20.19 Concessionaire Annual Fee. The Concessionaire shall be paid an annual administrative fee equal to \$100,000 per year (the "Concessionaire Fee") at the end of each calendar year ending on December 31, with the fee for the first stub year being calculated from the Closing Date based on a 360-day year of 12, 30-day months. The Concessionaire Fee shall be payable as an administrative expense from Parking Revenue. Further, such Concessionaire Fee shall be Adjusted for Inflation after the first full payment of \$100,000.

2.4 The following section is hereby added to the Agreement:

Section 20.20 Administrative Fees. The Parties hereto expressly agree that the Initial Budget and each Annual Budget for the Parking System shall contain (1) the annual Concessionaire Fee payable (from the Administrative Costs Fund) as soon as practicable after December 31 of each year, commencing on December 31, 2023, increased as required by the definition thereof, and (2) the annual fee of the Authority with respect to the issuance and administration of the Bonds by the Authority, equal to 0.10% of the principal amount of the Outstanding Bonds (as defined in the Indenture) (also payable form the Administrative Cost Fund), in arrears on each anniversary of the Closing Date (______, 2023) each year commencing _____, 2024 (the "Bond Issue Annual Fee"). The Concessionaire Fee and the Bond Issue Annual Fee shall be paid in parity with the Asset Manager's Management Fee (as defined in the Asset Management Agreement).

3. <u>Ratification</u>. Except as modified in this Amendment, all of the terms of the Agreement shall remain in full force and effect without modification.

4. <u>Counterparts</u>. This Amendment may be executed in multiple counterparts, each of which shall be deemed an original, but all of which collectively shall constitute one and the same document. Signatures to this Amendment transmitted electronically or by facsimile shall be sufficient to bind the parties.

5. <u>Headings</u>. Section headings in the Amendment are for convenience only and will not be construed so as to define, limit or modify any of the terms of the Amendment.

[Signature Page to Immediately Follow]

IN WITNESS WHEREOF, the parties hereto have duly caused this Amendment to be executed by their duly authorized representatives as of the Effective Date.

THE UNIVERSITY OF AKRON

BY:	
PRINTED:	
ITS:	

UAKRONPARK INC., an Ohio not-for-profit corporation

BY:		
PRINTED:		
ITS:		

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THE UNIVERSITY OF AKRON

RESOLUTION 12--23

Approval of Board Meeting Minutes

BE IT RESOLVED, That the minutes of the Board of Trustees meeting of September 13, 2023 and Special Board meeting of October 26, 2023 be approved.

M. Celeste Cook, Secretary Board of Trustees December 5-6, 2023

Presiding:

Trina M. Carter

Action Item for Consent Agenda Consideration: Acceptance of the June 30, 2023 Financial 1 Statement Audits

Audit & Compliance

THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Acceptance of the June 30, 2023 Financial Statement Audits

BE IT RESOLVED, That the recommendation of the Audit & Compliance Committee on December 6, 2023, to accept the annual financial statements and footnotes as presented by personnel of the University, Foundation, and Research Foundation, including Crowe's audit opinions and reports thereon, as of and for the year ended June 30, 2023, be approved.

M. Celeste Cook, Secretary Board of Trustees December 5-6, 2023

Presiding: Michael J. Saxon

	Action Items for Consent Agenda Consideration:
1	Personnel Actions
2	Financial Report for the Three Months Ended September 30, 2023
3	Procurements for More Than \$500,000 a) Approval b) Preapproval
4	Authorization to Sell, Transfer and Assign Notes, Bonds, Stocks, and Other Securities
5	Mutual Aid Agreement State Universities
6	Rate Changes for Certified Registered Nurse Anesthetist Program and Summer Housing
7	2023 Efficiency Report to the Ohio Department of Higher Education
8	Gift Attainment Report for the Four Months Ended October 31, 2023
	For Information Only:
9	Purchases \$75,000 to \$500,000 Report
10	Capital Projects Report
11	Information Technology Report
12	Advancement Report
13	University Communications and Marketing Report
14	Public Liaison and Government Relations Update

FINANCE & ADMINISTRATION COMMITTEE TAB 1

PERSONNEL

FULL-TIME PERSONNEL ACTIONS

Provide a 2% general wage increase to the base salaries of the following individuals who have an individual employment agreement:

Name	Title	Effective	From Annual Salary	To Annual Salary
Gary Miller	President	7/1/2023	\$475,000	\$484,500
Charles Guthrie	Director, Athletics	7/1/2023	\$300,000	\$306,000

THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Pertaining to Personnel Actions

BE IT RESOLVED, That the Personnel Actions recommended by President Gary L. Miller on December 6, 2023 be approved as amended.

M. Celeste Cook, Secretary Board of Trustees

FINANCE & ADMINISTRATION COMMITTEE TAB 2

FINANCIAL REPORT FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2023



DATE: November 13, 2023 TO: Dallas A. Grundy, MBA Senior Vice President and Chief Financial Officer

FROM: Misty M. Villers, CPA Director Budget, Planning & Strategy

SUBJECT: Consolidated Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds for the three months ended September 30, 2023

As requested, the Office of Resource Analysis & Budget provides the accompanying Financial Report for the Consolidated Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds (Akron and Wayne combined) together with accompanying budget assumptions and narratives. This Financial Report should be presented for consideration and approval at the December 6, 2023, Board of Trustees meeting.

CONSOLIDATED STATEMENT

For the Three Months Ended September 30, 2023

The University of Akron Akron and Wayne General Fund, Auxiliary Funds and Departmental Sales and Services Funds Consolidated FY 2024 Budget and Actuals for the three months ended September 30, 2023

Consolidated	FY22	FY	23				FY24	
	YTD	YTD	YTD		Original	YTD	Actual to Budge	
_	Sept 30	Sept 30	June 30		Budget	Sept 30	\$	%
Tuition	\$71,116,586	\$66,033,446	\$127,575,000		\$130,343,000	\$66,348,959	(\$63,994,041)	
General Service Fees	5,477,336	5,013,019	9,598,632		9,602,000	4,884,431	(4,717,569)	
Other Fees	9,808,094	9,367,629	18,364,782		20,053,000	10,449,650	(9,603,350)	
Scholarships*	(30,549,775)	(22,422,399)	(52,267,393)		(47,413,000)	(22,670,086)	24,742,914	
Net Tuition & Fees	55,852,241	57,991,695	103,271,021	56.2%	112,585,000	59,012,954	(53,572,046)	52.4%
State Share of Instruction	23,876,063	21,878,813	87,515,255		82,683,000	20,666,722	(62,016,278)	
Indirect Cost Recovery	974,257	1,230,569	3,772,774		4,000,000	1,336,725	(2,663,275)	
Investment Income	(182,714)	243,269	4,684,115		4,700,000	14,490	(4,685,510)	
Miscellaneous Income	362,914	1,012,243	3,230,768		3,122,000	752,181	(2,369,819)	
HEERF / FEMA	-	-	1,964,981		-	-	-	
Auxiliary Revenue	8,937,780	9,738,731	30,129,170		27,192,000	7,512,555	(19,679,445)	
Sales and Services Revenue	1,463,904	1,428,976	5,706,379		4,446,113	1,561,945	(2,884,168)	
Total Other Revenues	35,432,204	35,532,601	137,003,442	25.9%	126,143,113	31,844,618	(94,298,495)	25.2%
Total Revenues	91,284,445	93,524,296	240,274,463	38.9%	238,728,113	90,857,572	(147,870,541)	38.1%
Payroll	24,006,426	24,776,907	126,526,671		133,141,697	26,943,895	(106,197,802)	
Fringes	7,958,836	10,944,039	48,001,148		50,592,343	8,881,515	(41,710,828)	
Total Compensation	31,965,262	35,720,946	174,527,819	20.5%	183,734,040	35,825,410	(147,908,630)	19.5%
Operating	15,191,613	23,692,001	62,117,855		59,120,959	21,408,474	(37,712,485)	
Utilities	1,328,272	1,791,665	10,208,497		12,059,000	2,179,815	(9,879,185)	
Plant Fund	1,179,495	1,183,770	2,057,068		2,405,000	365,156	(2,039,844)	
Student Extracurricular Activities	575,000	575,000	575,000		605,000	575,000	(30,000)	
Total Non Personnel	18,274,380	27,242,436	74,958,420	36.3%	74,189,959	24,528,445	(49,661,514)	33.1%
Total Expenditures	50,239,642	62,963,382	249,486,239	25.2%	257,923,999	60,353,855	(197,570,144)	23.4%
Net Income / (Loss) before debt service and other	41,044,803	30,560,914	(9,211,776)		(19,195,886)	30,503,717	49,699,603	
Debt Service					(19,195,886)			
Net Transfers and encumbrances	(6,640,196) 3,557,143	(5,202,566) 4,600,808	(30,945,200) (227,185)		(10,305,000) 424,389	(2,576,253) 5,142,020	7,728,747 4,717,631	
Fund Balance allotted	612,540	4,600,808	(227,185)		2,073,000	5,142,020 143,250	4,717,631 (1,929,750)	
Net Surplus / (Deficit)	\$38,574,290	\$30,685,489	(\$27,924,034)		(\$27,003,497)	\$33,212,734	\$60,216,231	
=	\$30,3/ 4 ,270	\$30,063,489	(\$27,724,034)	:	(\$27,003,497)	φ 33,212,73 4	\$00,210,231	

*Includes athletic scholarships

Overall Assumptions

Revenues

• Assumes overall flat enrollment (fall 2023 cohort increase; continuing students decrease).

Payroll and Fringes

- Two (2) percent increase to base salary for all full-time and part-time employees;
- Benefits such as University contribution to the respective retirement system, group health insurance, and employee and dependent fee remission; and
- Fringe Benefit rates as follows (pending approval):
 - o 34.0 percent for full-time
 - 16.4 percent for part-time
 - 2.3 percent for graduate and student assistants

Utilities

• Electricity rates increased nearly 40%, all others remain flat. However, no overall increase in the FY24 budget due to reduced square footage and inflated FY23 budget.

Debt Service

• \$10.3 million after the defeasance of debt from Parking Concession.

General Fund Assumptions

Tuition & General Service Fees

- A three percent increase to the main and regional campus guarantee rates, reflecting the maximum increase allowed by the Ohio Department of Higher Education;
- A 4.6 percent increase to graduate and law tuition rates; and
- A ten percent increase in non-resident surcharge rate for undergraduates and a 4.6 percent increase in non-resident surcharge rate for graduates.

Other Fees

- Designated fees such as course fees and technology fees, etc., are enrollment driven and are assumed to follow enrollment assumptions; and
- \$15/credit hour on-line fee implemented.

Scholarships

- \$37.5 million undergraduate, CCP and Early College scholarships;
- \$4 million Law School; and
- \$7 million scholarship re-engineer in FY24.

State Share of Instruction

• State Share of Instruction (SSI) decreased \$4.8 million.

Indirect Cost Recovery

- Increase of \$0.4 million; and
- Ten percent distributions to Principal Investigator with remainder to the Center.

Investment Income

• Decrease of \$2.3 million due to market fluctuations.

Miscellaneous Income

- \$0.6 million from Foundation for pro-rata share of Treasury and Advancement salaries;
- \$0.5 million from Installment Payment Plan and University Credit Card program;
- \$0.5 million from Federal energy tax credit;
- \$0.4 million patent expense reimbursement;
- \$0.2 million from phase out of Perkins Loan program;
- \$0.2 million from leases
- \$40,000 pouring rights; and
- various other sources.

Payroll and Fringes

- Increase of \$0.6 million for Treasury and Advancement salaries moved to the general fund;
- \$10 million of salary and vacancy savings related to the amount of time funded positions remain vacant; and
- \$625,000 in reallocation of General Fund compensation to grants.

Operating

- Designated fees and start-ups assume that only current-year revenues and/or allocations are expended; however, a certain level of carryover exists within these fees and start-ups, which may, if expended, cause expenditures to exceed the initial allocations;
- \$1 million contingency reserve;
- The non-personnel allocations remain at FY23 budgets with a few exceptions:
 - \$150,000 increase for high voltage testing and Central Hower custodial;
 - \$140,000 increase in campus safety;
 - \$200,000 increase in University Advertising;
 - \$200,000 increase Health Care Consultants;
 - \$400,000 University website revamp; and
 - \$1.7 million increase in liability insurance.

Plant Funds

• \$1.8 million allocation for plant funds.

Student Extracurricular Activities

• \$605,000 from the general service fees to support student groups.

The University of Akron General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined FY 2024 Budget Assumptions

Auxiliary Funds Assumptions

Athletics

Revenues

- 94% of general service fees allocated to athletics;
- \$4.4 million facility fees allocated to athletics;
- Externally generated revenues from various sources such as the MAC, game guarantees, InfoCision Stadium naming rights, ticket sales, Z Fund donations, NCAA distributions, Learfield sponsorship, and Pepsi pouring rights;
- \$650,000 decrease in football game guarantees; and
- \$172,000 decrease in Learfield sponsorship revenue due to renegotiations surrounding the Akron Children's Hospital sports medicine partnership.

Payroll

- Increase in minimum wage for student and graduate assistants;
- \$220,000 increase for graduate assistant remissions no longer funded by the Graduate School; and
- \$27,000 increase for car stipends in lieu of university leased vehicles previously provided to head coaches.

Operating

• Expenditures include athletic supplies and equipment, student assistants, game officials, guarantees, maintenance, team travel and recruiting.

Scholarships

- Approximately 220 athletic financial aid awards; and
- \$300,000 increase for Baseball and Lacrosse scholarships to attract prospects. Fundraising will follow to offset.

Residence Life & Housing

Revenues

- Residence hall occupancy for fall at 2,081 or 84 percent of the maximum 2,485 beds, and spring housing contracts at 1,919 an eight percent decrease from fall;
- Fall students include 1,311 freshmen and 1,008 non-freshmen; and
- Revenues from summer conferences of \$275,000 and summer school revenue of \$250,000.

Payroll

• New position that focuses on case management of students in terms of conduct, health, and welfare concerns.

The University of Akron General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined FY 2024 Budget Assumptions

Operating

- Expenditures include maintenance, resident assistant meals, student employment, and resident student events;
- Purchase small quantities of used furniture and slip covers to improve the physical appearance of our resident hall lounges; and
- Purchase a minivan for the department/residence hall student organizations. Rental cars are not appropriate for our needs.

E. J. Thomas Performing Arts Hall

Revenues

• Externally generated revenues from various sources include Broadway Series sales, Akron Civic Theater pass-through, Tuesday Musical, hall rental, and endowment gifts.

Operating

- Expenditures include artist fees, advertising, maintenance, stage & wardrobe, and student assistants; and
- \$50,000 in cost of goods sold at the concession stand will be transferred to the administration account to cover operating costs.

Fund Balance

• \$261,000 fund balance.

Dining (Aramark)

Revenues

- \$244,000 Aramark's financial commitment to the University of Akron;
- \$500,000 Aramark's facility support; and
- \$497,500 commission payment for \$13 million in sales.

Payroll

- The CWA employees remain University employees, with the University responsible for the difference between FICA and SERS; and
- All other employees are the responsibility of Aramark.

Operating

• Maintenance repairs.

Plant Fund

• \$575,000 Refresh of Starbucks and Auntie Anne's.

Fund Balance

• \$312,000 fund balance.

Student Recreation & Wellness Services

Revenues

• Externally generated revenues from various sources such as memberships, pool, locker, and facility rentals.

Operating

• Facility operating costs.

Jean Hower Taber Student Union

Revenues

• Externally generated revenues from various sources such as bookstore commission, bank commission, and room rentals. Barnes & Noble bookstore estimated to remain flat.

Payroll

• Increase in compensation and fringe due to previous omission and rate changes.

Operating

- Carpet replacement \$81,500; and
- Facility operating costs.

Parking & Transportation Services

Revenues

- Effective Fall 2023, The University of Akron entered a lease and concession agreement to outsource Parking to the SP+ Corporation. The University will collect the transportation fee revenue and direct the payment to the SP+ Corporation.
- \$1 million revenue is associated with recognizing the revenue over the life of the lease at 1/35 each year (prorated).

Payroll

• Effective October, 2023, Parking employees will become employees of SP+ Corporation.

Operating

- Replacement of the Roo Express shuttle with a route operated by Akron METRO RTA, effective July 1;
- The University will remit transportation fee revenue collected from students to SP+.

The University of Akron General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined FY 2024 Budget Assumptions

- SP+ will manage and fund the maintenance and operations of Parking Services; and
- Utilities and grounds expenses to remain with the University.

Wayne Student Union

Revenues

• Externally generated commission revenue from bookstore online sales and bookstore space rent.

Operating

- Expenditures include property, elevator, and fire insurance.
- Wayne College Meal Scholarship Program for students.

Department Sales & Services Funds Assumptions

Revenues

- Open enrollment and contract training fee revenues to support the coordination of noncredit professional development classes open to the public and to provide customized training for local businesses;
- Fee revenues to support the activities related to orientation and first-year experience programs; and
- 132 smaller, revenue-generating activities such as internal Printing Services, Hearing Aid Dispensary, and Executive Education.

Operating

- New Roo Weekend, Akron Forefront, NSO programs, student assistants, supplies and services, and travel and hospitality;
- Cost of goods sold (Hearing Aid Dispensary); and
- Individual management of the units to ensure expenditures are limited to revenues and carryforward fund balance.

GENERAL FUNDS

For the Three Months Ended September 30, 2023

The University of Akron Akron and Wayne General Fund Combined FY 2024 Budget and Actuals for the three months ended September 30, 2023

General Fund Combined	FY22	FY23			FY24			
	YTD	YTD	YTD	•	Original	YTD	Actual to Budge	t
_	Sept 30	Sept 30	Jun 30	-	Budget	Sept 30	\$	%
Tuition	\$71,116,586	\$66,033,446	\$127,575,000		\$130,343,000	\$66,348,959	(\$63,994,041)	
General Service Fees	5,477,336	5,013,019	9,598,632		9,602,000	4,884,431	(4,717,569)	
Other Fees	9,808,094	9,367,629	18,364,782		20,053,000	10,449,650	(9,603,350)	
Scholarships	(28,216,253)	(19,859,371)	(46,908,146)		(41,480,000)	(20,235,147)	21,244,853	
Net Tuition & Fees	58,185,763	60,554,723	108,630,268	55.7%	118,518,000	61,447,893	(57,070,107)	51.8%
Net Tullion & Pees	38,183,703	00,334,723	108,030,208	55.770	118,518,000	01,447,895	(37,070,107)	51.070
State Share of Instruction	23,876,063	21,878,813	87,515,255		82,683,000	20,666,722	(62,016,278)	
Indirect Cost Recovery	974,257	1,230,569	3,772,774		4,000,000	1,336,725	(2,663,275)	
Investment Income	(182,714)	243,269	4,684,115		4,700,000	14,490	(4,685,510)	
Miscellaneous Income	362,914	1,012,243	3,230,768		3,122,000	752,181	(2,369,819)	
COVID Revenue Recovery	0	0	1,964,981		0	0	0	
Total Other Revenues	25,030,520	24,364,894	101,167,893	24.1%	94,505,000	22,770,118	(71,734,882)	24.1%
Total Revenues	83,216,283	84,919,617	209,798,161	40.5%	213,023,000	84,218,011	(128,804,989)	39.5%
	21 289 004	22 020 208	115 0// 7/5		121 047 000	22 008 250	(07 120 750)	
Payroll	21,288,094	22,039,208	115,066,765		121,047,000	23,908,250	(97,138,750)	
Fringes	7,115,071	10,032,241	44,254,645	20.10/	46,273,000	7,982,130	(38,290,870)	10.10/
Total Compensation	28,403,165	32,071,449	159,321,410	20.1%	167,320,000	31,890,380	(135,429,620)	19.1%
Operating	8,749,348	14,584,407	37,176,889		38,382,000	14,233,233	(24,148,767)	
Utilities	775,825	1,277,926	7,030,488		8,718,000	1,562,271	(7,155,729)	
Plant Fund	1,145,623	695,450	1,178,658		1,830,000	330,000	(1,500,000)	
Student Extracurricular Activities	575,000	575,000	575,000		605,000	575,000	(30,000)	
Total Non Personnel	11,245,796	17,132,783	45,961,035	37.3%	49,535,000	16,700,504	(32,834,496)	33.7%
Total Expenditures	39,648,961	49,204,232	205,282,445	24.0%	216,855,000	48,590,884	(168,264,116)	22.4%
Net Income / (Loss) before								
debt service and other	43,567,322	35,715,385	4,515,716		(3,832,000)	35,627,127	39,459,127	
Debt Service	(210,750)	523,984	(8,039,000)	-	0	0	0	
Net Transfers and encumbrances	2,904,815	3,693,567	(718,413)		0	4,391,805	4,391,805	
General Service Fee/Facility Fee to								
Aux	0	(4,731,338)	(13,953,162)		(13,290,000)	(3,322,500)	9,967,500	
Net Auxiliary Support	(8,810,000)	(2,733,680)	(18,529,598)		(11,575,000)	(2,893,752)	8,681,248	
Fund Balance allotted	0	0	8,562,984		1,500,000	0	(1,500,000)	
Net Surplus / (Deficit)	\$37,451,387	\$32,467,918	(\$28,161,473)	-	(\$27,197,000)	\$33,802,680	\$60,999,680	

Revenues

<u>Tuition & General Service Fees:</u> Tuition & General Service Fees total \$71.2 million or approximately 50.9 percent of the annual budget of \$139.9 million. This amount reflects the revenues from the second half of Summer 2023 and Fall 2023. Enrollment was projected to remain flat, however, to date, overall student credit hours declined 1.7 percent.

<u>Other Fees:</u> Other Fees total \$10.5 million or approximately 52.4 percent of the annual budget of \$20.1 million. Other Fees include various student fees such as technology fees (21.5 percent), facilities fees (20.8 percent), unit and course/content, administrative, career advantage, and other fees (57.7 percent). The electronic content fees, \$1.4 million to date, are charged to student accounts and the University remits payment to Barnes & Noble.

<u>Scholarships:</u> Scholarships total \$20.2 million or approximately 49 percent of the \$41.5 million budget. YTD scholarships include undergraduate \$18.1 million and law \$2.1 million. The undergraduate scholarships include \$5.9 million in College Credit Plus discounts which were not posted until later in the year in Fiscal 2022-2023.

<u>State Share of Instruction (SSI)</u>: To date, \$20.7 million, or 25 percent of budgeted SSI has been received. It is anticipated the full budgeted amount of \$82.7 million will be received by year end.

<u>Indirect Cost Recovery:</u> IDC revenues total \$1.3 million or approximately 33.4 percent of the \$4 million budget. IDC is related to externally funded research activities and is allocated 90 percent to the center and 10 percent to the principal investigators.

Investment Income: Investment Income totals \$14,490, or 0.3 percent of the \$4.7 million budget.

Miscellaneous Revenues: Miscellaneous Revenues total approximately \$1 million and consist of:

- \$341,000 credit card rebate payments
- \$146,000 insurance reimbursement for freeze damage January 2023
- \$110,000 reimbursement from Foundation for salaries
- \$45,000 installment payment plan fees
- \$51,000 lease revenue
- \$59,000 from various sources

The University of Akron Akron and Wayne General Fund Combined Narrative of FY 2024 Budget and Actual Results for the three months ended September 30, 2023

<u>Compensation</u>: Payroll expenditures total \$23.9 million or 19.8 percent of the annual budget of \$121 million. Largely due to 9-month employee contracts, compensation is not incurred ratably throughout the year. However, by September 30, all employees become part of the payroll cycle and compensation becomes more ratable for the remainder of the fiscal year.

Year-to-date fringe benefits total \$8 million or 17.3 percent of the annual budget of \$46.3 million. Beginning in FY 2023, graduate assistant remissions were reported as fringe benefits and totaled \$1 million to date. Fall 2023 remissions have not yet posted and will be reflected in future reports.

Employee Type	Actual YTD			
Faculty	\$10,492,000			
Staff	4,091,000			
Contract Professionals	8,592,000			
Graduate Assistants	733,000			
Net Payroll	23,908,000			
Note 1: Includes all General Fund payroll-related activities (e.g. full time, part time, overload, etc.). Note 2: Excludes fringe benefits.				

<u>Operating</u>: Operating expenditures total \$14.2 million, including \$6 million of encumbered funds, or approximately 37 percent of the \$38.4 million annual budget. The expenditures are incurred within the operating units for software license, supplies and services, transcribing, advertising, travel, and occasionally smaller dollar capital items such as computers and equipment.

<u>Utilities:</u> Year-to-date utility expenses approximate \$1.6 million or 17.9 percent of the \$8.7 million annual budget.

<u>Plant Fund</u>: The budget reflects a \$1.8 million investment in plant fund projects. To date, the following projects have been funded:

• \$330,000 South of Exchange safety initiative

<u>Student Extracurricular Activities:</u> The budgeted \$575,000 for main campus was transferred to the student groups for disbursement. Wayne campus will transfer funds as needed.

Debt Service: The FY24 budget for the General Fund does not include debt service payments.

<u>Net Transfers and Encumbrances</u>: At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been received by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$4.4 million net transfers and encumbrances represent those types of commitments.

<u>Draw on Operating Reserves</u>: The budgeted draw on operating reserves is \$27.2 million. Enrollment and expenditures will be monitored and revised projections will be provided in the future. The draw on reserves can be broken down as \$15.6 million to cover general fund obligations and \$11.6 million for auxiliary support.

Loan:

During FY20, the University of Akron Foundation provided a loan to the University in the form of a line of credit of up to \$1 million to help fund the baseball field project until donations materialize. As of September 30, 2023, the outstanding balance is \$211,000 and the project is complete.

During FY22, the University of Akron Foundation provided a loan to the University in the form of a line of credit of up to \$3.1 million to fund the track renovation and practice gym in the Student Recreation and Wellness Center. As of September 30, 2023, the outstanding balance is \$1,175,000.

AUXILIARY FUNDS

For the Three Months Ended September 30, 2023

The University of Akron Akron and Wayne Auxiliary Funds Combined FY 2024 Budget and Actuals for the three months ended September 30, 2023

Auxiliary Funds Combined	FY22	FY	_	FY24				
_	YTD	YTD	YTD	-	Original	YTD	Actual to Budge	
_	Sept 30	Sept 30	Jun 30	-	Budget	Sept 30	\$	%
Revenue	\$8,937,780	\$9,738,731	\$30,129,170	_	\$27,192,000	\$7,512,555	(\$19,679,445)	
Total Revenues	8,937,780	9,738,731	30,129,170	32.3%	27,192,000	7,512,555	(19,679,445)	27.6%
Payroll	2,214,713 687,456	2,308,868 773,535	9,629,053 3,201,933		10,192,000 3,782,000	2,488,130 781,000	\$7,703,870 \$3,001,000	
Fringes Total Compensation	2,902,169	3,082,403	12,830,986	24.0%	13,974,000	3,269,130	10,704,870	23.4%
rour compensation	2,902,109	5,002,105	12,030,700	21.070	15,571,000	5,209,150	10,701,070	23.170
Operating	5,411,698	7,660,408	21,657,230		18,502,000	5,777,114	\$12,724,886	
Utilities	552,447	513,739	3,178,009		3,341,000	617,544	\$2,723,456	
Plant Fund	0	456,069	825,230		575,000	5,345	\$569,655	
Athletic Scholarships	2,333,522	2,563,028	5,359,247	_	5,933,000	2,434,939	\$3,498,061	
Total Non Personnel	8,297,667	11,193,244	31,019,716	36.1%	28,351,000	8,834,942	19,516,058	31.2%
Total Expenditures	11,199,836	14,275,647	43,850,702	32.6%	42,325,000	12,104,072	30,220,928	28.6%
Net Income / (Loss) before								
debt service and other	(2,262,056)	(4,536,916)	(13,721,532)		(15,133,000)	(4,591,517)	10,541,483	
Debt Service	(6,429,446)	(5,726,550)	(22,906,200)	-	(10,305,000)	(2,576,253)	7,728,747	
Net transfers and encumbrances	428,201	587,053	211,635		0	421,546	421,546	
Fund Balance allotted	612,540	726,333	3,897,143		573,000	143,250	(429,750)	
General Service Fees/Facility Fee	2,578,250	2,340,250	9,361,000		13,290,000	3,322,500	(9,967,500)	
General Fund Support	6,231,750	5,124,768	23,176,448	_	11,575,000	2,893,752	(8,681,248)	
Net Surplus / (Deficit)	\$1,159,239	(\$1,485,062)	\$18,494	=	\$0	(\$386,722)	(\$386,722)	

The University of Akron Akron and Wayne Auxiliary Funds Combined FY 2024 Budget and Actuals for the three months ended September 30, 2023

Auxiliary Funds Combined					FY24				
	Combined Auxiliaries	Athletics	Residence Life and Housing	EJ Thomas Performing Arts Hall	Dining Services (Aramark)	Recreation & Wellness Services	Jean Hower Taber Student Union	Parking & Transportation Services	Wayne Student Union
Revenue	\$7,512,555	\$331,603	\$6,006,901	\$150,533	\$544,894	\$88,225	\$127,586	\$253,824	\$8,989
Total Revenues	7,512,555	331,603	6,006,901	150,533	544,894	88,225	127,586	253,824	8,989
Payroll	2,488,130	1,949,658	148,791	64,446	17,418	128,548	147,734	31,535	0
Fringes	781,000	589,650	52,795	24,877	5,656	44,707	54,252	9,063	0
Total Compensation	3,269,130	2,539,308	201,586	89,323	23,074	173,255	201,986	40,598	0
Operating	5,777,114	3,420,490	1,213,918	364,366	82,301	275,905	220,429	196,105	3,600
Utilities	617,544	102,267	243,728	29,230	48,939	33,721	115,946	43,713	0
Plant Fund	5,345	0	5,345	0	0	0	0	0	0
Athletic Scholarships	2,434,939	2,434,939	0	0	0	0	0	0	0
COVID Relief re-charge	0	0	0	0	0	0	0	0	0
Total Non Personnel	8,834,942	5,957,696	1,462,991	393,596	131,240	309,626	336,375	239,818	3,600
Total Expenditures	12,104,072	8,497,004	1,664,577	482,919	154,314	482,881	538,361	280,416	3,600
Net Income / (Loss) before									
debt service and other	(4,591,517)	(8,165,401)	4,342,324	(332,386)) 390,580	(394,656)	(410,775)	(26,592)	5,389
Debt Service	(2,576,253)	(1,247,004)	(1,329,249)	0	0	0	0	0	0
Net transfers and encumbrances	421,546	17,775	33,182	22,859	234,250	72,171	0	40,197	1,112
Fund Balance allotted	143,250	0	0	65,250	78,000	0	0	0	0
General Service Fees	2,210,751	2,210,751	0	0	0	0	0	0	0
Other Fees	1,111,749	1,111,749	0	0	0	0	0	0	0
General Support	2,893,752	2,052,501	0	0	0	430,251	411,000	0	0
Net Surplus / (Deficit)	(\$386,722)	(\$4,019,629)	\$3,046,257	(\$244,277)	\$702,830	\$107,766	\$225	\$13,605	\$6,501

Athletics

Revenues total \$332,000 or approximately four percent of the \$8.5 million budget. The principal revenues include ticket sales (49 percent) and gifts (38 percent). Unearned revenue for season and single tickets is realized in the fiscal year the game is held. Currently, \$135,000 is unearned.

Payroll and fringes total \$2.5 million or 24 percent of the annual budget of \$10.7 million.

Operating expenditures total \$3.4 million or 45 percent of the \$7.6 million budget. The principal operating expenditures include supplies & services (74 percent) and travel & hospitality (24 percent). The largest supplies & services expenditures are athletic supplies (22 percent), memberships (18 percent), liability insurance (17 percent), game official & guarantees (15 percent), and maintenance (10 percent). Travel and hospitality expenditures are

	Actual YTD
Description	
Supplies & Services	\$2,527,000
Travel & Hospitality	813,000
Student Assistants	57,000
Equipment	23,000
Total Operating	<u>\$3,420,000</u>

for team travel and recruiting (44 percent) and team meals non-travel (18 percent).

Scholarships total \$2.4 million or 41 percent of the \$5.9 million budget.

YTD debt service of \$1.2 million, or 25 percent of the \$5 million budget, has been set aside for the debt service payment. The debt service is related to InfoCision Stadium and the Athletic Fieldhouse.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been received by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$18,000 net transfers and encumbrances represent those types of commitments.

Other sources of funding include General Service Fees, Facilities Fee, and General Support budgeted at \$8.8 million, \$4.4 million, and \$8.2 million, respectively. YTD general service fees received total \$2.2 million, facilities fee \$1.1 million, and general support received totals \$2.1 million.

Residence Life & Housing

Revenues total \$6 million or 48 percent of the \$12.4 million budget. The principal revenues include residence hall occupancy and are predominately earned during the academic year. Currently, \$681,000 of Fall 2023 revenue is deferred.

Payroll and fringes total \$202,000 or 23 percent of the \$870,000 budget.

Operating expenditures total \$1.2 million or 24 percent of the annual \$5.1 million budget. The principal operating expenditures include supplies & services (74 percent) and travel & hospitality (16 percent). Maintenance accounts for 88 percent of the supplies & services expenditures and largely occurs over the summer preparing for the fall semester. Resident assistant meals account for 94 percent of the travel and hospitality expenditures.

Plant Fund expense of \$5,000 for the Spanton Hall piping replacement/ insulation repairs.

YTD debt service of \$1.3 million, or 25 percent of the \$5.3 million budget, has been set aside for the debt service payment. The debt service is related to renovation of four residence halls and construction of four new buildings.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been provided by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$33,000 net transfers and encumbrances represent those types of commitments.

EJ Thomas Performing Arts Hall

Revenues total \$150,000 of the \$2.7 million budget. Ticket and rental sales are the primary revenue source. Ticket revenue is considered unearned until the show is held. Currently, EJ Thomas has \$44,000 in unearned revenue for the Broadway in Akron Series FY24 presale event.

Payroll and fringes total \$89,000 or 20 percent of the annual budget of \$444,000.

Operating expenditures approximate \$364,000 or 16 percent of the \$2.3 million budget. Supplies & services consist of 80 percent of the operating expenses, primarily artist fees and maintenance.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been provided by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$23,000 net transfers and encumbrances represent those types of commitments.

The remaining \$261,000 fund balance will be used to balance the budget.

Dining Services (Aramark)

Revenues total approximately \$545,000 or 44 percent of the \$1.2 million budget. The majority of revenue is from Aramark facilities' support.

Payroll and fringes total \$23,000 or seven percent of the annual \$320,000 budget. The \$150,000 budgeted fringe benefits cover the difference between SERS and FICA for CWA employees who remained with the University and certain Aramark employees performing work at the University.

Operating expenditures total \$82,000 or 19 percent of the annual budget of \$430,000. The principal operating costs include supplies & services (89 percent) and equipment (11 percent). Equipment repair is the largest supplies & services expense (88 percent) and most equipment costs are encumbered to pay the equipment maintenance contract. The new equipment is for the Chick-fil-A Refresh project.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been provided by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$234,000 net transfers and encumbrances represent those types of commitments.

\$312,000 of Dining Services (Aramark) fund balance will be used to balance the budget. The actual fund balance used may vary pending the fiscal year-end outcome.

Student Recreation & Wellness Services

Revenues total \$88,000 or 19 percent of the \$474,000 budget. Primary revenues include aquatic facility rentals (41 percent), memberships (34 percent), and on-campus facility rentals (15 percent).

Payroll and fringes total \$173,000 or 24 percent of \$711,000 budget.

Operating expenditures total \$276,000 or 23 percent of the \$1.2 million budget. The primary operating expenditures include supplies & services (68 percent) and student assistants (32 percent). Supplies & services expenses are primarily for maintenance and equipment repair.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been provided by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$72,000 net transfers and encumbrances represent those types of commitments.

General Fund Support is budgeted at \$1.7 million. To date, \$430,000 has been received.

Jean Hower Taber Student Union

Revenues total \$128,000 or 15 percent of the \$855,000 budget. Principal sources of revenue include commission income (80 percent) and rental income (20 percent).

Payroll and fringes total \$202,000 or 24 percent of the annual budget of \$841,000.

Operating expenditures total \$220,000 or 19 percent of the \$1.2 million budget. Primary operating expenditures include supplies & services (70 percent) and student assistants (23 percent). Supplies & services primarily consists of maintenance repairs (76 percent) and memberships & licenses (18 percent).

General Fund Support is budgeted at \$1.6 million. To date, \$411,000 has been received.

Parking & Transportation Services

Revenues total \$254,000 or 25 percent of the \$1 million budget. The primary source of revenue is event parking. The deferred revenue of \$1.7 million will be paid directly to SP+ Parking.

Payroll and fringes total \$41,000 or 71 percent of the annual budget of \$57,000.

Operating expenditures total \$196,000 or 31 percent of the \$630,000 budget. The primary operating expenditure is supplies & services (98 percent). Supplies & services expenses include transportation-related activities, including busing, parking lot, and deck maintenance (86 percent).

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been received by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$40,000 net transfers and encumbrances represent those types of commitments.

Wayne Student Union

Revenues total \$9,000 or 30 percent of the \$30,000 budget. Earned income includes bookstore commission (100 percent).

The University of Akron Akron and Wayne Auxiliary Funds Combined Narrative of FY 2024 Budget and Actuals for the three months ended September 30, 2023

Operating expenditures total \$4,000 or 12 percent of the \$30,000 budget. Direct operating expenditures include travel & hospitality (100 percent). Travel & hospitality consist of zip card awards (100 percent). The Zip Card Award is a meal scholarship program. Students that receive the meal scholarship plan have a high GPA and improved retention. Wayne College aims to retain students by addressing food insecurity and helping them meet their educational goals.

DEPARTMENTAL SALES AND SERVICES FUNDS

For the Three Months Ended September 30, 2023

The University of Akron Akron and Wayne Departmental Sales and Services Funds Combined FY 2024 Budget and Actuals for the three months ended September 30, 2023

Department Sales & Services Combined		22 FY23				FY24		
	YTD	YTD	YTD	_	Original	YTD	Actual to Budge	
-	Sept 30	Sep 30	June 30		Budget	Sept 30	\$	%
	\$1,463,904	\$1,428,976	\$5,706,379		\$4,446,113	\$1,561,945	(\$2,884,168)	
Total Revenues	1,463,904	1,428,976	5,706,379	25.0%	4,446,113	1,561,945	(2,884,168)	35.1%
	503,619	428,831	1,830,853		1,902,697	547,515	1,355,182	
Total Compensation				23.9%			-	27.3%
rotar compensation	000,020	201,051	2,375,125	20.970	2,110,010	000,900	1,7,7,1,110	27.370
	1,030,567	1,447,186	3,283,736		2,236,959	1,398,127	838,832	
	33,872	32,251	53,180		0	29,811	(29,811)	
Total Non Personnel	1,064,439	1,479,437	3,336,916	44.3%	2,236,959	1,427,938	809,021	63.8%
Total Expenditures	1,724,367	2,046,531	5,712,339	35.8%	4,676,999	2,093,838	2,583,161	44.8%
t Income / (Loss) before								
debt service and other	(260,463)	(617,555)	(5,960)		(230,886)	(531,893)	(301,007)	
nd encumbrances	224,127	320,188	279,593	_	424,389	328,669	(95,720)	
allotted	0	0	0		0	0	0	
Net Surplus / (Deficit)	(\$36,336)	(\$297,367)	\$273,633	_	\$193,503	(\$203,224)	(\$396,727)	
	Total Revenues Total Compensation Total Compensation Total Non Personnel Total Expenditures Income / (Loss) before debt service and other ad encumbrances illotted	YTD Sept 30 Total Revenues $$1,463,904$ Total Revenues $1,463,904$ $1,463,904$ $1,463,904$ Total Revenues $503,619$ $156,309$ $156,309$ Total Compensation $659,928$ $1,030,567$ $33,872$ Total Non Personnel $1,064,439$ Total Expenditures $1,724,367$ Income / (Loss) before debt service and other $(260,463)$ ad encumbrances $224,127$ allotted 0	YTD Sept 30YTD Sep 30Total Revenues $$1,463,904$ $1,463,904$ $$1,428,976$ $1,428,976$ Total Revenues $503,619$ $1,428,976$ $428,831$ $138,263$ Total Compensation $659,928$ $567,094$ Total Compensation $1,030,567$ $33,872$ $1,030,567$ $1,447,186$ $32,251$ Total Non Personnel $1,064,439$ $1,479,437$ Total Expenditures $1,724,367$ $2,046,531$ Commercial Comparison $224,127$ $320,188$ 0 $320,188$	YTD Sept 30YTD Sep 30YTD June 30Total Revenues $$1,463,904$ $1,463,904$ $$1,428,976$ $1,428,976$ $1,428,976$ $5,706,379$ Total Revenues $503,619$ $156,309$ $428,831$ $138,263$ $567,094$ $1,830,853$ $138,263$ $544,570$ Total Compensation $659,928$ $567,094$ $2,375,423$ Total Non Personnel $1,030,567$ $1,064,439$ $1,447,186$ $3,283,736$ $32,251$ $53,180$ Total Expenditures $1,724,367$ $2,046,531$ $5,712,339$ Elncome / (Loss) before debt service and other $224,127$ $(617,555)$ $320,188$ $279,593$ dlotted $(617,555)$ 0	YTD Sept 30YTD Sep 30YTD June 30Total Revenues $$1,463,904$ $1,463,904$ $$1,428,976$ $1,428,976$ $1,428,976$ $5,706,379$ $1,428,976$ $5,706,379$ 25.0% Total Revenues $503,619$ $1,56,309$ $428,831$ $138,263$ $544,570$ $23,375,423$ 23.9% Total Compensation $659,928$ $567,094$ $2,375,423$ 23.9% Total Non Personnel $1,030,567$ $1,064,439$ $1,447,186$ $3,283,736$ $32,251$ $3,283,736$ $33,872$ $32,251$ Total Non Personnel $1,064,439$ $1,479,437$ $3,336,916$ 44.3% Total Expenditures $1,724,367$ $2,046,531$ $5,712,339$ 35.8% Elncome / (Loss) before debt service and other and encumbrances $(260,463)$ $224,127$ $(617,555)$ $320,188$ $279,593$ 0 0	YTD Sept 30YTD Sep 30YTD June 30Original BudgetTotal Revenues $\frac{\$1,463,904}{1,463,904}$ $\$1,428,976$ $\$5,706,379$ 1,428,976 $\$4,446,113$ Total Revenues $1,463,904$ $1,428,976$ $\$5,706,379$ 1,428,976 $\$4,446,113$ Total Compensation $503,619$ 156,309 $428,831$ 1,830,853 $1,902,697$ 537,343Total Compensation $659,928$ $567,094$ 2,375,423 23.9% Total Non Personnel $1,030,567$ 1,064,439 $1,447,186$ 1,479,437 $3,283,736$ 3,336,916 $2,236,959$ 44.3%Total Expenditures $1,724,367$ $2,046,531$ $5,712,339$ 35.8% 35.8% 4,676,999Encome / (Loss) before deb service and other ad encumbrances $(260,463)$ 224,127 $(617,555)$ 320,188 (5960) 279,593 $(230,886)$ 424,389 424,389	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $

Continuing and Professional Education

Continuing and Professional Education revenues total \$245,000 or 41 percent of the \$595,000 annual budget.

Payroll and fringes total \$141,000 or 25 percent of the \$555,000 annual budget. Generally, payroll costs related to contract training are incurred prior to the associated revenue being collected.

Operating expenditures total \$167,000 or 66 percent of the \$252,000 annual budget. The principal operating expenditures include supplies & services related to training and instructional support.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been received by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$27,150 Transfers-In – Encumbrances represents those types of commitments.

New Student Orientation

New Student Orientation revenues total \$27,000 or seven percent of the \$395,000 annual budget.

Payroll and fringes total \$59,000 or 32 percent of the \$188,000 annual budget.

Operating expenditures total \$180,000 or 43 percent of the \$420,000 annual budget. Expenditures increase late spring and summer for onboarding new students. The principal operating expenditures include New Roo Weekend support (28 percent), hospitality (28 percent), and student assistants (25 percent).

Other

The Other departmental sales and services revenues total \$1.3 million or 37 percent of the \$3.5 million annual budget. Revenues are generated from roughly 49 activities including College of Business Executive Education (22 percent), and Printing Services (12 percent).

Payroll and fringes total \$466,000 or 27 percent of the \$1.7 million annual budget.

Operating expenditures total \$1.1 million or 67 percent of the \$1.6 million annual budget.

Supplies & services are the primary operating expense (75 percent). Capital expenditures total \$30,000. The capital expenditures are associated with a static load cell, compressor, sensor system, and system for voice & swallowing diagnostics.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been received by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$301,519 Transfers-In – Encumbrances represents those types of commitments.

THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Acceptance of the Financial Report for the Three Months Ended September 30, 2023

BE IT RESOLVED, That the recommendation presented by the Finance & Administration Committee on December 6, 2023, accepting the Consolidated Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds for the Three Months Ended September 30, 2023, be approved.

M. Celeste Cook, Secretary Board of Trustees

FINANCE & ADMINISTRATION COMMITTEE TAB 3

PROCUREMENTS FOR MORE THAN \$500,000

a) APPROVALSb) PREAPPROVALS



DATE:	November 28, 2023
TO:	Shandra Irish Interim Director of Purchasing
FROM:	Sarah J Kelly Vice President, Human Resources/CHRO
SUBJECT:	Stop Loss Contract (Locally Funded)

The Department of Human Resources requested and received a proposal from Sun Life for Stop Loss insurance regarding the University's self-insured medical and prescription drug plans for the 2024 calendar year.

Sun Life's proposed Per Employee Per Month (PEPM) rate is a decrease of 11.7% percent from the incumbent Anthem, with a continued \$325,000 per member deductible. The CY2024 estimated cost is based on the current insured subscriber headcount and will deviate based on the actual insured subscriber headcount.

		Projected	Proposed / Estimated		
		CY 2023	CY 2024		
Rate and Cost	\$81.65	\$1,368,000	\$74.74*	\$1,252,000	

*Includes \$4.50 PEPM claims carveout interface fee from Anthem (Medical TPA.)

The Department of Human Resources, in consultation with Willis Towers Watson, the University's benefits consultant, evaluated the quote. Those two entities recommend acceptance of Sun Life's \$74.74 (PEPM) proposal, which is subject to final review by the Office of General Counsel.

I recommend an award be made to Sun Life in the rate amount of \$74.74 (PEPM) with an estimated expenditure of \$1,252,000. I request your approval and that of the Board of Trustees at its December 6, 2023 meeting.



DATE:	November 13, 2023
TO:	Dallas A. Grundy, MBA
	Senior Vice President and Chief Financial Officer
	Shandra Irish, Director of Purchasing
FROM:	Shandra Irish, Director of Purchasing

SUBJECT: Awards Exceeding \$500,000 for Board of Trustees Approval

1. <u>Agreement for Professional Services for the Implementation of a Software-as-a-</u> Service (SaaS) Enterprise Resource Planning (ERP) Solution (Locally Funded)

The Department of Purchasing is proposing an award in the amount of \$1,347,442 to Avaap, a certified implementation partner of Workday, Inc., for additional professional services necessary to complete implementation of Workday, Inc.'s Subscription-as-a-Service (SaaS) Enterprise Resource Planning (ERP) solutions, Workday Platform and Workday Student.

Avaap currently is providing implementation services to migrate from the University's legacy PeopleSoft ERP system to the SaaS-based Workday Platform and Workday Student systems used to support the human resources, financial management and student services administrative functions for the University. These services are based on an award originally approved by the Board of Trustees at its meeting on December 8, 2021, and the total period for the professional services is December 10, 2021, through December 31, 2024. However, because of the unexpected departure of key University personnel and unanticipated challenges encountered during the early stages of the implementation process, unplanned additional professional services were required from Avaap at the outset. Therefore, it is anticipated that in order to complete the full implementation as scheduled, further professional services will be needed from Avaap during the remaining implementation term, which exceed the originally planned amount.

These additional professional services and the related fees have been reviewed and are acceptable to the Department of Information Technology Services and the Department of Purchasing, and the justification is legally acceptable to the Office of General Counsel. Therefore, I recommend that an additional award be made to Avaap in the amount of \$1,347,442 for the professional services to migrate to Workday, Inc. and request your approval and that of the Board of Trustees at its meeting on December 6, 2023.

2. <u>Agreement for Subscription Services for Workday Extend and Prism Solutions</u> (Locally Funded)

The Department of Purchasing is proposing an award to Workday Inc., a cloud-based enterprise software vendor, in the amount of \$1,262,944. The award is for Workday to provide subscription services and support for the Workday Extend and Prism Analytics modules available in addition to their Software-as-a-Service (SaaS) enterprise resource planning (ERP) software, for a period covering a total of eight years.

The Extend module offers advanced application development functionality to the Workday ERP system, which will extend the Workday functionality that will improve further the effectiveness and efficiencies of the financial and human resource modules. The Prism Analytics module provides advanced analytics capability to the Workday platform, which will permit it to access and analyze both Workday and non-Workday data from third party systems, further automating and streamlining business processes.

The subscription fees are required by contractual agreement to utilize the applications, to obtain software updates and support, and to host the infrastructure for these modules. The total period of the subscription services is December 10, 2023, through December 9, 2031.

The operational scope of, and the cost for these subscription services is acceptable to the Department of Information Technology Services and the Department of Purchasing, and the justification is legally acceptable to the Office of General Counsel.

I recommend that an award be made to Workday, Inc. in the amount of \$1,262,944 for the eight-year term of subscription services, which are proposed and request your approval and that of the Board of Trustees at its meeting on December 6, 2023.

3. <u>Agreement for Subscription Services and Professional Services for Software-as-a-</u> Service (SaaS) Degree Management Solution (Locally Funded)

The Department of Purchasing is proposing an award to Stellic Inc., a cloud-based software vendor, for subscription services and support and professional services for the Stellic Degree Management platform, available as a Software-as-a-Service (SaaS) system, in the amount of \$549,000, for a period covering a total of three years.

Stellic's Degree Management platform offers advanced functionality related to academic advising and planning. This functionality will help the University achieve its goals related to student success and student retention.

The subscription fees are required by contractual agreement to utilize the applications, to obtain software support and updates, and to host the infrastructure on which the Stellic Degree Management system will run. The total period of the subscription services is from February 22, 2022, through February 21, 2025, with the third-year subscription being optional but now planned for renewal.

In addition, professional services are to be provided by Stellic, Inc. for the initial infrastructure and software setup in support of the deployment of the Stellic Degree Management system.

These subscription services and professional services are acceptable to the Department of the University Registrar, Department of Information Technology Services, and the Department of Purchasing, and the justification is legally acceptable to the Office of General Counsel.

I recommend that an award be made to Stellic, Inc. in the amount of \$549,000 for the entire three-year term of subscription services and implementation services, which are proposed and request your approval and that of the Board of Trustees at its meeting on December 6, 2023.

THE UNIVERSITY OF AKRON

RESOLUTION 12-23

Acceptance of Procurements for More Than \$500,000

BE IT RESOLVED, That the following recommendations presented by the Finance & Administration Committee on December 6, 2023 be approved:

Award to Sun Life a contract for stop loss insurance regarding the University's self-insured medical and prescription drug plans for calendar year 2024 at the rate of \$74.74 per employee per month with an estimated expenditure of \$1,252,000.

Award to Avaap, a certified implementation partner of Workday, Inc., a contract for the professional services necessary to complete implementation of Workday, Inc.'s Subscription-asa-Service (SaaS) Enterprise Resource Planning (ERP) solutions, Workday Platform and Workday Student in the amount of \$1,347,442.

Award to Workday, Inc., a cloud-based enterprise software vendor, a contract for subscription services and support for the Workday Extend and Prism Analytics modules available in additional to their Software-as-a-Service (SaaS) enterprise resource planning (ERP) software, for a period covering a total of eight years in the amount of \$1,262,944.

Award to Stellic, Inc., a cloud-based software vendor, a contract for subscription services and implementation services for the Stellic Degree Management platform, for a three-year period, in the amount of \$549,000.

M. Celeste Cook, Secretary Board of Trustees



DATE:	November 13, 2022
TO:	Dallas A. Grundy, MBA Senior Vice President and Chief Financial Officer
FROM:	.Shandra Irish, Director of Purchasing

SUBJECT: Award Exceeding \$500,000 for Board of Trustees Preapproval

As requested of me, I provide to you the accompanying proposed resolution for Board of Trustees consideration at its December 6, 2023, meeting that would preapprove the negotiation and execution of a contract related to the specific goods identified below.

• General Contracting – 178 Forge Street Demolition, which will not exceed \$1,540,000.

As you know, the authority to execute the contracts does not release the University from adhering to its normal competitive bidding protocols and processes. Instead, the resolution recognizes that timing is such that it may necessitate the execution of a contract between regularly scheduled meetings of the Board of Trustees. The resolution stipulates that the Board of Trustees be updated on the results at a future meeting.

THE UNIVERSITY OF AKRON

RESOLUTION 12 - - 23

Pertaining to the Pre-Authorization for Procurement of General Contracting 178 Forge Street Demolition

WHEREAS, University Rule 3359-3-01(F) authorizes The University of Akron's Director of Purchasing to conduct purchasing activities in accordance with good business practices; and

WHEREAS, the Senior Vice President and Chief Financial Officer has directed the Department of Capital Planning and Facilities Management to coordinate with the Director of Purchasing to initiate the competitive bidding process to procure construction contracts for the demolition of 178 Forge Street; and

WHEREAS, The Department of Purchasing, at the direction of the Department of Capital Planning and Facilities Management, will issue contract documents for a competitive bid to provide these services, the cost of which will not exceed \$1,540,000; and

WHEREAS, The scheduling and sequencing of the corresponding construction projects do not align with the schedule of the Board meetings; and

WHEREAS, University Rule 3359-3-01(F)(2)(h) requires the purchase of goods or services exceeding \$500,000 be submitted to the Board of Trustees for prior approval; Now, Therefore,

BE IT RESOLVED, That notwithstanding the requirements of University Rule 3359-3-01(F)(2)(h), the Senior Vice President and Chief Financial Officer is authorized to act as necessary to procure contracts for the 178 Forge Street Demolition, subject to review and approval as to legal form and sufficiency by the Office of General Counsel; and

BE IT FURTHER RESOLVED, That the Senior Vice President and Chief Financial Officer will report back to the Board at an upcoming meeting regarding the final University decision for the procurement of the 178 Forge Street Demolition.

M. Celeste Cook, Secretary Board of Trustees

FINANCE & ADMINISTRATION COMMITTEE TAB 4

AUTHORIZATION TO SELL, TRANSFER AND ASSIGN NOTES, BONDS, AND OTHER SECURITIES



DATE: November 13, 2023

- TO: Dallas A. Grundy, MBA Senior Vice President and Chief Financial Officer
- FROM: Laura M. Miller-Francis Assistant to SVP/Risk Manager

SUBJECT: Authorized Signatures

As requested of me, I provide to you the following resolution and certificate, which updates Resolution 4-8-21 authorizing certain officers to sell, transfer and assign notes, bonds, stocks and other securities on behalf of The University of Akron, for Board of Trustees consideration and approval at its meeting on December 6, 2023.

Office of Finance & Administration/CFO Akron, OH 44325-4715 330-972-7120 Office

THE UNIVERSITY OF AKRON

RESOLUTION 12--23

Pertaining to Authorization to Sell, Transfer and Assign Notes, Bonds, Stocks and Other Securities

BE IT RESOLVED, By the Board of Trustees of The University of Akron that the following officers of The University of Akron:

Senior Vice President and Chief Financial Officer (or equivalent) Controller (or equivalent) Associate Controller (or equivalent) Director of Treasury Services (or equivalent)

be and hereby are authorized and empowered on behalf of and in the name of The University of Akron to sell or otherwise dispose of, transfer and assign any notes, bonds, stocks or other securities belonging to or standing in the name of The University of Akron; and to sign orders and issue instructions regarding the handling of any matters connected with such transactions; and

BE IT FURTHER RESOLVED, That the above-named officers of The University of Akron be and hereby are authorized and empowered on behalf of and in the name of The University of Akron to identify and guarantee signatures to assignments, transfers and instruments for transfer of notes, bonds, stock certificates and other securities; and

BE IT FURTHER RESOLVED, That the Secretary of the Board of Trustees of The University of Akron be and hereby is authorized to certify and deliver to any person, firm, corporation, bank or trust company having control over the transfer of securities, copies of these resolutions, and the names and signatures of The University of Akron officers hereby authorized to act in the premises; and that any such person, firm, corporation bank or trust company to which such certificate has been delivered in hereby authorized to rely upon such certification until formally advised by a later certificate of any change or changes with respect thereto, and is authorized to rely on any such additional certificates; and

BE IT FURTHER RESOLVED, That any note or bond sales for long-term debt financing provided herein shall be with the proper consent, authorization or ratification by the Board of Trustees of The University of Akron; and

BE IT FURTHER RESOLVED, That in the event that the Board of Trustees authorizes revisions in University position titles referred to in this Resolution, the Secretary of the Board of Trustees be authorized to so revise the position titles in this Resolution without the need for express additional formal approval by the Board of Trustees; and

BE IT FURTHER RESOLVED, That this Resolution supersedes Resolution 4-8-21 providing authority to sell, transfer and assign notes, bonds, stocks and other securities.

M. Celeste Cook, Secretary Board of Trustees

THE UNIVERSITY OF AKRON

CERTIFICATE

The attached is certified to be a true and correct copy of Resolution No. 12-__- 23 titled, "Pertaining to Authorization to Sell, Transfer and Assign Notes, Bonds, Stocks and Other Securities."

It is further certified that Dallas A. Grundy is the Senior Vice President and Chief Financial Officer; Douglas Brumbaugh is the Controller; George E. Swope, Jr. is the Associate Controller; and Barry Just is the Director of Treasury Services of The University of Akron. Signatures of Dallas A. Grundy, Douglas Brumbaugh, George E. Swope, and Barry Just, as they appear below, are certified.

Any one of these officers is authorized to sell or otherwise dispose of, transfer and assign any notes, bonds, stocks or other securities belonging to or standing in the name of The University of Akron, and to sign orders and issue instructions regarding the handling of any matters connected with such transfers, as shown in Resolution No. 12- -23.

CERTIFIED SIGNATURES

Dallas A. Grundy Senior Vice President and CFO (or the like)

Douglas Brumbaugh Controller (or the like)

George E. Swope Associate Controller (or the like)

Barry Just Director of Treasury Services (or the like)

> M. Celeste Cook, Secretary Board of Trustees

FINANCE & ADMINISTRATION COMMITTEE TAB 5

MUTUAL AID AGREEMENT STATE UNIVERSITIES



DATE: November 13, 2023

- **TO:** Dallas A. Grundy, MBA Senior Vice President and Chief Financial Officer
- **FROM:** Jim Gilbride Chief of Police & Campus Safety

SUBJECT: Mutual Aid Agreement State Universities

As requested of me, I provide to you the following resolution, which provides authorization for The University of Akron to enter into a Mutual Aid Agreement among Participating Ohio Universities, pursuant to Ohio Revised Code Section 3345.041, which will enable for the mutual assistance, interchange, and use of their respective police and public safety resources, including personnel and equipment, in situations where one department needs and requests the assistant of the other, for Board of Trustees consideration and approval at its meeting on December 6, 2023.

University of Akron Police Department Akron, OH 44325-0402 330-972-5910 Office

THE UNIVERSITY OF AKRON

RESOLUTION 12--23

Pertaining to the Approval of the Mutual Aid Agreement Among Participating Ohio Universities

WHEREAS, The University of Akron has been invited to enter into a Mutual Aid Agreement among Participating Ohio Universities, pursuant to Ohio Revised Code Section 3345.041 (the "Mutual Aid Agreement"), which will enable for the mutual assistance, interchange, and use of their respective police and public safety resources, including personnel and equipment, in situations where one department needs and requests the assistance of the other; and

WHEREAS, The Mutual Aid Agreement will enhance UAPD's ability to make more efficient use of its own resources and to provide high quality law enforcement services to the campus community and other law enforcement jurisdictions, through an increased capability to respond to major spontaneous incidents, special events, or other law enforcement emergency situations, either on the University's campus or on another participating state university's campus; and

WHEREAS, Ohio Revised Code 3345.041 authorizes The University of Akron to enter into law enforcement mutual aid agreement; and

WHEREAS, The Vice President of Operations and the UAPD Chief of Police recommend that The University of Akron enter into this Mutual Aid Agreement; Now, Therefore,

BE IT RESOLVED, That UAPD is authorized to enter into the Mutual Aid Agreement, subject to approval by the Senior Vice President and Chief Financial Officer and legal review and approval by the Office of General Counsel.

M. Celeste Cook, Secretary Board of Trustees

MUTUAL AID AGREEMENT AMONG PARTICIPATING OHIO UNIVERSITIES

THIS AGREEMENT made as of this _____ day of ______, by and among participating Ohio Universities who have or will execute this Agreement (hereinafter "POU's", or "POU" as applicable), acting pursuant to the Ohio Revised Code Section 3345.041.

WITNESSES

WHEREAS, each POU maintains a separate police department pursuant to Ohio Revised Code Section 3345.04; and

WHEREAS, the POU's collectively desire to provide for the mutual assistance and interchange and use of their respective police and public safety resources, including personnel and equipment, in situations where one department needs and requests the assistance of the other; and

WHEREAS, the POU's, by virtue of Ohio Revised Code Section 3345.041, are empowered to provide such mutual assistance by means of this Agreement;

NOW, THEREFORE, in consideration of the promises and obligations, which are hereinafter set forth, the parties hereto agree as follows:

1. The terms and conditions for providing police resources for emergency and nonemergency needs and for mutual assistance in the conduct of criminal investigations shall be determined and mutually agreed upon by the chief of police of each POU and the chief of police of each other POU prior to the provision of any resources hereunder. Such agreements shall be evidenced by separate bilateral memoranda executed by the POU's. The memoranda may be general in nature or limited to special circumstances, as the parties determine, but shall in any case specify what charges, if any, will be made for responding to requests for assistance. A POU may issue a verbal request for mutual assistance or aid. Verbal requests shall be followed by a written memorandum not later than seventy-two hours after the verbal request is made.

- 2. Police officers of the responding party rendering assistance to the requesting party shall have the same authority enjoyed by police officers of the requesting party.
- 3. Radio communications between responding and requesting parties shall be determined by and provided by the requesting party.
- 4. The responding party shall retain sole control over decisions concerning the availability of police equipment and personnel to the requesting party and shall have the absolute right to decline to respond to a request or to withdraw police resources from the territorial jurisdiction of the requesting party. No party shall be liable for any damages to any other party for failure to answer, or neglect in answering any call for additional police protection or for inadequacy, negligent operation of equipment and apparatus, or for any cause whatsoever growing out of such use of said equipment and apparatus or lack of performance of duties by its police department members. No party shall be liable in any manner or event to any other party for personal injuries suffered by any member of the police department of the other party hereto.
- 5. Each responding party shall assume the risk of loss or damage to their respective equipment and shall be responsible for and pay the amounts of any judgements entered assessed against its police officers, while traveling to and from or acting within the territorial jurisdiction of the requesting party.
- 6. All personnel of the responding party, while responding to a call of a requesting party, shall be acting within the scope of their employment by the responding party while enroute to, enroute from and while acting within the territory of the requesting party. All personnel of the responding party shall report promptly to the senior ranked officer of the requesting party or other officer requesting assistance.
- 7. On any occasion when police officers of both requesting and responding parties are present during the course of a joint action, the senior ranked police officer of the requesting party present and in charge of the department of such party shall have full charge of the authority over any assisting resources, to include personnel.

- 8. This Agreement shall be in effect for the period of four years beginning on ; provided, however, that any party may withdraw from this Agreement upon giving the other parties written notice to such effect.
- 9. The parties will participate in an annual review of administrative procedures, polices, and their effects as may relate to the operation of this Agreement.
- 10. This Agreement shall be governed by the laws of the State of Ohio. This Agreement shall constitute the entire agreement between the parties and fully supersedes any and all prior agreements or understandings, written or oral, between the parties pertaining to the matters set forth herein. This Agreement shall not be amended, modified, or changed unless agreed such amendment is (i) in writing; (ii) refers to this Agreement; and (iii) executed by an authorized representative of each party.

IN WITNESS WHEREOF, each party has, upon the dates hereinafter set forth, caused this Agreement to be executed in counterparts which when combined, shall form a single agreement.

Institution:	The University	/ of Akron

By:	_

Name:	Dallas A. Grundy	
i tainio.	Ballao / l. Oranay	

Title:	Senior VP and Chief Financial Officer	

Date:	

Witness: _____

Name: _____

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Participating Institutions:

University of Akron Northeast Ohio Medical University The Ohio State University Ohio University Shawnee State University University of Toledo Wright State University

Miami University Bowling Green State University Youngstown State University Central State University University of Cincinnati Cleveland State University Kent State University

FINANCE & ADMINISTRATION COMMITTEE TAB 6

RATE CHANGES



DATE:	November 13, 2023	
TO:	Dallas A. Grundy, MBA Senior Vice President and Chief Financial Officer	
FROM:	Misty M. Villers, CPA Director Budget, Planning & Strategy	

SUBJECT: Tuition Increase CRNA Fall 2024 and Summer Housing Rates 2024

Please submit the following two proposed fee increases to the Board of Trustees for their review and approval.

1. Tuition Increase Certified Registered Nurse Anesthetist Fall 2024

As the premier nurse anesthesia educator in the state of Ohio, The University of Akron's School of Nursing proposes an increase in tuition for anesthesia-specific nursing courses. The Nurse Anesthesia program is not only the largest in the state of Ohio (i.e., 36 students per cohort), but it also has the highest first-time pass rates (i.e., 99 percent) and highest retention rates (i.e., 100 percent) over the last ten years.

The current cost per Nurse Anesthesia credit at UA is \$531, which results in an overall cost of \$44,940 for a student to earn a Doctor of Nursing Practice degree and to be eligible to become a Certified Registered Nurse Anesthetist. This cost is nearly \$25,000 less than the next nurse anesthesia education program in Ohio. Increasing the cost per Nurse Anesthesia credit to \$900 would result in an overall cost of \$60,438 to earn a Doctor of Nursing Practice degree and to be eligible to become a Certified Registered Nurse Anesthetist. This price point would keep the School of Nursing as the best-value option in Ohio for nurse anesthesia programs by roughly \$9,000. Furthermore, it would keep the program at one-third to one-half of the cost for the majority of programs in Ohio (see Figure 1).

The current annual financial contribution of the Nurse Anesthesia program to the University is \$535K after expenditures. The proposed tuition increase would increase the program's annual financial contribution to \$1.365M after expenditures. In addition, the increase would allow the School of Nursing to better support the Nurse Anesthesia program through market corrections of the director, faculty, and staff salaries.

Furthermore, the additional revenue would allow the program to help fund space for a required simulation lab and to hire a part-time administrative assistant and full-time faculty to meet accreditation requirements.

Resource Analysis & Budgeting Akron, OH 44325-6202 330-972-7019 Office · 330-972-6317 Fax Figure 1: Tuition of all Nurse Anesthesia Programs in the State of Ohio

University of Akron = proposed \$60,438 Youngstown State = \$69,597 University of Cincinnati = \$75,231 Ohio State University = \$91,000 Lourdes University = \$103,500 Otterbein = \$104,000 Cleveland Clinic = \$167,134 Case Western = \$167,134

2. Summer Session Housing Rates 2024

Residence Life and Housing proposes that summer session housing rates be changed from \$38 per night to an eight-week summer session rate to simplify packages offered to students over the summer. This change would not impact the summer conference housing rates.

Proposed Rate Structure:

- \$1,232 per eight-week session (approximately 55 nights)
- Refund schedule same as fall and spring semesters
 - Early arrival/late departure rate: \$35 per day

These recommendations should be presented for consideration and approval at the Board of Trustees meeting of December 6, 2023.

THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Fall 2024 Tuition Rate Increase for Certified Registered Nurse Anesthetist and Summer 2024 Housing Rate Increase

BE IT RESOLVED, That the recommendations of the Finance & Administration Committee on December 6, 2023 be approved.

Rate Increase for School of Nursing

Certified Registered Nurse Anesthetist

 Increase from \$531/credit to \$900/credit

Residence Life and Housing

- Summer 2024 Housing Proposed Rate Structure:
 - \$1,232 per 8-week Session (approximately 55 nights)
 - Refund schedule same as Fall and Spring semesters
 - o Early Arrival/ Late Departure Rate
 - \$35 per day for early arrival and late departure

M. Celeste Cook, Secretary Board of Trustees

FINANCE & ADMINISTRATION COMMITTEE TAB 7

2023 EFFICIENCY REPORT TO THE OHIO DEPARTMENT OF HIGHER EDUCATION



Department of Higher Education

Mike DeWine, Governor Randy Gardner, Chancellor



Affordability & Efficiency

FY23 Efficiency Reporting Template

Introduction:

Ohio Revised Code section 3333.95 requires the chancellor of the Ohio Department of Higher Education (DHE) to maintain an "Efficiency Advisory Committee" that includes an "efficiency officer" from each state institution of higher education (IHE). Each IHE must then provide an "efficiency report" updated annually to DHE, which is compiled by the chancellor into a statewide report shared at year end with the governor and legislature. The committee itself meets at the call of the chancellor.

The first several Efficiency Reports were heavily influenced by and structured around the Ohio Task Force on Affordability and Efficiency's October 2015 report "Action Steps to Reduce College Costs" (Task Force). The Task Force report provided many good recommendations that sharpened our focus and set a course for increasing efficiency throughout public higher education in Ohio. Since then, the Efficiency Reports have transitioned to other timely issues. This year's report will continue that practice.

In addition, there are a number of topics that are required to be addressed per the Ohio Revised Code. Specifically, ORC Section 3333.951(C) requires IHEs to report on their annual study to determine the <u>cost of textbooks</u> for students enrolled in the institution. ORC 3333.951(B) requires Ohio's co-located colleges and universities to annually review best practices and shared services and report their findings to the Efficiency Advisory Committee. ORC 3345.59(E) requires information on efficiencies gained as a result of the "regional compacts" created in 2018.

The reporting template also requests information regarding college debt and debt collection practices, among other things.

Your Efficiency Report Contact: David Cummins, Associate Vice Chancellor Financial Planning and Oversight, 614-752-9496, <u>dcummins@highered.ohio.gov</u> Please provide your institution's efficiency report by <u>Friday, November 3, 2023</u> via email to <u>OdheFiscalReports@highered.ohio.gov</u>

As in previous years, the Efficiency Reporting Template is structured into the following sections:

- Section I: Efficiency and Effectiveness This section captures information on progress made from strategic partnerships and practices that are likely to yield significant savings and/or enhance program offerings.
- Section II: Academic Practices This section covers areas more directly related to instruction, with an emphasis on actions taken to reduce the costs to students of textbooks, including the options of Inclusive Access and Open Educational Resources.
- Section III: Policy Reforms This section captures state IHE responses to suggested policy reforms originating from state initiatives, including transcript withholding and Second Chance Grants as created in Sub. SB 135.
- Section IV: Future goals –In the spirit of continuous improvement, the DeWine-Husted administration continues to request feedback on steps the state can take to support your institution's goals.

For purposes of this report, efficiency is defined on a value basis as a balance of quality versus cost:

- Direct cost savings to students (reducing costs)
- Direct cost savings to the institution (reducing costs)
- Cost avoidance for students (reducing costs)
- Cost avoidance to the college/university (reducing costs)
- Enhanced advising, teaching (improving quality)
- IP commercialization (improving quality)
- Graduation/completion rates (improving quality)
- Industry-recognized credentials (improving quality)
- Experiential learning (improving quality)

These are examples only. Please consider your responses to address broader measures of efficiency, quality, cost and value. Please also note that this is only a template. Feel free to respond in any additional way you believe is helpful.

Insert College/University of Akron

Section I: Efficiency and Effectiveness

Benchmarking

Each institution should regularly identify and evaluate its major cost drivers, along with priority areas that offer the best opportunities for efficiencies. Institutions should also track their progress in controlling costs and improving effectiveness.

1. Does your institution utilize Higher Education Information (HEI) system data to evaluate the efficiency of operations? If so, which data sources are most useful or informative? How can the data provided in HEI be better utilized for this purpose?

UA interacts with the HEI system on a variety of levels including tracking efficiencies particularly for Choose Ohio First and College Credit Plus. We have recently received funds from the Great Minds Fellowship and thus are completing requisite tracking through HEI and have also used that information for subsequent proposals. HEI data is useful for all of the following efforts as well, and UA looks to use that data when appropriate:

- <u>Enrollment Data</u>: Tracking the trends in student enrollment, including demographics, retention rates, and graduation rates, can help assess the effectiveness of recruitment and retention efforts.
 - Where are Ohio students going if they leave the state? For what programs? Do we have talent gaps? Are there successful strategies to retain or attract talent to come to Ohio and to stay.
- <u>Budget Allocation and Expenditure</u>: Understanding how funds are allocated across different departments and how they are spent can provide insights into resource management and operational efficiency.
- <u>Faculty Workload and Productivity</u>: Analyzing the faculty workload, research output, teaching evaluations, and student-faculty ratios can indicate the campus's teaching quality and academic productivity.
- <u>Student Success Metrics</u>: Monitoring metrics such as student performance, degree completion rates, and postgraduation employment can offer a comprehensive view of the effectiveness of our educational programs.
- <u>Infrastructure Utilization</u>: Assessing the utilization of campus facilities, such as classrooms, laboratories, and libraries, can provide insights into resource optimization and identify potential areas for improvement.
- <u>Technology Integration</u>: Evaluating the integration of technology in instructional delivery and administrative processes can indicate the campus's adaptability to modern educational practices and administrative efficiency. More shared data on cost, tools to evaluate effectiveness.
- <u>Collaboration and Partnerships</u>: Understand each campus's collaborations with industry partners, other educational institutions, and community organizations can highlight its engagement with external stakeholders and its role in fostering regional development.

2. What other data, metrics, or benchmarks does your institution utilize to evaluate operational efficiencies and the appropriate balance of instructional vs. administrative expenses? How is such data utilized by your institution? Please summarize and provide an overview of your performance based on each measure.

UA currently uses a variety of sources against which to benchmark spending. We benchmarked against our Ohio peer institutions as well as a target set of institutions to monitor their spending against IPEDs expense categories, including: Instruction and departmental research, Separately budgeted research, Public service, Academic support, and Institutional support; the University's performance is at average or better when measured against most of our peers. The University of Akron is also a member of the HelioCampus Benchmarking Consortium, allowing us to enhance our efforts to make data-evidenced decisions to optimize spending and track actionable opportunities for improvement. We are in the nascent stages of using this tool. The University of Akron leadership has embraced the composite financial index (CFI) as a metric for assessing both financial and academic viability. The composite financial index is a measure of financial health used widely throughout higher education, including accrediting agencies like the HLC. It relies on information from audited financial statements and utilizes four core ratios measuring various aspects of an organization's financial wellbeing. HLC requires a minimum score of 1.0 and the University has been above this threshold for the last two years. Finally, UA has employed the Delaware Cost Study to benchmark our use of academic resources as analyzed by department or field of study.

Facilities Planning

In April 2022, the Auditor of State's Office completed a Performance Audit of the facility inventory data maintained by DHE. AOS provided three recommendations within that audit:

- DHE should work to ensure that all institutions report data by a specified date, and it should develop and follow internal data verification methods.
- DHE should provide the collected facilities data in a timely manner so that policy makers can make informed decisions relating to necessary changes in the state operating and capital budgets.
- DHE should develop a strategic plan for higher education, with a focus on facilities.
- 1. How has your institution employed planning and changing use of campus space to reduce costs and increase efficient use of capital resources?

For several years now, the University has been proactively consolidating space and reducing our overall footprint in order to reduce our overall operating and maintenance costs and make the most of capital resources. The University is working with outside consultants to actively market underutilized properties, and we are currently razing or divesting a portfolio of aged and distressed properties. Recent construction projects, like the Ayer Crouse Consolidation project that consolidated two separate buildings into a single fully renovated facility, and the School of Law Renovation, used capital investment and a revisiting of space needs to reduce the overall size of each facility (approximately 30 percent reduction at Crouse/Ayer and a 16 percent reduction at the School of Law).

2. How have recent enrollment trends, including changing demographics and the increased utilization of distance learning, impacted facilities planning at your institution?

The University of Akron has been contending with a reduction in enrollment for a number of years, only to recently stabilize. The smart reduction in footprint is a continuing initiative that takes significant planning and capital. A reduction in classroom utilization does not directly translate into a reduction in operating costs until classroom spaces can be consolidated allowing for whole building or facilities to be taken offline. The increased utilization of distance learning, as both hybrid and online classes, has increased demand for technology.

a. Do you see continued increases in distance learning, or do you think that the percentage of courses taken by distance learning has reached a stable level?

In the past three years, UA has added eight new online certificates and 16 new online degrees bringing the total to 29 online programs. The University is continuing to develop and promote new online programs with two programs launching in the next academic year. Student surveys reflect a demand for additional online programs. In Fall 2023, 31 percent of our credit hours are in online courses. This is an increase from 27 percent in Fall 2022 and 22 percent in Fall 2021.

3. What benchmarks or data sources does your institution use to assess demand for physical space?

The University utilizes HE physical data and utilization data in addition to class and event data scheduled through the Registrar's use of Ad Astra software.

a. Do you see a shift in the demand for different types of physical space, e.g., lab space?

We see an overall reduction in demand, however, as we undergo renovations and consolidations, there is a concerted effort to find ways that spaces can be utilized for more than a single purpose when possible. This includes lab spaces that can function for different types of classes to office areas where support spaces can be shared by multiple departments/ groups.

4. Does your institution utilize HEI physical structure data or area utilization data to inform the six-year capital planning process? **Yes.**

Regional Compacts

ORC Section 3345.59 requires regional compacts of Ohio's public institutions, with an executed agreement in place by June 30, 2018, for institutions to collaborate more fully on shared operations and programs. The section identifies nine areas to be addressed to improve efficiencies, better utilize resources and enhance services to students and their regions. Per paragraph E of that section:

(E) Each state institution of higher education shall include in its annual efficiency report to the chancellor the efficiencies produced as a result of each compact to which the institution belongs.

Specific to the Regional Compact in which your institution is a member, please describe collaborations that have occurred within the regional compacts and the efficiencies or enhanced services provided in any of the relevant categories below.

Category	Description
Reducing duplication of academic programming	Following the RIF in 2020, UA has endeavored to maintain an appropriately streamlined faculty complement and course catalog. UA has embraced the regional compact concept by developing MOUs and Articulation Agreements that take advantage of the variety of "TAG"s and block credit opportunities to develop pathways to completion that reduce duplication of effort. UA is currently also expanding on these pathways through an increased focus on credit for prior learning.
Implementing strategies to address workforce education needs of the region	In response to the ever-evolving demands of the job market and the desire of today's graduates to stand out in the field, The University of Akron (UA) has launched the PLUS+Path Program for students. This initiative seamlessly combines academic excellence with more than 40 industry-recognized professional certificates — available at no additional cost — equipping UA students with a competitive edge that employers seek. For local businesses there is UA Extended Campus (UAx), a full catalog of unlimited online course offerings and industry-recognized certificates companies can utilize to take their business professionals to the next level. Companies can even take advantage of up to \$30,000 in reimbursements through Ohio TechCred. To achieve this vision, UA has forged a strategic partnership with Coursera, a renowned U.Sbased, open online course provider. Through the Coursera Career Academy, students, faculty, staff, and alumni gain exclusive access to a wide array of online professional training courses and microcredentials offered by industry giants like IBM, Google, Meta, and Salesforce. Through the PLUS Path program, UA is generously sponsoring complimentary Coursera licenses for all enrolled students, faculty, staff, and even College Credit Plus high school students with a UA email address. Through the completion of these non-credit courses, individuals can earn certificates in more than 40 pathways, engaging with content of immense value while boosting their skill set outside of a degree program. UAx Unlimited allows businesses to gain access to more than 5,000 online courses, tailor-made to empower their workforce through continuous professional development. The program offers a diverse array of more than 80 industry-recognized credentials, ranging from certifications in Google Data Analytics and AI Foundations to Amazon Web Service Analytics, Data Governance, IBM Cybersecurity Analyst and more. UAx is a flexible

	approach to learning that allows business professionals to earn valuable credentials that will help them thrive. And by taking advantage of TechCred or other similar state funding programs, businesses have a unique opportunity to collaborate with UA to upskill their workforce to meet industry standards in a way that is financially reasonable for their company." To learn more about UA Extended Campus (UAx), visit uakron.edu/learn.
Sharing resources to align educational pathways and to increase access within the region	Working with area businesses and their employees to share UA degree pathway options and opportunities. Evaluating industry recognized credentials, of employees, for technical credit in an effort to connect prospective students to the Associate of Technical Studies as well as other developing associate degree programs.
Reducing operational and administrative costs to provide more learning opportunities and collaboration in the region	The Department of Online, Continuing, and Professional Education (OCPE) was formed through our strategic action plan in 2021. The genesis of OCPE stemmed from the university's 2020 Strategic Working Group and an updated Strategic Action Plan, which includes a specific commitment to community engagement and partnerships. OCPE serves as the embodiment of these promises, consolidating support for non-credit initiatives, and fostering partnerships with local/regional entities.
	Furthermore, OCPE's continuous success and ongoing initiatives are driven by input from campus-wide collaboratives, reflecting the University's commitment to collaborative decision-making and progress tracking through frameworks like Aspirations and Key Results (AKRs).
	This unit developed the UA Extended Campus (UAx). UAx is committed to bridging the gap between academia and industry by harnessing the University's resources and collaborating with industry experts. UA has forged a unique strategic partnership with Coursera, a renowned U.Sbased, open online course provider. Our new flexible and exclusive approach of the UAx Unlimited on Coursera program in combination with the Ohio TechCred funding, brings affordable, high-quality learning experiences to employees.
	UAx is dedicated to delivering tailored training and specialized educational programs that empower working adults to excel in their careers. We harness the vast resources of our University and tap into the knowledge of industry experts to craft educational solutions that provide the skills needed for success in today's dynamic economy.
	As an initiative that was formed in 2022, driven by our strategic plan, and with the full support of our campus leadership, including all levels of shared governance and our Board of Trustees, UAx has quickly demonstrated our ability to forge successful

	partnerships between academia and industry. Notably, UAx has a track record of managing successful corporate partnerships and relationships, exemplified by engagements with esteemed organizations such as Amazon Career Choice, Schaeffler, Tremco, and the Ohio Penal Industries. Additionally, discussions with several new potential partners are indicative of our commitment to expanding these connections. UAx also oversees the University's TechCred provider program, showcasing our dedication to advancing technological workforce development. In the realm of economic development and talent ecosystem enhancement, UAx has fostered strategic relationships with key entities such as TeamNEO, JobsOhio, and ConexusOhio. JobsOhio, the state's unique private economic development corporation, acts as a catalyst for high-growth business investments and job creation. TeamNEO plays a pivotal role as Northeast Ohio's economic development partner, while ConexusOhio focuses on bolstering the talent ecosystem in Summit County, aligning perfectly with our mission to support local companies and residents.
Enhancing career counseling and experiential learning opportunities for students	UA Career Services continues to collaborate with higher education institutions in the Northeast Ohio Regional Compact to provide joint career fairs for multiple institutions. UA cohosted virtual career fairs during fall of 2021 and spring of 2022 with Cleveland State, Kent State, Tri-C, Stark State, Youngstown State and other regional institutions. UA hosted the Northeast Ohio Teacher Education job fair in spring 2023. This regional job fair is held in Akron for 10+ regional institutions. Schools rotate serving as the primary host each year. UA collaborates with the Strengthening Stark organization and several other higher education institutions and employers to provide a Minority Internship Exploration Luncheon, which is an annual experiential learning event for students. UA's Career Services and Military Services Center is collaborating with Kent State's Career Exploration and Development and Center for Adult and Veteran Services to host a first time joint 2023 Veteran Career Expo on November 7, 2023. This event will be held in collaboration with two community partners, Veteran's Service Commission of Summit
	County and Ohio Means Jobs of Summit County. The Director of UA Career Services served as the Co-Chair of the Northeast Ohio Consortium for Career Advancement ("NCCA"), 2021-2023 term. This is a group of Career Services directors in northeast Ohio that held biweekly virtual meetings during and after the pandemic to allow for the sharing of programming ideas, solutions to current issues, and educational initiatives. Beginning in fall 2023, this group meets virtually monthly and once in person each semester.

	Operational and administrative costs are greatly reduced for partner institutions and employers when institutions partner together to provide recruitment events. These joint events allow the members of the regional compact to collaborate and to provide opportunities for employers to maximize their recruiting efforts in the region. This also broadens the opportunities available for all students. Sharing educational resources helps partners to improve efficiency and allows institutions to focus their efforts on other educational and career advising needs.
Expand alternative education delivery models such as competency-based and project-based learning	The University of Akron is embarking on a significant Credit for Prior Learning initiative. This University wide effort will focus on shortening time to degree and affordability for qualified applicants. Prospective students will have the opportunity to demonstrate prior knowledge through a wide range of means including testing, portfolio review, credit by verification, and pre-assessed experiences.
Collaboration and pathways with information technology centers, adult basic and literacy education programs and school districts	 UA continues to partner with K-12 schools throughout Ohio providing pathways to degrees that outline access to credits students may earn while still in high school (articulated credit, College Credit Plus, CTAG, AP, CLEP). UA continues to collaborate with K-12 schools to align curriculum and develop Articulation Agreements. UA is also expanding upon current partnerships to have a larger footprint throughout the state. UA continues to work with K-12 schools providing visits to campus as well as school visits and activities to strengthen relationships between faculty, staff, students, and parents. UA holds quarterly stakeholder meetings with area superintendents, principals, and career technical education directors to discuss partnership opportunities with UA and to create stronger lines of communication for our school partners. UA continues to work with Ohio Technical Centers throughout the state providing pathways to degrees for adult education training programs and utilizing industry recognized credentials through the Associate of Technical Studies/One Year Option.
	UA provides monthly webinar series in conjunction with other higher education partners in Northeast Ohio (through the Northeast Ohio Tech Prep Regional Partnership) for K-12 partners on a variety of pertinent topics each year including Northeast Ohio labor market

	 trends, college connections, Ohio Department of Higher Education special topics, and Ohio Department of Education special topics. UA continues to provide early access to college through College Credit Plus and the Early College High School programs. These programs serve over 2,600 students in Ohio allowing for students to earn college credits while still in high school. The Early College High School programs focus primarily on first generation, low income, and under-represented students. We traditionally see approximately 90 percent of our participants attain an associate degree with high school graduation.
Enhancing the sharing of resources between institutions to expand capacity and capability for research and development	NEOPURA, consisting of UA, YSU, CSU, NEOMED, and KSU, continues to promote research and innovation in Northeast Ohio. UA jointly sponsored and participated in a NEOPURA- hosted Innovation Day at KSU at which students and faculty presented their applied research to corporate attendees to foster greater collaboration between institutions of higher education and corporate partners. NEOPURA hopes to sponsor a biennial Innovation Day with rotating hosting institutions.
	NEOPURA also continues to share resources for faculty development in the research arena. This past year we jointly sponsored a grant writing workshop for faculty at all member institutions. This workshop was made possible only by the sharing of costs among member institutions.
	UA has reciprocal reliance agreements for IRB review with all NEOPURA partners as well as Akron Children's Hospital, Summa Health, and Akron General Hospital. These agreements eliminate the need for human subject researchers to duplicate IRB protocol efforts at multiple institutions, reduce the workload of each partner's IRB members and minimize the time to project start, while also maintaining UA's compliance with federal regulations.
	UA contracts with Summa Health for veterinary training services and with NEOMED's REDIzone Comparative Medicine Unit (CMU) for veterinary care and consultation. These contracts result in significant cost savings compared to UA hiring its own veterinarian and animal training technician to support our animal researchers and IACUC programs.
	UA also continues to be a partner in Ohio's I.P. Promise initiative, which provides a state- wide standard for commercialization, so Ohio students, faculty, and industry partners have a clear and simplified path to commercialization of technologies. These efforts strengthen Ohio's economic development opportunities by fostering interactions

	 between industry and academia as well as assisting students and faculty to see the value of intellectual property and its commercialization. UA and its research foundation, UARF, are key members of the NSF Great Lakes Innovation Corps (I-Corps) Hub which involves 11 universities across 8 states. UARF continues to leverage funding from the state of Ohio and non-profit foundations to expand participation in its I-Corps and Student Venture Fund programs to regional colleges, universities, and communities. University Libraries participates in the OhioLINK statewide library consortium, which provides members with at-scale cost savings on resources critical to research, teaching, and learning. In addition to savings on mission-critical subscription-only scholarly content, UA's participation in OhioLINK provides UA with access to transformative publisher agreements with Wiley, Cambridge University Press, and the Institute of Physics Publishing that make open access publishing options possible for UA authors with no additional Article Processing Charges or additional costs.
Identifying and implementing the best use of university regional campuses	The programs offered at The University of Akron's regional campuses are in high demand areas such as nursing, social work, and primary inclusive teacher preparation. The tuition at the regional campuses is lower than at the main campus, thus, allowing an affordable path to a university education. For degrees that require fieldwork, students are placed with local partners, in Wayne, Medina, and Cuyahoga counties. These placements often lead to jobs upon graduation, which especially benefit our rural partners that may have challenges attracting applicants outside of the community.
	Our regional campuses also partner with other groups to provide access to educational opportunities beyond the University curriculum. At the Wayne College campus, The Cleveland Clinic offers a paramedic license, which can lead into an associate degree. Trained EMT's and paramedics are in high demand in rural areas. The Medina County Sheriff's Office uses the MCUC classrooms for advanced training in a variety of areas. Many lecture courses are linked through distance learning to Akron courses and instructors, providing regional campus students with highly qualified full-time faculty experts and interaction with main campus peers. Additionally, this method of offering linked DL courses provides direct cost savings to the institution by reducing instructor costs.
	The regional campuses make extensive use of hybrid course formats allowing more flexible scheduling so that students can easily work and go to school simultaneously. The hybrid course format provides students with an in-person interactive experience, and the

	flexibility of online learning for lecture portions. Faculty training in high flex methods has begun allowing students to attend class in person, synchronously, or asynchronously and to change methods as needed. The Wayne campus has expanded the testing center to allow all instructors to schedule exams outside of class time. This enhances the academic experience by reducing the amount of time spent on testing. The testing system is integrated with our accessibility services, ensuring privacy and accurate accommodations. The regional campuses aligned textbook choices to match the main campus, reducing costs for students and ensuring curricular consistency and reducing costs should students need to repeat a course
	need to repeat a course. The regional campuses also provide space tom over 25 local businesses for meetings and trainings for their workforce needs.
Other initiatives not included above	

Co-located Campuses

ORC Section 3333.951(B) requires Ohio's co-located colleges and universities to annually review best practices and shared services in order to improve academic and other services and reduce costs for students, and to report their findings to the Efficiency Advisory Committee.

(B) Each state institution of higher education that is co-located with another state institution of higher education annually shall review best practices and shared services in order to improve academic and other services and reduce costs for students. Each state institution shall report its findings to the efficiency advisory committee established under section <u>3333.95</u> of the Revised Code. The committee shall include the information reported under this section in the committee's annual report.

Co-located campus: <u>NA</u>

Type of Shared Service or Best Practice (IE: Administrative, Academic, etc.)	Please include an explanation of this shared service.	Monetary Impact from Shared Service

Section II: Academic Practices

This section covers areas more directly related to instruction, with an emphasis on savings strategies related to the cost of textbooks, and the expanded use of alternative instructional materials.

Textbook Affordability

Textbook Cost Study

ORC Section 3333.951(D) requires Ohio's public colleges and universities to do the following on an annual basis:

(D) Each state institution of higher education shall conduct a study to determine the current cost of textbooks for students enrolled in the institution and shall submit the study to the chancellor of higher education annually by a date prescribed by the chancellor.

Your institution's submission of Textbook Cost Study information via the annual Efficiency Report is used to satisfy this statutory requirement. Please attach the analysis of textbook costs developed by your institution labeled "[Institution Name – Academic Year – Textbook Cost Study]" and summarize the results of your institution's study below.

Category	Amount
Average cost for textbooks that are new	\$83.66
Average cost for textbooks that are used	\$68.95
Average cost for rental textbooks	\$46.41
Average cost for eBook	\$68.94

Reducing Textbook Costs for Students

ORC Section 3333.951(C) requires Ohio's public colleges and universities to report their efforts toward reducing textbook costs for students.

(C) Each state institution of higher education annually shall report to the efficiency advisory committee on its efforts to reduce textbook costs to students.

Please discuss all initiatives implemented, including those specifically referenced below, that ensure students have access to affordable textbooks.

Open Educational Resources (OER)

1. Has your institution adopted practices/policies to formally encourage the use of OER materials in lieu of purchased materials? Please explain and please include links to relevant information, if applicable, that is available on your institution's website.

Yes. The University of Akron has a variety of different methods to encourage faculty to examine OERs as a viable means of eliminating purchased course materials. These include workshops on Copyright, Creative Commons, OERs, open pedagogy, and learner equity.

Our instructional designers work with faculty one-on-one with new course development and look for opportunities to include more affordable options for course materials. These often include the adoption of open textbooks, OER lesson content, or helping faculty author their own material that will be distributed to students for no additional cost.

All of these methods/practices are run in part by our formalized Affordable Learning Initiative which includes instructional designers and librarians.

http://uakron.edu/affordablelearning

We also continue to leverage the existing materials and access that our faculty and students have as a part of our University library.

https://www.uakron.edu/affordablelearning/resources/internal-resources

Beyond the use of existing library materials to provide core course content, UL purchases materials on-demand for courses. Recent examples of library expenditures in direct support of courses, reducing course content costs for students in those courses, include:

Swank videos for class	\$8,500.00	
Kanopy videos for class	\$6,052.50	
Course reserves	\$1,287.34	Print course reserve
	\$3,053.55	Ebooks
Access Anesthesiology	\$9,421.76	New program support
Total	\$28,315.15	

2. Has your institution provided support to faculty for the development of OER materials? If so, please explain and include links to relevant information, if applicable, that is available on your institution's website.

Yes. Instructional designers and librarians are trained in how to locate and evaluate OERs to assist in the course development process. This unique blend of subject expertise from librarians and pedagogical training from instructional designers results in higher quality courses that promote a more equitable learning environment. To date, the Affordable Learning Initiative has offered two rounds of development grants with plans to offer a third round. Faculty members can apply to work as a team, or individually, to develop a course using open textbooks or open educational resources. There are two grant levels available: a \$2,500 major development level, and a \$1,000 minor development level. We are able to fund four to five projects per cohort. The requirement of each project is that any materials generated by the faculty member must be made available to other faculty with a Creative Commons license. This promotes the adoption of the OER-redesigned course material across multiple instructors/sections.

https://www.uakron.edu/affordablelearning/apply/

3. What courses did your institution offer during the 2022-23 academic year that used OER? Please fill out the attached template completely. This template will be used to inform a statewide landscape analysis of OER adoption and may be publicly shared in a report.

Since 2017, our Affordable Learning Initiative has worked with 70 faculty, directly impacting 11,809 students (headcount from courses), across 30 different courses. The courses that have utilized OERs, library resources, or a combination of both, are:

American Families in Poverty	Food Ethics
Analysis of Mechanical Components	Foundations of Economic Analysis
Applied Stress I	Government and Politics in the U.S.
Augmentative Communication	Humanities in the Western Tradition
Business Communication	Introduction to Geography
Cognitive Processes	Introduction to Ethics
Corrosion Engineering Technology Fundamentals I	Introduction to Experimental Psychology
Corrosion Engineering Technology Fundamentals II	Introduction to Philosophy
Disaster Mitigation	Introduction to Social Welfare
Diversity and Social Work	Natural Science Biology
Dysphageia	Observation and Clinical Techniques
Earth's Atmosphere and Weather	Organic Disorders of Communication
Empires of the Ancient World	Principles of Management
English Composition 1	Principles of Microeconomics
Exploring Biology	Social Inequalities

The total amount saved by students as of Fall 2023 as a direct result of our affordable learning efforts is: \$1,525,133.72, which is an increase of \$477,110.99 over last year.

Inclusive Access

Inclusive access is defined as an arrangement between an institution, through faculty, and students to offer college textbooks and materials as "included" within tuition and/or a fee assessment, rather than purchased individually by the student. The benefit to faculty and students of inclusive access typically includes a significantly reduced cost per textbook for students, as compared to students buying a new copy of the textbook, and confidence that all students will possess the necessary textbook and/or materials on "day one." Federal law provides the statutory right for students to "opt-out" of inclusive access if they prefer, which preserves the right of the student to source materials.

1. Does your institution formally encourage faculty to offer inclusive access acquisition of college textbooks as a cost-savings for students? If yes, what mechanisms are in place help promote this strategy with faculty?

We use a combination of email and in person outreach between the bookstore and publishers encouraging faculty using courseware and ebook to deliver materials in this format.

2. What courses did your institution offer during the 2022-23 academic year that participated in an inclusive access program? Please fill out the attached template completely. This template will be used to inform a statewide landscape analysis of the utilization of inclusive access and may be publicly shared in a report.

Included in previous attachment.

3. How are students at your institution made aware of their right to opt out of utilizing inclusive access?

One the first day of class, students are provided with a welcome email. In this email, all Inclusive Access courses are listed and the right to opt out is addressed along with directions.

Please provide contact information for the person completing this section of the Efficiency Report, so that we may follow up if we have questions.

Dr. John Messina, VP of Student Affairs, jam125@uakron.edu. (330) 972-6594.

Other Textbook Affordability Practices

What other practices, if any, does your institution utilize to improve college textbook affordability?

N/A

Please provide any relevant information in the table below.

Initiative	Explanation of Initiative	Cost Savings to Students

Section III: Policy Reforms

Transcript Access

ORC Section 3345.027 requires the following of public colleges and universities:

(C)(1) Not later than December 1, 2023, the board of trustees of each state institution of higher education shall formally consider and adopt a resolution determining whether to end the practice of transcript withholding. Once adopted, each state institution shall submit a copy of the resolution to the chancellor of higher education.

(2) In adopting the resolution required under this division, each board of trustees shall consider and evaluate all of the following factors:

(a) The extent to which ending the practice of transcript withholding will promote the state's post-secondary education attainment and workforce goals;

(b) The rate of collection on overdue balances resulting from the historical practice of transcript withholding;

(c) The extent to which ending the practice of transcript withholding will help students who have disenrolled from the state institution complete an education, whether at the same institution or another state institution.

If a board of trustees resolves to maintain the practice of transcript withholding, the board shall include in the resolution a summary of its evaluation of the factors contained in division (C)(2) of this section.

(3) Not later than January 1, 2024, the chancellor shall provide a copy of each resolution submitted under this division to the governor, the speaker of the house of representatives, and the president of the senate

Although the submission of this year's Efficiency Report will occur prior to the submission date of the policy required to be adopted by the section above, please be aware of this new requirement as you plan your fall schedule for Board of Trustee meetings.

The University of Akron Board of Trustees approved a resolution on 9/9/23 to end the practice of withholding transcripts due to non-payment. That resolution was forwarded to the Chancellor on 9/27/23.

Special Purpose Fees Policy

Limitations on increases in instructional and general fees have traditionally been set by the General Assembly within biennial operating budgets. Limitations on special purpose fee increases, alternatively, are fairly new beginning with Am. Sub. HB 49 of the 132nd General Assembly. Section 381.160 of Am. Sub. HB49 precluded increases in special purpose fees and establishing new special fees, at universities, except for certain categories of fees specifically exempted in law from the fee limitations. Am. Sub. HB 166 of the 133rd General Assembly continued the special purpose fee restriction but additionally required the Chancellor to review and approve new special purpose fees and increases in existing special purpose fees at universities and community colleges. This same level of special purpose fee restraint has been continued in every biennial budget since, including the current biennial budget Am. Sub. HB 33 (Section 381.260(A)(1)(c)).

Please describe your institution's policy for assigning special purpose fees to specific courses or academic programs. Specifically:

1. What criteria are used to determine whether a course or lab fee is appropriate?

Couse fees may be assessed to recoup direct instruction costs associated with materials, supplies, equipment and activities that are above and beyond what is required in a typical course and that are necessary to provide a high-quality educational environment for students. Lab fees may be assessed to cover the cost of laboratory materials and supplies used by a student or to staff the lab.

2. What is the internal process for approving new fees or fee increases?

Departments/colleges that would like to incorporate/increase a fee must submit a request to Resource Analysis and Budgeting in the Spring. Those requests will be vetted, and if appropriate, forwarded to the Board of Trustees for review and approval. At this time, we do not anticipate any increases.

3. What controls are in place to assure that the fee revenue is utilized appropriately to the benefit of the students paying the fee?

All revenues for fees have separate departmental cost centers. Only allowable course and lab expenses are allowed to be paid from these cost centers. Budget managers in the colleges must ensure the expenses are appropriate.

Additional Practices

Some IHE's may implement practices that make college more affordable and efficient, but which have not been the topic of a specific question in this reporting template. This section invites your institution to share any positive practices you have implemented that benefit student affordability and/or institutional efficiency.

Please share any additional best practices your institution is implementing or has implemented.

As has been shared earlier in the document, UA is currently expanding its efforts to embrace credit for prior learning as a strategic initiative to shorten time to degree and reduce cost of higher education. Using a combination of sources including CLEP, military credits, credit by verification, and portfolio assessment. UA will endeavor to more fully account for the variety of experiences and knowledge students may bring with them when enrolling in college.

Additionally, UA has recently launched a partnership with Coursera, making available to students, employees, and alumni a catalog of courses and certificates that provide workforce-desired knowledge and skills. These short courses augment the traditional educational experience and further prepare students to be ready to enter the workforce and upskill those who are already a part of the workforce.

Section IV: Future Goals

The DeWine-Husted administration recognizes that each IHE faces unique challenges and opportunities with respect to the institution's highest priority goals over the next several years. With that in mind, please provide any suggestions about possible roles the state could play in supporting your institutional goals.

1. Please provide your thoughts and suggestions regarding ways the State of Ohio can further support strength, resiliency and reputational excellence in Ohio's post-secondary education system.

The State of Ohio can further support the strength, resiliency, and reputational excellence of IHEs in Ohio by continuing to fund evidence-based projects for workforce development, STEM, literacy, and the arts. It is especially important that students in Ohio continue to have a *choice* when it comes to higher education institutions in Ohio, and therefore, finding a formula for funding the smaller campuses committed to serving their regions and home cities is essential to meeting the needs of all Ohioans and for growing the workforce, intellectual capacity, and tax base of Ohio.

Thank you for completing the FY23 Efficiency Reporting Template. We appreciate the important role Ohio's colleges and universities play in supporting Ohio students, economic growth, world-class research and the overall success for our state.

TEXTBOOK COST STUDY SUMMARY

			Rent	Rent	Rent						Rent	
	New	Used	New	Used	Combined	Digital	New	Used	Rent New	Rent Used	Combined	Digital
Total:	7,163	2,641	1,174	3,298	4,472	1,654	\$599,229	\$182,090	\$75,219	\$132,320	\$207,539	\$114,028
Average:							\$83.66	\$68.95	\$64.07	\$40.12	\$46.41	\$68.94

Please include all OER courses that your institution offered in academic year 2021-2022 on this spreadsheet. Please put each section separately since they will have different enrollment

In order to include a course on this spreadsheet, all course materials for the course must be OER. There must be no course materials cost to students for the course.

DEFINITION OF OER

The tem "open educational resource" means a teaching, learning, or research resource offered freely to users in at least one form and either resides in the public domain or has been

What is an example of an OER course?

An OER course is completely free because it uses openly licensed resources. To receive this designation, the course must use openly licensed materials for all required curricular

An example of an OER course would be one where the instructor provides a link to a free, onlin The course does not use any other required curricular resources. The professor can recommend students purchase a print- on-demand version, but as long as the instructor does

What is included/excluded when calculating course material costs?

Included in the cost: textbooks and other instructional/curricular materials, such as workbooks, lab manuals, online homework platforms and codes, or publisher-provided Also included are any course fees for course materials, such as a textbook rental fee, inclusive access fee, Barnes & Noble College Booksellers' First Day fee, or Follett's ACCESS fee.

Excluded from the cost: supplies and equipment, including art supplies, lab tools, and calculators. Also excluded are course fees that are a lab fee, technology fee, or testing fee.

The average return on investment (\$116) is derived from the recent MHEC study on benefits an https://www.mhec.org/sites/default/files/resources/2022MHECOER-Toward-convergence.pdf?utm_source=msdynmktg&utm_medium=email&utm_campaign=22towardc onvergence#msdynttrid=pJ-O-aa8BW0NjmTgEIXpi9nJKWFvp-J9qbFukH0u8il

PLEASE ONLY INCLUDE OER COURSES ON THIS LIST.

TERM (Fall 2021 or Spring 2022)	COURSE ID	SECTION NUMBER	CCP (YES OR NO)	NUMBER OF STUDENTS ENROLLED	AVERAGE RETURN ON INVESTMENT (DO NOT EDIT FORMULA)
Fall 2021	Exploring Biology	3100:106:570	NO	25	2900
Fall 2021	Principles of Management	6500:301:501	NO	79	9164
Fall 2021	Principles of Management	6500:301:001	NO	70	8120
Fall 2021	Principles of Management	6500:301:003	NO	78	9048
Fall 2021	Principles of Management	6500:301:502	NO	88	10208
Fall 2021	Principles of Management	6500:301:770	NO	10	1160
Fall 2021	Natural Science Biology	3100:103:001	YES	124	14384
Fall 2021	Natural Science Biology	3100:103:003	YES	120	13920
Fall 2021	Natural Science Biology	3100:103:501	YES	12	1392
Fall 2021	Natural Science Biology	3100:103:701	YES	12	1392
Fall 2021	Natural Science Biology	3100:103:702	YES	11	1276
Fall 2021	Natural Science Biology	3100:103:720	YES	6	696
Fall 2021	Introduction to Social Welfare	001/801	YES	21	2436
Fall 2021	Introduction to Social Welfare	701	YES	5	580
Fall 2021	Humanites in the Western Tradition	1	YES	25	2900
Fall 2021	Humanites in the Western Tradition	2	YES	23	2300
Fall 2021		1	YES		
	Intro to Geography			30	3480
Fall 2021	Intro to Geography	2	YES	30	3480
Fall 2021	Intro to Geography	501	YES	30	3480
Fall 2021	Cognitive Processes	3750:345:001	NO	100	11600
Fall 2021	Corrosion Engineering Technology Fundamentals I	2850:120:001	NO	5	580
Fall 2021	Corrosion Engineering Technology Fundamentals I	2850:120:501	NO	3	348
Fall 2021	Augmentative Communication	7700:540:001	NO	23	2668
Fall 2021	Observation and Clinical Techniques	7700:446:501	NO	27	3132
Spring 2022	Principles of Management	1	NO	89	10324
Spring 2022	Principles of Management	2	NO	91	10556
Spring 2022	Principles of Management	501	NO	89	10324
Spring 2022	Natural Science Biology	1	YES	150	17400
Spring 2022	Natural Science Biology	501	YES	22	2552
Spring 2022	Natural Science Biology	2	YES	150	17400
Spring 2022	Natural Science Biology	701	YES	31	3596
Spring 2022	Natural Science Biology	745	YES	9	1044
Spring 2022	Analysis of Mechanical Components	4600:625:801	NO	3	348
Spring 2022	Empires of the Ancient World	502	NO	27	3132
Spring 2022	Empires of the Ancient World	720	NO	26	3016
Spring 2022	Empires of the Ancient World	721	NO	27	3132
Spring 2022	Empires of the Ancient World	770	NO	28	3248
Spring 2022	Introduction to Social Welfare	1	YES	14	1624
Spring 2022	Intro to Geography	1	YES	30	3480
Spring 2022	Intro to Geography	2	YES	30	3480
Spring 2022	Intro to Geography	501	YES	30	3480
Spring 2022	Organic Disorders of Communication	7700:422:501	NO	31	3596
Spring 2022	Dysphageia	7700:632:001	NO	22	2552
Spring 2022	Corrosion Engineering Technology Fundamentals II	2850:121:001	NO	3	348
Spring 2022	Corrosion Engineering Technology Fundamentals II	2850:121:501	NO	5	580
Summer 2022	Principles of Management	6500:301:501	NO	19	2204
Summer 2022	Principles of Management	6500:301:502	NO	32	3712
Summer 2022	Natural Science Biology	3100:103:401	YES	7	812
Summer 2022	Natural Science Biology	3100:103:501	YES	31	3596
Summer 2022	Natural Science Biology	3100:103:301	YES	8	928
Summer 2022	Introduction to Social Welfare	7750:276:501/601		5	580
Summer 2022	Introduction to Social Weinare	581	YES	23	2668
Summer 2022 Summer 2022		7700:540:501	NO	44	5104
Junner 2022	Augmentative Communication	1100.040:001	NU	44	5104

DEFINITION OF INCLUSIVE ACCESS

<u> </u>					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4223	1100	101	501	- /	0	0	\$0.00
UGRD4223	2010	50	401		12	12	\$369.11
UGRD4223	2010	52	401		18	18	\$553.67
UGRD4223	2010	52	770		10	10	\$307.59
UGRD4223	2010	85	401		19	19	\$1,037.73
UGRD4223	2010	85	402		9	9	\$491.56
UGRD4223	2420	103	501		9	9	\$694.76
UGRD4223	2420	104	501		13	13	\$1,003.54
UGRD4223	2420	263	501		8	8	\$0.00
UGRD4223	2420	263	502		22	22	\$0.00
UGRD4223	2420	300	501		12	12	\$755.69
UGRD4223	2420	301	501		17	17	\$1,406.44
UGRD4223	2420	310	501		9	9	\$304.11
UGRD4223	2420	421	501		9	9	\$2.41
UGRD4223	2440	105	401		7	7	\$579.12
UGRD4223	2440	180	801		9	9	\$46.19
UGRD4223	2440	180	801		9	9	\$405.35
UGRD4223	2440	248	401		3	3	\$195.15
UGRD4223	2440	306	501		5	5	\$25.66
UGRD4223	2440	470	801		7	7	\$302.54
UGRD4223	2440	470	801		7	7	\$35.92
UGRD4223	2980	101	501		5	5	\$72.02
UGRD4223	3002	252	501		7	7	\$273.97
UGRD4223	3002	252	501		12	9	\$352.25
UGRD4223	3100	111	411		17	17	\$0.00
UGRD4223	3100	111	412		11	11	\$0.00
UGRD4223	3100	200	401		20	20	\$1,370.83
UGRD4223	3100	200	780		14	14	\$959.58
UGRD4223	3100	201	401		22	22	\$0.00
UGRD4223	3100	201	781		10	10	\$0.00
UGRD4223	3100	203	401		14	13	\$0.00
UGRD4223	3100	203	781		11	11	\$0.00
UGRD4223	3150	114	401		10	10	\$249.09
UGRD4223	3150	151	401		25	22	\$1,452.74
UGRD4223	3150	263	401		24	24	\$597.82
UGRD4223	3150	264	421		27	27	\$672.55
UGRD4223	3250	200	501		32	32	\$2,903.66
UGRD4223	3250	200	770		6	6	\$544.44
UGRD4223	3250	201	501		17	17	\$519.01
GRAD4223	3250	601	500		11	11	\$998.13
UGRD4223	3300	222	501		18	18	\$845.31
UGRD4223	3370	100	501		17	10	\$442.87
UGRD4223	3370	100	770		27	25	\$651.28
UGRD4223	3400	251	501		23	23	\$15.24
UGRD4223	3450	145	311		26	26	\$342.05
UGRD4223	3450	145	701		19	19	\$249.96
UGRD4223	3450	149	311		26	26	\$730.32
UGRD4223	3450	149	501		5	5	\$140.45
UGRD4223	3450	221	311		11	11	\$1,262.28
UGRD4223	3450	221	501		3	3	\$344.26
UGRD4223	3450		520		33	33	\$3,786.85
00107220	3430	221	520	1		33	ده.00 / ردب

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4223	3450	222	311		21	21	\$2,409.82
UGRD4223	3450	222	520		36	36	\$4,131.11
UGRD4223	3450	223	381		25	25	\$2,535.23
UGRD4223	3450	335	411		17	16	\$720.63
UGRD4223	3450	335	530		36	35	\$1,576.38
UGRD4223	3470	250	510		27	27	\$18.17
UGRD4223	3470	250	701		13	13	\$8.75
UGRD4223	3470	261	501		17	17	\$700.33
UGRD4223	3470	461	401		9	9	\$46.19
GRAD4223	3470	561	401		2	2	\$10.26
UGRD4223	3700	335	501		14	14	\$559.00
UGRD4223	3750	100	401		9	9	\$70.10
UGRD4223	3750	335	501		22	21	\$244.27
UGRD4223	3750	345	501		12	12	\$573.09
UGRD4223	3750	420	501		22	20	\$1,045.99
UGRD4223	3800	105	501		11	11	\$102.80
UGRD4223	3800	465	501		15	15	\$780.56
UGRD4223	3850	100	1		13	13	\$131.89
UGRD4223	3850	100	552		25	25	\$200.25
UGRD4223	3850	100	553		26	26	\$263.77
UGRD4223	3850	243	501		21	21	\$838.49
UGRD4223	3850	243	502		13	13	\$519.07
UGRD4223	3850	416	551		20	20	\$675.79
UGRD4223	4300	202	401		21	21	\$987.81
UGRD4223	6100	230	1		13	13	\$598.87
UGRD4223	6100	230	501		35	35	\$1,612.35
UGRD4223	6200	201	401		12	12	\$19.23
UGRD4223	6200	202	501		13	13	\$1,114.42
UGRD4223	6200	301	501		22	22	\$626.10
UGRD4223	6200	321	401		9	9	\$757.34
UGRD4223	6200	330	501		7	7	\$778.70
UGRD4223	6200	420	401		9	9	\$765.08
UGRD4223	6200	424	501		7	7	\$0.00
UGRD4223	6200	440	401		8	8	\$748.74
GRAD4223	6200	520	401		2	2	\$170.02
GRAD4223	6200		501		0	0	\$0.00
GRAD4223	6200	540	401		1	1	\$93.59
GRAD4223	6200	601	501		15	15	\$1,285.87
UGRD4223	6400	200	501		21	21	\$5.62
UGRD4223	6400	200	501		39	39	\$2,146.54
UGRD4223	6400	301	501		24	20	\$1,675.00
UGRD4223	6400	301	501		16	16	\$1,340.00
UGRD4223	6400	301	502		10	10	\$1,005.00
UGRD4223	6400	338	401		12	12	\$1,005.00
UGRD4223	6400	343	501		7	7	\$1,003.00
GRAD4223	6400	602	501		13	13	\$1,088.75
GRAD4223 GRAD4223	6400	602	881		13		\$1,088.75
GRAD4223 GRAD4223	6400	655			14	14 8	\$1,172.50
UGRD4223	6500	490	501		8 19	8 19	\$440.32
			501			19	
UGRD4223	6500	490			13		\$3.48
GRAD4223	6500	670	501		14	14	\$709.91

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4223	6600	205	501	,	24	24	\$1,852.69
UGRD4223	6600	335	401		0	0	\$0.00
UGRD4223	6600	335	401		8	8	\$41.05
UGRD4223	6800	205	501		29	29	\$2,625.52
UGRD4223	7500	201	511		25	25	\$16.56
UGRD4223	7500	201	512		25	25	\$16.56
UGRD4223	7500	201	513		25	25	\$16.56
UGRD4223	7500	201	513		25	25	\$16.56
UGRD4223	7500	201	515		0	0	\$0.00
UGRD4223	7500	201	516		0	0	\$0.00
UGRD4223	7500	201	521		32	32	\$21.20
UGRD4223	7500	201	521		0	0	\$0.00
UGRD4223	7500	201	523		0	0	\$0.00
UGRD4223	7500	201	701		0	0	\$0.00
		105			_	18	\$0.00
UGRD4223	7600 7600	105	501 502		18	18	\$0.00 \$0.00
UGRD4223	-				19		· · · · · · · · · · · · · · · · · · ·
UGRD4223	7600	105	504		8	8	\$0.00
UGRD4223	7600	105	505		20	20	\$0.00
UGRD4223	7600	105	780		8	7	\$0.00
UGRD4223	7600	435	501		13	13	\$62.46
UGRD4223	7600	459	501		9	9	\$304.11
UGRD4223	7750	244	501		18	15	\$76.98
UGRD4223	7750	344	501		9	8	\$41.05
UGRD4223	7760	133	501		38	38	\$1,239.02
UGRD4223	BIOL	201	781		1	1	\$0.00
UGRD4227	ACCT	201	1		48	47	\$4,029.06
UGRD4227	ACCT	201	2		50	50	\$4,286.23
UGRD4227	ACCT	201	3		49	49	\$4,200.51
UGRD4227	ACCT	201	4		48	48	\$4,114.78
UGRD4227	ACCT	201	5		30	29	\$2,486.01
UGRD4227	ACCT	201	501		49	48	\$4,114.78
UGRD4227	ACCT	201	770		30	30	\$2,571.74
UGRD4227	ACCT	202	1		55	55	\$4,714.85
UGRD4227	ACCT	202	501		59	59	\$5,057.75
UGRD4227	ACCT	301	501		28	28	\$796.85
UGRD4227	ACCT	321	1		35	35	\$2,945.22
UGRD4227	ACCT	321	2		27	27	\$2,272.03
UGRD4227	ACCT	321	801		9	9	\$757.34
UGRD4227	ACCT	330	1		24	24	\$1,523.34
UGRD4227	ACCT	330	501		18	18	\$1,142.51
UGRD4227	ACCT	330	801		8	8	\$507.78
UGRD4227	ACCT	420	801		12	12	\$947.63
UGRD4227	ACCT	424	501		30	30	\$0.00
UGRD4227	ACCT	440	501		20	20	\$1,871.84
UGRD4227	ACCT	450	801		23	23	\$2,152.62
UGRD4227	ACCT	454	801		36	35	\$1,238.04
GRAD4227	ACCT	520	801		2	2	\$157.94
GRAD4227	ACCT	524	501		2	2	\$0.00
GRAD4227	ACCT	540	501		9	9	\$842.33
GRAD4227	ACCT	550	801		3	3	\$280.78
GRAD4227	ACCT	554	801		3	3	\$106.12

DEFINITION OF INCLUSIVE ACCESS

			NUMBER OF						
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED		
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS		
GRAD4227	ACCT	601	801	,	12	12	\$1,009.79		
GRAD4227	ACCT	601	881		13	13	\$1,114.42		
GRAD4227	ACCT	637	801		7	6	\$117.91		
UGRD4227	BIOL	111	1		26	26	\$0.00		
UGRD4227	BIOL	111	12		0	0	\$0.00		
UGRD4227	BIOL	111	14		30	30	\$0.00		
UGRD4227	BIOL	111	15		28	28	\$0.00		
UGRD4227	BIOL	111	16		31	31	\$0.00		
UGRD4227	BIOL	111	10		21	21	\$0.00		
UGRD4227	BIOL	111	18		32	32	\$0.00		
UGRD4227	BIOL	111	21		15	15	\$0.00		
UGRD4227	BIOL	111	21		32	32	\$0.00		
UGRD4227	BIOL	111	22		0	0	\$0.00		
UGRD4227	BIOL	111	802		0	0	\$0.00		
UGRD4227	BIOL	200	2		233	213	\$14,597.24		
		200	3						
UGRD4227	BIOL				144	142	\$9,731.49		
UGRD4227	BIOL	200	4		0	0	\$0.00		
UGRD4227	BIOL	200	701		23	23	\$1,576.23		
UGRD4227	BIOL	200	702		28	28	\$1,918.89		
UGRD4227	BIOL	200	745		11	9	\$616.78		
UGRD4227	BIOL	201	1		0	0	\$0.00		
UGRD4227	BIOL	201	2		29	29	\$0.00		
UGRD4227	BIOL	201	3		32	32	\$0.00		
UGRD4227	BIOL	201	4		0	0	\$0.00		
UGRD4227	BIOL	201	5		32	31	\$0.00		
UGRD4227	BIOL	201	6		14	14	\$0.00		
UGRD4227	BIOL	201	7		32	32	\$0.00		
UGRD4227	BIOL	201	8		20	20	\$0.00		
UGRD4227	BIOL	201	9		31	31	\$0.00		
UGRD4227	BIOL	201	10		16	16	\$0.00		
UGRD4227	BIOL	201	11		31	31	\$0.00		
UGRD4227	BIOL	201	12		0	0	\$0.00		
UGRD4227	BIOL	201	13		0	0	\$0.00		
UGRD4227	BIOL	201	14		18	18	\$0.00		
UGRD4227	BIOL	201	15		32	32	\$0.00		
UGRD4227	BIOL	201	16		30	28	\$0.00		
UGRD4227	BIOL	201	17		0	0	\$0.00		
UGRD4227	BIOL	201	18		13	13	\$0.00		
UGRD4227	BIOL	201	19		31	31	\$0.00		
UGRD4227	BIOL	201	20		0	0	\$0.00		
UGRD4227	BIOL	201	21		0	0	\$0.00		
UGRD4227	BIOL	201	22		0	0	\$0.00		
UGRD4227	BIOL	201	23		0	0	\$0.00		
UGRD4227	BIOL	201	24		0	0	\$0.00		
UGRD4227	BIOL	201	27		0	0	\$0.00		
UGRD4227	BIOL	201	29		0	0	\$0.00		
UGRD4227	BIOL	201	30		0	0	\$0.00		
UGRD4227	BIOL	201	701		10	10	\$0.00		
UGRD4227	BIOL	201	702		13	13	\$0.00		
UGRD4227	BIOL	201	702		21	21	\$0.00		
UGRD4227	BIOL	201	703		4	4	\$0.00		
	5.01	201	,04	I	4	7	Ç0.00		

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	BIOL	201	745	,	12	12	\$0.00
UGRD4227	BIOL	201	801		0	0	\$0.00
UGRD4227	BIOL	201	780		3	2	\$0.00
UGRD4227	BIOL	200	1		109	109	\$3,412.08
UGRD4227	BLAW	220	1		34	34	\$1,769.34
UGRD4227	BLAW	220	2		40	40	\$2,081.58
UGRD4227	BLAW	220	501		39	39	\$2,029.54
UGRD4227	BLAW	220	801		25	24	\$1,248.95
UGRD4227	CHEM	101	1		41	41	\$0.00
UGRD4227	CHEM	101	720		24	24	\$0.00
UGRD4227	CHEM	101	720		5	5	\$0.00
UGRD4227	CHEM	101	1		132	132	\$2,583.12
UGRD4227	CHEM	114	701		22	22	\$430.52
UGRD4227	CHEM	114	1		138	137	\$9,046.61
UGRD4227	CHEM	151	2		138	137	\$1,122.57
UGRD4227	CHEM	151	3		175	173	\$1,122.37
UGRD4227	CHEM	151	4		173	175	\$11,423.83
UGRD4227	CHEIM	151	5		69	67	\$10,235.22
UGRD4227	CHEIM	151	702		17	17	\$332.67
		151	_				-
UGRD4227	CHEM	-	800		41	41	\$2,707.38
UGRD4227	CHEM	263	1		99	98	\$2,441.09
UGRD4227	CHEM	263	701		13	13	\$323.82
UGRD4227	CHEM	263	800		66	46	\$1,145.82
UGRD4227	CHFD	201	1		21	21	\$937.51
UGRD4227	CHFD	265	1		30	30	\$320.10
UGRD4227	CHFD	265	3		29	29	\$309.43
UGRD4227	CHFD	265	770		16	16	\$170.72
UGRD4227	CHFD	404	501		12	12	\$112.14
UGRD4227	CHFD	442	1		14	14	\$625.01
GRAD4227	CHFD	504	500		0	0	\$0.00
GRAD4227	CHFD	542	1		1	1	\$44.64
UGRD4227	CISS	105	1		27	27	\$2,233.76
UGRD4227	CISS	105	2		25	25	\$2,068.30
UGRD4227	CISS	105	501		23	23	\$1,902.83
UGRD4227	CISS	105	570		28	28	\$2,316.49
UGRD4227	CISS	140	1		29	29	\$1,044.80
UGRD4227	CISS	210	1		25	25	\$1,067.30
UGRD4227	CISS	210	801		12	12	\$512.30
UGRD4227	CISS	247	1		28	28	\$1,261.10
UGRD4227	CISS	247	2		29	29	\$1,306.14
UGRD4227	CISS	247	3		26	26	\$1,171.02
UGRD4227	CISS	465	1		28	28	\$1,494.27
UGRD4227	CISS	470	1		16	16	\$691.51
UGRD4227	CISS	470	1		16	16	\$82.11
UGRD4227	CIVE	201	1		36	36	\$1,598.85
UGRD4227	CIVE	201	3		38	38	\$547.39
UGRD4227	CIVE	201	4		0	0	\$0.00
UGRD4227	CIVE	201	5		49	49	\$705.84
UGRD4227	CIVE	201	801		19	18	\$259.29
UGRD4227	CIVE	202	1		47	47	\$2,210.81
UGRD4227	CIVE	202	2		31	31	\$1,458.19

DEFINITION OF INCLUSIVE ACCESS

	NUMBER OF									
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED			
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS			
UGRD4227	COMM	105	11		24	24	\$0.00			
UGRD4227	COMM	105	21		23	23	\$0.00			
UGRD4227	COMM	105	22		24	23	\$0.00			
UGRD4227	COMM	105	31		22	23	\$0.00			
UGRD4227	COMM	105	32		20	20	\$0.00			
UGRD4227	COMM	105	33		24	23	\$0.00			
UGRD4227	COMM	105	41		23	23	\$0.00			
UGRD4227	COMM	105	41		23	23	\$0.00			
UGRD4227	COMM	105	42		17	17	\$0.00			
UGRD4227	COMM	105	44		24	24	\$0.00			
UGRD4227	COMM	105	51		24	24	\$0.00			
UGRD4227	COMM	105	52		24	24	\$0.00			
UGRD4227	COMM	105	53		24	24	\$0.00			
UGRD4227	COMM	105	54		22	21	\$0.00			
-		105	61				\$0.00			
UGRD4227	COMM	105	62		23 22	23 20				
UGRD4227							\$0.00			
UGRD4227	COMM	105	63		24	24	\$0.00			
UGRD4227	COMM	105	64		22	22	\$0.00			
UGRD4227	COMM	105	71		23	23	\$0.00			
UGRD4227	COMM	105	72		24	24	\$0.00			
UGRD4227	COMM	105	73		24	24	\$0.00			
UGRD4227	COMM	105	74		24	24	\$0.00			
UGRD4227	COMM	105	81		24	24	\$0.00			
UGRD4227	COMM	105	82		24	24	\$0.00			
UGRD4227	COMM	105	83		23	23	\$0.00			
UGRD4227	COMM	105	84		24	24	\$0.00			
UGRD4227	COMM	105	91		24	24	\$0.00			
UGRD4227	COMM	105	92		24	24	\$0.00			
UGRD4227	COMM	105	93		24	24	\$0.00			
UGRD4227	COMM	105	101		24	24	\$0.00			
UGRD4227	COMM	105	102		24	24	\$0.00			
UGRD4227	COMM	105	103		24	24	\$0.00			
UGRD4227	COMM	105	111		24	24	\$0.00			
UGRD4227	COMM	105	112		24	24	\$0.00			
UGRD4227	COMM	105	121		20	20	\$0.00			
UGRD4227	COMM	105	122		24	24	\$0.00			
UGRD4227	COMM	105	131		23	23	\$0.00			
UGRD4227	COMM	105	201		4	4	\$0.00			
UGRD4227	COMM	105	203		5	5	\$0.00			
UGRD4227	COMM	105	204		0	0	\$0.00			
UGRD4227	COMM	105	501		25	25	\$0.00			
UGRD4227	COMM	105	502		27	27	\$0.00			
UGRD4227	COMM	105	503		25	25	\$0.00			
UGRD4227	COMM	105	504		23	23	\$0.00			
UGRD4227	COMM	105	505		25	25	\$0.00			
UGRD4227	COMM	105	506		25	25	\$0.00			
UGRD4227	COMM	105	507		26	26	\$0.00			
UGRD4227	COMM	105	508		25	25	\$0.00			
UGRD4227	COMM	105	601		9	9	\$0.00			
UGRD4227	COMM	105	604		0	0	\$0.00			
UGRD4227	COMM	105	606		8	8	\$0.00			

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	COMM	105	608	110)	22	22	\$0.00
UGRD4227	COMM	105	690		15	15	\$0.00
UGRD4227	COMM	105	691		115	13	\$0.00
UGRD4227	COMM	105	693		14	10	\$0.00
UGRD4227	COMM	105	694		28	28	\$0.00
UGRD4227	COMM	105	701		17	17	\$0.00
UGRD4227	COMM	105	701			8	\$0.00
UGRD4227	COMM	105	702		8 13	13	\$0.00
UGRD4227 UGRD4227		105	703		22	22	
	COMM						\$0.00
UGRD4227	COMM	105	705		11	11	\$0.00
UGRD4227	COMM	105	706		0	0	\$0.00
UGRD4227	COMM	105	707		12	12	\$0.00
UGRD4227	COMM	105	708		8	8	\$0.00
UGRD4227	COMM	105	709		16	15	\$0.00
UGRD4227	COMM	105	710		17	17	\$0.00
UGRD4227	COMM	105	721		20	20	\$0.00
UGRD4227	COMM	105	723		23	23	\$0.00
UGRD4227	COMM	105	724		25	25	\$0.00
UGRD4227	COMM	105	801		20	20	\$0.00
UGRD4227	COMM	105	802		22	22	\$0.00
UGRD4227	COMM	107	1		29	29	\$2,238.66
UGRD4227	COMM	107	501		30	30	\$2,315.86
UGRD4227	COMM	108	501		15	15	\$1,157.93
UGRD4227	COMM	108	502		14	14	\$1,080.73
UGRD4227	COMM	108	601		21	21	\$1,621.10
UGRD4227	COMM	108	602		4	4	\$308.78
UGRD4227	COMM	202	501		25	25	\$1,534.53
UGRD4227	COMM	211	501		28	28	\$2,694.11
UGRD4227	COMM	211	502		29	29	\$2,790.33
UGRD4227	COMM	213	501		8	8	\$685.80
UGRD4227	COMM	243	501		17	17	\$1,423.75
UGRD4227	СОММ	263	1		25	25	\$0.00
UGRD4227	COMM	263	2		21	19	\$0.00
UGRD4227	COMM	263	501		25	24	\$0.00
UGRD4227	COMM	263	503		24	24	\$0.00
UGRD4227	COMM	263	801		20	20	\$0.00
UGRD4227	COMM	324	501		25	24	\$1,152.70
UGRD4227	COMM	325	501		27	27	\$1,041.88
UGRD4227	COMM	325	501		25	25	\$964.71
UGRD4227	COMM	330	502		29	29	\$1,702.43
UGRD4227	COMM	330	501		23	23	\$1,291.50
UGRD4227							
	COMM	330	770		5	5	\$293.52
UGRD4227	COMM	331	501		30	30	\$2,481.96
UGRD4227	COMM	331	770		4	4	\$330.93
UGRD4227	COMM	334	501		26	26	\$2,007.08
UGRD4227	COMM	334	770		5	5	\$385.98
UGRD4227	COMM	335	501		28	28	\$0.00
UGRD4227	COMM	335	501		28	28	\$1,080.47
UGRD4227	COMM	409	1		12	12	\$99.00
UGRD4227	COMM	432	501		25	25	\$1,534.53
UGRD4227	COMM	435	501		19	19	\$35.52

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	COMM	474	1		24	24	\$97.24
UGRD4227	COMM	487	501		14	14	\$134.51
UGRD4227	COMM	498	501		17	17	\$4.55
GRAD4227	COMM	601	501		12	17	\$389.39
UGRD4227	CPEN	208	1		17	12	\$90.04
UGRD4227	CRJU	100	1		81	81	\$3,458.04
UGRD4227	CRJU	100	501		55	54	\$768.37
UGRD4227	CRJU	100	780		11	11	\$156.52
UGRD4227	CRJU	100	1		20	20	\$150.52
UGRD4227	CRJU	102	1		18	18	\$44.57
UGRD4227	CRJU	103	1		24	24	\$224.28
UGRD4227	CRJU	307	501		41	40	\$1,543.53
UGRD4227	CRJU	465	501		41 40	40	\$1,545.55
UGRD4227 UGRD4227	DEVP	403	4		18	40	\$432.39
		-					
UGRD4227	DEVP	42	5		20	20	\$480.44
UGRD4227	DEVP	42	8		22	22	\$528.48
UGRD4227	DEVP	42	12		20	20	\$480.44
UGRD4227	DEVP	42	560		21	21	\$504.46
UGRD4227	DEVP	50	101		29	28	\$861.26
UGRD4227	DEVP	50	102		30	30	\$922.78
UGRD4227	DEVP	50	103		28	28	\$861.26
UGRD4227	DEVP	50	104		28	28	\$861.26
UGRD4227	DEVP	50	105		29	29	\$892.02
UGRD4227	DEVP	50	106		29	29	\$892.02
UGRD4227	DEVP	50	107		28	28	\$861.26
UGRD4227	DEVP	50	108		30	30	\$922.78
UGRD4227	DEVP	50	109		27	27	\$830.50
UGRD4227	DEVP	50	501		35	35	\$1,076.58
UGRD4227	DEVP	50	502		32	32	\$984.30
UGRD4227	DEVP	50	503		27	27	\$830.50
UGRD4227	DEVP	50	504		30	30	\$922.78
UGRD4227	DEVP	50	505		25	24	\$738.22
UGRD4227	DEVP	50	506		31	31	\$953.54
UGRD4227	DEVP	50	701		5	5	\$153.80
UGRD4227	DEVP	50	702		23	23	\$707.47
UGRD4227	DEVP	50	801		24	24	\$738.22
UGRD4227	DEVP	52	101		29	29	\$892.02
UGRD4227	DEVP	52	102		28	28	\$861.26
UGRD4227	DEVP	52	103		27	27	\$830.50
UGRD4227	DEVP	52	104		29	29	\$892.02
UGRD4227	DEVP	52	105		25	25	\$768.98
UGRD4227	DEVP	52	501		29	29	\$892.02
UGRD4227	DEVP	52	502		31	31	\$953.54
UGRD4227	DEVP	52	503		28	28	\$861.26
UGRD4227	DEVP	52	701		8	8	\$246.07
UGRD4227	DEVP	85	101		30	30	\$234.48
UGRD4227	DEVP	85	102		30	30	\$234.48
UGRD4227	DEVP	85	103		29	28	\$218.85
UGRD4227	DEVP	85	104		30	29	\$1,429.05
UGRD4227	DEVP	85	501		28	28	\$1,379.77
UGRD4227	DEVP	85	502		29	29	\$1,429.05

DEFINITION OF INCLUSIVE ACCESS

<u> </u>					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	DEVP	85	503	,	25	25	\$1,231.94
UGRD4227	DEVP	85	504		21	21	\$164.13
UGRD4227	DEVP	85	701		25	25	\$1,231.94
UGRD4227	DEVP	85	801		21	21	\$1,034.83
UGRD4227	ECON	100	1		30	30	\$2,722.18
UGRD4227	ECON	100	123		0	0	\$0.00
UGRD4227	ECON	100	501		52	52	\$4,718.45
UGRD4227	ECON	100	601		9	9	\$816.65
UGRD4227	ECON	100	605		4	4	\$362.96
UGRD4227	ECON	100	606		3	3	\$272.22
UGRD4227	ECON	100	720		15	15	\$1,361.09
UGRD4227	ECON	100	720		17	13	\$1,542.57
UGRD4227	ECON	200	1		48	48	\$4,355.49
UGRD4227	ECON	200	2		53	53	\$4,809.19
UGRD4227	ECON	200	3		59	58	\$5,262.88
UGRD4227	ECON	200	4		43	43	\$3,901.79
UGRD4227	ECON	200	501		50	50	\$4,536.97
UGRD4227	ECON	200	770		40	40	\$3,629.58
UGRD4227	ECON	200	1		22	22	\$1,996.27
UGRD4227	ECON	201	2		37	37	\$932.02
UGRD4227	ECON	201	4		24	24	\$604.56
UGRD4227	ECON	201	5		15	15	\$1,361.09
UGRD4227	ECON	201	501		41	41	\$1,381.09
UGRD4227 UGRD4227	ECON	201	1		41 42	39	\$5,720.31
UGRD4227	ECON	244	2		30	39	\$0.00
UGRD4227	ECON	244	3		30	30	\$0.00
-		326	1		28	27	
UGRD4227	ECON	326	1		2814	14	\$193.60 \$0.00
UGRD4227 GRAD4227	ECON ECON	601	501		37	37	\$0.00
UGRD4227	ECON	215	602		6	57	\$3,557.36 \$192.94
UGRD4227 UGRD4227	EDPI	215	602		14	5 14	\$192.94
UGRD4227	EDPI	215	701			14	\$463.06
		_			12	22	\$463.06
UGRD4227	ENGL	110 110			22		
UGRD4227	ENGL	-	9		20	20	\$61.89
UGRD4227	ENGL	111	2 11		16 17	16 17	\$49.51 \$52.60
UGRD4227	ENGL	111					
UGRD4227	ENGL	111	22 54		21	21 14	\$64.98 \$43.32
UGRD4227	ENGL	111			16 20	20	
UGRD4227	ENGL		562				\$61.89
UGRD4227	ENGL	111	564		20	20	\$61.89 \$55.70
UGRD4227	ENGL	112	10		20	18	
UGRD4227	ENGL	112	20		17	17	\$52.60
UGRD4227	ENGL	112	22		25	25	\$77.36
UGRD4227	ENGL	112	31		25	25	\$77.36
UGRD4227	ENGL	112	32		25	25	\$77.36
UGRD4227	ENGL	112	42		23	20	\$61.89
UGRD4227	ENGL	112	50		25	24	\$74.26
UGRD4227	ENGL	222	104		11	10	\$426.92
UGRD4227	ENGL	222	107		15	15	\$640.38
UGRD4227	ENGL	222	204		16	16	\$683.07
UGRD4227	ENGL	222	206		22	22	\$939.22

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	ENGL	222	208		12	12	\$512.30
UGRD4227	ENGL	222	501		20	20	\$853.84
UGRD4227	ENGL	222	502		19	19	\$811.14
UGRD4227	ENGL	275	501		20	20	\$665.35
UGRD4227	ENGL	283	5		25	24	\$14.56
UGRD4227	ENTRE	201	1		31	31	\$1,386.54
UGRD4227	ENTRE	201	501		38	38	\$1,699.63
UGRD4227	EXER	150	1		16	16	\$290.94
UGRD4227	EXER	150	2		22	22	\$400.05
UGRD4227	EXER	150	3		24	23	\$418.23
UGRD4227	EXER	201	1		15	15	\$472.86
UGRD4227	EXER	201	2		24	24	\$756.57
UGRD4227	EXER	240	1		11	11	\$205.85
UGRD4227	EXER	355	1		20	19	\$643.44
UGRD4227	FIN	301	2		39	39	\$3,266.24
UGRD4227	FIN	301	3		27	27	\$2,261.24
UGRD4227	FIN	301	4		35	35	\$2,931.24
UGRD4227	FIN	301	501		51	51	\$4,271.24
UGRD4227	FIN	338	1		17	17	\$1,321.07
UGRD4227	FIN	338	501		27	27	\$2,098.16
UGRD4227	FIN	343	501		40	40	\$3,349.99
UGRD4227	FIN	343	801		14	14	\$1,172.50
UGRD4227	FIN	437	1		9	9	\$753.75
GRAD4227	FIN	602	801		25	24	\$2,009.99
GRAD4227	FIN	602	802		12	12	\$1,005.00
UGRD4227	FPL	200	2		15	15	\$4.01
UGRD4227	FPL	200	501		39	39	\$10.43
UGRD4227	FPL	200	720		16	16	\$4.28
UGRD4227	FPL	200	720		15	15	\$4.01
UGRD4227	FPL	200	770		7	7	\$1.87
UGRD4227	FPL	200	801		13	13	\$3.48
UGRD4227	GEOL	100	1		73	73	\$1,901.75
UGRD4227	GEOL	100	2		50	49	\$1,276.52
UGRD4227	GEOL	100	504		39	39	\$1,016.00
UGRD4227	GEOL	100	505		40	40	\$1,042.06
UGRD4227	GEOL	100	505		40	40	\$1,042.00
UGRD4227	GEOL	100	720		8	8	\$208.41
UGRD4227	GEOL	100	720		11	11	\$286.57
UGRD4227	GEOL	100	721		11	11	\$286.57
UGRD4227	GEOL	100	770		40	40	\$280.57
UGRD4227	GEOL	100	1		30	29	\$1,160.96
UGRD4227	GEOL	101	2		30	32	\$1,281.06
UGRD4227	GEOL	101	3		32	30	\$1,281.00
UGRD4227 UGRD4227	GEOL	101	3 1		48	48	\$1,200.99 \$164.33
UGRD4227 UGRD4227	GEOL	171	770		48 40	48	\$184.33
UGRD4227 UGRD4227	GEOL	1/1	1		22	21	\$136.94
UGRD4227 UGRD4227	GNST GNST	101 101	2		<u>14</u> 22	14 22	\$363.10 \$570.58
-		101	4		22	22	
UGRD4227	GNST						\$518.71
UGRD4227	GNST	101	5		25	25	\$648.39
UGRD4227	GNST	101	6		23	23	\$596.52

DEFINITION OF INCLUSIVE ACCESS

<u> </u>					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	GNST	101	8		21	20	\$518.71
UGRD4227	GNST	101	9		11	11	\$285.29
UGRD4227	GNST	101	14		18	18	\$466.84
UGRD4227	GNST	101	25		31	30	\$778.07
UGRD4227	GNST	101	29		27	27	\$700.26
UGRD4227	GNST	101	30		27	27	\$700.26
UGRD4227	GNST	101	31		25	25	\$648.39
UGRD4227	GNST	101	33		5	5	\$129.68
UGRD4227	GNST	101	37		21	21	\$544.65
UGRD4227	GNST	101	58		16	16	\$414.97
UGRD4227	GNST	101	60		10	10	\$440.91
UGRD4227	GNST	101	61		10	10	\$259.36
UGRD4227	GNST	101	63		15	15	\$389.03
UGRD4227	GNST	101	64		7	7	\$181.55
UGRD4227	GNST	101	66		16	16	\$414.97
UGRD4227	GNST	101	71		7	7	\$181.55
UGRD4227	GNST	101	75		24	23	\$596.52
UGRD4227	GNST	101	73		13	12	\$396.32
UGRD4227	GNST	101	81		13	12	\$259.36
		_				_	
UGRD4227	GNST	101	88 89		24	24 17	\$622.46
UGRD4227 UGRD4227	GNST				17		\$440.91
	GNST	101	91		18	18	\$466.84
UGRD4227	GNST	101	92		17	17 20	\$440.91
UGRD4227	GNST	101	94		20		\$518.71
UGRD4227	GNST	101	98		21	21	\$544.65
UGRD4227	GNST	101	102		20	20	\$518.71
UGRD4227	GNST	101	110		18	18 20	\$466.84
UGRD4227	GNST	101	111		20	-	\$518.71
UGRD4227	GNST	101	112		10	10	\$259.36
UGRD4227	GNST	101	113		21	21	\$544.65
UGRD4227	GNST	101	500		0	0	\$0.00
UGRD4227	GNST	101	770		15	15	\$389.03
UGRD4227	HEDU	101	500		27	27	\$851.15
UGRD4227	HEDU	101	601		20	20	\$630.48
UGRD4227	HIST	200	1		27	27	\$1,028.12
UGRD4227	HIST	200	501		27	27	\$1,028.12
UGRD4227	HIST	200	503		27	27	\$1,028.12
UGRD4227	HIST	251	1		25	25	\$16.56
UGRD4227	HONOR	340	804		20	20	\$630.48
UGRD4227	INTB	205	1		45	44	\$3,983.55
UGRD4227	INTB	205	2		48	46	\$4,164.62
UGRD4227	INTB	205	3		39	39	\$3,530.88
UGRD4227	INTB	205	501		57	57	\$5,160.51
UGRD4227	INTB	205	701		26	26	\$2,353.92
UGRD4227	INTB	205	801		44	44	\$3,983.55
UGRD4227	MATH	135	1		27	27	\$528.10
UGRD4227	MATH	135	2		31	31	\$606.33
UGRD4227	MATH	135	3		36	36	\$704.13
UGRD4227	MATH	135	4		24	24	\$469.42
UGRD4227	MATH	135	601		12	12	\$234.71
UGRD4227	MATH	140	1		28	28	\$218.85

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	MATH	140	2		31	31	\$242.29
UGRD4227	MATH	140	701		15	15	\$117.24
UGRD4227	MATH	145	1		38	38	\$297.01
UGRD4227	MATH	145	2		38	38	\$297.01
UGRD4227	MATH	145	3		38	38	\$297.01
UGRD4227	MATH	145	4		37	37	\$289.19
UGRD4227	MATH	145	5		37	37	\$289.19
UGRD4227	MATH	145	6		37	37	\$289.19
UGRD4227	MATH	145	7		37	37	\$289.19
UGRD4227	MATH	145	8		37	37	\$289.19
UGRD4227	MATH	145	601		3	37	\$23.45
UGRD4227	MATH	145	603		6	6	\$46.90
UGRD4227	MATH	145	604		0	0	\$40.90
UGRD4227	MATH	145	701		9	9	\$70.34
UGRD4227	MATH	145	701		5	5	\$70.34
UGRD4227 UGRD4227		145	702		18	18	\$140.69
	MATH	145	720		18	18	\$140.69
UGRD4227	MATH	145	721		19	19	\$148.50 \$85.98
UGRD4227 UGRD4227	MATH	145					\$62.53
	MATH	_	723		8	8	
UGRD4227	MATH	145	745		4	4	\$31.26
UGRD4227	MATH	145	801		27	27	\$211.03
UGRD4227	MATH	145	802		15	15	\$117.24
UGRD4227	MATH	149	1		37	36	\$1,217.86
UGRD4227	MATH	149	2		37	37	\$1,251.69
UGRD4227	MATH	149	3		36	36	\$1,217.86
UGRD4227	MATH	149	4		35	35	\$1,184.03
UGRD4227	MATH	149	5		36	36	\$1,217.86
UGRD4227	MATH	149	6		37	37	\$1,251.69
UGRD4227	MATH	149	7		24	24	\$811.90
UGRD4227	MATH	149	501		20	20	\$676.59
UGRD4227	MATH	149	502		13	13	\$439.78
UGRD4227	MATH	149	601		0	0	\$0.00
UGRD4227	MATH	149	701		11	11	\$372.12
UGRD4227	MATH	208	1		37	36	\$1,555.90
UGRD4227	MATH	208	501		31	31	\$1,339.80
UGRD4227	MATH	208	502		19	18	\$777.95
UGRD4227	MATH	210	2		30	30	\$1,296.58
UGRD4227	MATH	210	770		11	11	\$475.41
UGRD4227	MATH	210	801		24	24	\$1,037.27
UGRD4227	MATH	221	1		38	38	\$4,360.62
UGRD4227	MATH	221	2		37	37	\$4,245.87
UGRD4227	MATH	221	3		39	39	\$4,475.37
UGRD4227	MATH	221	4		25	24	\$2,754.08
UGRD4227	MATH	221	5		34	34	\$3,901.61
UGRD4227	MATH	221	6		37	37	\$4,245.87
UGRD4227	MATH	221	7		38	38	\$4,360.62
UGRD4227	MATH	221	501		37	37	\$4,245.87
UGRD4227	MATH	221	701		12	12	\$1,377.04
UGRD4227	MATH	221	721		15	15	\$1,721.30
UGRD4227	MATH	221	801		37	37	\$4,245.87
UGRD4227	MATH	222	1		33	32	\$3,672.10

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	MATH	222	2		23	23	\$2,639.32
UGRD4227	MATH	222	3		32	32	\$3,672.10
UGRD4227	MATH	222	4		27	27	\$3,098.33
UGRD4227	MATH	222	5		33	33	\$3,786.85
UGRD4227	MATH	222	701		10	10	\$1,147.53
UGRD4227	MATH	222	801		19	10	\$2,180.31
UGRD4227	MATH	223	1		36	34	\$3,447.92
UGRD4227	MATH	223	2		17	34 17	\$1,723.96
UGRD4227	MATH	223	3		32	29	\$2,940.87
UGRD4227	MATH	223	4		36	36	\$3,650.74
UGRD4227	MATH	223	5		38	38	\$3,853.56
UGRD4227	MATH	223	6		24	24	\$2,433.83
UGRD4227	MATH	223	501		33	33	\$3,346.51
UGRD4227	MATH	223	701		3	3	\$304.23
UGRD4227	MATH	223	801		23	23	\$2,332.42
UGRD4227	MATH	225	1		23	23	\$2,332.42
UGRD4227	MATH	255	1		22	21	\$1,030.10
UGRD4227	MATH	255	501		22	21	\$107.77
UGRD4227	MATH	255	501		22	22	\$1,079.21
		335				10	
UGRD4227 UGRD4227	MATH	335	1		10	30	\$432.19 \$1,296.58
	MATH	-	2		30		
UGRD4227	MATH MATH	335	3		38	34 38	\$1,469.46
UGRD4227		335	4		38	38 25	\$1,642.34
UGRD4227	MATH	356	1		25		\$1,226.38
UGRD4227	MATH	356	1		25	25	\$128.30
UGRD4227	MECE	203	1		59	52	\$749.05
UGRD4227	MGMT	490	1		25	25	\$6.69
UGRD4227	MGMT	490	2		15	15	\$4.01
UGRD4227	MGMT	490	501		0	0	\$0.00
UGRD4227	MGMT	490	502		27	27	\$7.22
GRAD4227	MGMT	695	501		26	25	\$150.33
GRAD4227	MGMT	695	882		15	15	\$90.20
UGRD4227	MKTG	205	1		54	53	\$4,091.35
UGRD4227	MKTG	205	2		55	55	\$4,245.74
UGRD4227	MKTG	205	501		51	51	\$3,936.96
UGRD4227	MKTG	205	502		50	50	\$3,859.77
UGRD4227	MKTG	205	701		26	26	\$2,007.08
UGRD4227	MKTG	335	1		18	18	\$92.37
UGRD4227	MKTG	335	2		24	24	\$123.16
UGRD4227	MKTG	355	1		12	12	\$704.45
UGRD4227	MKTG	355	2		17	17	\$997.97
UGRD4227	MKTG	355	3		14	14	\$821.86
UGRD4227	MKTG	355	502		34	34	\$1,995.95
UGRD4227	MKTG	355	770		7	7	\$410.93
UGRD4227	MKTG	440	1		26	26	\$1,526.31
UGRD4227	MKTG	440	2		32	32	\$1,878.54
UGRD4227	MKTG	460	501		40	40	\$2,601.98
UGRD4227	MKTG	460	701		8	8	\$520.40
UGRD4227	MUSIC	201	1		50	43	\$26.08
UGRD4227	MUSIC	201	2		50	41	\$24.87
UGRD4227	MUSIC	201	5		30	30	\$18.20

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	MUSIC	201	19	1107	34	33	\$20.02
UGRD4227	MUSIC	201	503		50	50	\$30.33
UGRD4227	MUSIC	201	503		48	48	\$30.33
UGRD4227	MUSIC	201	504		48	48	\$29.72
UGRD4227	MUSIC	201	507		50	49 50	\$30.33
	MUSIC	201	507		49	49	\$29.72
UGRD4227		201	508		49		
UGRD4227	MUSIC					48	\$29.12
UGRD4227	MUSIC	201	510		49	49	\$29.72 \$29.72
UGRD4227	MUSIC	201	511		49	49	
UGRD4227	MUSIC	201	512		45	45	\$27.30
UGRD4227	MUSIC	201	513		48	48	\$29.12
UGRD4227	MUSIC	201	514		49	49	\$29.72
UGRD4227	MUSIC	201	515		46	46	\$27.90
UGRD4227	MUSIC	201	516		0	0	\$0.00
UGRD4227	MUSIC	201	517		0	0	\$0.00
UGRD4227	MUSIC	201	518		0	0	\$0.00
UGRD4227	MUSIC	201	570		50	50	\$30.33
UGRD4227	MUSIC	201	602		0	0	\$0.00
UGRD4227	MUSIC	201	605		0	0	\$0.00
UGRD4227	MUSIC	201	607		0	0	\$0.00
UGRD4227	MUSIC	201	609		0	0	\$0.00
UGRD4227	MUSIC	201	611		2	2	\$1.21
UGRD4227	MUSIC	201	612		2	2	\$1.21
UGRD4227	MUSIC	201	770		50	50	\$30.33
UGRD4227	MUSIC	201	771		0	0	\$0.00
UGRD4227	NUTR	133	501		39	39	\$1,271.63
UGRD4227	NUTR	133	502		42	42	\$1,369.44
UGRD4227	NUTR	133	503		40	40	\$1,304.23
UGRD4227	NUTR	133	504		40	40	\$1,304.23
UGRD4227	NUTR	133	770		38	38	\$1,239.02
UGRD4227	PAFS	252	521		16	16	\$626.22
UGRD4227	PAFS	253	511		18	17	\$665.36
UGRD4227	PAFS	253	512		15	15	\$587.08
UGRD4227	PHED	126	1		23	23	\$920.78
UGRD4227	PHED	126	2		24	24	\$960.81
UGRD4227	PHED	126	3		26	26	\$1,040.88
UGRD4227	PHIL	120	1		29	29	\$284.62
UGRD4227	PHIL	120	2		29	29	\$284.62
UGRD4227	PHIL	120	509		26	26	\$255.17
UGRD4227	PHIL	120	770		30	20	\$284.62
UGRD4227	PHIL	120	770		30	30	\$294.43
UGRD4227		-					
	PHIL	361	501		29	28	\$62.58
UGRD4227	PHYS	130	770		26	26	\$899.02
UGRD4227	PHYS	291	1		61	60	\$3,202.01
UGRD4227	PHYS	291	2		48	48	\$2,561.61
UGRD4227	PHYS	291	3		40	40	\$2,134.67
UGRD4227	PHYS	291	4		15	13	\$693.77
UGRD4227	PHYS	291	701		6	6	\$320.20
UGRD4227	POLIT	100	20		38	37	\$1,654.90
UGRD4227	POLIT	100	30		92	88	\$3,935.98
UGRD4227	POLIT	100	602		0	0	\$0.00

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	POLIT	100	603	- /	0	0	\$0.00
UGRD4227	POLIT	100	609		14	14	\$626.18
UGRD4227	POLIT	100	612		14	14	\$626.18
UGRD4227	POLIT	360	501		41	37	\$1,200.63
UGRD4227	POLIT	403	1		13	12	\$389.39
UGRD4227	POLIT	437	501		31	31	\$1,323.45
UGRD4227	POLIT	461	501		34	29	\$1,297.08
UGRD4227	POLIT	481	1		22	22	\$939.22
UGRD4227	POLIT	483	1		17	16	\$146.42
GRAD4227	POLIT	561	501		4	3	\$134.18
UGRD4227	PSYC	100	2		22	22	\$0.00
UGRD4227	PSYC	100	5		20	20	\$0.00
UGRD4227	PSYC	100	8		23	20	\$0.00
UGRD4227	PSYC	100	11		42	42	\$0.00
UGRD4227	PSYC	100	11		42	42	\$0.00
UGRD4227	PSYC	100	12		43	43	\$0.00
UGRD4227		100	14		42		\$0.00
	PSYC				45	44 42	\$0.00
UGRD4227	PSYC	100	18				
UGRD4227	PSYC	100	20		25	25	\$0.00
UGRD4227	PSYC	100	21		44	44	\$0.00
UGRD4227	PSYC	100	22		44	43	\$0.00
UGRD4227	PSYC	100	27		44	44	\$0.00
UGRD4227	PSYC	100	500		38	38	\$0.00
UGRD4227	PSYC	100	501		40	40	\$0.00
UGRD4227	PSYC	100	502		38	38	\$0.00
UGRD4227	PSYC	100	503		37	37	\$0.00
UGRD4227	PSYC	100	602		0	0	\$0.00
UGRD4227	PSYC	100	604		9	9	\$0.00
UGRD4227	PSYC	100	606		19	19	\$0.00
UGRD4227	PSYC	100	612		4	4	\$0.00
UGRD4227	PSYC	100	636		16	16	\$0.00
UGRD4227	PSYC	100	701		38	37	\$0.00
UGRD4227	PSYC	100	702		10	10	\$0.00
UGRD4227	PSYC	100	703		0	0	\$0.00
UGRD4227	PSYC	100	721		22	22	\$0.00
UGRD4227	PSYC	100	722		14	14	\$0.00
UGRD4227	PSYC	100	724		17	17	\$0.00
UGRD4227	PSYC	100	725		20	20	\$0.00
UGRD4227	PSYC	100	726		26	26	\$0.00
UGRD4227	PSYC	100	770		40	40	\$0.00
UGRD4227	PSYC	100	771		24	24	\$0.00
UGRD4227	PSYC	110	1		33	32	\$164.22
UGRD4227	PSYC	110	2		35	35	\$179.61
UGRD4227	PSYC	335	1		48	47	\$546.70
UGRD4227	PSYC	420	1		52	49	\$2,353.44
GRAD4227	PSYC	520	1		0	0	\$0.00
UGRD4227	SALES	275	1		31	31	\$2,393.05
UGRD4227	SALES	275	2		19	19	\$1,466.71
UGRD4227	SALES	275	501		36	36	\$2,779.03
UGRD4227	SCM	330	1		34	34	\$243.79
UGRD4227	SCM	330	2		33	33	\$236.62

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	SCM	330	501	,	31	31	\$222.28
UGRD4227	SCM	330	770		8	8	\$57.36
GRAD4227	SCM	670	801		23	17	\$907.43
GRAD4227	SCM	670	882		14	11	\$587.16
UGRD4227	SOCIO	100	1		31	31	\$314.50
UGRD4227	SOCIO	100	7		40	40	\$320.40
UGRD4227	SOCIO	100	501		26	26	\$263.77
UGRD4227	SOCIO	243	501		25	24	\$958.28
UGRD4227	SOCIO	243	502		24	24	\$958.28
UGRD4227	SOCIO	243	503		21	21	\$838.49
UGRD4227	SOCIO	243	504		25	24	\$958.28
UGRD4227	SOCIO	243	505		24	23	\$918.35
UGRD4227	SOCIO	243	505		24	23	\$958.28
UGRD4227	SOCIO	243	619		15	15	\$598.92
UGRD4227	SOCIO	243	622		25	25	\$998.21
UGRD4227	SOCIO	301	1		12	12	\$261.86
UGRD4227	SOCIO	301	501		25	24	\$523.73
UGRD4227	SOCIO	301	501		23	24	\$964.71
UGRD4227	SOCIO	428	501		29	23	\$964.71
		230	1		23	24	\$94.04
UGRD4227	SOWK SOWK	230			29	29	
UGRD4227			501				\$1,354.52
UGRD4227	SOWK	230	502		30	29	\$1,354.52
UGRD4227	SOWK	230	522		28	28	\$1,307.81
UGRD4227	SOWK	230	523		17	17	\$794.03
UGRD4227	SOWK	230	619		14	14	\$653.91
UGRD4227	SOWK	244	106		20	20	\$102.64
UGRD4227	SOWK	244	108		21	21	\$107.77
UGRD4227	SOWK	244	206		19	19	\$97.50
UGRD4227	SOWK	244	208		24	23	\$118.03
UGRD4227	SOWK	244	802		19	18	\$92.37
UGRD4227	SOWK	344	106		5	5	\$25.66
UGRD4227	SOWK	344	108		6	6	\$30.79
UGRD4227	SOWK	344	206		7	7	\$35.92
UGRD4227	SOWK	344	208		5	5	\$25.66
UGRD4227	SOWK	344	802		3	3	\$15.40
UGRD4227	SPAN	301	1		7	7	\$784.60
UGRD4227	SPAN	302	501		14	14	\$1,569.19
UGRD4227	SPRT	100	1		25	25	\$788.10
UGRD4227	STAT	250	10		48	48	\$32.30
UGRD4227	STAT	250	20		46	43	\$28.93
UGRD4227	STAT	250	30		46	46	\$30.95
UGRD4227	STAT	250	40		48	47	\$31.62
UGRD4227	STAT	250	50		45	45	\$30.28
UGRD4227	STAT	250	501		45	45	\$30.28
UGRD4227	STAT	250	502		47	47	\$31.62
UGRD4227	STAT	250	701		30	30	\$20.18
UGRD4227	STAT	250	702		21	21	\$14.13
UGRD4227	STAT	250	770		50	50	\$33.64
UGRD4227	STAT	250	801		45	44	\$29.60
UGRD4227	STAT	260	10		40	39	\$26.24
UGRD4227	STAT	260	20		45	44	\$29.60

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4227	STAT	260	30	,	27	26	\$17.49
UGRD4227	STAT	260	501		38	38	\$25.57
UGRD4227	STAT	261	1		34	34	\$1,329.93
UGRD4227	STAT	461	1		22	19	\$97.50
UGRD4227	STAT	461	2		10	10	\$51.32
GRAD4227	STAT	561	1		0	0	\$0.00
GRAD4227 GRAD4227	STAT	561	2		0	0	\$0.00
UGRD4227	SURV	101	500		58	58	\$525.76
UGRD4227	ACCT	201	1		59	59	\$5,058.38
UGRD4231	ACCT	201	2		59	58	\$4,972.65
UGRD4231	ACCT	201	3		60	60	\$5,144.12
UGRD4231	ACCT	201	501		47	47	\$4,029.56
		201			61	61	\$4,029.36
UGRD4231 UGRD4231	ACCT		1				. ,
	ACCT	202	2		60	60	\$5,144.12
UGRD4231	ACCT	202	501		47	47	\$4,029.56
UGRD4231	ACCT	202	770		33	33	\$2,829.26
UGRD4231	ACCT	301	1		20	19	\$574.54
UGRD4231	ACCT	321	1		43	43	\$4,680.14
UGRD4231	ACCT	330	1		23	23	\$1,867.01
UGRD4231	ACCT	330	801		6	6	\$487.05
UGRD4231	ACCT	408	501		24	24	\$2,246.47
UGRD4231	ACCT	420	1		12	12	\$947.63
UGRD4231	ACCT	424	501		25	25	\$1,280.64
UGRD4231	ACCT	440	801		20	20	\$1,024.51
UGRD4231	ACCT	450	801		22	22	\$2,059.26
UGRD4231	ACCT	454	801		22	22	\$900.32
GRAD4231	ACCT	520	1		11	11	\$868.66
GRAD4231	ACCT	524	501		11	11	\$563.48
GRAD4231	ACCT	540	801		3	3	\$153.68
GRAD4231	ACCT	550	801		0	0	\$0.00
GRAD4231	ACCT	554	801		0	0	\$0.00
GRAD4231	ACCT	601	501		37	37	\$3,172.21
UGRD4231	ANTH	105	1		20	19	\$11.62
UGRD4231	ANTH	105	5		20	18	\$11.01
UGRD4231	BIOL	112	11		32	32	\$0.00
UGRD4231	BIOL	112	12		24	24	\$0.00
UGRD4231	BIOL	112	14		30	30	\$0.00
UGRD4231	BIOL	112	15		5	5	\$0.00
UGRD4231	BIOL	112	16		0	0	\$0.00
UGRD4231	BIOL	112	18		25	25	\$0.00
UGRD4231	BIOL	112	19		22	22	\$0.00
UGRD4231	BIOL	112	20		0	0	\$0.00
UGRD4231	BIOL	112	21		11	11	\$0.00
UGRD4231	BIOL	200	780		15	15	\$1,027.97
UGRD4231	BIOL	201	780		15	15	\$0.00
UGRD4231	BIOL	203	1		0	0	\$0.00
UGRD4231	BIOL	203	2		22	22	\$0.00
UGRD4231	BIOL	203	3		19	19	\$0.00
UGRD4231	BIOL	203	4		9	8	\$0.00
UGRD4231	BIOL	203	5		31	31	\$0.00
UGRD4231	BIOL	203	6		32	32	\$0.00

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4231	BIOL	203	7		30	30	\$0.00
UGRD4231	BIOL	203	8		17	17	\$0.00
UGRD4231	BIOL	203	9		29	29	\$0.00
UGRD4231	BIOL	203	10		0	0	\$0.00
UGRD4231	BIOL	203	11		0	0	\$0.00
UGRD4231	BIOL	203	12		23	23	\$0.00
UGRD4231	BIOL	203	13		0	0	\$0.00
UGRD4231	BIOL	203	13		0	0	\$0.00
UGRD4231	BIOL	203	15		0	0	\$0.00
UGRD4231	BIOL	203	701		15	15	\$0.00
UGRD4231	BIOL	203	701		15	15	\$0.00
UGRD4231	BIOL	203	702		3	3	\$0.00
UGRD4231	BIOL	203	703		8	8	\$0.00
UGRD4231	BIOL	203	745		9	9	\$0.00
UGRD4231	BIOL	203	801		12	12	\$0.00
UGRD4231	BLAW	203	1		28	28	\$1,681.28
UGRD4231	BLAW	220	4		50	50	\$1,081.28
UGRD4231	BLAW	220	501		44	44	\$2,642.01
UGRD4231	BLAW	220	701		20	20	\$2,642.01
		220	_			37	
UGRD4231	BLAW	-	801		37	-	\$2,221.69
UGRD4231	CHEM	101	1		45	44	\$626.08
UGRD4231	CHEM	114	1		103	103	\$2,015.62
UGRD4231	CHEM	114	701		27	27	\$528.37
UGRD4231	CHEM	151	1		132	132	\$8,716.45
UGRD4231	CHEM	264	1		82	81	\$2,017.64
UGRD4231	CHEM	264	701		22	21	\$523.09
UGRD4231	CHEM	264	800		49	44	\$1,096.00
UGRD4231	CHFD	201	1		20	19	\$848.23
UGRD4231	CHFD	265	501		30	30	\$640.35
UGRD4231	CHFD	265	503		22	19	\$405.56
UGRD4231	CHFD	265	506		15	15	\$320.18
UGRD4231	CHFD	265	770		13	13	\$277.49
UGRD4231	CHFD	404	501		0	0	\$0.00
UGRD4231	CHFD	441	501		14	14	\$123.27
GRAD4231	CHFD	504	501		0	0	\$0.00
UGRD4231	CISS	105	1		24	24	\$1,985.57
UGRD4231	CISS	105	2		24	24	\$1,985.57
UGRD4231	CISS	105	501		25	25	\$2,068.30
UGRD4231	CISS	105	601		19	19	\$1,571.91
UGRD4231	CISS	134	1		26	26	\$1,331.87
UGRD4231	CISS	180	1		23	23	\$179.41
UGRD4231	CISS	180	1		23	23	\$1,220.05
UGRD4231	CISS	180	801		24	24	\$187.21
UGRD4231	CISS	180	801		24	23	\$1,220.05
UGRD4231	CISS	180	802		16	16	\$124.81
UGRD4231	CISS	180	802		16	16	\$848.73
UGRD4231	CISS	306	1		25	25	\$153.51
UGRD4231	CISS	306	501		27	26	\$159.65
UGRD4231	CISS	456	1		18	18	\$768.45
UGRD4231	CIVE	201	1		37	36	\$1,729.42
UGRD4231	CIVE	201	2		0	0	\$0.00

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF]
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4231	CIVE	201	3		51	51	\$2,450.01
UGRD4231	CIVE	201	801		0	0	\$0.00
UGRD4231	CIVE	202	1		40	39	\$1,834.50
UGRD4231	CIVE	202	2		45	45	\$2,116.73
UGRD4231	CIVE	202	3		56	54	\$2,540.07
UGRD4231	CIVE	202	801		0	0	\$0.00
UGRD4231	COMM	105	21		22	22	\$0.00
UGRD4231	COMM	105	22		18	18	\$0.00
UGRD4231	COMM	105	31		21	20	\$0.00
UGRD4231	COMM	105	32		20	19	\$0.00
UGRD4231	COMM	105	33		21	20	\$0.00
UGRD4231	COMM	105	41		22	22	\$0.00
UGRD4231	COMM	105	42		22	22	\$0.00
UGRD4231	COMM	105	43		21	21	\$0.00
UGRD4231	COMM	105	44		23	22	\$0.00
UGRD4231	COMM	105	51		23	23	\$0.00
UGRD4231	COMM	105	52		23	23	\$0.00
UGRD4231	COMM	105	53		23	23	\$0.00
UGRD4231	COMM	105	61		23	22	\$0.00
UGRD4231	COMM	105	62		22	23	\$0.00
UGRD4231	COMM	105	63		22	22	\$0.00
UGRD4231	COMM	105	64		23	23	\$0.00
UGRD4231	COMM	105	71		22	22	\$0.00
UGRD4231	COMM	105	71		22	22	\$0.00
UGRD4231	COMM	105	72		22	21	\$0.00
UGRD4231	COMM	105	81		23	21	\$0.00
UGRD4231	COMM	105	81		23	23	\$0.00
UGRD4231	COMM	105	83		22	22	\$0.00
UGRD4231	COMM	105	91		23	23	\$0.00
UGRD4231	COMM	105	91		0	0	\$0.00
UGRD4231 UGRD4231	COMM	105	92		21	21	\$0.00
UGRD4231	COMM	105	93			21	\$0.00
UGRD4231 UGRD4231	COMM	105			23	23	\$0.00 \$0.00
UGRD4231 UGRD4231	COMM	105	101		23	23	\$0.00 \$0.00
UGRD4231 UGRD4231		+			23		
	COMM	105 105	111 112			22 17	\$0.00 \$0.00
UGRD4231							
UGRD4231	COMM	105	121		18	18	\$0.00
UGRD4231	COMM	105 105	122 131		12 21	12 21	\$0.00
UGRD4231	COMM						\$0.00
UGRD4231	COMM	105	201		13	13	\$0.00
UGRD4231	COMM	105	204		1	1	\$0.00
UGRD4231	COMM	105	205		1	1	\$0.00
UGRD4231	COMM	105	501		25	25	\$0.00
UGRD4231	COMM	105	502		24	23	\$0.00
UGRD4231	COMM	105	503		24	24	\$0.00
UGRD4231	COMM	105	504		24	24	\$0.00
UGRD4231	COMM	105	505		24	24	\$0.00
UGRD4231	COMM	105	506		25	25	\$0.00
UGRD4231	COMM	105	605		4	4	\$0.00
UGRD4231	COMM	105	608		22	22	\$0.00
UGRD4231	COMM	105	613		5	5	\$0.00

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4231	COMM	105	621	,	10	10	\$0.00
UGRD4231	COMM	105	701		13	13	\$0.00
UGRD4231	COMM	105	702		6	6	\$0.00
UGRD4231	COMM	105	703		13	13	\$0.00
UGRD4231	COMM	105	704		8	8	\$0.00
UGRD4231	COMM	105	720		15	15	\$0.00
UGRD4231	COMM	105	722		23	23	\$0.00
UGRD4231	COMM	105	723		14	14	\$0.00
UGRD4231	COMM	105	724		15	15	\$0.00
UGRD4231	COMM	105	725		15	15	\$0.00
UGRD4231	COMM	105	725		5	5	\$0.00
UGRD4231	COMM	105	501		28	27	\$2,084.56
UGRD4231	COMM	107	501		28	27	\$2,161.77
UGRD4231	COMM	107	502		30	30	\$2,316.18
UGRD4231	COMM	108	502		30	29	\$2,238.97
UGRD4231 UGRD4231	COMM	108	601		5	29 5	\$2,238.97
UGRD4231 UGRD4231		202			25	25	-
	COMM	202	501 502		13	13	\$1,768.05 \$919.38
UGRD4231	COMM	202	502			29	1
UGRD4231	COMM				29		\$2,790.33
UGRD4231	COMM	211	502		30	30	\$2,886.54
UGRD4231	COMM	243	501		16	16	\$1,340.17
UGRD4231	COMM	263	501		23	23	\$0.00
UGRD4231	COMM	263	502		24	24	\$0.00
UGRD4231	COMM	263	503		23	23	\$0.00
UGRD4231	COMM	263	504		22	22	\$0.00
UGRD4231	COMM	263	801		10	10	\$0.00
UGRD4231	COMM	324	501		25	23	\$1,104.67
UGRD4231	COMM	325	501		25	25	\$964.71
UGRD4231	COMM	325	502		23	23	\$887.53
UGRD4231	COMM	330	501		27	26	\$1,526.31
UGRD4231	COMM	330	502		19	19	\$1,115.38
UGRD4231	COMM	330	770		4	4	\$234.82
UGRD4231	COMM	331	501		29	28	\$44.94
UGRD4231	COMM	334	501		24	24	\$1,852.94
UGRD4231	COMM	334	502		20	20	\$1,544.12
UGRD4231	COMM	335	501		26	25	\$0.00
UGRD4231	COMM	335	501		26	25	\$964.71
UGRD4231	COMM	345	501		17	17	\$680.56
UGRD4231	COMM	409	501		12	12	\$169.45
UGRD4231	COMM	432	501		17	17	\$1,040.60
UGRD4231	COMM	435	501		15	15	\$28.04
UGRD4231	COMM	435	770		7	7	\$13.09
UGRD4231	COMM	474	1		26	26	\$296.85
UGRD4231	COMM	487	1		12	12	\$115.30
UGRD4231	COMM	498	502		19	19	\$166.33
UGRD4231	COMM	498	770		0	0	\$0.00
UGRD4231	CPEN	208	1		0	0	\$0.00
UGRD4231	CRJU	100	100		47	47	\$668.77
UGRD4231	CRJU	100	500		28	28	\$398.41
UGRD4231	CRJU	102	100		47	46	\$2,209.35
UGRD4231	CRJU	103	1		35	34	\$483.79

DEFINITION OF INCLUSIVE ACCESS

TERM DEP COUNGE 103 CCP (PR) STUDENTS OPTED IN STUDENTS ESTIDATED SAVIROS UGRDA231 CRU 103 500 0 35 535 5498.02.0 UGRDA231 CRU 104 10 0 35 348 6560.80 UGRDA231 CRU 103 500 0 35 343 6560.80 UGRDA231 DEVP 500 1012 0 32 577.67.47 UGRDA231 DEVP 500 103 0 23 577.67.47 UGRDA231 DEVP 500 501 0 3 558.43 UGRDA231 DEVP 500 5703 0 101 558.43 UGRDA231 DEVP 52 1013 0 10 3 55.03 UGRDA231 DEVP 52 1013 0 10 55.03 UGRDA231 DEVP 52 1016 0 0 0 0 0						NUMBER OF		
DEFMCOURSE IDNUMBERNO)FNNOLLEDSTUDENTSSAVINCSUGRD4231CRU103500568 <th></th> <th></th> <th></th> <th>SECTION</th> <th>CCP (YES OR</th> <th>STUDENTS</th> <th>OPTED IN</th> <th>ESTIMATED</th>				SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
UGR04231 CRU 104 1 16 15 SF840.38 UGR04231 CRU 307 501 35 35 S500.68 UGR04231 DEVP 50 101 15 S5767.47 UGR04231 DEVP 50 102 23 23 S767.47 UGR04231 DEVP 50 103 25 25 S767.88 UGR04231 DEVP 50 501 23 23 S767.47 UGR04231 DEVP 50 502 19 19 S584.43 UGR04231 DEVP 50 503 34 33 S1.035.06 UGR04231 DEVP 52 100 0 0 S0.00 UGR04231 DEVP 52 103 11 11 S38.35 UGR04231 DEVP 52 105 13 S399.87 UGR04231 DEVP 52 106 15 15 S461.39	TERM	DEPT	COURSE ID	NUMBER	-	ENROLLED	STUDENTS	SAVINGS
UGR04231 CRU 105 500 35 34 S680.68 UGR04231 DEVP 50 101 .15 15 5461.39 UGR04231 DEVP 50 102 .23 23 5707.47 UGR04231 DEVP 50 103 .25 25 5768.39 UGR04231 DEVP 50 501 .23 23 5707.47 UGR04231 DEVP 50 502 19 19 5584.43 UGR04231 DEVP 52 101 .0 0 \$50.00 UGR04231 DEVP 52 102 .11 11 538.43 UGR04231 DEVP 52 103 11 11 538.53 UGR04231 DEVP 52 106 .15 15 \$461.39 UGR04231 DEVP 52 106 .15 15 \$461.39 UGR04231 DEVP 52 108 .24 \$738.22	UGRD4231	CRJU	103	500		35	35	\$498.02
UGR04231 CRU 105 500 35 34 S680.68 UGR04231 DEVP 50 101 .15 15 5461.39 UGR04231 DEVP 50 102 .23 23 5707.47 UGR04231 DEVP 50 103 .25 25 5768.39 UGR04231 DEVP 50 501 .23 23 5707.47 UGR04231 DEVP 50 502 19 19 5584.43 UGR04231 DEVP 52 101 .0 0 \$50.00 UGR04231 DEVP 52 102 .11 11 538.43 UGR04231 DEVP 52 103 11 11 538.53 UGR04231 DEVP 52 106 .15 15 \$461.39 UGR04231 DEVP 52 106 .15 15 \$461.39 UGR04231 DEVP 52 108 .24 \$738.22	UGRD4231	CRJU	104	1		16	15	\$640.38
UGR04231 CRU 307 501 35 35 51,360.59 UGR04231 DEVP 50 102 23 23 S707.47 UGR04231 DEVP 50 103 25 22 S767.87 UGR04231 DEVP 50 501 23 23 S707.47 UGR04231 DEVP 50 501 23 23 S707.47 UGR04231 DEVP 50 502 19 19 S584.43 UGR04231 DEVP 52 101 0 0 S0.00 UGR04231 DEVP 52 103 11 11 S338.35 UGR04231 DEVP 52 106 15 15 S461.39 UGR04231 DEVP 52 106 15 15 S461.39 UGR04231 DEVP 52 106 16 17 7 S215.22 UGR04231 DEVP 52 503 30	-		-	500				
UGR04231 DEVP 50 101 15 15 5461.39 UGR04231 DEVP 50 102 23 23 5707.47 UGR04231 DEVP 50 103 25 25 5768.39 UGR04231 DEVP 50 502 19 19 5584.33 UGR04231 DEVP 50 502 101 0 0 \$50.00 UGR04231 DEVP 52 102 11 11 538.43 \$50.00 \$50	UGRD4231	CRJU	307	501			35	
UGR04231 DEVP 50 102 23 23 \$777.47 UGR04231 DEVP \$50 103 25 25 \$768.38 UGR04231 DEVP \$50 501 23 23 \$707.47 UGR04231 DEVP \$50 502 19 19 \$584.34 UGR04231 DEVP \$50 701 \$5 \$153.80 UGR04231 DEVP \$52 102 17 17 \$522.31 UGR04231 DEVP \$52 103 11 11 \$33.83 UGR04231 DEVP \$52 104 0 0 \$0.00 UGR04231 DEVP \$52 106 15 15 \$461.39 UGR04231 DEVP \$52 108 24 24 \$738.22 UGR04231 DEVP \$52 501 8 8 \$246.07 UGR04231 DEVP \$52 501 8 \$242.62 \$27			-					
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UGRD4231 DEVP 50 502 19 19 \$\$84.43 UGRD4231 DEVP 50 503 34 33 \$\$1,015.60 UGRD4231 DEVP 50 701 5 5 \$\$153.80 UGRD4231 DEVP 52 101 0 0 \$\$0.00 UGRD4231 DEVP 52 102 17 17 \$\$522.91 UGRD4231 DEVP 52 104 0 0 \$\$0.00 UGRD4231 DEVP 52 105 13 13 \$\$399.87 UGRD4231 DEVP 52 106 15 15 \$\$461.39 UGRD4231 DEVP 52 109 17 17 \$\$52.91 UGRD4231 DEVP 52 501 8 8 \$\$266.77 UGRD4231 DEVP 52 503 30 29 \$\$89.20 UGRD4231 DEVP 52 501 9 \$\$276.83								
UGRD4231 DEVP 50 503 34 33 \$1,015.06 UGRD4231 DEVP 50 701 5 \$ \$13.80 UGRD4231 DEVP 52 101 0 0 \$50.00 UGRD4231 DEVP 52 103 11 11 \$38.35 UGRD4231 DEVP 52 104 0 0 \$0.00 UGRD4231 DEVP 52 105 13 13 \$399.87 UGRD4231 DEVP 52 106 15 15 \$461.39 UGRD4231 DEVP 52 108 24 24 \$738.22 UGRD4231 DEVP 52 501 8 8 \$246.07 UGRD4231 DEVP 52 502 7 7 \$215.32 UGRD4231 DEVP 52 701 9 9 \$276.83 UGRD4231 DEVP 52 801 0 0 \$0.000 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td>						-		
UGRD4231 DEVP 50 701 5 \$153.80 UGRD4231 DEVP 52 101 0 0 \$0.00 UGRD4231 DEVP 52 102 11 11 \$38.83 UGRD4231 DEVP 52 103 11 11 \$38.83 UGRD4231 DEVP 52 106 15 15 \$461.33 UGRD4231 DEVP 52 106 11 11 \$38.83 UGRD4231 DEVP 52 106 15 15 \$461.33 UGR04231 DEVP 52 501 8 8 \$246.07 UGR04231 DEVP 52 502 7 7 \$215.32 UGR04231 DEVP 52 503 30 29 \$89.02 UGR04231 DEVP 52 504 29 \$89.02 \$89.02 UGR04231 DEVP 85 101 30 30 \$587.07 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
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UGRD4231 DEVP 52 108 24 24 \$738.22 UGRD4231 DEVP 52 109 17 17 \$522.32 UGRD4231 DEVP 52 501 8 8 \$246.07 UGRD4231 DEVP 52 503 30 29 \$\$892.02 UGRD4231 DEVP 52 504 29 29 \$\$892.02 UGRD4231 DEVP 52 701 9 9 \$\$276.83 UGRD4231 DEVP 52 801 0 0 \$\$0.00 UGRD4231 DEVP 85 102 28 28 \$\$547.93 UGRD4231 DEVP 85 103 30 30 \$\$587.07 UGRD4231 DEVP 85 501 5 \$\$246.39 UGRD4231 DEVP 85 501 5 \$\$246.39 UGRD4231 DEVP 85 503 9 9 \$\$445.50								
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UGRD4231 DEVP 52 504 29 29 \$892.02 UGRD4231 DEVP 52 701 9 9 \$276.83 UGRD4231 DEVP 52 801 0 0 \$50.00 UGRD4231 DEVP 85 101 30 30 \$587.07 UGRD4231 DEVP 85 102 28 28 \$547.93 UGRD4231 DEVP 85 103 30 30 \$587.07 UGRD4231 DEVP 85 104 27 27 \$1,330.50 UGRD4231 DEVP 85 501 5 \$246.39 UGRD4231 DEVP 85 502 12 12 \$591.33 UGRD4231 DEVP 85 504 23 23 \$\$1,133.39 UGRD4231 DEVP 85 801 8 \$\$94.22 UGRD4231 DEVP 85 801 8 \$\$194.22 UGRD4231 EC								
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UGRD4231 DEVP 52 801 0 0 \$0.00 UGRD4231 DEVP 85 101 30 30 \$587.07 UGRD4231 DEVP 85 102 28 28 \$547.93 UGRD4231 DEVP 85 103 30 30 \$587.07 UGRD4231 DEVP 85 104 27 27 \$1,330.50 UGRD4231 DEVP 85 501 5 \$246.39 UGRD4231 DEVP 85 502 12 12 \$591.33 UGRD4231 DEVP 85 504 23 23 \$1,133.39 UGRD4231 DEVP 85 701 14 14 \$689.89 UGRD4231 DEVP 85 801 8 \$394.22 UGRD4231 ECON 100 603 0 0 \$0.00 UGRD4231 ECON 100 601 7 7 \$709.00			-					
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UGRD4231 DEVP 85 102 28 28 \$547.93 UGRD4231 DEVP 85 103 30 30 \$587.07 UGRD4231 DEVP 85 104 27 27 \$1,330.50 UGRD4231 DEVP 85 501 5 \$246.39 UGRD4231 DEVP 85 502 12 12 \$591.33 UGRD4231 DEVP 85 503 9 9 \$443.50 UGRD4231 DEVP 85 504 23 23 \$1,133.39 UGRD4231 DEVP 85 701 14 14 \$689.89 UGRD4231 DEVP 85 801 8 \$394.22 UGRD4231 ECON 100 5 55 \$5,77.79 UGRD4231 ECON 100 603 0 0 \$0.00 UGRD4231 ECON 100 611 7 7 \$709.90 UGRD4231 <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td></td>						-	-	
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UGRD4231ECON10012828\$2,839.60UGRD4231ECON1005015555\$5,577.79UGRD4231ECON10060300\$0.00UGRD4231ECON1006091313\$1,318.39UGRD4231ECON10061177\$709.90UGRD4231ECON1006121313\$1,318.39UGRD4231ECON1006121313\$1,318.39UGRD4231ECON10099900\$0.00UGRD4231ECON20015959\$0.00UGRD4231ECON20025757\$0.00UGRD4231ECON20035959\$5,983.45UGRD4231ECON20046060\$6,084.86UGRD4231ECON2005013635\$3,549.50UGRD4231ECON20115151\$1,542.19UGRD4231ECON20123232\$967.65UGRD4231ECON20123232\$967.65UGRD4231ECON2015013030\$907.17	UGRD4231	DEVP	-	-		14	14	\$689.89
UGRD4231ECON10050155\$5,577.79UGRD4231ECON1006030\$0.00UGRD4231ECON1006091313\$1,318.39UGRD4231ECON10061177\$709.90UGRD4231ECON1006121313\$1,318.39UGRD4231ECON1006121313\$1,318.39UGRD4231ECON10099900\$0.00UGRD4231ECON20015959\$0.00UGRD4231ECON20025757\$0.00UGRD4231ECON20035959\$5,983.45UGRD4231ECON20046060\$6,084.86UGRD4231ECON2005013635\$3,549.50UGRD4231ECON20115151\$1,542.19UGRD4231ECON201232\$967.65UGRD4231ECON201232\$967.65UGRD4231ECON2015013030\$907.17	UGRD4231	DEVP		801				1
UGRD4231ECON1006030\$0.00UGRD4231ECON1006091313\$1,318.39UGRD4231ECON10061177\$709.90UGRD4231ECON1006121313\$1,318.39UGRD4231ECON1006121313\$1,318.39UGRD4231ECON10099900\$0.00UGRD4231ECON20015959\$0.00UGRD4231ECON20025757\$0.00UGRD4231ECON20035959\$5,983.45UGRD4231ECON20046060\$6,084.86UGRD4231ECON2005013635\$3,549.50UGRD4231ECON20115151\$1,542.19UGRD4231ECON20123232\$967.65UGRD4231ECON2015013030\$907.17	UGRD4231	ECON	100	1		28	28	\$2,839.60
UGRD4231ECON1006091313\$1,318.39UGRD4231ECON10061177\$709.90UGRD4231ECON1006121313\$1,318.39UGRD4231ECON10099900\$0.00UGRD4231ECON20015959\$0.00UGRD4231ECON20025757\$0.00UGRD4231ECON20035959\$5,983.45UGRD4231ECON20046060\$6,084.86UGRD4231ECON2005013635\$3,549.50UGRD4231ECON20115151\$1,542.19UGRD4231ECON201232\$967.65UGRD4231ECON2015013030\$907.17	UGRD4231	ECON	100	501		55	55	\$5,577.79
UGRD4231ECON10061177\$709.90UGRD4231ECON1006121313\$1,318.39UGRD4231ECON10099900\$0.00UGRD4231ECON20015959\$0.00UGRD4231ECON20025757\$0.00UGRD4231ECON20035959\$5,983.45UGRD4231ECON20046060\$6,084.86UGRD4231ECON2005013635\$3,549.50UGRD4231ECON20115151\$1,542.19UGRD4231ECON20123232\$967.65UGRD4231ECON2015013030\$907.17	UGRD4231	ECON						
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UGRD4231ECON10099900\$0.00UGRD4231ECON20015959\$0.00UGRD4231ECON20025757\$0.00UGRD4231ECON20035959\$5,983.45UGRD4231ECON20046060\$6,084.86UGRD4231ECON2005013635\$3,549.50UGRD4231ECON20115151\$1,542.19UGRD4231ECON201232\$967.65UGRD4231ECON2015013030\$907.17	UGRD4231	ECON	100	611		7	7	\$709.90
UGRD4231 ECON 200 1 59 59 \$0.00 UGRD4231 ECON 200 2 57 57 \$0.00 UGRD4231 ECON 200 3 59 59 \$5,983.45 UGRD4231 ECON 200 4 60 60 \$6,084.86 UGRD4231 ECON 200 501 36 35 \$3,549.50 UGRD4231 ECON 201 1 51 51 \$1,542.19 UGRD4231 ECON 201 2 32 \$967.65 UGRD4231 ECON 201 501 30 30 \$907.17	UGRD4231	ECON	100	612		13	13	\$1,318.39
UGRD4231 ECON 200 2 57 57 \$0.00 UGRD4231 ECON 200 3 59 59 \$5,983.45 UGRD4231 ECON 200 4 60 60 \$6,084.86 UGRD4231 ECON 200 501 36 35 \$3,549.50 UGRD4231 ECON 201 1 51 51 \$1,542.19 UGRD4231 ECON 201 2 32 \$967.65 UGRD4231 ECON 201 501 30 30 \$907.17	UGRD4231	ECON	100	999		0	0	\$0.00
UGRD4231 ECON 200 3 59 59 \$5,983.45 UGRD4231 ECON 200 4 60 60 \$6,084.86 UGRD4231 ECON 200 501 36 35 \$3,549.50 UGRD4231 ECON 201 1 51 51 \$1,542.19 UGRD4231 ECON 201 2 32 \$967.65 UGRD4231 ECON 201 501 30 30 \$907.17	UGRD4231	ECON	200	1		59	59	\$0.00
UGRD4231 ECON 200 4 60 60 \$6,084.86 UGRD4231 ECON 200 501 36 35 \$3,549.50 UGRD4231 ECON 201 1 51 51 \$1,542.19 UGRD4231 ECON 201 2 32 \$967.65 UGRD4231 ECON 201 501 30 30 \$907.17	UGRD4231	ECON	200	2		57	57	\$0.00
UGRD4231 ECON 200 501 36 35 \$3,549.50 UGRD4231 ECON 201 1 51 51 \$1,542.19 UGRD4231 ECON 201 2 32 \$967.65 UGRD4231 ECON 201 501 30 \$907.17	UGRD4231	ECON	200	3		59	59	\$5,983.45
UGRD4231 ECON 201 1 51 \$1,542.19 UGRD4231 ECON 201 2 32 \$967.65 UGRD4231 ECON 201 501 30 30 \$907.17	UGRD4231	ECON	200	4		60	60	\$6,084.86
UGRD4231 ECON 201 1 51 \$1,542.19 UGRD4231 ECON 201 2 32 \$967.65 UGRD4231 ECON 201 501 30 30 \$907.17	UGRD4231	ECON	200	501		36	35	\$3,549.50
UGRD4231 ECON 201 2 32 32 \$967.65 UGRD4231 ECON 201 501 30 30 \$907.17								
UGRD4231 ECON 201 501 30 30 \$907.17								
			-					
	-	ECON	201				26	\$2,636.77

DEFINITION OF INCLUSIVE ACCESS

<u> </u>					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4231	ECON	244	1	,	37	37	\$3,752.33
UGRD4231	ECON	244	2		38	37	\$0.00
UGRD4231	ECON	325	1		30	27	\$816.46
UGRD4231	ECON	325	2		14	14	\$423.35
UGRD4231	ECON	400	1		35	28	\$0.00
GRAD4231	ECON	601	801		13	13	\$1,318.39
UGRD4231	EDPI	215	1		17	17	\$656.00
UGRD4231	ENGL	111	220		24	23	\$132.55
UGRD4231	ENGL	112	563		22	22	\$126.79
UGRD4231	ENGL	112	564		21	21	\$121.02
UGRD4231	ENGL	222	20		11	11	\$469.61
UGRD4231	ENGL	222	40		20	20	\$853.84
UGRD4231	ENGL	222	210		16	16	\$683.07
UGRD4231	ENGL	222	220		24	24	\$1,024.60
UGRD4231	ENGL	222	230		25	25	\$1,067.30
UGRD4231	ENGL	222	501		18	18	\$768.45
UGRD4231	ENGL	222	504		20	18	\$768.45
UGRD4231	ENGL	222	619		13	13	\$554.99
UGRD4231	ENGL	222	623		26	26	\$1,109.99
UGRD4231	ENGL	222	624		16	16	\$683.07
UGRD4231	ENGL	283	3		25	25	\$15.17
UGRD4231	ENTRE	203	501		45	45	\$2,012.72
UGRD4231	ENTRE	201	770				\$268.36
UGRD4231	EXER	150	1		24	24	\$436.41
UGRD4231	EXER	150	2		23	23	\$418.23
UGRD4231	EXER	150	720		20	20	\$363.68
UGRD4231	EXER	201	1		21	20	\$662.00
UGRD4231	EXER	201	2		25	25	\$788.10
UGRD4231	EXER	240	1		14	14	\$261.99
UGRD4231	EXER	355	1		20	20	\$818.70
UGRD4231	EXER	355	2		20	20	\$818.70
UGRD4231	FIN	300	501		27	27	\$2,261.53
UGRD4231	FIN	301	1		28	28	\$2,345.29
UGRD4231	FIN	301	2		30	30	\$2,512.81
UGRD4231	FIN	301	3		38	38	\$3,182.90
UGRD4231	FIN	301	501		59	59	\$4,941.87
UGRD4231	FIN	302	1		19	17	\$1,423.93
UGRD4231	FIN	302	801		24	24	\$2,010.25
UGRD4231	FIN	338	501		40	39	\$3,031.10
UGRD4231	FIN	343	801		26	26	\$2,177.77
GRAD4231	FIN	602	801		8	8	\$670.08
GRAD4231	FIN	602	881		13	12	\$1,005.13
UGRD4231	FPL	200	3		15	12	\$131.31
UGRD4231	FPL	200	501		33	32	\$280.13
UGRD4231	FPL	200	720		25	25	\$280.13
UGRD4231	FPL	200	720		13	13	\$113.80
UGRD4231	FPL	200	721		22	22	\$113.80
UGRD4231	FPL	200	801		10	10	\$192.59
UGRD4231	GEOL	100	1		76	75	\$1,954.65
UGRD4231	GEOL	100	2		50	50	\$1,303.10
UGRD4231	GEOL	100	501		40	39	\$1,016.42
00004231	GEUL	100	501		40	39	¢1,010.42

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4231	GEOL	100	502	- /	39	38	\$990.36
UGRD4231	GEOL	100	503		40	40	\$1,042.48
UGRD4231	GEOL	100	770		39	39	\$1,016.42
UGRD4231	GEOL	101	1		32	30	\$1,200.99
UGRD4231	GEOL	101	2		16	16	\$640.53
UGRD4231	GEOL	101	3		29	15	\$600.50
UGRD4231	GEOL	171	1		49	47	\$1,421.24
UGRD4231	GNST	101	1		19	19	\$568.84
UGRD4231	GNST	101	3		15	15	\$449.08
UGRD4231	GNST	101	770		24	24	\$718.53
UGRD4231	HEDU	101	1		24	24	\$756.57
UGRD4231	HEDU	101	2		24	24	\$756.57
UGRD4231	HEDU	101	500		25	25	\$788.10
UGRD4231	HIST	200	501		27	26	\$990.31
UGRD4231	HIST	250	501		26	26	\$350.51
UGRD4231	HIST	251	501		25	20	\$15.90
UGRD4231	HONOR	340	801		20	24	\$630.48
UGRD4231	INTB	205	1		50	47	\$4,255.66
UGRD4231	INTB	205	2		49	47	\$4,346.21
UGRD4231	INTB	205	3		49	43	\$3,802.93
UGRD4231	INTB	205	501		50	42 50	\$4,527.30
UGRD4231	INTB	205	801		25	25	\$4,327.30
UGRD4231	MATH	135	1		23	29	\$567.50
UGRD4231	MATH	135	2		23	23	\$528.37
UGRD4231	MATH	135	1		36	36	\$704.49
UGRD4231	MATH	145	2		38	38	\$743.63
UGRD4231	MATH	145	3		38	38	\$743.63
UGRD4231	MATH	145	4		39	39	\$743.03
UGRD4231	MATH	145	5		35	39	\$703.19
UGRD4231	MATH	145	625		<u> </u>	0	\$7.04.49
UGRD4231	MATH	145	701		23	23	\$450.09
UGRD4231	MATH	143	1		38	38	\$430.09
UGRD4231	MATH	149	2		37	37	\$1,285.52
UGRD4231 UGRD4231	MATH	149			37	37	\$1,251.69 \$1,082.54
		149	3				
UGRD4231 UGRD4231	MATH	149	601		29 1	29 1	\$981.05 \$33.83
		149					
UGRD4231	MATH	149	603 604		6	6	\$202.98
UGRD4231	MATH	149	701			4	\$135.32
UGRD4231	MATH	149	701		6	6 19	\$202.98
UGRD4231	MATH				19		\$642.76
UGRD4231 UGRD4231	MATH	149	721		13	13	\$439.78
	MATH	149	722		8	8	\$270.63
UGRD4231	MATH	149	723		4	4	\$135.32
UGRD4231	MATH	208	1		28	28	\$1,434.32
UGRD4231	MATH	208	501		50	49	\$2,510.06
UGRD4231	MATH	210	2		12	12	\$614.71
UGRD4231	MATH	210	770		11	11	\$563.48
UGRD4231	MATH	221	1		38	38	\$4,715.56
UGRD4231	MATH	221	2		38	38	\$4,715.56
UGRD4231	MATH	221	3		29	29	\$3,598.72
UGRD4231	MATH	221	4		38	38	\$4,715.56

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4231	MATH	221	5		38	38	\$4,715.56
UGRD4231	MATH	221	701		5	5	\$620.47
UGRD4231	MATH	221		801		29	\$3,598.72
UGRD4231	MATH	222	1		30 37	35	\$4,343.28
UGRD4231	MATH	222	2		36	36	\$4,467.38
UGRD4231	MATH	222	3		38	38	\$4,715.56
UGRD4231	MATH	222	4		36	36	\$4,467.38
UGRD4231	MATH	222	501		45	45	\$5,584.22
UGRD4231	MATH	222	701		16	16	\$1,985.50
UGRD4231	MATH	222	801		26	25	\$3,102.34
UGRD4231	MATH	223	1		24	24	\$2,625.98
UGRD4231	MATH	223	2		37	36	\$3,938.96
UGRD4231	MATH	223	3		15	15	\$1,641.23
UGRD4231	MATH	223	4		29	28	\$3,063.64
UGRD4231	MATH	223	5		21	20	\$2,188.31
UGRD4231	MATH	223	701		4	4	\$437.66
UGRD4231	MATH	223	1		24	24	\$469.66
UGRD4231	MATH	240	2		30	30	\$587.07
UGRD4231	MATH	240	701			0	\$0.00
UGRD4231	MATH	240	1		24	24	\$1,177.32
UGRD4231 UGRD4231	MATH	255	2		24	14	\$686.77
UGRD4231	MATH	335	1		30	30	\$1,536.77
UGRD4231 UGRD4231	MATH	335	2				\$1,556.77
UGRD4231 UGRD4231	MATH	335	3		34	33	\$1,690.45
		335	4				
UGRD4231	MATH MATH	335	5		39 32	39 32	\$1,997.80 \$1,639.22
UGRD4231		335	501		28	32	
UGRD4231	MATH	335			28	27	\$1,383.09 \$1,177.32
UGRD4231	MATH	356	1			24 19	\$1,177.32 \$932.05
UGRD4231	MATH	290	2		20	19	
UGRD4231	MCET	290	1			40	\$355.30
UGRD4231 UGRD4231	MECE	203	1		41	40	\$1,921.57 \$720.59
UGRD4231 UGRD4231	MECE	203	2		15 36	36	\$1,729.42
UGRD4231 UGRD4231	MECE	203	4		42	42	
UGRD4231 UGRD4231		+					\$2,017.65
	MGMT	490 490	1		38 38	38 38	\$332.66
UGRD4231	MGMT	490				38 41	\$332.66
UGRD4231	MGMT	490	501 502		41 32	41	\$358.92
UGRD4231	MGMT	490	502				\$271.38
UGRD4231	MGMT MGMT	490	770		41	40 0	\$350.17
UGRD4231		695			0	24	\$0.00
GRAD4231	MGMT		501		26		\$169.81
UGRD4231	MKTG	205	1		50	50	\$3,860.30
UGRD4231	MKTG	205	2		31	31	\$2,393.39
UGRD4231	MKTG	205	3 E01		24	24	\$1,852.94
UGRD4231	MKTG MKTG	205	501		51	51	\$3,937.50
UGRD4231		205	502		49	49	\$3,783.09
UGRD4231	MKTG	335	<u> </u>		17	17	\$132.61
UGRD4231	MKTG	335	501		24	24	\$187.21
UGRD4231	MKTG	335	770		7	7 25	\$54.60
UGRD4231	MKTG	355	1		25	25	\$1,467.61
UGRD4231	MKTG	355	2		27	27	\$1,585.02

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4231	MKTG	355	501		23	23	\$1,350.20
UGRD4231	MKTG	355	770		1	1	\$58.70
UGRD4231	MKTG	440	1		20	20	\$1,174.09
UGRD4231	MKTG	440	501		18	18	\$1,056.68
UGRD4231	MKTG	440	770		5	5	\$293.52
UGRD4231	MKTG	460	1		31	30	\$2,191.67
UGRD4231	MKTG	460	501		40	40	\$2,922.23
UGRD4231	MUSIC	201	1		30	29	\$2.22
UGRD4231	MUSIC	201	2		40	40	\$3.07
UGRD4231	MUSIC	201	3		39	39	\$2.99
UGRD4231	MUSIC	201	4		39	37	\$2.84
UGRD4231	MUSIC	201	505		50	49	\$3.75
UGRD4231 UGRD4231	MUSIC	201	505		48	49	\$3.68
UGRD4231 UGRD4231	MUSIC	201	500		50	48 50	\$3.83
UGRD4231	MUSIC	201	508		49	49	\$3.75
UGRD4231	MUSIC	201	509		48	47	\$3.60
UGRD4231	MUSIC	201	510		50	50	\$3.83
UGRD4231	MUSIC	201	511		49	49	\$3.75
UGRD4231	MUSIC	201	512		49	49	\$3.75
UGRD4231	MUSIC	201	513		47	47	\$3.60
UGRD4231	MUSIC	201	514		50	49	\$3.75
UGRD4231	MUSIC	201	515		48	47	\$3.60
UGRD4231	MUSIC	201	516		48	48	\$3.68
UGRD4231	MUSIC	201	517		0	0	\$0.00
UGRD4231	MUSIC	201	518		0	0	\$0.00
UGRD4231	MUSIC	201	521		32	32	\$2.45
UGRD4231	MUSIC	201	579		0	0	\$0.00
UGRD4231	MUSIC	201	601		3	3	\$0.23
UGRD4231	MUSIC	201	603		0	0	\$0.00
UGRD4231	MUSIC	201	604		0	0	\$0.00
UGRD4231	MUSIC	201	609		0	0	\$0.00
UGRD4231	MUSIC	201	720		23	23	\$1.76
UGRD4231	MUSIC	201	721		5	5	\$0.38
UGRD4231	MUSIC	201	770		49	49	\$3.75
UGRD4231	NUTR	133	1		34	34	\$1,108.96
UGRD4231	NUTR	133	501		40	39	\$1,272.04
UGRD4231	NUTR	133	502		39	38	\$1,239.43
UGRD4231	NUTR	133	503		46	46	\$1,500.36
UGRD4231	NUTR	133	701		11	11	\$358.78
UGRD4231	PAFS	252	522		21	21	\$821.92
UGRD4231	PAFS	253	511		20	20	\$782.78
UGRD4231	PAFS	253	521		20	20	\$782.78
UGRD4231	PHED	126	1		16	16	\$725.94
UGRD4231	PHED	120	2		16	16	\$725.94
UGRD4231	PHED	120	3		10	10	\$635.20
UGRD4231	PHIL	120	2		20	20	\$249.66
UGRD4231 UGRD4231	PHIL	120	3		32	32	\$399.46
UGRD4231 UGRD4231	PHIL	120	563			32 13	\$399.46
			770		40	13 40	
UGRD4231	PHIL	120					\$499.32
UGRD4231	PHIL	120	771		39	39	\$486.84
UGRD4231	PHIL	361	502		32	32	\$71.52

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF]
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4231	PHYS	130	770	,	35	35	\$1,443.73
UGRD4231	PHYS	291	1		56	53	\$2,828.44
UGRD4231	PHYS	291	2		64	64	\$3,415.48
UGRD4231	PHYS	292	1		69	66	\$3,522.21
UGRD4231	PHYS	292	2		69	66	\$3,522.21
UGRD4231	PHYS	292	4		16	15	\$800.50
UGRD4231	PHYS	292	701		7	7	\$373.57
UGRD4231	POLIT	100	20		71	71	\$3,175.62
UGRD4231	POLIT	100	30		16	16	\$469.68
UGRD4231	POLIT	100	501		107	107	\$3,140.99
UGRD4231	POLIT	100	604		3	3	\$134.18
UGRD4231	POLIT	100	605		2	2	\$89.45
UGRD4231	POLIT	100	619		13	13	\$581.45
UGRD4231	POLIT	100	622		29	29	\$851.30
UGRD4231	POLIT	100	631		0	0	\$0.00
UGRD4231	POLIT	210	1		14	12	\$536.72
UGRD4231	POLIT	335	501		52	50	\$1,929.41
UGRD4231	POLIT	360	501		38	36	\$1,168.18
UGRD4231	POLIT	450	1		16	14	\$540.09
UGRD4231	POLIT	462	1		33	27	\$1,207.63
UGRD4231	POLIT	402	1		4	4	\$1,207.03
GRAD4231	POLIT	562	1		3	3	\$134.18
UGRD4231	PSYC	100	2		14	14	\$1.18
UGRD4231	PSYC	100	3		24	24	\$0.00
UGRD4231	PSYC	100	6		31	31	\$0.00
UGRD4231	PSYC	100	9		26	26	\$0.00
UGRD4231	PSYC	100	10		25	20	\$0.00
UGRD4231 UGRD4231	PSYC	100	10		23	23	\$0.00
UGRD4231 UGRD4231	PSYC	100	11		11	11	\$0.00
UGRD4231	PSYC	100	14		43	43	\$0.00
UGRD4231 UGRD4231	PSYC	100	18		43	43	\$0.00
UGRD4231	PSYC	100				44	\$0.00
UGRD4231 UGRD4231	PSYC	100	19 23		42	42	\$0.00
UGRD4231 UGRD4231	PSYC	100	23			43	\$0.00
UGRD4231 UGRD4231		100			2	38	
UGRD4231 UGRD4231	PSYC PSYC	100	500 501		38	38	\$0.00 \$0.00
		100				38 40	
UGRD4231 UGRD4231	PSYC PSYC	100	502 503		40	40 37	\$0.00 \$0.00
		100	601				
UGRD4231	PSYC PSYC	100	601		7	7	\$0.00
UGRD4231 UGRD4231	PSYC	100	603		0		\$0.00
						4	\$0.00
UGRD4231	PSYC	100	606		22	22	\$0.00
UGRD4231	PSYC	100	636		16	16	\$0.00
UGRD4231	PSYC	100	701		25	25	\$0.00
UGRD4231	PSYC	100	720		21	21	\$0.00
UGRD4231	PSYC	100	721		13	13	\$0.00
UGRD4231	PSYC	100	722		20	20	\$0.00
UGRD4231	PSYC	100	770		39	39	\$0.00
UGRD4231	PSYC	110	1		35	33	\$257.42
UGRD4231	PSYC	110	3		33	31	\$241.82
UGRD4231	PSYC	335	1		37	35	\$500.52

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4231	PSYC	335	770	- 7	47	47	\$672.13
UGRD4231	PSYC	420	1		57	57	\$2,737.67
GRAD4231	PSYC	520	1		0	0	\$0.00
UGRD4231	SALES	275	1		24	24	\$1,852.94
UGRD4231	SALES	275	2		33	33	\$2,547.80
UGRD4231	SALES	275	501		37	37	\$2,856.62
UGRD4231	SALES	275	701		22	22	\$1,698.53
UGRD4231	SCM	330	1		39	39	\$1,179.32
UGRD4231	SCM	330	502		40	40	\$1,209.56
UGRD4231	SCM	330	503		30	30	\$907.17
UGRD4231	SCM	330	505		60	59	\$1,784.11
GRAD4231	SCM	670	801		39	37	\$1,974.99
GRAD4231 GRAD4231	SCM	670	881		13	13	\$693.92
UGRD4231	SOCIO	100	503		26	25	\$253.63
UGRD4231	SOCIO	100	503		20	23	\$360.38
		243				30	•
UGRD4231	SOCIO	-	501		30		\$1,197.85
UGRD4231	SOCIO	243	502		30	30	\$1,197.85
UGRD4231	SOCIO	243	504		29	29	\$1,157.92
UGRD4231	SOCIO	301	1		28	28	\$723.10
UGRD4231	SOCIO	302	1		30	30	\$224.10
UGRD4231	SOCIO	302	501		25	21	\$810.35
UGRD4231	SOWK	230	501		29	29	\$1,586.70
UGRD4231	SOWK	230	502		29	28	\$1,531.99
UGRD4231	SOWK	244	101		20	20	\$156.01
UGRD4231	SOWK	244	103		20	20	\$156.01
UGRD4231	SOWK	244	104		20	20	\$156.01
UGRD4231	SOWK	244	501		21	21	\$163.81
UGRD4231	SOWK	244	502		20	19	\$148.21
UGRD4231	SOWK	244	801		12	12	\$93.61
UGRD4231	SOWK	344	101		4	4	\$31.20
UGRD4231	SOWK	344	103		6	6	\$46.80
UGRD4231	SOWK	344	104		6	6	\$46.80
UGRD4231	SOWK	344	501		4	4	\$31.20
UGRD4231	SOWK	344	502		5	5	\$39.00
UGRD4231	SOWK	344	801		1	1	\$7.80
UGRD4231	SPAN	301	1		15	15	\$87.16
UGRD4231	SPAN	302	1		16	15	\$571.34
UGRD4231	SPRT	100	1		31	31	\$977.24
UGRD4231	STAT	250	10		44	44	\$641.59
UGRD4231	STAT	250	20		44	44	\$641.59
UGRD4231	STAT	250	30		43	43	\$627.01
UGRD4231	STAT	250	40		45	44	\$641.59
UGRD4231	STAT	250	501		45	45	\$656.17
UGRD4231	STAT	250	502		44	44	\$641.59
UGRD4231	STAT	250	701		16	16	\$233.31
UGRD4231	STAT	250	770		49	49	\$714.50
UGRD4231	STAT	250	801		32	32	\$466.61
UGRD4231	STAT	260	10		31	31	\$452.03
UGRD4231	STAT	260	20		22	22	\$320.79
UGRD4231	STAT	260	501		33	33	\$481.19
UGRD4231	STAT	260	720		22	22	\$320.79
00104231	JIAI	200	720		22	22	320.79

DEFINITION OF INCLUSIVE ACCESS

					NUMBER OF		
			SECTION	CCP (YES OR	STUDENTS	OPTED IN	ESTIMATED
TERM	DEPT	COURSE ID	NUMBER	NO)	ENROLLED	STUDENTS	SAVINGS
UGRD4231	STAT	261	1		15	15	\$686.81
UGRD4231	STAT	261	501		50	50	\$2,289.38
UGRD4231	STAT	461	1		26	24	\$187.21
UGRD4231	STAT	461	2		37	33	\$257.42
GRAD4231	STAT	561	1		0	0	\$0.00
GRAD4231	STAT	561	2		0	0	\$0.00
UGRD4231	SURV	101	501		15	15	\$720.59

THE UNIVERSITY OF AKRON

RESOLUTION 9-9-23

Pertaining to the Withholding of Student Transcripts

WHEREAS, The University of Akron (the "University") currently employes a general practice to withhold student transcripts for individuals who owe an unpaid overdue balance to the University; and

WHEREAS, Consistent with Ohio law, and despite its general practice, the University currently provides a student with access to a transcript for purposes of seeking employment, regardless of whether that student owes an institutional debt; and

WHEREAS, Newly amended Ohio Revised Code Section 3345.027 requires the board of trustees for each state institution of higher education to consider and adopt a resolution determining whether to end the practice of withholding transcripts; and

WHEREAS, The Board of Trustees now wishes to update the University's current practice; Now, Therefore,

BE IT RESOLVED, That the University shall end the practice of withholding student transcripts for non-payment of unpaid overdue balances owed to the University, consistent with the University's and the state's goals for post-secondary education attainment and workforce development.

M. Celeste Cook, Secretary Board of Trustees



THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Acceptance of The University of Akron's Report to the Ohio Task Force on Affordability and Efficiency in Higher Education

BE IT RESOLVED, That The University of Akron's 2023 Efficiency Report to the Ohio Department of Higher Education, in accordance with the guidelines of the Governor's Ohio Task Force on Affordability and Efficiency, be approved.

M. Celeste Cook, Secretary Board of Trustees

FINANCE & ADMINISTRATION COMMITTEE TAB 8

GIFTS



 DATE: November 14, 2023
 TO: Kimberly M. Cole Vice President, Advancement Executive Director, The University of Akron Foundation
 FROM: Tonia P. Ferrell, PhD Davis P. Juriel Executive Director, Prospect Development and Campaigns

SUBJECT: Gift Attainment for Fiscal Year 2024 (July 1, 2023 – October 31, 2023)

Attached are a progress report for the We Rise Together Campaign and gift attainment charts for fiscal year 2024. **Attachment A** provides a summary of the University of Akron's progress toward the \$150 million campaign goal, and **Attachment B** details giving through cash, pledges due, bequests received, as well as gifts-in-kind from University of Akron constituents from July 1, 2023, through October 31, 2023.

Of note:

- As of October 31, 2023, The University of Akron has generated more than \$108 million in commitments for the We Rise Together Campaign, reaching 72 percent of the \$150 million goal since its launch in February 2020.
- Total attainment for fiscal year 2024 from July 1, 2023, through October 31, 2023, is \$6,063,974, a 16 percent increase over this time last year.
- From July 1, 2023, to October 31, 2023, support for current funds (non-endowed) totaled \$3,116,507, or 57 percent of all gifts received.
- Total planned gifts received for fiscal 2024 from July 1, 2023, through October 31, 2024, is \$2,472,194 which was realized from planned gifts from four benefactors.

With your approval, I request submission of this report to the Board of Trustees for approval at its December 6, 2023, meeting.

Department of Development

Akron, Ohio 44325-2603 330-972-7238 (Office) 330-972-3800 (Fax)



The Campaign for The University of Akron

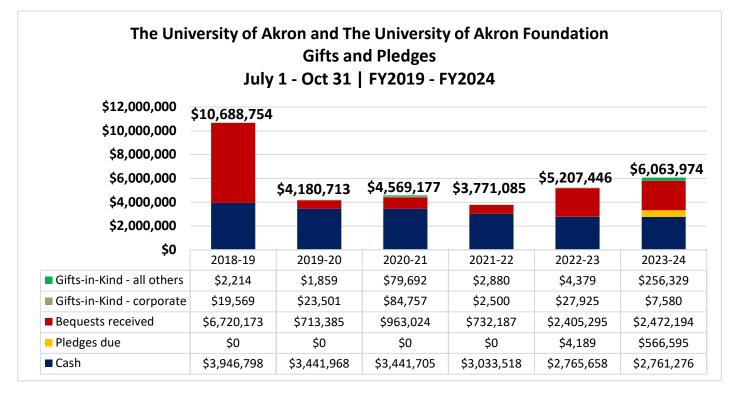
February 1, 2020 – October 31, 2023

OVERALL CAMPAIGN GC	
\$150,000,000	
Total Gifts Received	\$58,425,276
People	\$21,259,562
Place	\$3,383,571
Promise	\$33,782,144
New Gift Pledges Not Yet Realized	\$26,374,437
People	\$1,899,834
Place	\$0
Promise	\$24,474,603
Research Grants (as of August 31, 2021)	\$4,790,376
New Bequests Pledges Not Yet Realized	\$19,150,901
People	\$9,653,932
Place	\$5,400,001
Promise	\$4,096,968
# of New Bequest Pledges	52
Total Campaign Commitments	\$108,740,990
% To Goal	72%
	\$32,813,328
Total Commitments - People	
Total Commitments - People Total Commitments - Place	\$8,783,572
-	\$8,783,572 \$62,353,714

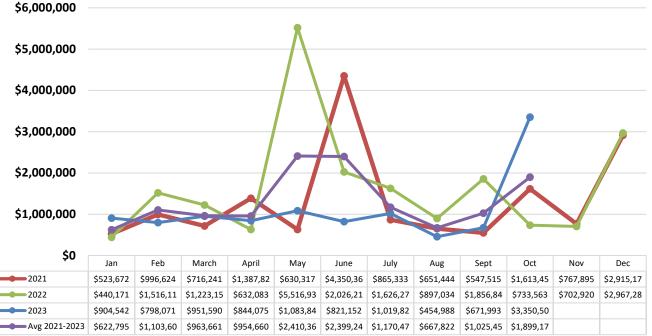
28% Remaining

Attachment B

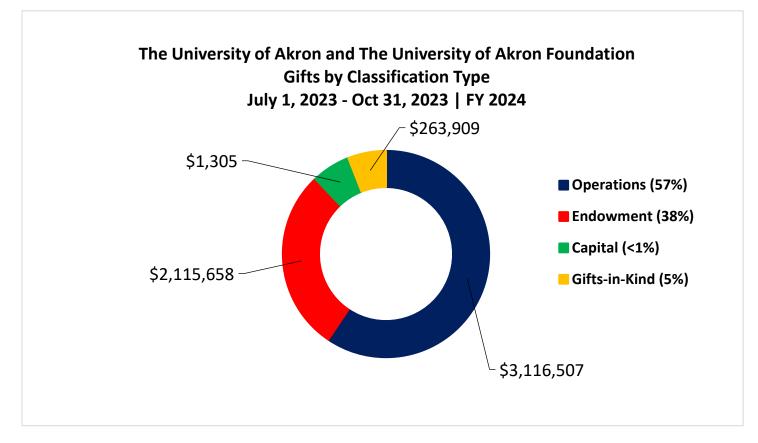
DEPARTMENT OF DEVELOPMENT FY 2024 Attainment July 1, 2023 – October 31, 2023

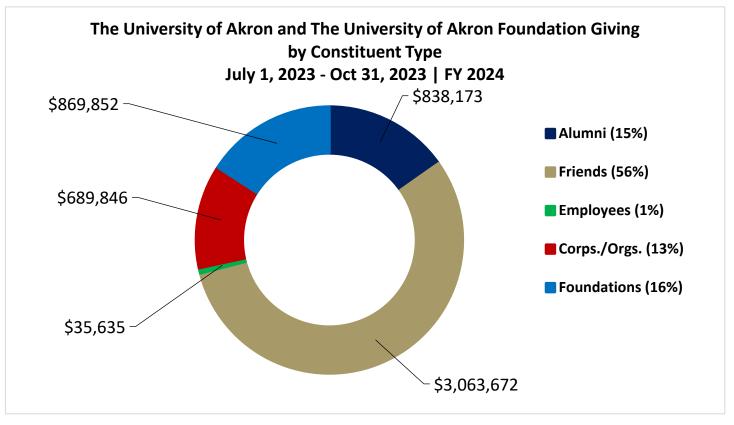




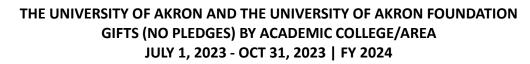


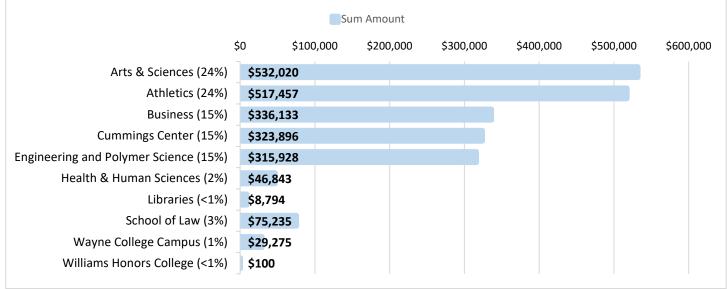


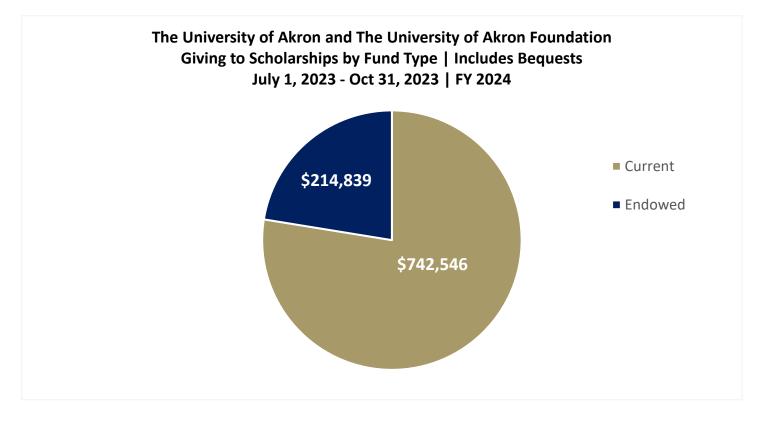




Attachment B







THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Acceptance of the Gift Attainment Report for the Four Months Ended October 31, 2023

BE IT RESOLVED, As recommended by the Finance & Administration Committee on December 6, 2023, that acceptance of the Gift Attainment Report for the Four Months Ended October 31, 2023 be approved.

M. Celeste Cook, Secretary Board of Trustees

FINANCE & ADMINISTRATION COMMITTEE TAB 9

PURCHASES OF \$75,000 TO \$500,000



DATE: November 13, 2023
TO: Dallas A. Grundy, MBA Senior Vice President and Chief Financial Officer .shumbu Junth
FROM: Shandra L. Irish Director of Purchasing

SUBJECT: Board Informational Reports: Purchases Between \$75,000 and \$500,000

The following purchases, all of which were entered into following University policy, were made subsequent to the last meeting of the Board of Trustees.

The accompanying Reports for July and August 2023 are submitted for the Board's information.

Department of Purchasing Akron, OH 44325-9001 330-972-5965 Office · 330-972-5564 Fax

The University of Akron Purchases Between \$75,000 and \$500,000 July and August 2023 Informational Report

FUND	VENDOR NAME	P.O. No. or Pcard	AMOUNT	COMMENTS
General	Bob McCloskey Agency LLC	10001543	\$287,000	Student/Sports Intercollegiate Accident Plan Administration Fees
	Taymar Sales U LLC	10000780	\$249 <i>,</i> 000	Ticket Management
	Blackboard Inc.	10001538	\$209 <i>,</i> 335	Financial Aid Support Services
	Ohio State University	10000962	\$177,424	Membership Fees
	Adobe Systems Inc.	10000457	\$134,244	Software License Renewal
	Metro Regional Transit Authority	105209	\$116,670	Metro Shuttle Operations
	Mid-American Conference	10001357	\$100,000	Annual Dues
		Sub Total	\$ 1,273,673	
Plant	Event Metal Detectors	10000624	\$423,944	Weapon Detection Systems
	Revere Roofing Company Inc.	10000791	\$242,000	Wayne Roof Repairs
	Apollo Construction & Design Company	10001172	\$224,400	EJ Thomas Fountain Plaza Redevelopment
	Gandee & Associates Inc.	10000819	\$143,000	178 Forge Street Demolition
		Sub Total	\$ 1,033,344	
Agency	Dix & Eaton	10001191	\$100,349	Communication Service Consultant
		Sub Total	\$ 100,349	
		Total	\$ 2,407,365	

Note 1: As prescribed by Board Rule, this Report reflects all goods and services exceeding \$75,000 and \$100,000, respectively.

FINANCE & ADMINISTRATION COMMITTEE TAB 10

CAPITAL PROJECTS REPORT



INTEROFFICE CORRESPONDENCE Capital Planning and Facilities Management EXT - 8316 FAX - 5838

TO:	Dallas A. Grundy, MBA
	Senior Vice President and Chief Financial Officer
FROM:	Stephen Myers Mc Chief Planning & Facilities Officer

DATE: November 13, 2023

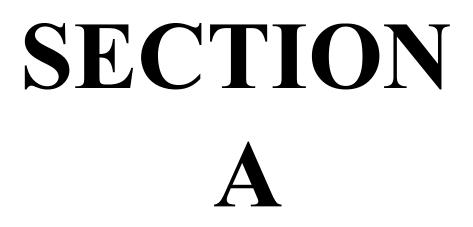
SUBJECT: Capital Planning and Facilities Management: Informational Report for the Board of Trustees as of October 31, 2023.

Accompanying please find the following sections for the Capital Planning & Facilities Management report:

- A. Status of Projects \$100,000 or larger
- **B.** Change Orders
- C. Photos of Select Projects

Project Delivery Methods:

- General Contracting (GC) A design-bid-build process in which the owner selects an Architect/Engineer (A/E) to fully document the project criteria and design prior to bidding. The lowest responsive and responsible GC (single prime) is awarded the contract. The owner holds a single contract with the GC.
- Multiple Prime Contracting A design-bid-build process in which the owner selects an A/E to fully document the project criteria and design prior to bidding. Multiple packages are separately bid and awarded to the lowest responsive and responsible prime contractors. The owner holds all prime contracts and is responsible for coordination during construction.
- Design/Build (DB) A single entity is hired through a best value selection process to deliver a complete project. The owner's criteria and design intent are documented by a separate criteria architect. The design is completed by the DB entity and a guaranteed maximum price is provided to the owner prior to bidding. The DB entity bids to prequalified subcontractors and holds all subcontracts for construction.
- Construction Manager at Risk (CMR) A contractor is hired through a best value selection process during the design phase. The owner's criteria and full design is documented by a separate A/E. CMR provides a guaranteed maximum price to the owner prior to bidding. The CMR bids to prequalified subcontractors and holds all subcontracts for construction.



Status of Projects \$100,000 or larger



1	A PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION	L	STATUS
2	178 Forge Street Demolition (General Contracting)	\$1,700,000 State Capital and Grant Funds		Abate and raze 60,000 sf of 78,000 sf facility. <u>Construction schedule: 11/23 - 7/24</u>	•	Gandee and Associates. A/E Design in progress.
3	ASEC Vivarium Air Handler Replacement (Design/Build) (BOT Approval: 12/11/19)	\$1,260,000 State* <u>200,000</u> Local <u>\$1,460,000</u> Total *State Capital Funds		Replace vivarium air handler and condensate piping and humidifiers. <u>Construction schedule: 05/2021</u> <u>updated to 07/2021 - 10/2022</u>	Mar	Closeout in progress.
	Campus Camera Initiative (General Contracting)	\$800,000* (Phase II) \$TBD (Phase III) Local Funds *\$360,000 of this Phase was funded by the Foundation and \$430,000 by Grant		Phase II: Add 150 digital cameras to parking decks, open areas, and athletic fields. Phase III: Replace 600 existing analog cameras. <u>Construction schedule Phase III:</u> <u>TBD</u>		Phase II - Closeout in progress. Phase III - Underway.
5	Campus Hardscape - Buchtel Common (General Contracting)	\$8.5M (Total) \$3.5M (Phase 1) State Capital Funds		Renovation of Buchtel Common Hardscape Construction schedule: Phase 1 - Summer 2024	•	Design in progress.
6	Center for Precision Manufacturing (General Contracting)	\$3,850,000 Donations		Renovate the Akron Polymer Training Center building to house the Center for Precision Manufacturing. Construction schedule: 1/23-2/24	•	Construction 80% complete.
7	Crouse/Ayer Hall Consolidation (CMR) (BOT Approval: 04/10/19 & 02/12/20)	\$23,260,000 State* <u>35,000</u> Local <u>\$23,295,000</u> Total *State Capital Funds		Rehabilitate/addition to Crouse Hall. Abate and raze Ayer Hall. Green space portion of existing Ayer Hall footprint. <u>Construction schedule: 08/2020</u> updated to 04/2021 - 06/2023	•	Construction 98% complete.
8	EJ Thomas - Concrete Repairs (General Contracting)	\$250,500 Local Funds		Repair deteriorating concrete in EJT subbasement. <u>Construction schedule: Summer 2024</u>	•	GPD selected for A/E.
	EJ Thomas - Fountain Plaza Repairs (General Contracting)	\$267,500 Local Funds		Repair concrete at lower plaza at EJ Thomas. Enhance green space. <u>Construction schedule: Summer 2023</u>		Construction complete. Closeout in progress.





	A	В	C	D	E	F
	PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
10	Exchange/ Sumner Street Realignment (General Contracting)	\$250,000 Local Funds		Realign and add a lane to Sumner Street entrance at Exchange Street. <u>Construction schedule: Summer 2023</u>	•	To be completed in conjunction with the City of Akron Exchange Street Project.
11	Fire Alarm Upgrades Phase 6 (General Contracting)	\$840,000 State Capital Funds	FILE OLALARIN FULL DOWN	Upgrade and replace antiquated fire alarm systems in Bierce Library, Olson Hall, and the College of Business Administration. Construction schedule: 8/22 - 7/23		Construction complete. Closeout in progress.
12	InfoCision Stadium - Railing Repair (General Contracting)	\$260,000 Local Funds	J. P.	Repair failed concrete at railing posts and apply finish. Construction schedule: Summer 2023	•	Construction 85% complete.
13	InfoCision Stadium Turf Replacement (General Contracting)	\$650,000 Donations		Replacement of original turf in InfoCision Stadium. <u>Construction schedule: 5/22-7/22</u>		Closeout in progress.
14	Infrastructure Improvements - Electrical (General Contracting) (BOT Approval: 10/09/19)	\$1,660,350 State Capital Funds		Campus electrical improvements. Construction schedule: 5/23-8/25	•	Construction 25% complete.
15	Infrastructure Improvements - Mechanical Phase II (General Contracting)	\$1,750,000 State Capital Funds		Replace direct buried piping. <u>Construction schedule: 7/23 - 7/24</u>	•	Construction 50% complete.
16	Knight Center for Creative Engagement - Departmental Realignment (General Contracting)	\$1,000,000 State*		Relocation of Early College and Allied Health Labs from first floor to second floor of the Polsky Building. <u>Construction schedule: 7/23 - 12/23</u>		Construction in progress.
17	Knight Center for Creative Engagement (CMR)	\$3,500,000 State* <u>\$37,700,000</u> Total		Renovate the Polsky Building into the new Knight Center for the Creative Arts. <u>Construction schedule: 12/24 - 4/27</u>	•	Hasenstab/ SCB awarded design contract. Regency Construction Services selected as CMR.



Project over budget or delayed. Project within budget and on schedule. Project substantially complete and/or closeout underway.



PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
Lee Jackson Field Track Renovation (General Contracting)	\$1,690,000 Foundation LOC The Foundation loaned \$1,690,000 to the University via a line of credit (LOC) for this project.		Renovate the Lee Jackson Field Track Facility. Replace and repair track surface. <u>Construction</u> <u>schedule: 5/22 - 12/22</u>	S	Closeout in progress.
MGH Room 350D Renovation	\$223,500 Local Funds		Convert room in Mary Gladwin Hall into simulated operating room. <u>Construction schedule: Summer/</u> Fall 24	•	LVK Architects selected as A/E.
North Campus Parking Deck - Starship Hub (General Contracting) 20	\$215,000 Local Funds		Construct a service and charging facility for delivery robots. Construction schedule: 6/23 - 8/23	Ş	Closeout in progress.
North Quad Piping Replacement (General Contracting)	\$175,000 Local Funds		Replacement of existing piping ad valves of the heating hot water supply return system in Spanton Hall. <u>Construction schedule: 9/22 - 6/23</u>	P	Closeout complete.
PFOC Chiller #6 Rebuild (General Contracting)	\$425,000 Local Funds		Rebuild Chiller #6. Construction schedule: Winter 23/24	•	Bids Due 11/21/2023.
PFOC Cooling Tower #3 (General Contracting)	\$1,000,000 State Capital Funds		Replacement of Cooling Tower #3 at PFOC. <u>Construction schedule: 11/23 - 4/24</u>	•	Construction 5% complete.
Spanton Hall - Roof Replacement (General Contracting)	\$295,000 Local Funds		Replace Spanton Hall roof. Construction schedule: 7/23 - 11/23	S	Construction complete. Closeout in progress.
SRWC Blue Gym Renovation (General Contracting)	\$1,410,000 Foundation LOC The Foundation loaned \$1,410,000 to the University via a line of credit (LOC) for this project		Renovate existing gymnasium for Athletics practice facility. <u>Construction schedule: 11/20/22 -</u> <u>12/23</u>	•	Construction 85% complete.



Project over budget or delayed. Project within budget and on schedule.

Project substantially complete and/or closeout underway.



	А	В	C	D	E	F
1	PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
26	Wayne College Gym HVAC Replacement	\$394,000 Local Funds		Install two heating and ventilation units on south side exterior of Gymnasium. <u>Construction schedule: TBD</u>	•	Construction 85% complete.
27	Wayne College Roof Repairs	\$369,000 Local Funds		Remove and replace existing puff roof. Repair metal roofing over gymnasium and offices. <u>Construction schedule: 8/23 - 12/23</u>	•	Construction 90% complete.
28						



SECTION B Change Orders

\$8,509 \$8,509

\$9,985 \$10,209 \$3,884 \$9,717 \$1,489 \$3,694 \$5,940 \$887 \$2,931 \$2,086 \$847 \$4,669 \$770 \$1,760 \$1,760 \$1,760 \$1,760 \$1,765 \$20,984 \$1,945 \$26,565 \$3,755 \$1,442 \$(\$98) \$1,386 \$116,411

\$27,778 \$27,778 _____

\$3,499 \$3,499

\$5,200 \$30,972 \$36,172

\$5,259 \$5,259

(\$5,345) (\$5,345)

\$3,002 \$3,002

\$3,266 \$3,266

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CHANGE ORDERS PROCESSED FROM AUGUST 1, 2023 THROUGH OCTOBER 31, 2023						
ATHLETIC FIELD HOUSE EQUIPMENT ROOM 193 RELOCATION						
003-01	Modifications to data cables and compressor ceiling cassettes					
CENTER FOR	PRECISION MANUFACTURING					
027-01	Add exterior nomenclature per approved shop drawings					
028-01						
029-01						
030-01						
031-01						
032-01						
033-01 034-01						
035-01						
036-01						
037-01	8 11 1 1					
038-01	Paint modifications					
039-01	Add additional outlet and data to back side of Xray for computer connection					
040-01	Remove tree from west side of building					
041-01						
042-01						
043-01	5 5 1					
044-01						
045-01 046-01						
046-01	8					
048-01						
048-01	Replace county and paint give in classicolitis					
CHICK-FIL-A	REFRESH STUDENT UNION					
001-01	Modifications to plumbing, IT data, and carpentry					
CROUSE/AYE	R HALL CONSOLIDATION					
CROODLATTE						
021-01	Added backflow					
EJ THOMAS F	OUNTAIN PLAZA REDEVELOPMENT					
001-01 002-01	1 6					
HOWER HOU	SE HVAC REPLACEMENT					
001-03	Furnish and install new thermostats and drain pan switches and install condensate pump in basement					
NORTH QUAI	PIPING REPLACEMENT					
002-01	Modifications to insulation. Deduct for the actual insulation installed					
ONAT VIDEO	ROAPD					
ONAT VIDEO	BOARD					
002-01	Backroom and WIFI Sphere					
PFOC COOLIN	PFOC COOLING TOWER #3					
001-01	Fan motor heater wiring					
SPWC DI LIE						
DIANC BLUE	<u>YYM RENOVATION</u>					

008-01	Reimbursement to owner for cleaning up water that entered gym		(\$472)
			(\$472)
009-01	Dehumidifier purchase		\$3,351
010-01	Wentz logo for court		\$1,292
011-01	Added wall pads		\$17,445
012-01	Changes made to drawings. Contract extension due to the lead time of materials and their installation		\$43,506
			\$65,122
WAYNE ROOF	REPAIRS		
001.01			
001-01	Roof hatch repair		\$1,094
002-01	Flashing at louvers		\$911
003-01	Addition of a stainless steel downspout and splash block at F Wing		\$475
004-01	Tie to saddle on F Wing		\$617
			\$3,098
		Net	\$266,771
	-		

SECTION C Photos of Select Projects

178 Forge Street Demolition



<u>Campus Hardscape</u>



Center for Precision Manufacturing



Center for Precision Manufacturing



Center for Precision Manufacturing

Crouse/Ayer Hall Consolidation



EJ Thomas Concrete Repairs



<u>EJ Thomas Fountain Repairs</u>



<u>EJ Thomas Fountain Repairs</u>



<u> Infrastructure Improvements – Mechanical Phase II</u>





Infrastructure Improvements – Mechanical Phase II

Knight Center for Creative Engagement



MGH Room 305D Renovation



North Campus Parking Deck: Starship Hub



Photo credit: University Communications and Marketing

PFOC Cooling Tower # 3



PFOC Chiller #6



Spanton Hall Roof Replacement



FINANCE & ADMINISTRATION COMMITTEE TAB 11

INFORMATION TECHNOLOGY REPORT



DATE:	November 13, 2023
то:	Dallas A. Grundy, MBA Senior Vice President and Chief Financial
	\bigcirc \land

FROM: John Corby Chief Information Officer

SUBJECT: ITS Informational Report for the Board of Trustees

As requested of me, I provide the accompanying report of the ITS Projects and Activities for the Board of Trustees information at its December 6, 2023 meeting. The accompanying report provides a Status of Projects and Activities.

Officer

Information Technology Services

Informational Report for the Board of Trustees December 6, 2023 Prepared effective October 31, 2023



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APPLICATION SERVICES PROJECTS & ACTIVITIES. New Portal Implementation SaaS ERP System Selection and Implementation Workday Strategic Sourcing Implementation Workday Adaptive Planning Implementation	1 1 1
CYBERSECURITY SERVICES PROJECTS & ACTIVITIES	2
Business Continuity (BC) and Disaster Recovery (DR) Program Initiative	2
Data Classification and Governance Initiative	2
NFRASTRUCTURE SERVICES PROJECTS & ACTIVITIES	3
Phase II – Telecommunications System Modernization	3
Academically Related Technology Infrastructure Enhancements	3
JSER TECHNOLOGY SERVICES PROJECTS & ACTIVITIES	4
IT Asset Management System Implementation	4



PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
		APPLICA	ATION SERVICES		
New Portal Implementation	None The University expects this will replace existing spend approximating \$40,000 annually	Microsoft Viva	Implement a portal platform using Microsoft Viva Connections. This migration will provide state-of-the-art technology to replace the current portal. Initial work on this will be provided by Microsoft at no cost to the University. Phase 1: Implement Viva Connections for staff and faculty. <u>Schedule: 07/2021- 08/2022</u> <u>updated to 04/2023</u> Phase 2: Implement Viva Connections for students. <u>Schedule: 06/2023 – 02/2024</u>	•	Phase 1 activities completed. Phase 2 activities 50% complete.
SaaS ERP System Selection and Implementation	\$19,824,676 General Fund The University expects this will replace existing spend approximating \$2,200,000 annually	FERP	Select and implement a Software-as-a- Service (SaaS) enterprise resource planning (ERP) system to better manage and automate the University's financial, human resource, and student administration functions. Phase 1: Release RFP and select SaaS ERP solution and implementation provider. <u>Schedule: 07/2021 – 12/2021</u> Phase 2: Implement core Workday HCM and Financials pillars. <u>Schedule: 12/2021 – 01/2023 updated to</u> <u>06/2023</u> Phase 3: Implement Workday Student pillar. <u>Schedule: 06/2022 – 09/2024</u>	•	Phase 1 activities completed. Phase 2 activities completed. Phase 3 activities 50% complete.
Workday Strategic Sourcing Implementation	\$27,000 General Fund	workday.	Implement Workday Strategic Sourcing system to automate and streamline the vendor sourcing to contract process. Schedule: 07/2023 – 12/2023	•	Project activities 50% complete.
Workday Adaptive Planning Implementation	\$83,000 General Fund	workday.	Implement Workday Adaptive Planning system to automate and streamline the budget process. <u>Schedule: 09/2023 – 03/2024</u>	•	Project activities 5% complete.

2

1

Project over budget or delayed. Project within budget and on schedule.

Project substantially complete and/or closeout underway.



PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
		CYBERSE	CURITY SERVICES		
Business Continuity (BC) and Disaster Recovery (DR) Program Initiative	None	Business Continuity	Create a policy and program for business continuity (BC) and disaster recovery (DR) for the University developing procedures for each functional unit to continue operations in the event of a system outage, or to recover from a critical outage. This program will improve insurability and reduce risk to the University. Phase 1: Create a policy to outline the University's Business Continuity and Disaster Recovery program. Schedule: 03/2022 – 04/2022 Phase 2: Catalog each functional unit's critical processes and define business continuity options. Schedule: 05/2022 – 09/2022 updated to 12/2023 Phase 3: Define and test procedures for ITS and the functional units to implement BC/DR processes. Schedule: 12/2023 – 04/2024	•	Phase 1 activities completed. Phase 2 activities 90% complete. Phase 3 activities not started.
Data Classification and Governance Initiative	None	DATA CLASSIFICATION RULE LEVELS	Implement data governance program to define and mark all data and train all constituents to mark and handle data appropriately. This project will reduce the risk of accidental disclosure of sensitive information and reduce the financial risk to the University. Phase 1: Create and document a policy to outline data classification. Schedule: $10/2021 - 02/2022$ Phase 2: Define the data across the organization and apply appropriate classification. Schedule: $03/2022 - 12/2022$ updated to $12/2023$ Phase 3: Apply the appropriate classification labels to the data. Schedule: $09/2022 - 09/2023$ updated to $12/2023$ Phase 4: Train constituents in how to properly treat data based on its classification.	•	Phase 1 activities completed. Phase 2 activities 85% complete. Phase 3 activities 85% complete. Phase 4 activities not started.

Project over hudget or delayed.

Project within budget and on schedule.

Project substantially complete and/or closeout underway.



PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
		INFRASTRU	CTURE SERVICES		
Phase II – Telecommunications System Modernization	\$40,000 General Fund		Next phase of the University's telecommunications effort to implement digital capability to replace legacy analog technology. This effort replaces remaining analog phones primarily used for emergency purposes with hardware using VoIP converters. This completes the final replacement of analog phones with VoIP phones. Schedule: 10/2022 - 06/2023 updated to 12/2023	٠	Project activities 80% complete.
Academically Related Technology Infrastructure Enhancements	\$200,000 General Fund		Series of efforts implementing technology infrastructure to support the learning experience of students in related academic programs. Phase 1: Provide an isolated network node for technology labs. This provides environment for students to manage specialized software used in related academic programs. Schedule: $10/2023 - 02/2024$ Phase 2: Provide an instructional data center which will give students "hands on" access to the infrastructure common to a data center. Schedule: $11/2023 - 02/2024$ Phase 3: Add additional capacity to the high-performance computing (HPC) infrastructure supporting the research and instructional needs of the University. Schedule: $04/2024 - 09/2025$	•	Phase 1 activities 10% complete. Phase 2 activities not started. Phase 3 activities not started.

2

3

Project over budget or delayed. Project within budget and on schedule. Project substantially complete and/or eloseout underway.



PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION	STATUS
		USER TECH	NOLOGY SERVICES	
IT Asset Management System Implementation	None		Implement system to track and monitor all University IT hardware and software assets. Leverages functionality provided with the new IT Service Desk System Phase 1: Setup functionality to use the IT Asset Management module in ServiceDesk Plus. Schedule: 09/2021 – 10/2021 Phase 2: Inventory and load information for IT hardware assets. Schedule: 11/2021 – 12/2021 updated to 12/2022 Phase 3: Inventory and load information for IT software assets Schedule: 10/2022 – 04/2023 updated to 10/2023	All project closeout tasks and activities completed.

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FINANCE & ADMINISTRATION COMMITTEE TAB 12

ADVANCEMENT REPORT





Division of Advancement We lift our people. We elevate this place. We live up to our promises.

UA DONOR KATHY COLEMAN MAKES \$250,000 PLEDGE COMMITMENT **TO SCHOOL OF MUSIC**

Longstanding dedicated University of Akron alumna and benefactor Kathy Coleman recently made a \$250,000 pledge to the School of Music. Her commitment will provide a new Steinway Spirio piano for the school.



REPORT TO

December 2023

Kathy Coleman

As a board member of Piano Cleveland, an organization promoting the future of piano music and educational programs throughout the region, Coleman's generosity is part of an effort increasing Steinway's presence at UA.

The Spirio, described by industry experts as the world's finest high resolution player piano, will elevate students' study and musical performance both individually and under the tutelage of faculty.

Buchtel College of Arts and Sciences Dean Mitchell McKinney called the gift a brilliant opportunity for UA, an innovative step that will increase piano excellence among students and faculty.



NEW NAMED FUNDS ESTABLISHED SINCE 7–1–23

The University of Akron is honored to assist talented, deserving students through the kindness and generosity of UA alumni and friends, corporations, and foundations, who created the following named funds:

The Larry '70 and Susan Allen Retention and Recruitment Scholarship

The ArtSparks Fund for The UA School of Dance

The Mary Lynn Crowley Scholarship in the School of Dance

The Peter G. and Gail M. Guthrie Endowed Scholarship for Student-Athletes

The Bruce Higley Scholarship

The Lyttle-Buie Endowed Scholarship for Beta Rho

The Noble Foundation Fund at Wayne College Campus

The Office of Multicultural Development Learning Communities Housing Scholarship

Women in Philanthropy Endowed Fund

To view details about these & previously created funds, visit: **uakron.edu/development/funds**

1870 GIVING SOCIETY

The 1870 Society recognizes benefactors who have named the University as a beneficiary of a planned or legacy gift. Legacy gifts are part of a deeply rooted tradition at UA and play a key role in securing the University's future.

Members of the 1870 Society are those who have remembered UA through a bequest in a will or trust, a beneficiary designation of a retirement plan or life insurance policy, or a life income arrangement. Members receive regular campus news and updates as well as invitations to special events to celebrate their commitment to the continued success and achievement of UA and its students.

1870 SOCIETY WELCOMES NEW MEMBERS

Edward W. Davis, Jr. Kathryn W. Dindo Richard and Mary Wielopolski

GENEROUS PLANNED GIFTS RECEIVED IN FISCAL YEAR 2023

George Chelovitz Craig J. Culler Wilma J. Dickerhoff Robert M. Freedman Robert A. Gardner Edward and Vera Novak





A BLUE & GOLD COMMUNITY CELEBRATION

More than 800 alumni, friends, students and community members attended UA's 3rd annual Fall Kick-Off event in downtown Akron on Main St., on Sept. 7.

Participants had a great time, enjoying free food and musical performances by "Ohio's Pride," The University of Akron marching band, and OpenTone Music's Amistad Caribbean Arts Ensemble. Additionally, guests learned more about the Knight Creative Project, Lock 3 renovations, and visited with College of Engineering and Polymer Science student design teams. Approximately 200 guests received a free print or 3D Zippy from The Mary Schiller Myers School of Art. University President Gary L. Miller, Head Football Coach Joe Moorhead, Akron Deputy Mayor Sean Vollman and members of UA's football team all spoke at the event.



AKRON ZIPS VS. KENTUCKY TAILGATE

The UA Alumni Association partnered with The Zips Athletic Club and Akron Athletics to host a tailgate party for local and traveling Zips fans prior to the Akron v. Kentucky football game, Sept. 16.

More than 100 Akron Zips visited the tailgate which took place prior to the kickoff outside Kroger Stadium in Lexington, Kentucky, and featured music, games, free food and beverages.



100 YEARS OF HOMECOMING

The University of Akron celebrated its 100th Homecoming, October 1-8.

The weeklong celebration coincided with Family Weekend and featured events including the Cookout on Coleman Common, Pop-up Pep Rally, alumni band reunion, athletic events, Varsity "A" Hall of Fame ceremony, and the annual "Forever a Zip" Homecoming Tailgate. This year's tailgate introduced new main stage programming such as "Say I Do with the Roo" where alumni couples could renew their vows with Zippy. Besides the live music and performances by UA Dance and Cheer teams, the Men's Outdoor Track & Field program and Women's Swimming & Diving Programs were recognized for their 2022-2023 MAC Championship seasons. The tailgate drew nearly 4,000 friends and Zips alumni and fans and featured games, inflatables, food and drink, face painting, and balloon art.





Above: Dr. Rachele Kappler '93, and husband, Forrest Kappler '92, renew their vows on stage at the homecoming tailgate before Judge David Hamilton '07.

GREEK ALUMNI SHARE THEIR UA GREEK LIFE EXPERIENCES

Nearly 50 students attended the inaugural Greek Alumni Panel on Friday, October 13th in the Jean Hower Taber Student Union.

The panel, co-hosted by The UA Alumni Association and the Office of Fraternity and Sorority Life, took place during Greek Week. The event offered current and prospective Greek students an insightful look at lasting Greek life experiences shared by organization members. The panel featured Shon Christy '00, '09 of Sigma Nu, Laura Purdy '02 of Delta Gamma, Eufrancia Lash '96 of Alpha Phi Alpha Fraternity, Inc., Jillian Roth Reyna '16 of Alpha Gamma Delta, and Brian Conway '08 of Lambda Chi Alpha. The event was moderated by Director of Alumni Relations Kelli Fetter '10, '12, of the Delta Gamma sorority.



FINANCE & ADMINISTRATION COMMITTEE TAB 13

UNIVERSITY COMMUNICATIONS AND MARKETING REPORT



UA Commercial

The University of Akron's new commercial began airing Monday, Oct. 9, and caters to high school students. This commercial is on broadcast TV throughout Ohio and Western Pennsylvania. It will also stream in other out-of-state regions where the Office of Admissions staff are visiting high schools and recruiting students. The first-person point-of-view video puts the audience in the shoes of a new student experiencing the exciting and supportive UA campus.





Billboards

This fall, billboard advertising in the communities of Stow, Hudson, Cuyahoga Falls, Wadsworth, Norton and Green serves to increase awareness in UA's local market.





UNIVERSITY COMMUNICATIONS AND MARKETING

CLE Airport

In addition to the 13 electronic signs that rotate throughout Cleveland Hopkins Airport, static signage was added at the end of October in the busy Concourse B.

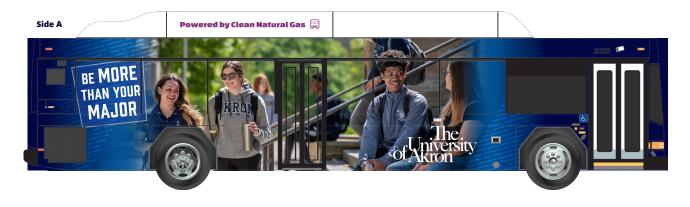




UNIVERSITY COMMUNICATIONS AND MARKETING

Bus Wrap

In addition to billboard advertising, prominent advertising on a METRO bus began on Sept. 25 and will be in circulation throughout Summit County through Feb. 11, 2024, spreading goodwill and positivity for the University throughout our local communities rotating between 20 routes in and around the Akron region.







SOCIAL MEDIA

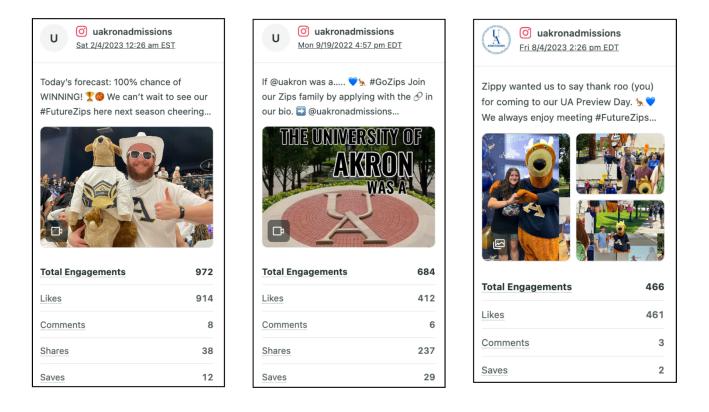
Social Media Overview for the 2022-2023 Recruitment Cycle for Admissions Accounts

A social media campaign was developed to incentivize admitted students to confirm their enrollment at The University of Akron while building brand awareness. UA received a total of 679 confirmations during the campaign period. Additionally, our social media posts generated 29,109 impressions and 1,113 engagements, indicating a high level of interest and engagement from our target audience. The campaign received a total of 150 eligible entries to win a \$2,000 UA Now Scholarship and additional prizes.



Content Performance for the 2022-2023 Recruitment Cycle for Admissions Accounts

Analyzing our highest and lowest performing Instagram posts for the 2022-23 recruitment cycle on UA Admissions social media accounts provides valuable insights for refining our content strategy. The top three posts, included a men's basketball game recap, a trend-focused video of The University of Akron and a visit day with high school students, all received impressive engagement.



Utilizing Taylor Swift trends

As Taylor Swift becomes even more prominent in pop culture through her music and new relationship with Travis Kelce, Instagram and TikTok have tapped into the widespread trend. Our visually captivating posts, inspired by Taylor Swift's music, effectively highlighted popular majors offered at The University of Akron. In addition, we also used a recent trend to spotlight President Gary L. Miller, with the goal of capturing the attention of both prospective and current students, generating substantial interest in our academic programs and the University as a whole. Across these platforms, our content successfully reached 52,706 users.





Love in the Zips-zone! V ('say 'l Do' With the Roo" at our Homecoming tailgate was a heartwarming blast from the past, as alumni who found love at The University of Akron renewed their vows onstage. And, of course ...see more



Casey Bachowski and 425 others

9 comments · 17 reposts

Say "I do" with the Roo Recap

During Homecoming, the Alumni Association hosted a heartwarming "Say I Do with a Roo" ceremony for alumni who initially met at The University of Akron. They returned to renew their vows, with Zippy as the adorable flower girl. The event created a powerful sense of nostalgia and connection among our alumni, and the post recapping the event quickly reached 60,349 users. This heartwarming celebration showcased the enduring impact of our University on alumni relationships, reinforcing our sense of community and pride.

Starship food delivery robots on campus

On Oct. 18, we announced the launch of the Starship food delivery robots on campus. Our content on Instagram, TikTok, LinkedIn, Twitter and Facebook garnered 51,828 impressions, sparking significant engagement. Furthermore, our content gained substantial attention from various news outlets and broadcasts on the topic, further enhancing our University's reputation and showcasing our technological advancements.





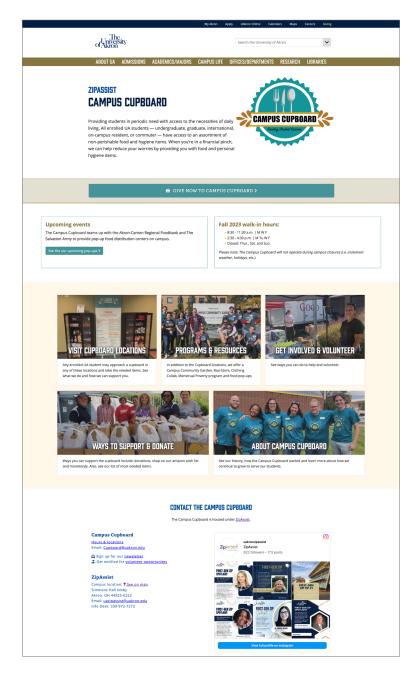
Zippy's Barbie Halloween transformation

We used the Halloween season to enhance our social media engagement by showcasing our beloved mascot, Zippy, as Barbie, based off the recent film. Zippy's Barbie transformation was a resounding success on multiple platforms with an average of 84,690 estimated users reached within just two days.

WEB TEAM

Campus Cupboard webpage redesign

The goal of the redesign was to ensure the webpage accurately reflects current and new programs within the Campus Cupboard. This program provides students in periodic need with access to the basic necessities of daily living. All enrolled UA students — undergraduate, graduate, international, on-campus resident or commuter — have access to an assortment of non-perishable food and hygiene items.

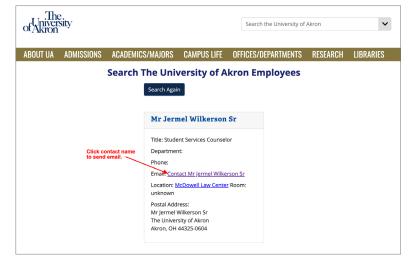


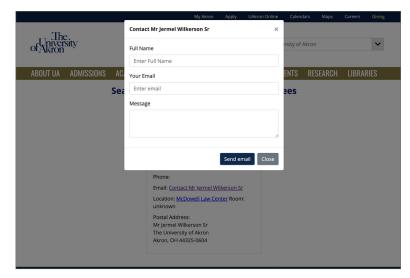
New People Search look and functionality

As part of the rework/data update for People Search, the web team has made some changes to how this program handles the email listing. The new People Search is live – here's what it covers:

- Users that select People from the main search are taken to the People search on last name, first name, phone or preferred email address (if already known). Or, optionally, use the Department to see a list of all employees in that department (as defined by HR).
- Once they have located a specific employee, they can click on "Contact (employee name)" to bring up a short form with fields for name, email and message. Clicking "Send email" sends the message to the UA employee and initiates an email conversation.
- Otherwise, the listing for the employee includes other contact options for phone, building (and link to the map) or the postal address.

This change hides employee email addresses – a prime vector for phishing and spam attempts – without blocking email entirely. Employees can use this as well, though the directories in Teams and Outlook are more efficient.





MEDIA RELATIONS Telling our story

The UCM staff has continued to develop and pitch stories and faculty experts to the media. Here are some highlights since the last Board meeting:

- Jeanne Destro of WAKR-1590 interviewed Dr. Suzanne Bausch, vice president for research and engagement and dean of the graduate school, about the University and Greater Akron Chamber being awarded a \$400,000 strategic development grant as part of the Tech Hub designation announced recently by the Biden administration. Additional coverage was found in the Akron Beacon Journal, Ideastream, Cleveland.com, Fox 8 News, WFMJ.com, Rubber News, Crain's Cleveland Business, Cleveland Business Journals and many more.
- The University of Akron School of Law and Central State University announced a degree partnership to create a seamless, sequential system for students to obtain both a bachelor's degree from Central State and a Juris Doctor (J.D.) from Akron Law in just six years instead of seven. Coverage was found in WDTN-TV and the Fairborn Daily Herald.
- As conflict across the world continues and politicians in Ohio and the U.S. disagree on local, state and national issues, many faculty provided expert insights to the media:
 - Dr. Karl C. Kaltenthaler, director of the Center for Intelligence and Security Studies and professor in the Department of Political Science, discussed American and European

support for Ukraine on Fault Lines, an international news show from the Pakistan Television Corporation and aired on Al Jazeera. He also visited the Ray Horner Morning Show at WAKR-AM to share his thoughts on the events of 9/11 and terrorist groups, in the Middle East. Kaltenthaler later visited the show to discuss the missile attacks in Israel by the Palestinian militant group, Hamas.

- As a guest on the Ray Horner Morning Show at WAKR-FM, Dr. John Green, director emeritus of the Ray C. Bliss Institute of Applied Politics and distinguished professor emeritus of political science, discussed North Korea and Russia meeting to build alliances to help with the fallout from the conflict in Ukraine. Green also discussed the U.S. presidential race being round two of a Biden and Trump rematch.
- Dr. David B. Cohen, professor of political science and director of UA's Applied Politics program and a fellow of the Ray C. Bliss Institute of Applied Politics, commented on WVXU-FM about the motives of Republicans in the Ohio Redistricting Commission. He also spoke with Spectrum News 1 about some of the misleading information that is being shared in regard to Issue 1 that was featured on the November ballot in Ohio.
- Tracy Thomas, professor and John F. Seiberling Chair of Constitutional Law, provided commentary about the confusion regarding Issue 1 to The Washington Post and what it would mean for gender-affirming care for

Continued from previous page.

children. Coverage on these topics featuring Thomas was also found at MSN.com, The Seattle Times, The American Prospect, City Beat, Washington Times, Fox 8 News, WEWS-TV, Ohio Capital Journal and Cleveland Scene.

- As a guest on the Ray Horner Morning Show on WAKR-FM, Dr. Mitchell McKinney, dean and professor in the Buchtel College of Arts and Sciences, discussed the candidates' strategies in the latest Republican debate.
- Corie Steinke, assistant director for civic engagement and leadership programs, was interviewed by Ideastream about what the changes in Ohio voting laws mean for college and university students. Coverage was also found at WYSU and WOSU.
- In an article about the number of candidates running for school board seats in Stark County, Dr. J. Cherie Strachan, professor of political science and director of the Ray C. Bliss Institute of Applied Politics, discussed Moms for Liberty being a mechanism used to encourage people to take action and run for school boards.
- Dr. David B. Cohen, professor of political science, commented to USA Today about President Biden's support for the United Auto Workers union and what this support might mean for his 2024 presidential campaign. Coverage was also found at Yahoo News, The Bharat Express News and Verified News Explorer. Cohen also commented to Newsweek about the performance of Gov. Ron DeSantis in the debates, saying he has done little to change his position in the

polls, and spoke to the National Desk about possible revisions to the next Republican presidential debate.

 As a guest on the Ray Horner Morning Show, Dr. John Green, director emeritus of the Ray C. Bliss Institute of Applied Politics and distinguished professor emeritus of political science, discussed drama in Washington D.C., including a potential government shutdown, the division of the U.S., and Hunter Biden's and Donald Trump's current legal troubles.

Monumental' turnaround: University of Akron stabilizes enrollment after 11 years of decline

Jennifer Pignolet Akron Beacon Journal Published 6:04 a.m. ET Sept. 20, 2023 | Updated 6:04 a.m. ET Sept. 20, 2023



In this article in the Akron Beacon Journal summarizing enrollment at The University of Akron for the 2023-2024 academic year, President Gary L. Miller, Executive Vice President and Provost John Wiencek and Vice Provost for Student Pathways and Dean of the Williams Honors College, Dr. Fedearia Nicholson-Sweval, discuss student retention, new student enrollment and advising. Ideastream also covered the story.

Continued from previous page.

ENTERTAINMENT

E.J. Thomas Hall to celebrate 50 years of joining community through arts, cultural events

Kerry Clawson Akron Beacon Journal

Published 6:05 a.m. ET Sept. 22, 2023 | Updated 11:58 a.m. ET Sept. 26, 2023



E.J. Thomas Performing Arts Hall celebrated 50 years of joining the Akron community with The University of Akron to enjoy lectures and live performances. The Hall, named in honor of Edwin. J. Thomas, celebrated this milestone with an event featuring actress and singer, Kristin Chenoweth and a red carpet gala. The Akron Beacon Journal provided an in-depth look at the past 50 years in a series of three articles that discussed the building of the Hall, the acts that performed there over the years and the celebration of its 50 years. In additional news, the West Side Leader shared that the Summit County Council recognized the Hall with a commendation given to Margo Ohlson, director of theater operations, at the Sept. 25 council meeting.

 As a guest on the Ray Horner Show on WAKR-FM, Dr. Maria Hamdani, associate professor in the Department of Management, discussed the factors employers are considering when deciding if employees should continue to work from home or return to the office.

- UA Robotics student team leader, Callie Lewis, spoke on "This Week in Tech: with Jeanne Destro" on WAKR-FM about mining robots as NASA looks to build a base on the moon.
- In an article in Cleveland Jewish News about security on college campuses, Jim Gilbride, chief of police and campus safety at UA, discussed safety measures on campus, including emergency communications such as Z-Alert and courses, safety programs and seminars for students focusing on alcohol use and caring for individuals in distress.
- The Panama Canal serves as a critical waterway for the world economy and is used to ship food and goods. Considering the demand for water in Panama has risen and its history of droughts, water levels have begun to fall in the Canal and have reduced the amount of traffic it can hold. Dr. Andrew Thomas, associate professor of marketing and international business, discussed the challenges that the Panama Canal and the global supply chain are facing with the Council on Foreign Relations.
- Renovation to the Polsky Building was a featured topic in Crain's Cleveland Business as project manager, Jason Segedy, shared updates on the project and the vision for the future. Newly elected Mayor Shammas Malik also commented in a separate Crain's article about the expectation that the changes to the building will more effectively integrate the University and the city. The West Side Leader also covered discussions by Akron City Council regarding the provision of \$1 million to the renovations.

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 According to an article in Cleveland.com, The University of Akron ranks 22 overall and third among universities in top patent earners in Ohio from Oct. 1, 2021, to Sept. 30, 2022. The University was issued 20 patents.



In the University rolled out a campus-wide robot food delivery service with Starship Technologies and Aramark. The campus community can download an app and drop a pin to have meals delivered from many eateries on campus. The

story was covered in the Akron Beacon Journal, Fox 8 News, Retail Technology News, West Side Leader, Spectrum News 1, News 5 Cleveland WEWS.

 A new partnership between UA and Ohio Penal Industries at Madison Correctional Facility, where incarcerated individuals are given the opportunity to earn an associate degree through the College of Engineering and Polymer Science, received coverage in Cleveland.com, News 5 Cleveland WEWS and Fox 8 News.

- Drug resistance is a major barrier against successful treatments for cancer patients.
 Identifying approaches to target cancer stem cells is expected to improve treatment outcomes for patients. In a new study featured in Science Magazine, Dr. Hossein Tavana, professor and chair of the Department of Biomedical Engineering, and his colleagues from the University of Michigan and Georgetown University, aim to explain the role of cancer stemness in resistance of colorectal cancer cells to targeted therapies.
- A story in Akron Legal News highlights the journey of Tolulope Ajifowobaje, a Nigerian immigrant who moved to the U.S. with her family and completed a degree at the University of Akron School of Law thanks to the assistance she received in the program.
- The University of Akron School of Law announced a new program called the Akron Law Ohio Guarantee. Under the new program, students who are Ohio residents and have an undergraduate grade point average of 3.4 and at least a 151 LSAT score will automatically be admitted. Coverage was obtained in Cleveland. com, law.com and the ABA Journal.
- Dr. David Giffels, professor of English at UA and the author of six books of nonfiction, teamed up with Jade Dellinger, director of the Bob Rauschenberg Gallery at Florida Southwestern State College, to write "The Beginning Was the End: Devo in Ohio," a new book about the radical New Wave band. University of Akron Press has published it. Coverage was received in Cleveland Scene, Ideastream and Akron Beacon Journal.

Continued from previous page.

- An article in Medical Xpress spotlights a new assisted technology device created by the Medical Device Design Team, a group of UA students dedicated to solving the medical needs of the Summit County community. The new assisted technology device enables a local resident to enjoy his hobby of fishing despite having Muscular Dystrophy. Coverage was also found at Head Topics and Delicious Magazine.
- Corie Steinke was featured on Good Morning Cleveland (aired on WEWS-TV 5) to talk about The University of Akron's participation in Make a Difference Day, the largest community service event in the United States. Steinke is the assistant director of civic engagement and leadership programs. Coverage was also found at Head Topics.

Free industry credential courses provided at UA



School, Coursera partner to increase prospects for students Jennifer Pignelet Alven Bescen Journal | USA TOGWNETWORK Sammie Jo Funk watched coworker after coworker get promoted over her. Frankly, she was sick of it. • The maintenance worker for an Akronwer manufacturing clear threads be use an odd a thor ick bard worker of the that is market able that is

The University of Akron partnered with Coursera to provide complimentary access to enhanced career development programs to students, faculty and staff. Through the Coursera Career Academy, individuals select from a variety of free, fully online professional training courses, microcredentials and guided projects. Wendy Lampner, the University's director of online, continuing and professional education, discusses additional details in this Akron Beacon Journal article.

VIDEO HIGHLIGHTS Capturing student and faculty stories

Here are highlights of our work in video since our last report. See the videos on the University's YouTube channel at **youtube.com/uakron.**



BEEautiful Research

Randy Mitchell, distinguished professor of biology, is passionate about studying the relationship between bees and flowers. Lucky for him, UA has the perfect place to conduct his research at the UA Field Station in Bath Twp. This video spotlights his work.



School of Dance

The University of Akron's School of Dance helps students to you build a career in the dance world. This video explores the opportunities available and spotlights the family feeling that students experience as part of the program.



E.J. Thomas 50th Anniversary

The E.J. Thomas Performing Arts Hall stage has been graced by the likes of Bob Dylan, ballet and Off-Broadway. We've watched so many students perform and even more students receive their diploma at this iconic venue. The E.J. Thomas Performing Arts Hall stage has been a gem on the campus of The University of Akron for 50 years and we celebrated its history in style.



UA's 100th Homecoming Celebration

It was the centennial celebration of UA's Homecoming, and it was a week filled with a little bit of everything. Zips fans young and old helped make this week special. Which is why it's great to be "Forever a Zip!"



Engineering Fishing Freedom

The University of Akron's Medical Device Design Team helps to build solutions for individuals with disabilities. In collaboration with the Summit County Developmental Disabilities Board, and local organizations like the Inclusioneers and Tech-Vers, these students are engineering devices that allow individuals with disabilities to continue doing what they love to do. Here, they built an adaptive fishing pole to assist a local resident.

FINANCE & ADMINISTRATION COMMITTEE TAB 14

PUBLIC LIAISON AND GOVERNMENT RELATIONS UPDATE

GOVERNMENT RELATIONS UPDATE

September-December 2023

The University of Akron's government relations team communicates with local, state, and federal elected officials and staff about University priorities and objectives. We monitor and track legislation, regulations, and financial issues and opportunities that could impact higher education in general and the University in particular. During the last several months, we worked with the Inter-University Council of Ohio (IUC), which represents all 14 Ohio public four-year universities, and the Association of Public Land-Grant Universities (APLU), which represents hundreds of public research universities, land-grant institutions, state university systems, and affiliated organizations across the country, to monitor and formulate legislative and budgetary requests to both state and federal governments. We worked closely with city and county officials and local government on a variety of issues. We participated in virtual and in-person meetings with elected officials and community leaders and connected them with our administration, our faculty and staff, and our students. A detailed state legislative update is found in this report.

FEDERAL UPDATE



U.S. Capitol Building

EDA Tech Hub Award for Sustainable Polymers

The University of Akron was part of the Greater Akron Chamber's application for an EDA Tech Hub Award, which we received. Greater Akron was designated as a Tech Hub for Sustainable Polymers and received a Strategy Development Grant by the U.S. Department of Commerce Economic Development Administration (EDA). We were the only awardee of a hub designation or strategy development award in the State of Ohio. This designation is a strong endorsement of the region's plan to supercharge a critical technology ecosystem and become a global leader over the next decade. Out of nearly 400 total applicants nationwide, 31 received a Tech Hub Designation, and 29 received a strategy development grant. The Greater Akron Chamber's (GAC) application was one of only 11 to receive both, which advantageously positions GAC's Polymer Industry Cluster for a potential Phase 2 grant award of between \$40-\$75 million. The University of Akron, The Greater Akron Chamber, and polymer industry experts will visit Washington, D.C. the first week of December to meet with Ohio delegation members and others, both to thank them for their support for our Phase I application and to discuss our Phrase 2 grant award process.

During this Washington trip, The University of Akron will host the Ohio Holiday Reception at the Rayburn House Office Building on Wednesday, December 6, from 5:30-7:30 pm. Ohio's congressional members, staff, and sponsors attend this popular networking event.

STATE UPDATE



Ohio Statehouse

President Miller and UA Government Affairs continue to meet with UA's legislative delegation, Chancellor Gardner, and other key policymakers, informing them about UA-related issues and updates.

Legislative Meetings and Events

Following the passage of HB 33, the Operating Budget, the legislature went into summer recess for much of July, August, and September. In that interim period and following the resumption of session, the UA government relations team worked diligently with IUC and member institutions on providing important feedback and education around legislation affecting higher education in Ohio.

S.B. 83 – Higher Education Reform

Conversations continue as SB 83, sponsored by Sen. Cirino (R-Kirtland), remains pending in the House Higher Education Committee. IUC, working with member institutions, developed recommendations for different drafts of SB 83, including the more recent 7th, 8th, 9th, and 10th iterations of the bill. Additionally, The University of Akron, along with representatives from Wright State University, also participated in an Interested Party meeting with Senator Cirino,

Chairman Young, and Representative Seitz, to discuss the retrenchment language contained within the bill, as both UA and Wright State have more recent histories dealing with retrenchment. The 11th version of SB 83 included the following changes:

- Reduction of administrative burdens around reporting requirements
- Maintains reduction of trustee terms from 9 years to 6 years
- Removes specified concepts (allyship, diversity, social justice, systemic racism, etc.), but maintains requirement for prohibitions on DEI where appropriate
- Moves declaration of intellectual diversity adherence from the mission statement to a statement of commitment by the university
- Allows institutions to develop their own American history and government courses in accordance with criteria stated in the bill and allows for oversight by the Chancellor
- Removal of faculty workload provisions and reinstates allowances for faculty strikes
- Adds an exception to collective bargaining and retrenchment piece that will allow institutions with collective bargaining agreements to continue to bargain but only with respect to those faculty that have between 30-35 years of service at the time of retrenchment determination
- Maintains provisions around donor agreements for endowment purposes (OSU Moritz)
- Establishes a complaint and appeals process for any violation of provisions dealing with equal opportunity for and segregation of students removed references to sexual orientation, gender identity and expression
- Created an annual faculty performance evaluation with an appeals process and student input
- Maintains prohibitions on working with or receiving funding from institutions affiliated with the People's Republic of China

Ohio Treasurer Robert Sprague Visits UA

Ohio Treasurer Robert Sprague met with UA senior administration officials and board of trustee members on September 12 to discuss the Ohio Gains Program and how it could play a role in the University's debt reduction goal.



Mr. Dallas Grundy, President Gary Miller, Ohio Treasurer Robert Sprague, Dr. Paul Levy, and UA Trustee Mike Saxon

IUC Presidents' Retreat

The University of Akron Government Relations team participated in an all-IUC member retreat at Miami University in September. The retreat included the monthly Presidents' meeting, a presentation by the Media Relations Committee on how member institutions and the IUC can be proactive in presenting the best that higher education in Ohio has to offer, and an IUC Government Relations meeting to further discuss legislation affecting member institutions and higher education overall.

Trustee Symposium

On October 23, members of the University of Akron's Board of Trustees, along with trustees from the other 13 public, 4-year institutions, attended a Higher Education Trustee Symposium. Hosted in the Atrium of the Ohio Statehouse, the event was put together by Senator Cirino, with assistance from Senate staff, and featured several individual speakers, including President Huffman, and panels/panelists from a variety of national organizations. Senator Cirino was pleased to have had such high attendance and expressed his gratitude to President Miller that so many UA's trustees attended.

<u>Meetings Related to Advocacy on SB 83, the Capital Bill, and University Updates to</u> <u>Legislators</u>

During recess and upon resumption of session, President Miller, members of the Board of Trustees, and the UA Government Relations team participated in numerous meetings to advocate for the University, inform and educate delegation members and others on SB 83, discussed the upcoming Capital Budget, and provided university specific updates. These meetings included:

- Randy Gardner, Chancellor, Department of Higher Education
- Mike Duffey, Chancellor-elect, Department of Higher Education
- Senator Matt Huffman, President, Ohio Senate
- Senator Jerry Cirino, Chairman, Senate Workforce and Higher Education Committee
- Representative Jason Stephens, Speaker, Ohio House of Representatives
- Representative Tom Young, Chairman, House Higher Education Committee
- Representative Bill Roemer, member, University of Akron Delegation
- Representative Steve Demetriou, member, University of Akron Delegation
- Nick Derksen, Senior Legislative Liaison, Department of Higher Education
- Devin Babcock, Policy Director, Ohio House Republican Caucus



Senate President Matt Huffman, President Gary Miller Senator Jerry Cirino, and UA Trustee Tom Needles JA Student Trustee Luke Smith and Speaker of the Ohio House Jason Stephens

Legislation Update:

SB 5 (Schuring/Manning) - Pending in Senate Workforce and Higher Education Committee

• The bill establishes the Workforce Voucher Program for those students enrolled in institutions of higher education and enrolled in either certificate or degree programs that

would lead to their employment in an in-demand job field. The bill also authorizes a tax credit for students who complete their degree or certificate, graduate, and begin working in an in-demand job field in Ohio.

SB 6 (Schuring) - Pending in Senate Finance Committee

• The bill, while inclusive of institutions of higher education, encompasses the state retirement systems and the Bureau of Workers Compensation as well. The bill expressly states that the named entities must make investment decisions with the sole purpose of maximizing the return on its investments and shall not make any investments with the intent and purpose of influencing any social or environmental policy or attempting to influence the governance of any corporation.

SB 64 (DeMora/Wilson) - Pending in Senate Finance Committee

• This bill expands the Ohio National Guard Scholarship Program to include a \$750 per eligibility unit award for recipients enrolled in graduate level courses and creates an incentive under which individuals who extend their contract or enlistment by 3 years are awarded an additional 32 eligibility units under the scholarship. Lastly, the bill clarifies that individuals who have enlisted, re-enlisted, extended enlistment, or who have accepted a warrant, commission, or appointment in the Ohio National Guard are eligible for the scholarship.

SB 83 (Cirino) - Pending in House Higher Education Committee

• See earlier coverage in the report.

SB 104 (Cirino/Brenner) - Pending in Senate Workforce and Higher Education Committee

- This bill was introduced on behalf of the Ohio Auditor of State and is inclusive of the recommendation that the Auditor's office found after a thorough review of the College Credit Plus Program (CCP) in Ohio. The bill would require colleges and universities to front the cost of all textbooks for CCP courses and would require institutions of higher education to use open-source resources whenever possible. The bill would also establish an alternative instructor credential so that a high school teacher, after receiving this alternative credential, may be able to teach a CCP course. While it has had a couple of hearings during the budget process, we understand that more hearings will be scheduled for the Fall.
 - HB 219 (Bird/Brennan) was introduced as a House companion bill to SB 104.
 While the bills are identical, we do believe that SB 104, as it is further along in the process, will be the vehicle should it be passed by both chambers.

HB 6 (Powell) - Pending in House Primary and Secondary Education

• Colloquially known as the Save Women's Sports Act. It requires that students in both K-12 education and higher education participate in athletics based on the gender assigned to them on their birth certificate. HB 27 (Mathews/Thomas) – Pending in Senate Higher Education Committee

• This bill requires state institutions of higher education to provide a financial cost and aid disclosure form to newly admitted students. IUC and member institutions have worked with Reps. Mathews and Thomas on their bill in terms of educating him on what we already provide to both prospective students and newly admitted students.

HB 98 (Robb Blasdel) – Pending in Senate Higher Education Committee

• This bill was introduced by Rep. Robb Blasdel on behalf of several constituents who came to her with concerns about institutions of higher education reducing their financial aid awards to prospective students upon learning that the student has also received a private scholarship to cover the cost of attendance. The bill thus prohibits an institution from reducing their financial aid to a student regardless of the award of a private scholarship.

HB 164 (Jarrells/Seitz) – Pending in House Finance Committee

• This bill requires the Department of Education and Workforce to hire and provide to school districts a trained foster care liaison to assist and encourage students in the foster care system to apply for and attend institutions of higher education. It also includes an appropriation that would create the Foster-to-College Scholarship Program.

HB 183 (Lear/Bird) – Pending in House Higher Education Committee

• This bill requires all institutions of education, from kindergarten to middle school and from high school to college, to designate any group bathroom, be it on campus or on a facility utilized by the institution, as either female or male only. This change would only apply to group bathrooms and not to single use/single occupant bathroom facilities nor does it prohibit a child under ten years of age to accompany his/her parent into a bathroom. IUC and its member institutions are seeking an exemption from the provisions within the bill for higher education institutions.



LOCAL UPDATE

The City of Akron and The University of Akron continue to meet regularly to discuss issues affecting both the University and the City. Over the past several months, we have addressed safety issues, property issues, and the development of UA assets such as the Polsky Building and other issues.



The Ray C. Bliss Institute of Applied Politics Update

Members of The Ray C. Bliss Institute of Applied Politics have spoken to local and national media and local business, economic, and civic groups about various political issues and elections during the past several months.

Trip to Columbus with Students



UA students at the Ohio Statehouse

The Department of Political Science and The Ray C. Bliss Institute of Applied Politics collaborated to take more than forty students to Columbus on October 18. The purpose of the trip was to introduce them to Capitol Square and make them aware of political internships and jobs in

Columbus. Students toured the Ohio Statehouse and the Ohio Supreme Court, heard from a UA alumni panel at lunch, and met with elected officials and lobbyists.



UA Alumni Panel in Columbus: Greg Bennett, Mike McGuire, Morgan Booker, Derrick Clay, and Jessica Moline

The Greater Akron Chamber's 2023 Candidates Conference and Leadership Reception

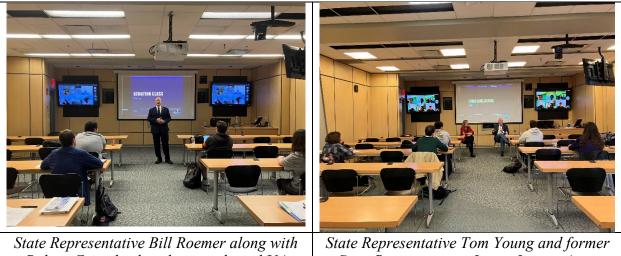
The Ray C. Bliss Institute of Applied Politics was a sponsor of The Greater Akron Chamber's 2023 Candidates Conference and Leadership Reception on October 26. The panel discussion featured the Republican Candidates for U.S. Senate: Matt Dolan, Frank LaRose, and Bernie Moreno. Bliss Institute Associate Director Matt Akers moderated the well-attended event.



U.S. Senate Candidate Bernie Moreno, John Rizzo, U.S. Senate Candidate Frank LaRose, Matt Akers, Tia Ramlow, and U.S. Senate Candidate Matt Dolan

Government Relations and Lobbying Class

The Ray C. Bliss Institute of Applied Politics and the political science department offer courses that introduce students to real world politics, including providing opportunities for students to interact with elected officials in class. Government Relations and Lobbying, a course taught by Bliss Institute Associate Director Matt Akers, provided students with plenty of class interaction with elected officials. Guests have included Senator Jerry Cirino, Representative Tavia Galonski, Representative Bill Roemer, and Representative Tom Young.



State Representative Bill Roemer along with Robert Gray, his legislative aide and UA alumnus, speak to the class.

State Representative Tom Young and former State Representative Laura Lanese (now president of Inter-University Council, speak to students.

		Action Items for Consent Agenda Consideration:
eer 5-6, 2023 esiding:	1	Fall 2023 Degree Recipients
ne A. Mayer	2	Curricular Changes
		For Information Only:
	3	Report to the Chancellor on Remediation of Students per ORC 3345.062
	4	Research Report
	5	Student Success Report

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ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

TAB 1

PROSPECTIVE DEGREE CANDIDATES FOR FALL 2023

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Master of Applied Politics 5 Master of Arts 5 Master of Arts in Education 5 Master of Arts in Political Science 5 Master of Music 5 Master of Science 5 Master of Science in Curriculum and Instruction 6 Buchtel College of Arts and Sciences 6 Master of Polymer Science and Polymer Engineering 5 Master of Science in Biomedical Engineering 5 Master of Science in Chemical Engineering 6 Master of Science in Chemical Engineering 6 Master of Science in Chemical Engineering 7 Master of Science in Electrical and Computer Engineering 7 Master of Science in Engineering 7 Master of Science in Machanical Engineering 7 Master of Science in Management 7 Master of Science in Management 7 Master of Taxation 8 College of Business 8 College of Business 6	4	
Master of Arts S Master of Arts in Education S Master of Arts in Political Science S Master of Music S Master of Science S Master of Science in Curriculum and Instruction S Buchtel College of Arts and Sciences S Master of Polymer Science and Polymer Engineering S Master of Science in Biomedical Engineering S Master of Science in Chemical Engineering S Master of Science in Electrical and Computer Engineering S Master of Science in Engineering S Master of Science in Mechanical Engineering S Master of Science in Mechanical Engineering S Master of Business Administration S Master of Science in Management S Master of Taxation S College of Business S	es	35
Master of Arts S Master of Arts in Education S Master of Arts in Political Science S Master of Music S Master of Science S Master of Science in Curriculum and Instruction S Buchtel College of Arts and Sciences S Master of Polymer Science and Polymer Engineering S Master of Science in Biomedical Engineering S Master of Science in Chemical Engineering S Master of Science in Electrical and Computer Engineering S Master of Science in Engineering S Master of Science in Mechanical Engineering S Master of Science in Mechanical Engineering S Master of Business Administration S Master of Science in Management S Master of Taxation S College of Business S		
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Buchtel College of Arts and Sciences Master of Polymer Science and Polymer Engineering 3 Master of Science 3 Master of Science in Biomedical Engineering 3 Master of Science in Chemical Engineering 3 Master of Science in Chemical Engineering 3 Master of Science in Civil Engineering 3 Master of Science in Electrical and Computer Engineering 3 Master of Science in Engineering 3 Master of Science in Mechanical Engineering 3 Master of Science in Management 3 Master of Science in Management 3 Master of Taxation 3 College of Business 3		
Master of Polymer Science and Polymer Engineering 3 Master of Science 3 Master of Science in Biomedical Engineering 3 Master of Science in Chemical Engineering 3 Master of Science in Chemical Engineering 3 Master of Science in Civil Engineering 3 Master of Science in Electrical and Computer Engineering 3 Master of Science in Engineering 3 Master of Science in Mechanical Engineering 3 Master of Science in Mechanical Engineering 3 Master of Business Administration 28 Master of Science in Management 3 Master of Taxation 6 College of Business 3		
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Master of Science in Biomedical Engineering 2 Master of Science in Chemical Engineering 1 Master of Science in Civil Engineering 1 Master of Science in Electrical and Computer Engineering 1 Master of Science in Engineering 1 Master of Science in Mechanical Engineering 1 Master of Science in Mechanical Engineering 2 Master of Business Administration 2 Master of Science in Management 2 Master of Taxation 2 College of Business 2		
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College of Engineering and Polymer Science Master of Business Administration 28 Master of Science in Management 3 Master of Taxation 8 College of Business 6		
Master of Business Administration 28 Master of Science in Management 3 Master of Taxation 3 College of Business		
Master of Science in Management 3 Master of Taxation 8 College of Business	16	
Master of Taxation College of Business		
College of Business		
-		
	39	
Master of Arts 22		
Master of Arts in Education 4		
Master of Arts in Speech - Language Pathology		
Master of Science in Education 7		
Master of Social Work 2 College of Health and Human Sciences		

Please note that this summary may include degree candidates who will not complete academic

Masters D	egree Candidates	123
Bachelor of Arts	86	
Bachelor of Arts in Business and Organizational Communication	1	
Bachelor of Arts in Education	7	
Bachelor of Arts in Multidisciplinary Studies	4	
Bachelor of Fine Arts	5	
Bachelor of Music	14	
Bachelor of Science	53	
Bachelor of Science in Education	51	
Bachelor of Science in Geography - Geographic Information Sciences	1	
Bachelor of Science in Organizational Supervision	34	
Buchtel College of Arts and Sciences	256	
Bachelor of Science	1	
Bachelor of Science in Automated Manufacturing Engineering Technology	1	
Bachelor of Science in Civil Engineering	2	
Bachelor of Science in Computer Engineering	1	
Bachelor of Science in Computer Information Systems	32	
Bachelor of Science in Computer Science	12	
Bachelor of Science in Construction Engineering Technology	12	
Bachelor of Science in Corrosion Engineering	1	
Bachelor of Science in Electrical Engineering	1	
Bachelor of Science in Electrical and Electronic Engineering Technology	5	
Bachelor of Science in Mechanical Engineering	20	
Bachelor of Science in Mechanical Engineering Technology	2	
Bachelor of Science in Surveying and Mapping	1	
College of Engineering and Polymer S	cience 91	
Bachelor of Arts	1	
Bachelor of Business Administration	84	
Bachelor of Science in Accounting	20	
College of Business	105	
Bachelor of Arts	2	
Bachelor of Arts in Child and Family Development	7	
Bachelor of Arts in Speech - Language Pathology and Audiology	1	
Bachelor of Arts/Social Work	17	
Bachelor of Science	2	
Bachelor of Science in Allied Healthcare Administration	5	
Bachelor of Science in Education	7	
Bachelor of Science in Emergency Management and Homeland Security	5	
Bachelor of Science in Exercise Science	22	
Bachelor of Science in Food and Environmental Nutrition	4	
Bachelor of Science in Nursing	32	
College of Health and Human Science	s 104	
Baccalaur	eate Degree Candidates	556

Associate of Arts	24
Associate of Science	20
Associate of Technical Studies	5

Buchtel College of Arts and Sciences		49
Associate of Applied Business in Computer Information Systems	3	
Associate of Applied Science in Advanced Manufacturing Engineering Technology	1	
Associate of Applied Science in Construction Engineering Technology	11	
Associate of Applied Science in Electrical and Electronic Engineering Technology	2	
Associate of Applied Science in Land Surveying	2	
College of Engineering and Polymer Science		19
Associate of Applied Science in Emergency Medical Services Technology	3	
College of Health and Human Sciences		3

Associate Degree Candidates

71

837 Total Degrees



Office of the University Registrar

Cumulative Awarded Degrees

	Undergraduate Graduate Law					Total	
Term	Associate	Baccalaureate	Master's	Doctoral	Master's	Doctoral	Degrees
			indeter e				<u> </u>
				Total Degi	rees Awarded thro	lugn Spring 2018	214,134
Summer 2018	113	371	189	45			718
Fall 2018	132	752	159	56	2	31	1,132
Spring 2019	274	1,733	421	50	0	98	2,576
AY 2018-2019	519	2,856	769	151	2	129	4,426
0 0010	100		470				0.50
Summer 2019	106	320	179	48		0.4	653
Fall 2019	146	734	143	39	3	31	1,096
Spring 2020 AY 2019-2020	272 524	1,712 2,766	371 693	56 143	5 8	121 152	2,537
AT 2019-2020	524	2,700	093	143	0	192	4,286
Summer 2020	82	258	166	59			565
Fall 2020	73	692	151	39	3	32	990
Spring 2021	247	1,649	359	42	1	99	2,397
AY 2020-2021	402	2,599	676	140	4	131	3,952
Summer 2021	81	259	149	34			523
Fall 2021	68	594	109	32	2	26	831
Spring 2022	244	1,554	289	33	5	82	2,207
AY 2021-2022	393	2,407	547	99	7	108	3,561
Summer 2022	83	230	126	37			476
Fall 2022	95	516	102	33	0	42	788
Spring 2023	227	1,349	279	24	2	77	1,958
AY 2022-2023	405	2,095	507	94	2	119	3,222
		1	1	1			
Summer 2023	69	188	120	30			407
Fall 2023							
Spring 2024							
AY 2023-2024							
Total Degrees Awarded through Summer 2023							233,581

Following are the names of prospective degree candidates who have applied by Friday, November 3, 2023. This list may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

In the event of extenuating circumstances where a student applies late or has been inadvertently omitted from this list, authority is hereby granted to the Senior Vice President and Provost to cause such student to be added to this list upon the recommendation of the respective faculty, appropriate dean and/or graduate dean.

Law Degree Candidates

School of Law

Juris Doctor

Kathleen Ainsworth Ridhima Bhalla Supriya Bhatkar Richard K. Bitzel Alexander L. Bodiford Jonathan J. Cohen Holly Craider Marie E. Dicola Jocelyn E. Earle Luke J. Elbert Christopher R. Estock Rebecca A. Feliciano Andrew Fleming John Gambino Wyatt M. Grosko Caroline G. Hanna Royce K. Johnson Jeffrey A. Joseph Seth E. Koellner Matthew R. Kraskey Margareta M. Lee Eilis A. McCulloh Jeanette K. Meisel Maria Meris Charles D. Miller Alicia A. Moyers Rebecca L. Mutiqli Minh K. Nguyen

Matthew G. Palla Michael J. Pertz Dominic E. Piccione Jenna Robinson Juli Rura Hassan Saeed Sean M. Savinell Derek G. Smith Nathanael J. Smith Roger J. Sowick John N. Spinner Emma L. Stanec Laura E. Stanley Kayla E. Stephens Allyson Strickland Spencer M. Sukel Isabella R. Summers Brandon Trsek Rachel White Hannah L. Wright

Master of Laws

Kelsey Jennings

Master of Studies in Law

Unique Brown Leeann M. Marshall Alexandra N. Schwartz

Doctoral Degree Candidates

Buchtel College of Arts and Sciences

Doctor of Philosophy

Zachary T. Bruback Devynn C. Campbell-Halfaker Erika L. Graham Addie R. Keating-Zaid Megan E. Kenworthy Faith C. Lee Yonghao Li Sara M. Lute Shana M. Pryor Matthew J. Tarchick

College of Engineering and Polymer Science

Doctor of Philosophy

Abdulrahman Alkhaldi Khaled S. Alsaikhan Mohammad K. Assaleh Sayan Basak Hanlin Chen Babu R. Gaire Hao Guo Xufeng Guo Yongan Hu Gavan W. Lienhart Seyed SIna Nassiri Sammy A. Ojo Deliris N. Ortiz Alankar Rastoqi Gabrielle S. Rey Stephen J. Riley Tarig Hyder Mekki Sadig Devavrat Sathe Aarushi A. Srivastava Anudeep Reddy Vedire Xin Wang

College of Health and Human Sciences

Doctor of Nursing Practice

Ellen N. Brentlinger Angela P. Smith

Doctor of Philosophy

Kylene Mesaros Chase Morgan-Swaney

Masters Degree Candidates

Buchtel College of Arts and Sciences

Master of Applied Politics

Miranda N. Hirsch Claire T. Jimerson Elizabeth A. Mawhinney Nour Shakaki John N. Spinner

Master of Arts

Grace Carter Nicole E. Donaldson Ellen M. Dutton Courtney A. Flickinger Steven A. Holthouser Daniel C. Hynes Jessica E. Myers Shannon L. Sales Ariel Stahler

Master of Arts in Education

Jamal C. Hamm Jarrell Lemons Tyler A. Mayfield

Master of Arts in Political Science

Chase A. Hedrick Annabella R. King Ian N. Kyer Mai S. Lor Jesse Roe Joseph W. Roth Nour Shakaki Leslie E. Stroud

Master of Music

Parisa Khaksari Elizabeth S. Rickel Brady D. Sark

Master of Science

Kiersten L. McMahon

Master of Science in Curriculum and Instruction

Jason M. Render

College of Engineering and Polymer Science

Master of Science in Electrical and Computer Engineering

Niccolo D. Lemonis

Master of Polymer Science and Polymer Engineering

Ian C. Beale Harish Gudi Brian J. Guhde

Master of Science

Veena Pratima Anche Andrew L. Murphy Sai Kaushik Pagadala

Master of Science in Biomedical Engineering

Shahba Tasmiya Mouna Mia E. Pearson

Master of Science in Chemical Engineering

Mitchell R. Valaitis

Master of Science in Civil Engineering

Kevin J. Alspach

Master of Science in Engineering

Aparna Biswal

Master of Science in Mechanical Engineering

Daniel K. Gynther Kaylee A. Nehrenz Kelvin X. Tsagli Austin Watson

College of Business

Master of Business Administration

Christine H. Andreasen Julie A. Berthelot Marchelle R. Bobbs Megan M. Bourquin Unique Brown Nicholas K. Chura Emily D. Cironi Sean D. Conroy Kimberly F. Devoll Jennifer L. Douglas Keshawn Gadison Rachit Garg Ramandeep S. Gill Kolstin L. Hartzler Shanel Maurer Michael E. McIntire Brian E. Meluch Natalie Minns Rebecca M. Obman Myrissa A. Powell Julia F. Reedy Julian M. Richardson Christopher L. Seitler Erin R. Thrower Sam R. Tojaga Kasey D. Willener Jonathan C. Yang Ashley N. Zakrajsek

Master of Science in Management

Andy J. Hillier Ifteqar Hussain Khaja Manmeet Singh

Master of Taxation

Rosemarie E. Amore Jamie R. Demeulenaere Zachary M. Dilauro Jennifer M. Eich Alaina C. Fullerman Stephanie A. Lehota Erika Leimbach Charles D. Miller

College of Health and Human Sciences

Master of Arts in Speech - Language Pathology

Maria L. Andrews Madison Lethco Elise C. Moody-Roberts

Master of Arts

Sanae' A. Bean-Smith Jessica E. Bell Aimee T. Cockburn Elizabeth A. Coleman Allison B. Dennis Alexandra A. Geis Ryanne J. Goodman Shayna L. Jennings Lauren Jones Michelle M. Koewler Cathleen M. Medlen Gabrielle E. Miller Aaliyah T. Owens Holly Palmer Trista L. Reagan Lauren M. Sell Erin Spradlin Kala M. Stevenson Tylor T. Vincent John M. Yanchek Suzana E. Yoder Christine E. Zacheis

Master of Arts in Education

Matthew A. Brooks Amirah Rahieem Diamond L. Sharpe Rachael M. Strader

Master of Science in Education

Christy Mitchell Bryce J. Petersen Alexia Randolph Anushka Savant Timothy J. Siwicki Amanda Wightman Sarah A. Zenczak

Master of Social Work

Carolyn D. Greene Marvin Paul

Baccalaureate Degree Candidates

Buchtel College of Arts and Sciences

Bachelor of Arts in Business and Organizational Communication

Chayne M. Hershberger

Bachelor of Arts in Multidisciplinary Studies

Tamia J. Kendrick Jenice A. Mario Catherine L. Pendergrast Theresa A. Rabbitts

Bachelor of Science in Geography - Geographic Information Sciences

Stephen R. Benes

Bachelor of Science in Organizational Supervision

Winifred W. Alexander Jerome Baidoo Terrance D. Banks Cassandra Brown Taylor Brown-Smith Alexandria K. Burns Alexander Devus Jean Dieuvil Phoebe Q. Easton Eboni Ewart Jenna M. French Allison S. Gortner Bria J. Houseworth Alaina M. Jackson Fred M. Johnson Ryan Johnson Lucas P. Judy Colin K. Keanu Dusty L. Klinect Michelle L. Longoria Ziqqy McPeters Mary Mingo Melissa Miranda William N. Munko Daniel J. Pierce Shannon Satterfield Jacob M. Schafer

Dwight L. Smith Todd Smith Amarie Twyman Anna M. Villanova Timothy J. Viscuso Jaden N. Woods Taylor A. Yelinek

Bachelor of Arts

Mona Abdeldaim Carmen Addison Danielle R. Albanese Logan M. Anderson Madeline M. Anderson Madison C. Armstrong Nimra Asif Nicholas Barrett Galilea Bautista-Sosa Mason Beal Alyssa M. Bissell Zachary Bost Marissa Buser Miranda M. Castillo Jared J. Cavanaugh Tanner A. Codding Alora E. Crayden Matiana F. Cruz Demetrius Y. Davis Elizabeth Dennis Sandra T. Diego Ana Maria Dobrijevic Sylvia R. Downie Ainsley A. Doyle Dina K. Elhindi Mi'-Chael I. Fitch Garrett J. Formick Erin O. Freeman Christian K. Gaietto Christian K. Gaietto Nicholas H. Gregory Kelli A. Grote Leslyanah P. Hicks Emilee N. Hopper Allysn Hryn Brooklyn N. Hunger Haley N. Ikey Hanna K. Jake Michelle L. Jay Taniqua L. Jones

Andrew W. Karka Hanna M. Keane Alyssa M. Latona Katherine D. Lawrence Quevan Lawson Emma N. Lehman Maiya S. Lenoir Amanda L. Lutz Wesley J. Martin Leah M. Mata John A. Matteo Lennon S. Medvick Talarot Mehm Sava Mirkovic Nicoletta Monteleone Brooke E. Muller Gerald J. Nesbitt Makala M. Nye Josefina Olazcon Mendoza Jennifer L. Parr Olga N. Paulozzi Hannah Phillips Tania Pittman Elaina J. Price Thomas J. Purdon Yalina Rai Alexis M. Raineri Jonathan G. Rash Gillian R. Reinhart Dominique Richards Noah Ritchey Joshua D. Robinson Jakob E. Schettler Megan D. Shearlock Michael T. Shipp Samira L. Smith Marie A. Suso Danne E. Symons Mackenzie C. Syska Charles W. Talbert John G. Thomas Kyle G. Timas Ariel Torgler Simara Vines Emily Ward Sara M. Welden

Bachelor of Arts in Education

Zachary R. Buchanan

Joy M. Fajt Ryan T. Mcadams Dorian Mcvaney Madeline R. Piorkowski Kyle T. Pritchard Matthew S. Ripple

Bachelor of Fine Arts

Hannah N. Bloomquist Moriah L. Clay Sarah A. Mason Katherine Strobel Wesley A. Thompson

Bachelor of Music

Karlynn M. Baker Preston Blakeslee Matthew D. Dietrich Brandon R. Hansen Brandon R. Hansen Alexandra Horwitz Katie A. Johnson Jenson Kozar Corwin A. Pendergast Nathan Reising Julia M. Semple Kevin C. Weaver Noah J. Whetstone Madison C. Woodard

Bachelor of Science

Kendra L. Albertson Faith E. Baker Daniel Bartlett Cheyanne A. Bergant Skye L. Bissell Elizabeth J. Blythin Ashley M. Bowering Ravyn N. Carter Hailey L. Connor Brianna N. Cordeiro Hillary Cuffey Madisyn C. Daniels Kostandinos Dimos Mason J. Doerrer Leah K. Frazier Catlain G. Freeman

Tessa L. Gardella Megan E. Garland Alex M. Graham Jackson A. Hill Courtney S. Hughes Madison R. Isaac Tamia Jackson Faith A. Johnson Madison R. Koeppel Kyle V. Lang Jackson M. Macatol Kylee M. Malloy Nicholas S. McLeod Jordyn C. Miklinski Alexandria K. Milosevic Emmanuel Myers Kathleen OBrien Bridgett O'Donahue Dev G. Patel Anthony Pedone Jamie N. Pipik Sumayya S. Qureshi Nathan P. Rawson Megan Reynold Taylor G. Roberts Zoey E. Robertson Leonardo J. Sabatina Joseph B. Salloum Joseph D. Sarpong Ye Shen Zermeen A. Siddigi Audrey K. Suncire Naomi m. Surace Zeynep S. Tan Dexter A. Todd Julianna M. Tomaro Olivia R. Zeleznik

Bachelor of Science in Education

Jordyn E. Addison Aubrey J. Alejandro Kaitlin S. Allen Hannah K. Allshouse Jessica D. Arena Aubrey K. Bodager Kylie Bowser Olivia Bush James Connolly Taylor L. Coppedge

Titi Dah Daire Davis Jennifer R. Drum Amanda M. Enderlein Ana C. Flores Paige K. Ganzer Brooke Griffith Julia D. Grimm Julia G. Henderson Mcgee C. Huffman Raegan J. Hull Kortlin A. Jaber Samantha S. Jubeck Jadyn A. Kerns Jadyn Kuykendall Jennafer Laubacher Sarina N. Layton Dustin T. Lemmon Paige N. Lepley Justin R. Lewis Nicole F. Londo Ashton Martis Autumn A. Melgar MacKenzie P. Milford Sonya N. Morris Katelyn Must Rachel M. Peters Robert S. Pontius Sarah E. Protzman Morgan Rearick Rebecca Rhodehamel Katelin R. Rogers Kasey M. Ronk Jillian Ryks Tyler T. Shea Sophie N. Struhsaker Marina S. Tsirambidis Natalie L. Uhl Kendall D. Werschey Eliana M. Wertz Tatum Widenmeyer

College of Engineering and Polymer Science

Bachelor of Science in Automated Manufacturing Engineering Technology

Anthony J. Mazzola

Bachelor of Science in Computer Information Systems

Samuel O. Ajadi Clayton Boecker Ethan C. Brinley Tyler C. Brocato Austin W. Coontz Daniel R. Dorazio Joshua Dvorchak Joshua Dvorchak Rhys D. Edwards Angelo F. Frammartino Joshua J. Gaull Michael D. Gerome Evan Grau Tavona Guy Jonathan S. Hetu Joel Johnson Austin R. Juergens Diwas Khadka Brandon T. Kirven Alex J. Mair Cameron M. Messenger Mario Milano Arlen N. Nyarko Roman Pandhak Alex Ridevski Matthew T. Scherer Theodore A. Schwallie Josh E. Simek Emma Sumpter Le T. Truong Kyle D. Tyler John D. Wilson

Bachelor of Science in Construction Engineering Technology

Justin T. Barr William C. Clifford Ethan P. Daily Marcello P. Digeronimo Gage Emhoff Nicholas Haas Jordan C. Jones Sawyer W. Kohl Christopher A. Schmidt Simone G. Spizzichini Cody L. Wyatt Jessica L. Zelasko

Bachelor of Science in Electrical and Electronic Engineering Technology

Megan C. Bouklias Jonah A. Brokamp Andrew A. Hagan Nicklas L. Lewis Matthew J. Logan

Bachelor of Science in Mechanical Engineering Technology

Evan T. Roberts James S. Torok

Bachelor of Science

Samuel T. Kosco

Bachelor of Science in Civil Engineering

Slade G. Blizzard Nicholas A. Robinson

Bachelor of Science in Computer Engineering

Garrett W. Dietz

Bachelor of Science in Computer Science

Nickolaus B. Bischoff Nathan A. Brannan Daniel R. Dorazio James J. Geither Jeremy R. Grimmer Nathan M. Hulet Brandon J. Kulmala Ja'den Martin Jordan W. Mckee Andrew T. Turpin Desmond Vang Zifeng Yuan

Bachelor of Science in Corrosion Engineering

Aaron D. Bragg

Bachelor of Science in Electrical Engineering

Gia M. DelGreco

Bachelor of Science in Mechanical Engineering

Robert Basler Clark D. Bates Noah A. Brandenburg Paul P. Calaway Matthew R. Calderhead Hunter Clawson Samantha J. Clinger Mohammed El-Kulak Syed Taha Fida John P. Fitzgerald Owen J. Hawke Pranish K. Jaisawal Elizabeth L. Kotzalas Nikolas M. Kulin Jacob T. Miller Brandon X. Norman Nana K. Ntim-Gyakari Hannah M. Ratliff Bryce A. Schneider Mason Wilhelmy

Bachelor of Science in Surveying and Mapping

Getty List

College of Business

Bachelor of Arts

Sekou L. Kaba

Bachelor of Business Administration

Kavari Adams Alaa A. Alsaffar Anna Altstadt Samuel H. Arnold Dalton E. Aufdenkamp Ghandy A. Barahona Josie M. Baughman Cameron Bennett Mitchell D. Case Joshua J. Craddock Jessica Da Silva Benevides Alexander D. Diluzio Trent J. Dixon Aidan J. Douglas Cody R. Dryer

James Dunn Spencer Evans Noah S. Festi Jonathan R. Franco Sammie Jo Funk Mikayla E. Gaiter Tyler L. Gang Kayla A. Geiser Carson R. Gossett Alec M. Grant Brandon S. Gray Nicholas A. Groves Ryan P. Habermehl Sage M. Harmon Madison E. Harvey Aaron M. Hayn Jacob A. Hetzel David A. Hornik William W. Jackson Gregory M. Klebs Sara Kulik Destiny Kynard Amber O. Levels Gregory J. Lewis Maxwell F. Littlejohn Kenneth M. Lyle Kiev A. Mack Fawaz Malaeb Guido A. Margida Sean E. Masih Megan C. Maxwell Brian McDermott Caden McGing Gabriel Mckernan Jacob C. Messner Morgan T. Munchick Chase J. Murphy Nathan M. Nussbaum Mckenna S. Ocallaghan Stevie R. Olek Matthew Orr Josef A. Paulus Joseph Salumu Kaci M. Schneider Kaitlyn L. Secrist Jenna Y. Shoup Antonio D. Sibbio Riley J. Sims Marko R. Siyman William T. Slimak

Christopher Sobey Brady E. Stang Bridget L. Starman Grant T. Stuart Nicholas R. Thompson Kaylee C. Tirpak Devin T. Todd Alexander V. Tran Brianna Tranthem Brianna Tranthem Kristen M. Vargo William W. Virgin Fatuma Wadesisi George Walton Nathaniel H. Williams Ryan E. Wood Miles Woodling Jason Yang Catlynn E. Yoder

Bachelor of Science in Accounting

Carly J. Baltzer Patricia Behrend Catherine G. Centea Kenzie M. Davis Jeremy W. Farber Drew A. Goddard Emma R. Harlukowicz Colton Hart Kaitlyn Holop Tracy R. Hunt MaLanie M. Kelly Steven Mostar Isaiah Nichols Heather Sims Jedidiah A. Stewart Bryce A. Vashaw Kaitlin E. Wagner William Z. Walsh Joshua P. Watson Aaron Wire

College of Health and Human Sciences

Bachelor of Arts in Child and Family Development

Briana M. Cooper Latisha N. Hamer Kassidy M. Kiefer

Tamia Phillips Sidney R. Simpson Ashley M. Watts Melissa K. Watts

Bachelor of Arts in Speech - Language Pathology and Audiology

Melissa E. Vecchio

Bachelor of Science in Allied Healthcare Administration

Tessa T. Dushney Zayd Elkurd Jenina V. Molina Jesika D. Oringer Hunter W. Zacharyj

Bachelor of Science in Emergency Management and Homeland Security

Anna Back Kurtis Benedict Haley N. Black James W. Helmick Julia L. Perry

Bachelor of Science in Food and Environmental Nutrition

Abigail E. Catlos Nathan R. Ehrmentrout Olivia M. Hagan Lydia Myers

Bachelor of Arts

Lauren M. Bush Natalie Deibel

Bachelor of Arts/Social Work

Cory Berry Carly M. Bevacqua Dylan W. Biggs Meredith Carnovale Destiny L. Davis Christopher M. Engle David G. Fate Hanna L. Hart Steven Hector

Rai-Sean Hilliard Stephen Horner Jameelah Johnson Alayna H. Morgan Nathaniel A. Pena Alexis J. Presti Alexandria N. Stanziano Kristin M. Stepp

Bachelor of Science

Adam V. Bailis Brian D. Kovacs

Bachelor of Science in Education

Joshua R. Alexander Reece J. Carwithen Kyle R. Davanaugh Michael D. DeMoss Brian R. Evans Stephanie Hale Austin T. Roy

Bachelor of Science in Exercise Science

Princela Ackon Marcius A. Anderson Jerels Nuh A. Andu Sydney N. Ault Elizabeth A. Booth Bailee A. Bowers Josue L. Collazo Lauren Depew Shelby L. Fortune Kyia F. Frank Julia J. Frombach Sarah E. Gairing Cindy Lewis Andrew J. Martinez Korrey M. Moyto Michael T. Oziomek Josiah R. Power Josephine E. Savitski Gia Storey Brielle N. Ubinas-Wright Sceph A. Williams Ian R. Yoder

Bachelor of Science in Nursing

Rylee D. Adam Melinda R. Amador Rachel A. Boehnlein Megan Canning Dylan Dusi Alana H. Faranda Lanee M. Foster Lisa Gerstenslager Albert Haah Stephanie Hoffmann Frankie M. Horston Nisya K. Hunter Matthew T. Kelley Seraj A. Khan Vincent R. Koren Amanda LaCroix Alina L. Leos Tyler A. Mccrory Marcus J. Mytro Natalie A. Nervo Chelsea Ols Susmita Rai Sarah Ready Laurysa Ridenour Sheila Santiago Thomas R. Searle Holly M. Spangler Claire M. Spurio Alydia L. Weigand Daniel Weis Michael Williams Stephanie Wilson

Associate Degree Candidates

Buchtel College of Arts and Sciences

Associate of Arts

Terrance D. Banks Estelle R. Bowling Alexandria K. Burns Angel J. Catala Lozada Tzviah Dank Alexander Devus Eboni Ewart Jenna M. French Caitlynn J. Harris Allison A. Henry Alaina M. Jackson Cheyenne Jackson Michelle L. Longoria Jewel Millican Daniel J. Pierce Ciannah M. Puqh Brenda Reichert Shannon Satterfield Saryn R. Simko Dwight L. Smith Todd Smith Peter G. Weiss Jaden N. Woods Jenee Woods

Associate of Science

Hamzah M. Aljammal Zachary R. Buchanan Serenity R. Caskey Alexander Devus Ryan H. Gerber Frankie M. Horston Tracy R. Hunt Evan D. Jenson Andrew J. Martinez Luke D. Mazanec Chase J. Murphy Kathleen OBrien Hailey M. Reed Gillian R. Reinhart Kaitlyn L. Secrist Anthony R. Solari Gianna M. Strada

Meredith L. Van Dyke Alydia L. Weigand Michael D. Zeillmann

Associate of Technical Studies

Caden W. Bell Dylan M. Falconer Joshua D. Oppenheimer Minyon S. Patton Ally L. Wrench

College of Engineering and Polymer Science

Associate of Applied Business in Computer Information Systems

Destiny Kynard Roman Pandhak Emma Sumpter

Associate of Applied Science in Construction Engineering Technology

Justin T. Barr William C. Clifford Marcello P. Digeronimo Gage Emhoff Jordan C. Jones Sawyer W. Kohl Christopher A. Schmidt Connor R. Skiljan Simone G. Spizzichini Ethan J. Ward Jessica L. Zelasko

Associate of Applied Science in Electrical and Electronic Engineering Technology

Megan C. Bouklias Andrew A. Hagan

Associate of Applied Science in Land Surveying

Joseph J. Dolensky Erik T. Kingsley

Associate of Applied Science in Advanced Manufacturing Engineering Technology

Justin Plemens

College of Health and Human Sciences

Associate of Applied Science in Emergency Medical Services Technology

Hayden C. Dupratt Steven M. Forfia Austin D. Kamerer

837 Total Degrees

THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Prospective Degree Candidates for Fall 2023

BE IT RESOLVED, As recommended by the Academic Affairs Committee on December 6, 2023, that The University of Akron Prospective Degree Candidates for Fall 2023, contingent upon candidates' fulfillment of requirements, be approved.

> M. Celeste Cook, Secretary Board of Trustees

ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

TAB 2

CURRICULAR CHANGES

The Board of Trustees will be asked to consider the following curricular changes at its meeting on December 6, 2023.

New Programs:

Establish an Associate of Applied Science in Health Services in the College of Health and Human Sciences, School of Allied Health, new program proposal.

This program will provide both the academic and technical training to meet the needs of health care employers, and is designed to provide an efficient, flexible and technically relevant path to an associate degree. This will allow students to pursue entry-level employment in a health care setting, advance in their current career, and prepare for graduate and/or advanced professional-level training programs.

Establish an Associate of Applied Science in Polymer Technology in the College of Engineering and Polymer Science, School of Polymer Science and Polymer Engineering, new program proposal.

This program offers students a path to jobs in polymer and related industries that require less theoretical and more hands-on understanding of processes which is a highly requested skill set for future employment in the field.

Establish a Bachelor of Science in Healthcare Leadership and Management in the College of Health and Human Sciences, School of Allied Health, new program proposal.

This program offers students leadership and management training that bridges the gap between clinical practice and health system management. This will allow the student to leverage the training gained through their associate degree and previous clinical practice, to focus uniquely on those skills required for clinicians to transition into a leadership or managerial role. The student will also gain a unique understanding of the institutional and regulatory factors that are necessary to manage and lead complex health care organizations.

Establish a Bachelor of Science in Healthcare Leadership and Management, Step-Up track in the College of Health and Human Sciences, School of Allied Health, new program proposal.

This program will assist individuals who are currently practicing in health care, and hold an associate degree, obtain the knowledge to advance into a leadership or managerial role in their chosen healthcare career. A bachelor's degree completion program can be a benefit to career advancement and will give students a competitive edge in the job market.

Establish a Master of Public Health, Dietetics GP track in the College of Health and Human Sciences, School of Exercise and Nutrition Sciences, new program proposal.

This proposal establishes a new track in the existing Master of Public Health program which will provide students with the necessary instruction and clinical experience to meet all Accreditation Council for Education in Nutrition and Dietetics (ACEND) competencies for the Future Graduate program. Graduates of the program are eligible to sit for the Registered Dietitian Nutritionist (RDN) credentialing exam upon graduation. This program track fulfills the requirement of a master's degree and required internship in two years as opposed to completing each separately in 3 years, resulting in time and cost savings for the student. Online coursework also allows for flexibility in the student's schedule for work or other commitments.

Deactivate Programs:

Deactivate the Bachelor of Music in Music Performance, Piano Accompanying in the Buchtel College of Arts and Sciences, School of Music, proposal for C50107BM.

This proposal discontinues the Bachelor of Music in Music Performance, Piano Accompanying as there has been a lack of interest in the degree and no student enrollment for many years.

Deactivate the Master of Public Administration in the Buchtel College of Arts and Sciences, Department of Public Administration and Urban Studies, proposal for 398005MPA.

This proposal discontinues the Master of Public Administration due to completion of student teach out after previous suspension of admissions to the program. There are no current students enrolled and no current faculty in the program.

Deactivate the Executive Master of Public Administration in the Buchtel College of Arts and Sciences, Department of Public Administration and Urban Studies, proposal for 398005EMPA.

This proposal discontinues the Executive Master of Public Administration due to completion of student teach out after previous suspension of admissions to the program. There are no current students enrolled and no faculty in the program.

Deactivate the Juris Doctor/Master of Public Administration in the Buchtel College of Arts and Sciences, Department of Public Administration and Urban Studies, proposal for 398005MPA.

This proposal discontinues the Juris Doctor/Master of Public Administration due to completion of student teach out after previous suspension of admissions to the program. There are no current students enrolled and no faculty in the program.

THE UNIVERSITY OF AKRON

RESOLUTION 12--23

Proposed Curricular Changes

BE IT RESOLVED, That the following curricular changes proposed by the Academic Affairs Committee on December 6, 2023, as recommended by the Faculty Senate, be approved.

- Establish a new Associate of Applied Science in Health Services in the College of Health and Human Sciences, School of Allied Health, new program proposal.
- Establish a new Associate of Applied Science in Polymer Technology in the College of Engineering and Polymer Science, School of Polymer Science and Polymer Engineering, new program proposal.
- Establish a new Bachelor of Science in Healthcare Leadership and Management in the College of Health and Human Sciences, School of Allied Health, new program proposal.
- Establish a new Bachelor of Science in Healthcare Leadership and Management, Step-Up track in the College of Health and Human Sciences, School of Allied Health, new program proposal.
- Establish a Master of Public Health, Dietetics GP track in the College of Health and Human Sciences, School of Exercise and Nutrition Sciences, new program proposal.
- Deactivate the Bachelor of Music in Music Performance, Piano Accompanying in the Buchtel College of Arts and Sciences, School of Music.
- Deactivate the Master of Public Administration in the Buchtel College of Arts and Sciences, Department of Public Administration and Urban Studies.
- Deactivate the Executive Master of Public Administration in the Buchtel College of Arts and Sciences, Department of Public Administration and Urban Studies.
- Deactivate the Juris Doctor/Master of Public Administration in the Buchtel College of Arts and Sciences, Department of Public Administration and Urban Studies.

M. Celeste Cook, Secretary Board of Trustees

ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

TAB 3

REPORT TO THE CHANCELLOR ON REMEDIATION OF STUDENTS PER ORC 3345.062

2023 University Remediation Report

Name of University:

The University of Akron

Ohio Revised Code Section 3345.062 requires the president of each state university to issue a report by December 31, 2017, and each thirty-first day of December thereafter, regarding the remediation of students. The report must include the following areas:

1. The number of enrolled students that require remedial education (FY22 actual).

Number of Students

Description (if needed)

1259 Unduplicated student count

2. The cost of remedial coursework that the state university provides (FY22 actual).

Please select the type of cost in the following areas and describe.

- **Costs to the university**: Please include a description of all university resources allocated in support of and/or on behalf of remedial education, including but not limited to costs associated with the following: faculty & staff, buildings/classrooms, administration, and additional student advising, among others.

- Costs to the student: Please include a description of tuition paid by students in pursuit of remedial education.

- **Costs to the state**: Please include a description of state resources provided to your institution in support of remedial education. (See Appendix A containing this information for all state universities .)

Cost Type	Amount	Description
Costs to the university	\$ 742,048	Compensation/Benefits (Akron and Wayne)
Costs to the university	\$ 53,028	Operating Expenditures (Akron and Wayne)
Costs to the university	\$ 413,439	IDC (Akron and Wayne)
Costs to the student	\$ 4,499,452	Tuition and Fees (Akron and Wayne)(8,437 SCH total at \$533.30 / SCH)
Costs to the state	\$ 37,895	SSI Final Worksheet FY23

3. The specific areas of remediation provided by the university.

Subject Area	Description
Math	Basic Math I & II
Math	Fundamentals of Math V
Writing	Basic Writing
Study Strategies	College Reading & Study Skills

4. Causes for remediation.

Please select all that are relevant from the following categories and provide detail.

- Lack of student preparation at the K-12 level

- Prescriptive placement policies (over reliance on a single assessment measure)
- Deferred entry into higher education (adult students returning to higher education)
- Other (any other cause identified by the university)

Cause	Description
Lack of student preparation	Indicative of poor K-12 preparation, this cohort consists of students with lower test scores and requires a placement test at or prior to registration. The test score thresholds used are below the statewide "remission-free" standard, providing access to college-level English and mathematics courses with built-in credit bearing learning support.

ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

TAB 4

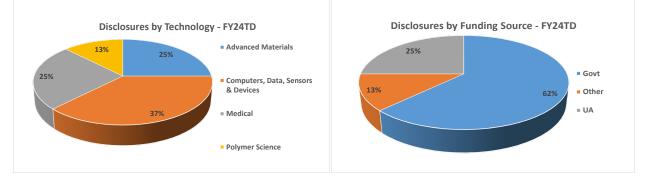
RESEARCH REPORT



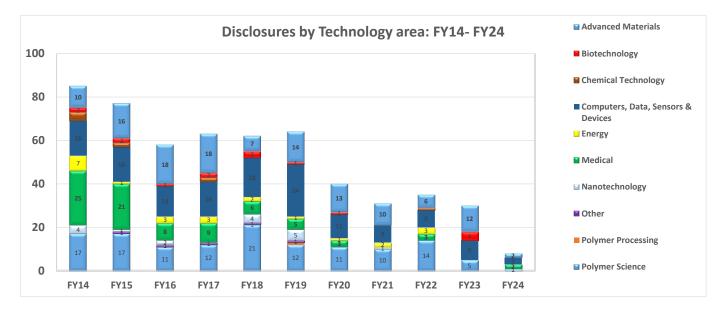
BOT Research Report: July 1-October 31, 2023

Technology Transfer: Invention Disclosures and Patent Activity FY14 to present

Disclosures submitted in FY24 to date continue in a variety of fields, with 37% being in computers, data, sensors and devices. All are being assessed regarding the technology and potential market. A provisional patent application protects an invention for one year. During this time a technology and market assessment is conducted to determine if a non-provisional patent should be filed. Once filed, it takes several years for the claims to be evaluated, revisions to be filed and a patent to issue.



The funding source of research leading to inventions can affect the ability to commercialize the technology. Industry research agreements usually provide options for exclusive or non-exclusive licenses, with negotiated fees. Agreements often include provision for patent costs to be paid by the research sponsor. Government funding gives the university the right to patent and license, while including government use provisions. Other funding sources typically leave patent rights under university control and responsibility. Regardless of research funding, by Ohio statute any intellectual property created by State employees or by anyone using state funding or facilities is owned by UA.





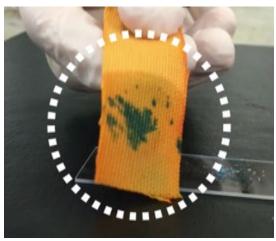
U.S. Patents Issued from July 1, 2023 to October 31, 2023 (Sorted by Date of Issuance)

U.S. Patent 🎽	Issue Date 💌	1 Patent Title	Inventors	College 🗾	Technology 🗾	Funding 🗾
11,715,834	8/1/2023	Fuel Cell Cathode Catalyst	Li Zhou, Kan Huang, Hongfei Jia, Xiaochen Shen, Zhenmeng Peng. and Hisao Kato	CEPS	Polymer Science	Industry
11,726,132	8/15/2023	Monitoring Power Systems Utilizing- Phase Locked Loop and RF Emissions, and High Frequency Envelope Detector for Same	Yilmaz Sozer, J. Alexis De Abreu-Garcia, Mohammad Arifur Rahman	CEPS	Computers, Data, Sensors & Devices	Industry
11,739,402	8/29/2023	Magnetic Particles or Wires for Electrical Machinery	Yilmaz Sozer and Igor Tsukerman	CEPS	Computers, Data, Sensors & Devices	UA
11,760,991	9/19/2023	Multi-Functional Oxygenating Microparticle Loaded Cell Aggregates	Nic Leipzig and Pritam Patil	CEPS	Medical	Govt
11,771,543	10/3/2023	Poly(ester urea) Adhesion Barriers for Use in the Treatment of Hernia- Mesh Repair	Matthew Becker, Nathan Dreger, Zachary Zander, Trenton Parsell and Michael Hiles	CEPS	Medical	Industry
11,773,494	10/3/2023	Modified Oxide Surface Treatment Layer for Alloys and Corresponding Methods	Brandon Strahin	CEPS	Advanced Materials	Other

Technology Transfer and UA Research Foundation Updates

Ohio company options UA fentanyl-detecting wet wipe

Visual Detection Systems, an Ohio based startup company, has entered into an option agreement that gives it the right to license UA fentanyl detection technology. The technology, which was developed in the lab of Professor of Polymer Science Abraham Joy, changes color in the presence of fentanyl and can be incorporated into other products. Visual Detection Systems expects to launch a fentanyl detecting wet wipe based on this technology in 2024. The aim is to help first responders quickly identify the presence of fentanyl during emergency situations. Prototyping and translational research for this technology was funded by The University of Akron Research Foundation's Spark Fund.



Prototype of the OPI Wipe fentanyl detecting wet wipe



Research Report July 1, 2023 – October 31, 2023

Northeast Ohio company licenses UA fluid condition monitoring technology

An Akron-based company, Zsense Systems, has licensed UA technology that can analyze fluids in mechanical devices, like electric turbines and mining equipment, to proactively determine when a device needs maintenance. This will reduce equipment failure and unplanned downtime, making customers more efficient. The technology, which was based on research by UA Professor of Mechanical and Biomedical Engineering Jiang Zhe, incorporates novel sensing materials and machine learning to bring lab quality analysis to the field. Zsense has received more than \$400,000 of R&D funding from the National Science Foundation, Ohio Third Frontier and Northeast Ohio Innovation Fund to further develop the technology and test it with customers.

Spark Fund announces \$100,000 in awards to three UA innovation teams

The Spark Fund, an initiative of The University of Akron Research Foundation (UARF), has announced three awards totaling \$100,000 to support prototyping and testing for UA innovation teams. Spark Fund aims to help UA faculty generate the proof needed for their technology to be licensed to a scalable startup company. The funded projects are:

- "Coherent Jet" coolant nozzle for industrial cutting and grinding
- "Black Mass Recycling" on-site off-spec cathode recycling
- "MicroERG" device to enable more successful tissue and organoid tests



To qualify for Spark Fund, applicants needed to have a patent application or provisional patent application filed through UA's Office of Technology Transfer, show proof of concept

Spark Fund awarded projects: "Coherent jet" nozzles, "Black Mass" battery cathode, "MicroERG" testing platform

work that indicates the technology is likely to work, and demonstrate an understanding of the potential market for the technology based on conversations with real customers completed through an I-Corps program. Spark Fund is supported by the State of Ohio, Ohio Department of Development and Ohio Third Frontier.

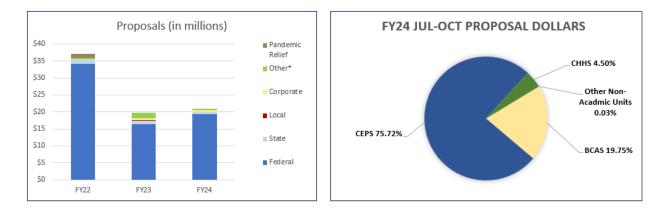


PROPOSALS (New and Continuing)

FY22			Anticipated IDC	Anticipated UA and
(Jul-Oct)	Count	Total \$	(Part of Total \$)	Non-UA Cost Share \$
Federal	77	34,181,674	6,787,445	173,213
State	10	1,119,574	5,062	16,494
Local	3	37,355	3,210	-
Corporate	11	241,828	61,321	-
Other*	13	457,241	37,681	1,179
Total	114	36,037,673	6,894,719	190,886
Pandemic Relief	2	1,067,725	-	-
Adjusted Total	116	37,105,398	6,894,719	190,886

FY23			Anticipated IDC	Anticipated UA and
(Jul-Oct)	Count	Total \$	(Part of Total \$)	Non-UA Cost Share \$
Federal	47	16,356,400	4,543,269	320,822
State	5	936,253	29,067	-
Local	5	288,513	52,106	-
Corporate	17	517,491	109,894	-
Other*	23	1,613,057	185,294	559,796
Total	97	19,711,714	4,919,630	880,618

FY24			Anticipated IDC	Anticipated UA and
(Jul-Oct)	Count	Total \$	(Part of Total \$)	Non-UA Cost Share \$
Federal	48	19,308,356	5,174,336	-
State	3	692,928	51,291	12,500
Local	-	-	-	-
Corporate	7	463,559	107,262	-
Other*	4	420,000	-	-
Total	62	20,884,843	5,332,889	12,500



*Other sponsor types are foundations, nonprofit, individual, non-U.S. gov't and other universities. This report may co-report with UA's Development Office

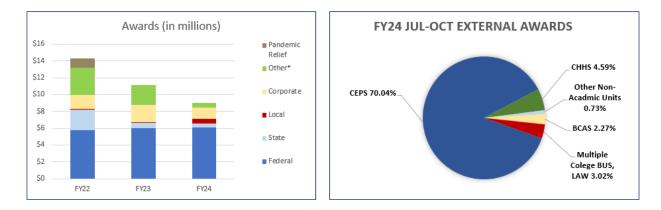


AWARDS

FY22 (Jul-Oct)	Count	Total \$	Anticipated IDC (part of Total \$)	Anticipated UA and Non-UA Cost Share \$
Federal	31	5,775,928	1,076,551	367,304
State	7	2,421,299	40,452	2,046,300
Local	5	75,355	5,937	-
Corporate	22	1,703,185	421,540	-
Other*	28	3,242,863	511,853	305,548
Total	93	13,218,630	2,056,333	2,719,152
Pandemic Relief	1	1,065,725	-	-
Adjusted Total	94	14,284,355	2,056,333	2,719,152

FY23 (Jul-Oct)	Count	Total \$	Anticipated IDC (part of Total \$)	Anticipated UA and Non-UA Cost Share \$
Federal	33	5,984,503	945,360	375,648
State	4	681,705	125,338	-
Local	3	21,517	3,202	-
Corporate	28	2,091,344	445,521	-
Other*	23	2,350,527	505,280	59,796
Total	91	11,129,597	2,024,700	435,444

FY24 (Jul-Oct)	Count	Total \$	Anticipated IDC (part of Total \$)	Anticipated UA and Non-UA Cost Share \$
Federal	46	6,101,983	1,537,508	208,338
State	4	471,233	33,260	-
Local	6	557,544	54,654	-
Corporate	17	1,352,369	280,654	-
Other*	9	492,922	48,351	81,459
Total	82	8,976,050	1,954,427	289,797



*Other sponsor types are foundations, nonprofit, individual, non-U.S. gov't and other universities. Awards do not include testing agreements.

This report may co-report with UA's Development Office.



RESEARCH EXPENDITURES

FY22 (Jul-Oct)	Total \$	Actual IDC (part of Total \$)	Actual Cost Share
External	6,480,717	1,210,071	
Federal	4,156,698	961,148	
State	1,226,586	49,060	
Local	35,769	2,672	
Corporate	679,389	180,424	
Other*	382,274	16,767	
Internal	2,521,983		1,222,035
Sub Total	9,002,700	1,210,071	1,222,035
Pandemic Relief	909,835		
Adjusted Total	9,912,535	1,210,071	1,222,035

FY23 (Jul-Oct)	Total \$	Actual IDC (part of Total \$)	Actual Cost Share
External	7,934,067	1,447,663	
Federal	5,921,645	1,210,086	
State	988,496	66,338	
Local	34,406	1,141	
Corporate	635,650	159,644	
Other*	353,871	10,453	
Internal	2,052,385		393,057
Sub Total	9,986,453	1,447,663	393,057
Pandemic Relief	1,823,701		
Adjusted Total	11,810,154	1,447,663	393,057

FY24 (Jul-Oct)	Total \$	Actual IDC (part of Total \$)	Actual Cost Share
External	7,767,175	1,401,145	
Federal	5,940,672	1,172,126	
State	1,008,116	81,254	
Local	58,812	4,821	
Corporate	462,290	133,589	
Other*	297,285	9,355	
Internal	2,498,847		838,159
Total	10,266,022	1,401,145	838,159



*Other sponsor types are foundations, nonprofit, individual, non-U.S. gov't and other universities. External expenditures include expenditures on research and other sponsored programs. Internal expenditures include research-related accounts such as Start Ups, FRGs, and Research Admin.

ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

TAB 5

STUDENT SUCCESS REPORT

REPORT TO THE ACADEMIC AFFAIRS COMMITTEE DECEMBER 2023

HOMECOMING 2023 - A CENTURY IN THE MAKING



Homecoming 2023 was filled with activities, programs, celebrations, and joy. A wide variety of events began October 2 and culminated October 7 with the football matchup between The University of Akron Zips and the Huskies of Northern Illinois. 52 students were nominated for Homecoming Royalty. In 5 days, 1,421 undergraduates voted for their top four king and queen candidates. Homecoming Royalty gave back to fellow Zips this year through Hope and Healing by raising nearly \$500 for the program.

Pictured Left (Left to Right): Zippy, President Gary Miller, Homecoming King Jaylen Ball, Homecoming Queen Shakyra Bentley, and Mrs. Georgia Miller.

INTERNSHIP AND CAREER FAIR BRINGS LEADING EMPLOYERS TO CAMPUS



The UA Internship and Career Fair included over 100 employers representing private, government, and non-profit organizations, including Akron Children's Hospital, Cedar Point, City of Akron, Davey Tree Expert Co., Fastenal Company, FirstEnergy Corp., Goodyear Tire & Rubber Company, Jarrett, J.M. Smucker Company, KeyBank, National Interstate Insurance, Ohio Department of Health, Parker Hannifin Corporation, Progressive, Sherwin-Williams, Summa Health, Summit County of Public Health, and Swagelok Company. Hundreds of students and alumni were able to engage and network with these employers to search for internships, co-ops, and full-time employment.

AKRON ESPORTS TEAMS CONTINUE WINNING WAYS



Our varsity teams have enjoyed early success this fall. For the second consecutive semester, we had two Rocket League teams qualify for the Collegiate Rocket League Series – this means that two of our varsity teams were among the best 16 teams in the



nation. Our Rainbow 6 Siege team continues to dominate the competition and remains undefeated. Both Valorant varsity teams, featuring seven new freshmen, qualified for an invitational event in Columbus finishing third and sixth. The roster video for the varsity program was also recently completed and can be seen here.

ROTC HOLDS 2ND ANNUAL WARRIOR CHALLENGE

In partnership with the Ohio National Guard, the Cadets organized and planned the 2nd Annual Warrior Challenge to increase ROTC awareness on campus and recruit new students into the program by hosting a fun and interactive engagement. Events included a physical fitness obstacle, a potato sack race, a pumpkin carving competition, and an Army HMMVW vehicle pull as the main attraction. The highlight of the day was the Women's Lacrosse team winning with the fastest time in the pull competition at 17 seconds.



2023 HOMECOMING COURT



Pictured Left (Bottom Left to Right): Abby Delallo, Alia Baig, Deja Meekins, Lily Coss, Carly Nastasi, Sierra Tennant, Shakyra Bentley, Grace Kolar (Top Left to Right) Jaylen Ball, Andy Feltman, Malaki Fleming, Bryan Bernard, Jack Kirven, Isaac Koehler, Isaac Machar, and Jake Holden come together to take a photo prior to the Homecoming football game

Campus Programs played an active role in the 2023 Homecoming and Family Weekend experience. The top four Homecoming Royalty with the most money raised were Lily Coss, Jack Kirven, Alia Baig, and Carly Nastasi. These four were slimed at the Homecoming Cookout October 4. This area gave out 600 Homecoming t-shirts and 500 UA scarves throughout the week. President Miller and Mrs. Miller crowned this year's Homecoming King, Jaylen Ball, and Homecoming Queen, Shakyra Bentley at halftime of the football game. Ball and Bentley made UA history as the first Homecoming King and Queen to both be Black students.



Pictured Right (Left to Right): Jack Kirven and Alia Baig enjoy the Homecoming cookout festivities after being slimmed for a good cause.

ZIPASSIST HOSTS FAMILY WEEKEND

The ZipAssist team successfully executed programming for the annual celebration of parents and families, Family Weekend. With the most families in attendance to date, the program welcomed nearly 600 families and over 2,200 guests. Collaborations took place both on and off-campus with nine local businesses



ALCOHOL AWARENESS WEEK

n nine local businesses providing Akron tours and discounts. Guests enjoyed a calendar of nearly 30 events between the afternoon of Friday, October 6 and the morning of Sunday, October 8.



The Zips Activities Board (ZAB) hosted four different events and engaged more than 500 students during Alcohol



Awareness Week, October 16-20. The kickoff event was Mocktails. The theme was movies, and 21 student organizations joined the contest to make the best mocktail drink. This year's winners included Engineering Student Council, winning \$300, the American Sign Language Association, winning \$200, and Cup of Kindness, winning \$150. Richie/Sisler Hall Government prevailed with the Students' Choice award, winning \$50. ZAB also hosted a dodgeball tournament, Zip n Paint, and the Root Beer Kegger. These events allowed for students to see the amount of engagement and fun that can come from an event without the presence of alcohol.

Pictured above: The Sports Analytics Business Association claimed 1st *place in the ZAP Dodgeball tournament*

OPENING OF RE:CENTER A GIFT TO THE UA COMMUNITY



Through the generosity of the Women in Philanthropy Giving Circle, <u>ZipAssist</u> opened re:center, located in the Jean Hower Taber Student Union above Starbucks. The space is designed to offer a warm and inviting atmosphere and serve as a relaxing place where students can recharge and refocus amidst the demands of daily academic and personal responsibilities. re:center was dedicated in October and features a nap pod, new furniture, individual spaces, small group conversation nooks and calming resources and activities. Its design was directed by two courses during the spring 2023 semester, as well as campus-wide brainstorm sessions and surveys. *Pictured Left (from left to right): Mrs. Georgia Miller, President Gary Miller, Mrs. Marlene Toot, ZipAssist Director Ali Doehring*

COLLEGE OF BUSINESS, CAREER SERVICES HOST SUIT-UP WEEK

In collaboration with Career Services & Student Employment, Suit-Up Week in the College of Business had 34 companies and 583 students participate in virtual, in-person, and hybrid prep sessions to prepare students for the UA Internship & Career Fair and other networking events. Participating employers included FirstEnergy, The J.M. Smucker



Company, Goodyear Tire & Rubber Co., Valmark Financial Group, Penske, Northwestern Mutual, Sherwin-Williams, Cintas, LinkedIn Learning, and BDO. In addition, Career Services & Student Employment hosted an in-person event Friday, September 15, at the JCPenney at Market Square Montrose Mall. The event coupon was redeemable throughout the semester and students were able to shop for career apparel and accessories at a discounted cost for interviews, career fairs, or their job!



CAREER SERVICES AND CLEVELAND CLINIC PRESENT MEET AND GREET

The Cleveland Clinic worked with Career Services & Student Employment to host a Meet and Greet in the Student Union on Monday, September 11 to connect with nursing students about their organization and job opportunities. The Cleveland Clinic utilized Career Services' Employer Toolkit to plan this onsite event.



NURSING NETWORKING NIGHT



PART-TIME JOB FAIRS

Career Services & Student Employment hosted a Nursing Networking Night on Monday, October 9. Nine Ohio hospitals, including Akron Children's Hospital, Aultman Health Foundation, Cleveland Clinic, Summa Health System, and University Hospitals participated in an employer panel discussion. The panel was followed by a networking career fair.

In partnership with The University of Akron Student Nursing Association,

Career Services & Student Employment hosted Part-Time Job Fairs October 17 - 18. More than 60 employers participated in recruiting students for various part-time, seasonal, and non-degreed positions. Some of the employers in attendance included: Akron Zoo, FedEx, Giant Eagle, Hattie Larlham, State Highway Patrol, Vector Marketing, and YMCA of Central Stark County.



EMPLOYER INVOLVEMENT AND TABLING EVENTS

Throughout the fall semester, Career Services & Student Employment hosted two employers per business day, looking to recruit students for internships, co-ops, part-time/full-time jobs. Employers staffed tables outside of Career Services in the Student Union or in the CoB to network with students, including the Akron Zoo, Grant Thorton, Mad Science, University Hospitals, the U.S. Marine Corps, and the U.S. Secret Service.



LAUNCH TO GRADUATION



Career Services & Student Employment collaborated with academic colleges to host 5 Launch to Graduation events. These virtual and in-person events were offered to undergraduate and graduate students graduating in 2023 and 2024 to provide opportunities to talk with Academic Advising, Office of the Registrar, Student Accounts, the Alumni Association, the Engineering and Polymer Science Co-op & Placement Office, the Graduate School, and Career Services & Student

Employment to ensure they are ready for their upcoming graduation. Undergraduate and graduate students from all colleges were in attendance.

CAREER SERVICES CONDUCTS FALL INFORMATION SESSIONS

Career Services & Student Employment hosted multiple information sessions throughout the semester to help students learn about career related topics and prepare for networking events. Topics included Career Fair Prep, Resumes, Interviewing, and Graduate School Planning. Students can register for future prep sessions on Handshake, our job and networking board.



UA THE SITE FOR VETERAN CAREER EXPO 2023

<u>The University of Akron Military Services Center</u> and Kent State University Center for Adult and Veterans Services partnered with <u>OhioMeansJobs.com</u>, the <u>Veterans Service Commission of Summit County</u>, and the <u>Greater Akron</u> <u>Chamber</u> to host the 2023 Veteran Career Expo November 7. This career fair focused on employers engaging with veteran students, alumni, and community members, along with current students and alumni from both universities who are not veterans.

STUDENT RECREATION AND WELLNESS TRAINING

What does it take to be ready for the whirlwind of activity Student Recreation & Wellness Services (SRWS) sees in the fall? Planning and preparations for fall 2023 programming started early in the summer in anticipation of greater participation across all program areas. Those predictions came true, as students, faculty, staff, and members alike take advantage of our facilities and resources.

Training of students and staff was crucial. Full Staff Training, conducted in August, included:

- American Red Cross CPR, First Aid, and AED certification classes for new staff
- 3-day Head Lifeguard and Supervisor training, enabling participants to achieve the highest level of training available in SRWS, and encompassed leadership skills, practicing all emergency action plans, developing in-service training skills, demonstrating knowledge of risk management best practices, and much more



- Intramural Program Staff (IMs) provided sport specific training for all staff. Student staff learned game officiating techniques, viewed recorded footage of live game action, inserted themselves into real game action, and became more comfortable with officiating a variety of IM sports programming (soccer, volleyball, basketball, & flag football)
- Outdoor Adventure Staff (OA) training took place at the Rock Wall and allowed staff to learn the intricacies of belaying, safety techniques, verbal cues, and overall Rock Wall administration
- Fitness and Wellness Staff (F&W) reviewed appropriate intake and evaluation procedures for new and existing wellness clients, updates to program delivery, and learned how to clean and fix fitness floor equipment. This is a large job, with more than 200 pieces of equipment on the fitness floor

INTRAMURAL, CLUB SPORTS, AND RECREATION PROGRAMMING

Drop-in numbers for Informal Recreation Programming (gym usage, fitness & cardio floor usage, leisure pool) have remained strong this fall, averaging 6,032 participations weekly.

• Intramural Sports offers a wide range of competitive sports opportunities, including flagfootball, volleyball, soccer, basketball as well as many "Learner Leagues" with activities such as spikeball, teqball, wallyball, bowling, and pickleball. To date, there have been 2,272 participations among all Intramural Sports Programs!

• Club Sports team participation is strong, with many teams jumping into practice and competitive contests. The Dodgeball Club Team hosted their Annual Pink Out Tournament weekend of October 21-22 with a Men's Tournament and the First Annual Women's

Tournament! The English Equestrian Club traveled to Findlay, OH, in October for a

competition, the Bowling Club competed in Columbus, OH, the Baseball Club traveled to California University of Pennsylvania, the Women's Volleyball Club competed at John Carroll University, the Wrestling Club hosted a scrimmage at Central Hower South Gymnasium and the Triathlon Club had several team members compete in the

Akron Marathon Race Series.

• Fitness and Wellness programming is continuing to gain class participants. SRWS was excited to find several new Yoga Instructors and classes averaged between 10-15

participants multiple times weekly. Pink Gloves Boxing is a class favorite, with 37 participants signed up for Tier 1-4 classes.

• Outdoor Adventure programming shows notable growth. In addition to drop-in usage at the Rock Wall, the Tuesday night Open

Kayaking and Paddleboard sessions have proven to be a fan favorite. Participants are able to practice skills year-round with this program and have access to the only 50-meter pool space in Summit County.

AKRON ESPORTS BUILDS COMMUNITY THROUGH GAMING

Club sports continues its strong commitment to events hosting events 6 nights a week on average throughout the early part of the semester. The program also been working with <u>Esports Ohio</u> to host weekly matches live on our <u>twitch</u> channel. This has provided a solid pathway for high school students to learn about the university and its Esports programs.

AKRON ESPORTS TO HOST HIGH SCHOOL CHAMPIONSHIP IN APRIL 2024

Akron Esports will host the state high school esports championship for Esports Ohio (ESO) later next spring for the third year in a row. Last year the attendance for the event was 1,500 students, parents, and teachers. This











year the event has been expanded to include more game titles and will put the expected attendance for the event at nearly 2,000 people.

OFFICE OF CIVIC ENGAGEMENT AND LEADERSHIP – ENGAGE, SERVE, LEAD



The Office of Civic Engagement and Leadership Programs has continued to offer leadership consultations to student organizations as well as individual leadership coaching for students upon request. The Office also led a successful leadership training session with sophomore and junior level



students from Stow Munroe Falls High School earlier this fall. Launched this year was the Department of Student Life's first annual Engage Serve Lead Week. Engage Serve Lead Week introduced students to the Department of Student Life through mission-based programming to Engage with Campus, Serve the City of Akron, and Lead Your Fellow Zips. Each day presented at least one or two programs led by the Department of Student Life team to highlight one or more Engage Serve Lead areas, and culminated with the 19th Annual Make a Difference Day on October 28th.

FRATERNITY AND SORORITY LIFE PRESENT GREEK WEEK

The Office of Fraternity & Sorority Life partnered with Interfraternity Council (IFC), Panhellenic Council (PHC), and National Pan-Hellenic Council (NPHC) to host Greek Week 2023 October 9-13. The fraternity and sorority students participated in a week of various events and friendly competitions to unite the three councils. To end the week, the Office of Fraternity & Sorority Life and the Alumni Association partnered to host the first Greek Alumni Panel. Serving on the panel were six UA Greek Alumni who engaged with students while sharing their



FSL MEMBER DEVELOPMENT

experiences and providing guidance for the current state of the community.

Pictured left: Greek Week winners, including members of Delta Gamma, Sigma Nu, and Phi Kappa Tau, are announced at the Greek Alumni Panel on October 13.

The Office of Fraternity & Sorority Life have hosted multiple member development programs since the start of the semester. Fall began with the annual Welcome Back Retreat, engaging 70 students across all three councils. The Office hosted Austin Arias for the annual Collegiate Connections Keynote. In this program, titled "Make Your Founders Proud," Austin focused on community engagement, member development, and the overall importance of fraternity and sorority Life. The office engaged 306 students in this program. This Fall, the Panhellenic community welcomed 65 new women to the community through Formal Recruitment and Continuous Open Bidding. Formal Recruitment ran from September 15-17 with Panhellenic Bid Day the evening of the 17th. Through many weeks of recruitment, the Interfraternity Council welcomed roughly 115 new men into the community. Each chapter engaged in both community wide recruitment events and individual chapter events. The National Pan-Hellenic Council hosted NPHC Week from September 18-22. Throughout the week, community members built interest in organizations through service, academics, and community building.

THE SOURCE FALL UPDATES

During September and October, 180 students from 23 student organizations traveled on behalf of their group with the assistance of the SOuRCe. Staff have also assisted with processing travel requests for Professional Enrichment Grant recipients, totaling 4 individual students since the start of the Fall semester. Undergraduate Student Government (USG) and Graduate Student Government (GSG) have continued the budget allocation process with the assistance of the SOuRCe. Since September, allocations were awarded for 67 student organization projects/travel. It is projected that allocations will be awarded to 4 additional student organizations in October and early November, as requests continue to be processed. In addition, the SOuRCe has continued to

assist students with launching new student organizations. Since the process opened in September, staff have been working with many students across 20 requested organizations and have successfully helped 5 groups complete the process for recognition: Roo Statistics Club (Roo Stats), IGNITE, Akron Women's Dodgeball, Akron Coalition of Student Sculptors, and Asian Students in Akron.

ZIPS ACTIVITIES BOARD (ZAB)

In September and October, the Zips Activities Board (ZAB) hosted 15 events, 10 of which were collaborations with other student organizations or departments on campus. ZAB has engaged over 3,000 students since the beginning of the semester. Fall collaborations include Undergraduate Student Government, Campus Programs, Myers School of Art, UA Latinos, Athletics, and the Alumni Association. Over the past eight weeks, ZAB has executed events for Homecoming and Family Weekend, Alcohol Awareness Week, National Coming Out Day, Hispanic Heritage Month and World Mental Health Day.

VIVA LA LATIN X CULTRA - LONG LIVE LATINX CULTURE



As a part of Hispanic Heritage Month, the Zips Activities Board collaborated with Campus Programs to host Viva La Latin X Cultra to celebrate and bring attention to the Latinx student population here at UA. ZAB brought two authentic Latin food trucks, Tacos El Mandi, and Empanadas on Wheels, to start off the night. The evening wrapped up with dance lessons from Ballroom Dance Club and a Q&A panel hosted and led by UA Latinos. Education around what Hispanic Heritage Month is could be seen through the collaborations with other student organizations and giveaways given to the 275 students who attended.

RESIDENCE LIFE AND HOUSING NEWS

• On September 6 leadership speaker David Coleman was featured in the Akron Experience class for Emerging Leaders. There were 115 in



attendance.

• On September 6 RHPB, RHC, and Campus Programs co-sponsored The Trills in EJ Thomas Hall. There were 348 in attendance.

• On September 12 RHPB and RHC cosponsored comedian Eric O'Shea. There were 496 in attendance.

• On September 20 leadership speaker Katherine Miracle spoke to the Emerging Leaders in their

Akron Experience class. There were 113 in attendance.

- On September 20 RHPB and RHC co-sponsored singer Kristen Merlin in the SU Starbucks. There were 279 in attendance.
- On September 27 RHPB and RHC co-sponsored Adopt-a-Roo. There were 517 in attendance and/or receiving the stuffed kangaroos.



• On October 10 NRHH sponsored Bingo night. There were 487 in attendance.

• On October 11, the speaker in the Emerging Leader class was Del Suggs. His presentation was Life Skills 101. There were 121 people in attendance.

• On October 17 RHPB and RHC sponsored Summoning Spirits with Peter Boie in the

Student Union Theatre. There were 293 in attendance.

• On October 19 RHC co-sponsored the annual Root Beer Kegger as part of Alcohol Awareness Week. There were 65 in attendance.









ROTC HOSTS SPEAKER TO ADDRESS "FROM SERVICE TO SURVIVAL"



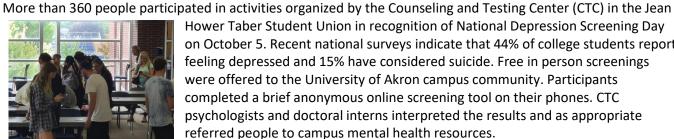
Mr. Rashan Legard, MSW, CA, led a discussion with the ROTC Cadets in October about his male survivor experience and how he overcame adversity and transformed himself to teach future leaders ways to influence organizational culture. In attendance were representatives from the Dean of Students Office, Office of Inclusion and Equity, and Crisis Management.

OFFICE OF ACCESSIBILITY CELEBRATES DISABILITIES AWARENESS WEEK



The Office of Accessibility hosted Disabilities Awareness Week (October 30 - November 3) to raise awareness of disabilities and related topics, as well as share information and educate the campus community on disability related resources and services available at the University of Akron. 491 people enjoyed yoga, kindness blankets, therapy dogs, and more.

COUNSELING AND TESTING CENTER OFFERS RESOURCES TO CAMPUS COMMUNITY



Hower Taber Student Union in recognition of National Depression Screening Day on October 5. Recent national surveys indicate that 44% of college students report feeling depressed and 15% have considered suicide. Free in person screenings were offered to the University of Akron campus community. Participants completed a brief anonymous online screening tool on their phones. CTC psychologists and doctoral interns interpreted the results and as appropriate referred people to campus mental health resources.

STUDENT HEALTH SERVICES LAUNCHED FLU VACCINE CLINIC

This year, Student Health Services is collaborating with Klein's Pharmacy to bring influenza vaccine clinics to campus. Six pop-up clinics were scheduled across the campus during the month of October. Because of our collaboration we were able to offer influenza vaccine to students for the first time at no additional charge (either via their insurance card or if no insurance and cost was a barrier, through a voucher program with ZipAssist). A total of 205 vaccines were provided. 120 employees participated in the program and 85 students.

December 5-6, 2023 Presiding:

Bryan C. Williams

	Action Items for Consent Agenda Consideration:
1	Amend University Rule 3359-20-03.2, Tenured and tenure-track faculty workload
2	Update University Rule 3359-20-05.7, Publications, promotional materials, and marketing channels
3	Revise University Rule 3359-20-06, Statement on teaching evaluations
4	Revise University Rule 3359-26-07, Staff employee advisory committee
5	Update University Rule 3359-43-01, Undergraduate student government constitution

Rules Committee



Office of the Vice President & General Counsel

DATE:November 17, 2023TO:Dr. John M. Wiencek
Executive Vice President & ProvostFROM:John J. Reilly
Associate Vice President and Deputy General Counsel
Assistant Secretary, Board of TrusteesRE:Summary of Agenda Items for the December 5, 2023.

RE: Summary of Agenda Items for the December 5, 2023, Meeting of the Rules Committee of The University of Akron Board of Trustees

The Rules Committee will be asked to consider revisions to the following Rules at its meeting on December 5, 2023.

1. O.A.C. 3359-20-03.2: Tenured and tenure-track faculty workload.

The Office of Academic Affairs (OAA) seeks to amend current Rule 3359-20-03.2 to provide greater clarity regarding the tenure and tenure-track workload rule. While the current workload rule provides a clear set of expected guidelines, it also includes extensive prescriptive procedural requirements and special situations and exceptions, which are confusing and unnecessary. The rule has been streamlined for greater clarity regarding tenure and tenure-track workload assignments. It is important to note that the rule does not change the workload ranges. The rule is being amended to emphasize the importance of the undergraduate teaching and learning experience and to reiterate that workload assignment is a management right; and to confirm that the workload rule will prevail over conflicting provisions of the applicable collective bargaining agreement.

Language has been included to closely align the rule with the current shared governance MOU with the AAUP, requiring the Dean, in consultation with the Executive Vice President and Provost, to develop and assign workload within each college and individual unit/department. The revised rule will permit the University and OAA to audit teaching, service, and research assignments more easily across all units. Finally, an administrative disciplinary provision was added that clarifies the job-related actions for failure to comply with the workload rule. All termination decisions are required to be approved by the Board.

2. <u>O.A.C. 3359-20-05.7: Publications, promotional materials, and marketing channels</u>.

The Office of University Communications and Marketing (UCM) proposes updates to Rule 20-05.7 to reflect current publication and marketing development and production processes and to update the significant expansion of communication and marketing channels that the University now utilizes to conduct outreach to internal audiences, such as current students and employees, and external audiences, such as prospective students, alumni, and others. Additional revisions are included to reflect changes in non-UCM-managed communication efforts such as the University's bulletins, The Buchtelite, and the University of Akron Press.

3. O.A.C. 3359-20-06: Statement on teaching evaluations

The revision to rule 3359.20.06 has been proposed to enact necessary changes to both the course evaluation process and the evaluation instrument. Through a faculty-led process, an instrument containing a set of common questions will be developed and approved by the Office of Academic Affairs to allow for more meaningful data to be collected and analyzed for a variety of purposes including regional accreditation. The revisions bring us into alignment with standard practices of other institutions both nationally and in Ohio and open the opportunity for transitioning the course evaluation administration to be conducted in a commercial platform such as WorkDay.

4. O.A.C. 3359-26-07: Staff employee advisory committee.

The revisions to this rule have been proposed to expand membership to include staff employees who also are members of a bargaining unit. This change was initiated last April on a one-year trial basis and resulted in increased participation in the committee by bargaining unit members. To retain new members and to continue to grow membership, the Office of Human Resources recommends that the change in membership criteria be permanently added to the Rule, and this approach is supported by the President.

5. O.A.C. 3359-43-01: Undergraduate student government constitution.

The revision to rule 3359-43-01 has been proposed to update the rule to delete the reference to parking appeals, which now will be handled by the parking concessionaire instead of Undergraduate Student Government.

Please let me know if you have any questions or if I can be of further assistance.

cc: Gary L. Miller M. Celeste Cook Paula Neugebauer

3359-20-03.2 Tenured and tenure track faculty workload.

- (A) This tenured and tenure-track faculty workload policy is enacted pursuant to Ohio Revised Code section 3345.45 and is intended to comply with the 1994 Report of the Regents' Advisory Committee on Faculty Workload Standards & Guidelines. This rule provides guidance to academic units on workload expectations and the administration of workload assignments. In assigning workload, special emphasis shall be placed on undergraduate teaching and the undergraduate learning experience.
- (B) Pursuant to Ohio Revised Code section 3345.45, workload policies are a management right and not appropriate subjects for collective bargaining; assignment of duties and workload are solely within the authority of the President or appropriate designee. Any policy adopted pursuant to Ohio Revised Code section 3345.45 or this rule shall be approved by the Board of Trustees and will prevail over any conflicting provision of any collective bargaining agreement.
- (C) Load credit allows the translation of the percentage of time expended on any particular activity to an equivalent of teaching load stated in course credit hours. While special emphasis shall be placed on the undergraduate learning experience, faculty may also be required to pursue a broad range of activities in addition to teaching, including research, service, administration, special projects/tasks, etc. The standard load for all tenured and tenure-track faculty on nine-month contracts is twenty-four load credits per academic year. For tenured and tenure-track faculty on twelve-month contracts, the standard load is twenty-four load credits per academic year and six in the summer. The basic unit for measuring teaching load is the load credit that represents one fifty-minute period of classroom activity per week for one semester.
- (D) Faculty workload
 - (1) Three activities, teaching, research/creative activity, and service, make up the tenured and tenure-track faculty workload in most cases. In setting appropriate percentages or amounts of each activity for a full workload, the need for flexibility is recognized. Many differences exist between colleges and departments of this university, and these differences preclude the possibility that a single set of percentages or figures can be rigidly applied for all. Therefore, the emphasis given to each activity will depend on the mission of the individual unit. Adjustments to the subsequent recommendations requires the approval of the President or designee. The following ranges for teaching load as a percentage of the unit's time allocation are consistent with the Regents' recommendations:
 - (a) Baccalaureate department: (active four-year undergraduate programs with no, or limited, activity in graduate programs). In general, the norm for teaching activities should be seventy to eighty percent of a total departmental workload, with the remaining twenty to thirty percent devoted to other scholarly activities, research/creative activity, service, and other professional activities consistent

with the department and university's mission. Tenured and tenure-track faculty should be expected to devote most, if not all, of their teaching effort to undergraduate instruction.

- (b) Baccalaureate/masters departments: (active baccalaureate and masters degree programs). For academic departments, or equivalents, with active baccalaureate and masters degree programs, the recommended norm for teaching activities is sixty to seventy percent of the total departmental workload with the remaining thirty to forty percent devoted to research/creative activity, service, and other professional activities consistent with the department and university's mission. It should be expected that tenured and tenure-track faculty in these departments will devote more of their effort to teaching undergraduates than to graduate level instruction.
- (c) Baccalaureate/masters/doctoral departments: (active baccalaureate, masters, and doctoral programs). Departments, or equivalent units, with active baccalaureate, masters, and doctoral programs should have a norm of fifty to sixty percent of the total departmental workload devoted to teaching. The remaining forty to fifty percent of workload time should be devoted to research/creative activity, service, and other professional activities consistent with the department and university's mission. It is expected that tenured and tenure-track faculty teaching in these departments will be personally involved in undergraduate instruction. The fact that a department offers a masters or doctoral degree is not sufficient indication of an active program. In deciding where a department is located along the continuum from active undergraduate programs to active graduate programs, consideration should be given to the research/creative activity levels of the faculty, including externally funded research, scholarly publications, and the average number of graduate and/or professional degrees granted annually.
- (d) University two-year or associate degree programs: (active associate degree programs with no, or little baccalaureate activity) faculty whose principal appointment is in university department with any or all levels of degrees, but whose teaching is primarily in an associate degree program, with no, or limited, baccalaureate or graduate activity, should have undergraduate teaching as their major responsibility. Such faculty members may also have professional development and service as part of their workload expectations, as needed to further the mission of the program and the university. Faculty whose principal appointment is in a university department with any or all levels of degrees, but whose teaching is primarily in an associate degree program, with no, or limited, baccalaureate or graduate activity should be expected to devote between eighty to ninety percent of their total workload to teaching related activities, with the remaining ten to twenty percent devoted to professional development and service.

- (2) It shall be the responsibility of the dean, in consultation with the executive vice president and provost, to determine the appropriate division of workload expectation for each department, or equivalent unit, in the college according to the department's level of activity in the degree programs it offers. Deans shall work with department chairs and school directors, who, in consultation with the academic units' tenured and tenure-track faculty, will recommend an effective unit level workload policy, consistent with section (D)(1), above. The policy shall be individually tailored to the role and mission of the specific unit and may include specific guidance and/or examples. Consistent with the workload expectations for each department, or equivalent unit, faculty may propose changes to unit level workload policy. However, assignment of workload at the unit level shall at all times remain a management right.
- (E) Any tenured or tenure-track faculty member who fails to comply with the requirements of their workload assignment may be subject to appropriate disciplinary action for just cause, regardless of tenure status. Such disciplinary action may include censure, remedial training, oral or written reprimand, suspension, or termination of employment. Disciplinary action shall be administered only for just cause and, if applicable, pursuant to the appropriate collective bargaining agreement. Disciplinary action, up to and including termination, shall be recommended by the dean of the college in which the faculty member has their primary appointment. Termination decisions shall require the concurrence of the provost, or his or her designee, and the president. Termination decisions must be approved by the Board of Trustees.

Replaces:	3359-20-03.2
Effective:	<u>10/20/201901/13/2024</u>
Certification:	M. Celeste Cook Secretary Board of Trustees
Promulgated Under:	111.15
Statutory Authority:	3359
Rule Amplifies:	3359
Prior Effective Dates:	11/13/1997, 06/25/2007, 01/31/2015, <u>10/20/2019</u>

TO BE RESCINDED

3359-20-03.2 Tenured and tenure-track faculty workload.

- (A) This tenured and tenure-track faculty workload policy is designed to give directions to colleges and individual units (departments, etc.) in creating their own workload policies and is based on the philosophy and criteria presented in the report of the regent's advisory committee on faculty workload standards and guidelines.
- (B) Faculty workload.
 - (1) Three activities, teaching, research/creative activity, and service, make up the tenured and tenure-track faculty workload. In setting appropriate percentages or amounts of each activity for a full workload, the need for flexibility is recognized. Many differences exist between colleges and departments of this university, and these differences preclude the possibility that a single set of percentages or figures can be rigidly applied for all. Therefore, the emphasis given to each activity will depend on the mission of the individual unit. However, the percentage of the unit's total teaching effort should conform to the following specified ranges according to mission.
 - (a) Baccalaureate department: (active four-year undergraduate programs with no, or limited, activity in graduate programs). In general, the norm for teaching activities should be seventy to eighty per cent of a total departmental workload, with the remaining twenty to thirty per cent devoted to other scholarly activities of research/creative activity and service. Tenured and tenure-track faculty should be expected to devote most, if not all, of their teaching effort to undergraduate instruction.
 - (b) Baccalaureate/masters departments: (active baccalaureate and masters degree programs). For academic departments, or equivalents, with active baccalaureate and masters degree programs, the recommended norm for teaching activities is sixty to seventy per cent of the total departmental workload with the remaining thirty to forty percent devoted to research/creative activity, service, and other professional activities consistent with the department's mission. It should be expected that tenured and tenure-track faculty in these departments will devote more of their effort to teaching undergraduates than to graduate level instruction.
 - (c) Baccalaureate/masters/doctoral departments: (active baccalaureate, masters, and doctoral programs). Departments, or equivalent units, with active baccalaureate, masters, and doctoral programs should have a norm of fifty to sixty per cent of the total departmental workload devoted to teaching. The remaining forty to fifty per cent of workload time should be devoted to research/creative activity,

service, and other professional responsibilities that further the goals of the department and the university. It is expected that tenured and tenure-track faculty teaching in these departments will be personally involved in undergraduate instruction. The fact that a department offers a masters or doctoral degree is not sufficient indication of an active program. In deciding where a department is located along the continuum from active undergraduate programs to active research/creative activity and graduate programs, consideration should be given to the research/creative activity productivity of the faculty, including externally funded research, and the average number of graduate and/or professional degrees granted annually. It should be the responsibility of the dean, in consultation with the senior vice president and provost and chief operating officer, to determine the appropriate division of workload expectation for each department, or equivalent unit, in the college according to the department's level of activity in the degree program it offers.

- (d) University two-year or associate degree programs: (active associate degree programs with no, or little baccalaureate activity) faculty whose principal appointment is in university associate degree department/program, with no, or limited, baccalaureate activity, should have undergraduate teaching as their major responsibility. Such faculty members may also have professional development and service as part of their workload expectations, as needed to further the mission of the program and the university. Departments with associate degree programs should be expected to devote between eighty to ninety percent of their total workload to teaching related activities, with the remaining ten to twenty per cent devoted to professional development and service.
- (e) Special cases.
 - (i) The university recognizes that some programs may not fit into one of the categories of departments specified in paragraph (B)(1)(a) (d) of this rule. In these cases, the appropriate proportion of time to be devoted by the academic unit to teaching should be determined by the dean or appropriate academic officer, subject to approval of the senior vice president and provost and chief operating officer. In these cases, the primary concern should be for undergraduate teaching activities. For departments or programs that differ significantly from the above classification, e.g., those that have graduate programs but no, or few, undergraduate ones, the appropriate teaching responsibilities for such department should be determined by consultation between the department chair and the college dean or other appropriate academic officer, subject to the approval of the senior vice president and provost and chief operating officer.

- (ii) The university also recognizes that the norms for teaching activities specified in paragraph (B)(1)(a) (d) of this rule may require downward adjustment for departments with unusually heavy service requirements and for departments that have few tenured and tenure-track faculty members who, because there are few of them either in absolute numbers or relative to a large number of non-tenure track faculty members and/or part-time faculty members, must bear abnormally large service obligations. In these cases, the appropriate teaching responsibilities should be determined by consultation between the department chair and the college dean or other appropriate academic officer, subject to the approval of the senior vice president and provost and chief operating officer.
- (2) Formulation of workload policy.
 - (a) With the suggested range from the appropriate mission category in mind, individual units are to formulate a workload policy, paying particular attention to the following:
 - (i) Providing quality undergraduate education;
 - (ii) Establishing a relative balance between teaching, research/creative activity, and service;
 - (iii) Establishing accountability in seeing student needs are met; and
 - (iv) Assuring flexibility in teaching assignments.
 - (b) The workload policies need to include statements of:
 - (i) Overall workload expectations to ensure a balance of faculty time and effort spent in teaching, research/creative activity, and service. Achievement of this balance for the department (through the assignment of individual faculty) should be the responsibility of the department chair (or other appropriate academic officer), subject to review and approval of the dean.
 - (ii) The types and amounts of instruction needed to accomplish the teaching mission of the unit. Normally this includes an analysis of the likely number and types of courses/sections necessary to satisfy the demand for undergraduate general education, undergraduate major and graduate programs.
 - (iii) Overall expectations for research and creative activity by the faculty.
 - (iv) Overall service contributions expected of the faculty.

(3) General university guidelines.

- (a) The concept of load credit represents an attempt to provide a viable method of quantifying certain kinds of activity that the university expects from each faculty member on full time appointment. The standard load for all tenured and tenure-track faculty on nine-month contracts is twenty-four load credits per academic year and includes load credit for teaching, administrative responsibility, research/creative activity, instructional support, and service. For tenured and tenure-track faculty on twelve-month contracts, the standard load is twenty-four load credits per academic year and six in the summer. The following policies provide direction for assigning load credit to the activities of each faculty member:
- (b) Teaching in general.

The basic unit for measuring teaching load is the load credit that represents one fifty-minute period of classroom activity per week for one semester. Load credit assigned for laboratory activities, discussion, etc., is determined by the dean and department chair after consultation with the faculty members involved on the basis of collegiate guidelines approved by the office of the senior vice president and provost and chief operating officer. The following procedures shall be followed in establishing class size and determining load credit:

- (i) Deans and department chairs, after consultation with the appropriate faculty members, establish minimum and maximum limits on the size of each class. Except in unusual circumstances, as determined by the dean, minimum and maximum limits during the summer are comparable to those in the regular school year.
- (ii) If a regularly scheduled class fails to meet minimum size, the department chair and dean, in consultation with the faculty member may agree to cancel the class and reschedule the faculty member for some other appropriate activity. The class should be cancelled in sufficient time to allow adequate preparation for alternative activities. If the class is not cancelled, the faculty member shall receive full load credit according to the regular guidelines for the type of course.
- (iii) Deans and department chairs are responsible for maintaining equity among faculty in the assignment of large and small classes insofar as faculty qualifications will allow.
- (iv) When a class substantially exceeds the maximum size for which it is programmed, the class may be split or the faculty member may be provided with some kind of extra assistance (e.g. graduate assistant to help grade papers, extra secretarial help, etc.), or additional load credit could be granted with approval of the department chair and the dean.

- (v) Faculty who teach students who register for independent or individual study, thesis or dissertation research/creative activity, or reading courses may be granted load credit by the department chair in consultation with the dean.
- (c) Administration.
 - (i) Administrative load will be determined by the dean in consultation with the department chair. The amount of credit assigned in each case should be roughly correlated with the following factors:
 - (a) Number of faculty, full and part-time;
 - (b) Number of majors, graduate and undergraduate;
 - (c) Number and variety of program levels;
 - (d) Graduate and undergraduate credit hours generated;
 - (e) Quality of departmental research/creative activity and scholarly and professional activities;
 - (f) Number of graduate assistants and the number and variety of nonprofessional staff to be supervised;
 - (g) Amount and sophistication of departmental equipment; the extent of laboratory involvement; and,
 - (h) Extent of interdepartmental cooperation and coordination required.
 - (ii) Other part-time administrative assignments may be made on the recommendation of the faculty, department head, and the academic dean. Such appointments must be based on an explicit description of job responsibilities.
- (d) Research/creative activity.

Load credit may be granted for scholarly research/creative activity. A written research/creative activity proposal must be approved by the department chair and by the dean of the college before load credit is assigned. The department chair and deans will audit the project at the end of the academic year to determine whether the accomplishments warrant continuing the load credit.

(e) Instructional support.

With the approval of the dean of the college and the senior vice president and provost and chief operating officer, load credit may be assigned for special functions not covered in these guidelines (e.g., counseling and academic advising of students as a special collegiate and departmental assignment, developing and preparing new programs and/or relationship to the time necessary to carry out the assignment and to the importance of the activity to the department, college, or university).

(f) Service.

Load credit may be granted by the department chair on consultation with the dean for service in such areas as committees and professional organizations.

- (4) Load credit in special situations.
 - (a) Dividing load among multiple faculty in the same course. When a course is taught by more than one faculty member, load credit is divided equitably. The faculty member who is the instructor of record and who is responsible for coordinating the other instructors' activities will first be assigned an amount of credit determined in consultation with the department chair and/or dean. The remainder of the credit will be divided among the other faculty participating as agreed upon by all involved. This policy does not apply to laboratory courses or those with many discussion sections; it is designed for so-called team teaching situations or when more than one faculty member participated in lectures.
 - (b) Other special situations. Some activities (field experience, student teaching, supervision, studio courses in art, play directing, coaching, supervising interns, laboratory supervision, etc.) do not lend themselves to standard university-wide policies. Load credit for such activities is determined in accordance with guidelines established by the department chair and the dean of the college after consultation with the faculty members involved.
- (5) Load for summer sessions.
 - (a) Faculty load. Faculty loads during the summer and interim sessions are determined by the department chair and dean of the college after consultation with individual faculty members. In making assignments, such variables as the number of different courses, (e.g., workshops and institutes) and the experience of the faculty member are taken into consideration. In addition, some limitations must be placed on the number of courses and any other responsibilities a faculty member is expected to carry. The normal load is six credits for one term and nine load credits for two terms. More than six load credits for one term may be assigned with the express written approval of the collegiate dean. Credit assigned to faculty for directing workshops shall equal no more than the number of credit hours each workshop carries. However, on the written recommendation of the department chair and dean, a workshop director may be paid an additional stipend if the time included in designing, organizing, staffing, and teaching the workshop is considered out of the ordinary. Workshops or institutes offered

between spring semester and summer session I or between the end of summer session II and fall semester need not be counted as part of the six load credits for one term, but will be counted toward the total of nine load credits for the entire summer.

- (b) Summer load for administration. Load credit may be assigned for administering each department/division for the entire summer (summer I and summer II). The amount of each allocation is determined by the volume of activity in each department during each summer session. These credits need not be assigned to department chairs per se, but shall be allocated in a manner approved by the collegiate dean. Faculty members are expected to be available in the office a reasonable amount of time each day of the period for which they are awarded the load credit. Load credit for other administrative responsibilities may be assigned by the dean of the college.
- (c) Other activities. Any load assigned of, remuneration given for activities which are carried out primarily for programs or activities which occur during the regular school year must be budgeted in the department's academic year budget.
- (6) Procedural guidelines.
 - (a) All activities outlined above are counted as part of the load for any semester and are included on the faculty academic activity report.
 - (b) Overload calculations based on the prescribed conditions are made in the spring semester and involves only load credits for the academic year with no carry over into the summer.
 - (c) Academic activity report forms are prepared by or under the supervision of the department chair to assure consistency in application of the guidelines.
 - (d) Load for a course cannot be assigned both to a graduate assistant and to a faculty member. If the graduate assistant actually teaches the class or supervises the laboratory, then the faculty member may not receive load credit.
 - (e) When faculty members are on joint appointment or teach courses outside their home departments, the chair of the home department or department of primary appointment is responsible for completing the academic activity report and includes on the report all activity performed outside the department.
 - (f) Any questions relating to the assignment of load credit should be discussed first with the department chair, and if necessary or desirable, with the appropriate collegiate dean.

Effective:	10/20/2019
Certification:	M. Celeste Cook Secretary Board of Trustees
Promulgated Under:	111.15
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Rule Amplifies:	3359
Prior Effective Dates:	11/13/1997, 06/25/2007, 01/31/2015

THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Revision of Rule 3359-20-03.2 Tenured and tenure-track faculty workload

BE IT RESOLVED, That the recommendation presented by the Rules Committee on December 6, 2023, to rescind rule 3359-20-03.2 and replace with a new rule 3359-20-03.2 be approved.

M. Celeste Cook, Secretary Board of Trustees

3359-20-05.7 Publications, and promotional materials, and marketing channels.

(A) Internal publications Publications.

- (1) Internal publications are those materials which are not distributed in whole or part to the general public or off-campus. Internal publications include exams and other classroom materials, meeting notices and minutes, <u>invitations</u>, notepads and forms, and other materials which contain information solely for the university's internal audience.
- (2) As a general rule, notices of meetings of committees, faculties, clubs, honoraries and the like should not be individually duplicated but should be included in the <u>university'suniversity of Akron's</u> "Calendar of Events," "UA Live," and or "E-mail Digest."
- (3) All internal and external publications, as well as their typesetting and printing, are handled through printing services except when university equipment cannot handle the printing. All other internal and external documents, including publications that cannot be handled by printing services, which are larger than thirteen inches by seventeen and one-half inches or will cost more than three hundred and fifty dollars are referred to the purchasing department which will award awards the job to a commercial printer consistent with Ohio law and applicable university purchasing policies as determined by the lowest and best bid.
- (4) Under the university regulations (and in accordance with Ohio law) the university can assume no liability for printing expenses except those incurred through the purchasing department.
- (5) (4) "The Calendar of Events" is maintained on the university of Akron website for public events, meetings, important dates, and deadlines.
- (6) (5) "The University of Akron Chronicle" is published monthly during the regular academic year and is available to all through the faculty senate website. It contains the minutes of the faculty senate and other official information regarding university matters.
- (7) (6) The "Digest" is a daily news feature, distributed electronically to faculty, staff, retirees (by request), the board of trustees, select media and other guests by the office of university communications and marketing. Items will be accepted for publication only when the university is directly involved in the activity through participation, sponsorship, or partnership with one of its recognized organizations, colleges, or departments. The university reserves the right to edit or to refuse to run any submission for any reason. The "Digest" is not, nor is it intended to be, a public

forum or a limited public forum.

- (8) (7) "Zipmail," a compilation of announcements from student groups, is distributed electronically to students every Tuesday by the office of university communications and marketing. Items will be accepted for publication only when the university is directly involved in the activity through participation, sponsorship, or partnership with one of its recognized organizations, colleges, or departments. The university reserves the right to edit or to refuse to run a submission for any reason. "Zipmail" is not, nor is it intended to be, a public forum or a limited public forum.
- (B) Internal publication documents.
 - (1)_"The University of Akron Events" is maintained on the university of Akron web page for public events, meetings, important dates, and deadlines.
 - (2) "The University of Akron Chronicle" is published monthly during the regular academic year and is distributed to full time members of the university faculty. It contains the minutes of the faculty senate and other official information regarding university matters.
 - (3)_"The University of Akron Directory of Faculty and Staff" is published annually at the beginning of the fall semester. It contains office locations, phone extensions, and e-mail addresses of faculty and staff members and, if the individual has authorized release, home addresses and phone numbers. The directory is published by the office of university communications and marketing, in conjunction with the departments of human resources.
 - (4)_"E-mail Digest" is a weekly news feature, distributed electronically to faculty and staff each Friday by the department of internal communication. It is also posted on the web for retirees. Items will be accepted for publication only when the university is directly involved in the activity through participation, sponsorship, or partnership with one of its recognized organizations, colleges, or departments. The university reserves the right to edit or to refuse to run any submission for any reason. "E-mail Digest" is not, nor is it intended to be, a public forum or a limited public forum.
 - (5)_"ZipMail," a compilation of announcements from student groups, is distributed electronically to students every Friday by the department of student life. Items will be accepted for publication only when the university is directly involved in the activity through participation, sponsorship, or partnership with one of its recognized organizations, colleges, or departments. The university reserves the right to edit or to refuse to run a submission for any reason. "ZipMail" is not, nor is it intended to be, a public forum or a limited public forum.
- (C) (B) External <u>non-academic</u> publications, advertising, <u>media relations</u>, <u>university website</u> and social media and news releases.

- (1) External <u>non-academic</u> publications <u>and marketing materials</u> are distributed in whole or part to the general public or to other off-campus constituencies, including alumni. External publications <u>and marketing materials</u> include, but are not limited to, all stationery, business cards, flyers, brochures, <u>postcards</u>, <u>invitations</u>, <u>viewbooks</u>, certificates, posters, booklets<u>promotional items</u>, <u>news releases</u>, <u>and the university's</u> <u>magazine</u>; any pieces describing <u>or promoting</u> institutes, conferences, academic programs; and other promotional literature <u>or items</u> which <u>bear</u> <u>bears</u> the university's name. Such <u>itemspublications</u> must be processed by the office of university communications and marketing. While suggestions in format and content are encouraged from the client, this department establishes all guidelines and has ultimate responsibility for the design and copy of the finished product. <u>Exceptions</u> <u>include the school of law's magazine</u>, printed pieces produced by the department of <u>athletics and materials created for mailings and events produced by the department</u> <u>of development and alumni relations</u>.
- (2) The primary mission of the office of university communications and marketing is to protect and manage the image of the university among external audiences, and to aid in the university's enrollment management efforts. Thus, the department works closely with the president's office and student affairs<u>enrollment management</u> (admissions) to set priorities. The office of university communications and marketing also works with individual colleges, institutes and departments on projects as determined by the strategic mission set by the president. Those projects which cannot be handled directly by the office of university communications and marketing will be handled by outside resources that have been approved in advance by the office of university communications and marketing. These resources include freelance writers, designers, advertising and public relations agencies, video production firms, web designers and other creative resources.
- (3) The office of university communications and marketing is responsible for established policies and standards concerning:
 - (a) The university logo and seal and other trade and service marks on printed and electronic materials as well as promotional items, with the exception of athletics marks, which are overseen by the department of athletics.
 - (b) The university <u>branding and identity</u> system--including environmental and all print and electronic graphics, stationery, and business cards.
 - (c) Certificates, including formal degrees, certificates for course completion, or of appreciation.

- (d) Review of copy to be included in printed or electronic materials, to ensure consistency of the messages being conveyed.
- (e) Design elements of the publication (typefont, ink, paper, color, illustrations, branding elements, photographs).
- (f) Specifications for printing.
- (g) Production and placement of university news releases.
- (h) (g) Production and placement of university advertising, excepting classified and yellow pages employment_advertising. Advertising for individual colleges, institutes, and departments which cannot be handled directly by the office of university communications and marketing should<u>must</u> be approved by the office of university communications and marketing prior to placement.
- (4) Exceptions to guidelines for the use of the logo and other aspects of the identity system are considered individually by the <u>director office</u> of university communications and marketing. It is the responsibility of the client or originating department to meet these general procedural requirements:
 - (a) Before starting any publication project which is meant for any external audience, including alumni, meet with university communications and marketing staff to ascertain the project's purpose audience, content, and planned distribution, as well as creative resources requirements.
 - (b) Allow at least four to six weeks' lead time for production, longer if the project is large.
 - (c) Provide an appropriately signed requisition when requesting services being provided through university communications and marketing.
 - (d) Requests for use of particular creative resources will be honored only if the resource is approved in advance by university communications and marketing and is deemed appropriate for the project by university communications and marketing staff. The use of non-approved resources, or suppliers, is prohibited.
 - (e) Allow additional time if extensive approvals and corrections are possible <u>or</u> required at any stage of production.
- (5) It is the client's responsibility to approve finished art and copy. Costs resulting from reprints to correct errors are charged to the responsible department/client. <u>The client</u> is responsible for signing off on finished art and copy during the final proof stage prior to the publication going to the printer or the marketing material being slated for

production. A sign off sheet provided at the time of proofing details the responsibility/liability of the department/client for the content and design of the document.

- (6) There is no charge to the client or originating department for services performed by the office of university communications and marketing. The cost for outside creative services such as copywriting, design, video production, and web design, will be estimated prior to starting any project and will be the sole responsibility of the client. Printing, whether completed by printing services on campus or an outside vendor, also will be charged to the originating department.
- (7) University website. The office of university communications and marketing manages the university's official website (uakron.edu). Those seeking new web pages or edits to portions of the existing website must seek assistance or approval through the office of university communications and marketing before changes will be made.
- (8) Mobile app. The "UA mobile app", the university's free smartphone app, is managed by the office of university communications and marketing.
- (9) Social media. The office of university communications and marketing manages the university's main institutional social media channels to serve as the official voice of the university. Departments wishing to start a new social media account for their area must make a formal request through the office of university communications and marketing.
- (10) Media relations. The production and distribution of media releases (other than from the department of athletics, E.J. Thomas Performing Arts Hall or the University of Akron Press) and the media coverage solicitation from the university must originate from the office of university communications and marketing, unless prior approval from the office is received. If a department receives an outside media inquiry or learns of media on campus, the office of university communications and marketing must be immediately notified to manage the request or visit, as appropriate.
- (D)-(C) Academic publications.

Individuals wishing to publish textbooks, workbooks, or other similar publications may do so through commercial publishers. Individuals, groups, or departments wishing to publish learned journals or other periodicals may do the same. However, when university funds, whether from a departmental budget or from an outside grant to the university are to be used to pay for such publications, dealings with any commercial printer must originate with the purchasing department and must be handled according to established university purchasing procedures.

- (E) (D) University press.
 - (1) The purpose of "The University of Akron Press" is to support intellectual inquirythe

university's mission through the publication of scholarly and creative works.

- (2) The director of "the <u>The</u> University of Akron Press" shall be selected for the position by the president or the president's designee. The director shall report to the <u>dean of</u> <u>university libraries</u> senior vice president and provost and chief operating officer.
- (3) The editorial board of "The University of Akron Press" shall be composed of nine faculty members and the director (ex-officio). The terms of the faculty members shall be three years., except that the initial appointments shall be made for staggered terms so that one third of the faculty members will rotate from the board every year. The terms of the editorial board members may be renewable. The editorial board shall be selected by the president or the president's designee from a pool of candidates that have been vetted and approved by the editorial board.
- (4) General charge and guidelines.
 - (a) The editorial board of "The University of Akron Press" shall advise and consult with the director of the university press on the general publishing program of the press and shall seek to maintain the highest standards of excellence for all publications which bear the imprint of "The University of Akron Press."
 - (b) The following guidelines are established to enable "The University of Akron Press" to publish scholarly books of high quality, and to publish them well:
 - (i) The editorial board shall approve in advance all books and other publications published under the imprint of "The University of Akron Press."
 - (ii) The emphasis of the press is on the publication of new scholarship. However, the press also occasionally publishes textbooks, manuals, and other synthetic works, as well as translations, anthologies, field guides, reissues of out-of-print works, and books intended for a general, non-scholarly market; such works shall be consistent with high standards of scholarship, and shall be vetted by <u>appropriate experts senior scholars</u> in the same manner as original scholarly work, but judged by criteria that are appropriate to the genres.
 - (iii) Whereas any non-university of Akron manuscript may be rejected by the press staff without recourse to the editorial board, a university of Akron faculty author has the option of insisting on an outside report, and the further option of appealing an adverse decision by the press staff to the editorial board. These faculty options apply only to book-length works of original scholarship, not to dissertations, reports, compilations, conference proceedings, edited works, translations, and the like.

(F) (E) University publications and communication tools.

- "The General<u>Undergraduate</u> Bulletin" is posted on the university's website and contains requirements for admission and graduation and the programs of study offered by individual colleges and departmentsthe official catalog of the university and is distributed through the admissions office.
- (2) "The Graduate School Bulletin" is posted on the university's website and contains requirements for admission and graduation and the programs of advanced study offered by individual colleges and departments.
- (3) "The School of Law Bulletin" is <u>posted on the university's website and published</u> annually. It contains requirements for admission and graduation and the programs of study offered by the school of law.
- (4) "The Buchtelite" is <u>an independent student outlet and is published by university of Akron students.twice a week during the fall and spring semesters by the students of the University.</u> It contains campus news, announcements, and items of general interest to students, and faculty and staff.
- (5) Scholarships, fellowships, and awards at the university are <u>posted on the university's</u> <u>website</u> listed in a booklet distributed by the office of student financial aid and employment and the department of development.
- (6) "The Tel-Buch", published annually, is the student yearbook of the university. It is distributed to those who were classified as full-time students during the preceding academic year.
- (7)-(6) The university of Akron magazine is published two times a year by the office of university communications and marketing and distributed to alumni, faculty, staff, and other friends of the university. The magazine chronicles recent events and trends on campus, profiles people of interest, research and student success, and offers news about alumni.
- (8) (7) Other publications that are necessary to support institutional goals as articulated by the president are produced through the office of university communications and marketing.
- (G) (F) Licensing and merchandising program.
 - (1) <u>"The university's licensing program controls the way registered marks and the university name are used.</u>"In 1986 the university started a licensing program to

legally register the university seal, logos and policies which control the way the registered marks and university name are used. The program will promote more use of the name and logos by manufacturers and retailers while protecting the use. The licensing program is administered through the office of university communications and marketing. Any use of the university name and/or logos on any type of item other than publications should be cleared through the office of university communications and marketing.

(2) The university's merchandising program is designed to manage the placement of university merchandise in appropriate venues, for purposes of both sales and image of the university. The program is administered by the department of athletics.

Certification:	M. Celeste Cook Secretary Board of Trustees
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Effective:

01/13/2024

THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Revision of Rule 3359-20-05.7 Publications, promotional materials, and marketing channels

BE IT RESOLVED, That the recommendation presented by the Rules Committee on December 6, 2023, to revise rule 3359-20-05.7 be approved.

M. Celeste Cook, Secretary Board of Trustees

3359-20-06 Statement on teaching evaluations.

- (A) The evaluation processes, forms, etc. shall be <u>determined by an ad-hoc committee</u> constituted by faculty senate composed of faculty representing diverse units across campus and student representatives. The resulting processes and forms will be approved by the office of academic affairs, will be implemented across all units within the university and can be re-evaluated upon the request of faculty senate. Units may develop and/or agree upon the use of additional questions, processes, or forms as appropriate to the discipline and/or level involved developed and/or agreed to by the various faculties affected, appropriate to the discipline and/or level involved. Statistical data and summaries of results, as deemed appropriate by the discipline/level/department faculties, concerning an individual faculty member shall be made available to that faculty member.
- (B) Procedures, rights, and responsibilities developed by the faculties shall be clearly stated in writing. No changes shall be made in practices without the prior agreement of the appropriate faculties. The process of reviewing teaching evaluation shall be reviewed at least every three years by the appropriate faculty body.
- (C) Evaluation results of individuals are to be treated with confidentiality by the department chair and appropriate department/college committees and administrators.
- (D) Individual evaluations and any statements or interpretations by the department chair and/or committees must be shared in writing with the faculty member involved. The faculty member is entitled to append dissenting, supplementary, or other statements to the interpretation of the evaluation prior to the forwarding of it to higher administrative offices. A uniform procedure shall be adopted in accordance with "B" above specifying which data will be forwarded to higher administrative offices.
- (E) Faculty shall have the right to examine their teaching evaluations.

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	Secretary
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THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Revision of Rule 3359-20-06 Statement on teaching evaluations

BE IT RESOLVED, That the recommendation presented by the Rules Committee on December 6, 2023, to revise rule 3359-20-06 be approved.

M. Celeste Cook, Secretary Board of Trustees

3359-26-07 Staff employee advisory committee.

- (A) The staff employee advisory committee, "SEAC," shall serve as an advisory body to the president. Matters involving collective bargaining shall not be referred to or addressed by the committee.
- (B) The full committee shall meet annually with the president. The executive officers meet with the president quarterly or as needed. Meeting minutes shall be made available for all full-time non-bargaining unit staff employees for review.
- (C) The committee shall call an annual meeting at the first meeting following elections whereby the following business, including but not limited to, must be conducted: appoint a chair for the upcoming year, appoint a vice-chair, appoint a secretary, appoint a treasurer, appoint university council members, establish meeting times and location, contact the president's office to appoint open positions, appoint any project charter committee members as necessary, and verify ex-officio members by name(s).
- (D) Composition.
 - (1) The "SEAC" shall consist of eighteen full-time non-bargaining unit staff employees employed by the university of Akron. The office of general counsel shall provide assistance as appropriate.
 - (2) An ex-officio member. This is a current member of the "SEAC" committee whose term is expiring. The ex-officio member is voted on by the current "SEAC" committee for an additional year-long appointment to complete a current assignment. Each ex-officio member appointed will be evaluated annually at elections.
- (E) Terms of office.
 - (1) "SEAC" members shall be elected/appointed for three-year terms, with no more than one-third (six) of the committee members leaving the committee each year. No member may be elected or appointed to serve more than two consecutive full terms. Each year, members of "SEAC" will be elected/appointed as follows:
 - (a) One full-time staff (non-bargaining) member appointed by the president of the university of Akron for a three-year term.
 - (b) Five members elected by university full-time staff (non-bargaining) members for a three-year term.
 - (c) An ex-officio member. This is a current member of the "SEAC" committee whose term is expiring. The ex-officio member is voted on by the current "SEAC"

committee for an additional year-long appointment to complete a current assignment.

- (d) Each ex-officio elected member will be evaluated annually at elections.
- (e) The remaining twelve elected/appointed non-bargaining unit full-time staff shall continue their staggered three-year terms.
- (F) Election.
 - (1) The "SEAC" shall establish election procedures. Such procedures shall call for nominations from the <u>full-time non-bargaining</u> staff employees, which shall be sent to all members at least <u>one week(s)</u> three weeks prior to the elections. Each <u>full-time</u> non-bargaining staff employee may submit for nomination the name of one nonbargaining <u>full-time</u> staff employee. Self-nominations are not permitted, and the nominees <u>shall</u> indicate a willingness to serve.
 - (2) Ballots shall carry the names of all eligible persons who have been proposed for nomination. The person or persons receiving the largest number of votes shall fill the open position(s) in decreasing order of those votes, provided those persons are otherwise eligible in accordance with the eligibility requirements for membership on the "SEAC." Only full-time non-bargaining unit staff employees are eligible to participate in the election. All documents and data will be returned as confidential to the "SEAC" recording secretary for permanent file.
 - (3) Immediately following the election, the "SEAC" will certify to the president the new composition of the elected members of the committee. The president shall have until April 1 to make appointment(s).
 - (4) In the event that no member of the university's regional campus(es) is elected, the president of the university of Akron will appoint a member(s) from the regional campus.
 - (5) Should a vacancy occur, the president of the university of Akron shall appoint a replacement with recommendation from the committee to complete the remaining term. The next eligible person receiving the largest number of votes from the most recent election will be <u>appointed recommended</u>.
- (G) Removal from membership/office. Any member of "SEAC" may be removed upon a majority vote of the "SEAC." In the event of a removal from membership/office, a new member/officer shall then be appointed by the president for the remaining term of the vacancy. Thereafter, the person so removed will be ineligible to return to the committee.

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THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Revision of Rule 3359-26-07 Staff employee advisory committee

BE IT RESOLVED, That the recommendation presented by the Rules Committee on December 6, 2023, to revise rule 3359-26-07 be approved.

M. Celeste Cook, Secretary Board of Trustees

3359-43-01 Undergraduate student government constitution.

(A) Preamble.

As members of the undergraduate student government (USG), we serve as an advocate for undergraduate students to the faculty and administration. We are dedicated to understanding and addressing the needs and interests of the undergraduate community, and we strive to contribute to the overall success of collegians within curricular and co-curricular activities at the university of Akron.

We, the members of USG, aim to promote leadership, unity in purpose, and diversity among its members through a unique environment within the university and the community. We work towards effective and tangible results; holding ourselves to the highest level of accountability, excellence, professionalism, and integrity as humble, selfless, and caring leaders at the university of Akron.

(B) Guiding principles.

(1) Mission.

Building community, enhancing experience.

(2) Vision.

We believe in a university that is connected, invested, and inspired to grow.

(3) Values.

Our existence is rooted in community, inclusivity, and service.

- (C) Introduction.
 - (1) Name.

The official name of this organization is the undergraduate student government.

- (2) Membership requirements.
 - (a) All members shall be undergraduate students enrolled continuously at the university of Akron. Members must maintain membership requirements both at the time of election or appointment and throughout their term of office.

Elected and appointed members must carry at least twelve credit hours, maintain a 2.3 cumulative grade point average, and be in good standing as defined by the university of Akron student conduct and community standards. Unless otherwise exempted by the university.

(b) All elected and appointed members of USG, unless otherwise excused, are required to attend one USG retreat per semester.

- (c) Attendance and duties for elected; and appointed positions shall be outlined in the USG general bylaws.
- (d) All elected and appointed officials, with the exception of those appointed by executive order, must take the oath of office prior to the start of their term. All appointments made by executive order must take an oath of office by the next regularly scheduled senate meeting.
- (e) No individual may hold more than one membership position within USG simultaneously.
- (3) Directional leadership team (DLT) officers.
 - (a) The DLT officers include the president, vice president, senate chair, vice senate chair, chief justice, and executive justice.
 - (b) Non-voting members of the DLT include the advisor(s), chief of staff, and the director of finance.
 - (c) The DLT responsibilities are outlined in the USG general bylaws.
- (4) Advisor(s).

USG shall have at least one full-time employee as its advisor. Further requirements and duties are outlined in the USG general bylaws.

- (5) Accountability.
 - (a) In the event that individuals fail to maintain USG membership requirements set forth in any one of the documents listed in this paragraph, a summons can be written which would require the individual to meet with one representative from each branch's leadership and the full-time advisor:
 - (i) USG constitution.
 - (ii) General bylaws.
 - (b) Potential action taken against the member in no particular order, is limited to:
 - (i) Oral warning.
 - (ii) Written warning.
 - (iii) Move for impeachment.
 - (c) Warnings given to a member must state exactly the failure made by the member, the reason why the action was wrong, and what the member can do to correct the failure.

- (d) Progress meetings shall be held at least once a semester for all members of the USG. All other progress meeting stipulations shall be outlined in the USG general bylaws.
- (6) University council.

Student representatives to the university council are chosen through the process outlined in the USG general bylaws, consistent with the university council bylaws.

(7) Faculty senate.

Faculty senate seat elections and stipulations of the faculty senate student representatives are outlined in the USG general bylaws in accordance with faculty senate bylaws.

(8) Finances.

There shall be no dues required for membership in USG. USG shall manage its own finances in accordance with the rules and regulations prescribed by the university of Akron. The main source of funding for this organization shall be the extracurricular activities fund ("EAF").

(9) Nondiscrimination clause.

USG shall not discriminate on the basis of race, creed, national origin, ancestry, gender, age, handicap, veteran status or sexual orientation in the selection of its members or in its programs unless federal or state law allows for such exceptions.

(10) Student development clause.

USG shall maintain a current registration form including a list of officers, their addresses, the name of the USG advisor, and the most recently amended constitution within the department of student life.

(11) Rules for organizational procedure.

Ultimate authority is vested within the USG constitution. Subsequent authority shall be vested in the USG general bylaws and the USG election rules which will be binding with full authority unless an explicit contradiction is found within the constitution. If a contradiction is found, the judicial branch has the power to review the matter and issue an opinion.

(12) Authority/jurisdiction.

All functions, powers, and responsibilities designated in this constitution are subject to policies enacted by the legal authority of the university of Akron board of trustees, city and county ordinances, Ohio state law, and federal law. USG shall represent all undergraduate students enrolled at the university of Akron. The specific powers and authorities are delegated to the officers and branches by the provisions found in this constitution.

- (D) Legislative branch.
 - (1) Powers.

The legislative powers herein granted by the constitution and the general bylaws shall be vested in the senate of USG.

- (2) Senate meetings shall be held weekly, unless circumstances warrant otherwise.
- (3) Senate membership.

The legislative branch shall be composed of the senate chair, vice senate chair, and senators. The composition and number of seats in the senate shall be defined in the general bylaws. Within the composition, at least two senate seats shall be reserved for first year students.

(4) Election of the senate chair and vice senate chair.

The senate chair and vice senate chair shall be elected by a majority vote of senate at the last regular senate meeting of the academic year by the newly elected incoming senate. The senate chair and vice senate chair must be members of the incoming senate.

(5) Legislative duties.

The duties of the senate chair shall include, but are not limited to:

- (a) Attending DLT meetings.
- (b) Appointing standing committee chairs and members. Appointments to these positions do not require the approval of the senate.
- (c) Presiding over weekly senate meetings, unless circumstances warrant otherwise.
- (d) Managing the general operations of the senate.
- (e) Maintaining all records of weekly senate office hours and accountability forms.
- (6) Budget and goals.

The president shall present USG's annual operating budget before the senate no later than four weeks from the date of receiving the financial information from the university. The senate shall review and approve the budget by no later than the following week. The operating budget may be approved without a second reading.

(7) University recognition of student organizations.

After a new student organization (NSO) has been approved by the department of student life, a representative of the senate will contact a representative of the NSO to inform them of the role of undergraduate student government.

- (8) Legislation.
 - (a) All legislative action shall be in the form of a bill or resolution and require two senate sponsors. No resolution or bill shall be passed until it has been read at two different regular senate meetings or this requirement has been dispensed with by at least a three-quarters vote of senate voting. All legislation must be prefaced by a rationale from the sponsor, justifying the reasons for the piece of legislation.
 - (b) No action of the senate shall be valid or binding unless adopted by the majority vote of senate voting. After the senate passes a bill or resolution, it must be signed by the sponsors and senate chair and given to the president within twenty-four hours of its approval by the senate, unless circumstances warrant otherwise.
 - (c) If the president approves such a measure, it must then be signed and returned to the senate chair within five business days following the date of passage by the senate. If the bill or resolution is vetoed, the president shall return it to the senate, along with written objections, within five business days following the date of passage by the senate. If a bill or resolution is not returned to the senate within the five business days, it shall take effect in the same manner as if the president had signed it. If the USG president has vetoed a bill or resolution, the senate must reconsider it at the next regular meeting. If upon reconsideration, the bill or resolution is approved by a three-fourths majority vote of the senate voting, it shall then take effect as if it had received the approval of the USG president.
 - (d) After approval of the measure, it must be presented to the vice president for student affairs for review within a timely manner. Following the approval of the vice president for student affairs, the legislation must be presented to the university president, or the university president's designee, for final disposition within a mutually agreed upon time frame.
 - (i) All impeachments must be finalized within seven days of approval. Approval may be construed as either the USG president's signature or a senate override of a veto.
 - (ii) All appointments do not have to go through final disposition but take effect immediately after approval. Approval may be construed as either the USG president's signature or a senate override of a veto.
 - (e) Only the university president or the university president's designee shall have the

authority to send final approved legislation to the board of trustees. Examples of legislation that may be forwarded include, but are not limited to legislation having campus wide implications and all-encompassing facility usage. If any legislation is not approved by the board of trustees, the USG DLT members shall meet with the vice president for student affairs or his or her designee to discuss the proposed legislation.

- (E) Executive branch.
 - (1) Powers.

The executive powers herein granted by this constitution and the general bylaws shall be vested in the executive branch of USG.

(2) Executive branch membership.

The executive branch shall be composed of the president, vice president, chief of staff and the executive cabinet. Additional executive branch positions shall be outlined in the general bylaws.

- (3) Executive officer duties.
 - (a) The president shall be the chief executive officer and the official spokesperson for USG. These powers and duties include, but are not limited to the following:
 - (i) Presiding over the DLT meetings.
 - (ii) Attending all senate meetings and submitting an activity report at all senate meetings.
 - (iii) Approving or vetoing bills or resolutions passed by the senate as previously outlined in paragraph (D)(8)(c) of this rule.
 - (iv) Serving in person or by his or her designee, as the representative of the undergraduate student body to all university boards, committees, or commissions to which he or she may be appointed.
 - (v) Maintaining all records of executive cabinet member office hours and executive cabinet member accountability forms.
 - (b) Further descriptions of executive officer duties shall be outlined in the general bylaws.
- (4) Undergraduate student organization funding.

USG shall determine the undergraduate student organization funding policy in accordance with processes outlined in the USG general bylaws.

(5) Executive orders.

- (a) The president shall have the authority to write executive orders, which are directives issued by the president in order to respond to issues requiring a prompt or immediate action. Such orders are effective immediately upon their issuance. At the time of issuance, the president shall provide a rationale and justification for the executive order. All presidential appointments shall be written as executive orders.
- (b) For an executive order to continue in effect, it must be approved by a simple majority of the senate at the next senate meeting immediately following the order's issuance. Such orders only need to be read at one senate meeting before being brought to a vote at the same meeting.
- (F) Judicial branch.
 - (1) Powers.

The judicial powers herein granted by this constitution and the general bylaws shall be vested in the judicial branch of USG.

(2) Judicial membership.

The judicial branch shall be composed of the chief justice, executive justice and associate justices. The number of associate justice seats shall be defined in the general bylaws.

- (3) Judicial duties.
 - (a) The chief justice shall be the chief administrator of the judicial branch. The powers and duties of the chief justice include, but are not limited to:
 - (i) Attending all senate meetings to address any questions concerning the USG constitution, general bylaws, or parliamentary procedure.
 - (ii) Submitting weekly activity reports concerning the conduct of the judicial branch at all senate meetings.
 - (iii) Calling a special session, at his or her discretion, of the judicial branch. The chief justice must notify involved branch members of the nature of and reason for the special session at least twenty-four hours in advance of the meeting.
 - (b) Further descriptions of judicial office duties shall be outlined in the general bylaws.

(4) Cases and hearings.

- (a) The chief justice, or the executive justice when designated by the chief justice, shall preside over and conduct all judicial branch cases.
- (b) The judicial branch shall hear any case initiated by undergraduate students. Such cases include, but are not limited to the following:
 - (i) The removal of elected and appointed members of USG.
 - (ii) Constitutional questions that include petitions submitted under paragraph (J)(4)(a) of this rule.
 - (iii) Constitutional or bylaw questions, including, but not limited to, all legislation and executive orders.
 - (iv) Constitutional dispute resolutions involving non-academic university complaints, unless the case has jurisdiction within another university process. Constitutional dispute resolution cases shall be outlined in the general bylaws.
 - (v) University parking appeal, per rule 3359-46-01 of the Administrative Code.
- (5) Members of the judicial branch may not participate in any case or hearing in which they are involved or have an interest.
- (G) Term limits.
 - (1) Associate justices shall serve a term until resignation, graduation, failure to meet USG membership requirements, or removal from office.
 - (2) The term of the office of the president shall be from the time of oath of office at the last senate meeting of the spring semester until the last senate meeting of the following spring semester.
 - (3) All appointments made to the executive branch and the office of vice president, chief justice, and executive justice shall serve a term concurrent with that of the office of the president.
 - (4) Senators shall serve a term concurrent with that of the office of the president.
- (H) Appointments.
 - (1) All appointments must follow the hiring procedures as outlined in the general bylaws.
 - (2) Appointments to the legislative branch.
 - (a) The senate shall vote on appointment legislation written by the senate chair to the legislative branch. All such legislation shall require a simple majority vote of senate for approval.

- (b) In the absence of the senate chair, the temporary line of succession for presiding over the senate meetings shall be the vice senate chair, followed by the senior-most member on the senate, based on the start of service in office.
- (c) Any person temporarily filling the duties of senate chair shall have suspended appointment powers. If a permanent vacancy occurs in the position of senate chair, a new senate chair shall be elected at the next senate meeting to finish the term.
- (3) Appointment to the executive branch.
 - (a) In the case of a permanent vacancy in the office of the president, the vice president shall be the successor to the president. In the case of a permanent vacancy in both the positions of president and vice president, the temporary line of succession shall be the senate chair followed by the vice senate chair followed by the most senior senate member until a special election can occur.
 - (b) The president has the power to appoint individuals to vacancies in the executive branch.
 - (c) The senate shall vote on appointments to the executive branch through executive orders by a simple majority vote of the senate.
 - (d) The president shall have the power to establish, suspend or remove executive committees through executive orders by a simple majority vote of the senate.
- (4) Appointments to judicial branch.
 - (a) The chief justice shall be appointed from among the current serving associate justices and executive justice by a simple majority vote of the judicial branch.
 - (b) In the case of a permanent vacancy in the office of the chief justice, the executive justice shall serve the remainder of the chief justice's term.
 - (c) The chief justice shall appoint a currently serving associate justice to the position of executive justice with a simple majority vote of the judicial branch.
 - (d) The president, in collaboration with the chief justice and executive justice, shall appoint individuals for all unfilled associate justice seats with an executive order and a simple majority vote of the senate.
- (I) Meeting procedures.
 - (1) Executive sessions.
 - (a) In order to move into an executive session:
 - (i) A specific motion must be made by a member with the reason for which the

executive session is being called, which will be reflected in the minutes for that meeting.

- (ii) The motion must then be seconded by a separate member.
- (iii) A roll call vote must be called, with a two-thirds majority of the members voting in favor of the motion in order for the motion to carry.
- (b) Reasons for executive session:
 - (i) Discussions regarding confidential personal information of a party.
 - (ii) Matters of membership.
- (c) Actions permitted in executive session:
 - (i) Discussion of permitted topics.
 - (ii) No collective agreement may be made in executive session.
 - (iii) No official votes may be carried out in executive session and any votes conducted in executive session are considered invalid.
- (d) In order to exit executive session:
 - (i) A motion may be made by any member to exit executive session.
 - (ii) The motion must then be seconded by a separate member.
 - (iii) A roll call vote must be called with a two-thirds majority of the members voting in favor of the motion in order for the motion to carry.
- (2) Minutes.
 - (a) Records of all business conducted in all meetings.
 - (i) Minutes will include all motions and reasons made and who made the motion.
 - (ii) Records of all votes.
 - (iii) Records of all agenda items, debate and executive sessions.
 - (b) Detailed records will be maintained in USG records for three years for non-financial documents and for seven years for financial documents.
 - (c) Minutes from all meetings will be posted electronically including all votes taken on any formal action.
- (3) Voting.

Records of voting should include:

- (a) A record of how each member voted on a specific motion or action determined by roll-call vote; or,
- (b) The record of the outcome of a voice vote taken on a motion or action.

(J) Elections.

- (1) USG shall hold both general and first-year elections.
- (2) All election stipulations and rules shall be outlined in the USG election rules.
- (3) Referendum.

Any legislation considered by USG may, by a simple majority vote of the senate be referred to the undergraduate student body for a vote.

- (a) All information regarding this legislation must be distributed to the voting population at least one week prior to this election.
- (b) Passage of the referendum shall require a majority vote of those students voting in that special election. This election shall take place as expeditiously as possible.
- (4) Recall.
 - (a) Any elected member of USG may be subject to a recall vote with a petition containing signatures of at least twenty-five percent of the number of students voting in the most recent general election. The USG advisor shall keep all voting records from the previous elections.
 - (b) All information regarding this recall must be distributed to the voting population at least one week prior to this election.
 - (c) The member shall be considered removed from office with a majority of the number of students voting in the recall vote.
 - (d) The elections chair shall administrate the recall vote.
 - (e) Upon this removal, the office shall be deemed vacant and shall be filled by the procedures outlined in paragraph (H) of this rule.

(K) Impeachment.

(1) Members governed.

Any USG member elected or appointed may be impeached and removed from office.

(2) Duty.

The members of USG have the duty to recommend to the senate the removal of any of the above listed positions of USG who is consistently negligent in the performance of his or her duties and responsibilities.

- (3) Procedures.
 - (a) A bill calling for the impeachment and citing specific reasons for such must be presented at a regular meeting of the senate. A two-thirds vote of senate voting shall instruct the chief justice whether or not to proceed with an impeachment hearing.
 - (b) The impeachment hearing of a USG member shall occur at the next regular senate meeting after the passage of the bill. The chief justice shall preside over all impeachment hearings. In the event of the impeachment of the chief justice, the executive justice shall preside over the impeachment hearing.
 - (c) Impeachment of a USG member requires a three-quarters vote of all USG members voting.
 - (d) Double jeopardy.

Except in the case of newly discovered evidence, no official shall be tried more than once for the same offense, nor shall more than one vote for removal be taken in the course of the hearing.

- (L) Governing document review, ratification, and amendment procedures.
 - (1) Review and ratification of the constitution.
 - (a) At least every five years, starting at the year 2010, the constitution will undergo a constitutional review, or earlier at the direction of the DLT. The DLT will initiate the review process.
 - (b) If any amendments are proposed, USG members shall vote on the changes within fourteen days after their introduction.
 - (c) If the proposed amendments are approved by a majority of all USG members voting, then the amendments shall be presented to the students at a re-ratification election. This election shall be held within thirty days after the senate votes on the proposed amendments. The proposed amendment must be available to the undergraduate student body, in print, at least one week prior to the election.
 - (d) If the constitution is ratified by a majority of the undergraduate student body members voting in the election, it shall be forwarded, presented, and reviewed

in a reasonable time mutually agreed upon by the DLT and the following individuals or bodies in the order listed:

- (i) Vice president for student affairs, or his or her designee;
- (ii) President of the university, or the president's designee; and the
- (iii) Board of trustees.

(2) Amendments to the constitution.

- (a) Amendments to this constitution may be proposed, prior to the timeline established in paragraph (L)(1)(a) of this rule, in the form of a bill or by a petition signed by at least ten percent of the undergraduate student body.
 - (i) If proposed in the form of a bill, the amendment(s) shall be placed for vote before the undergraduate student body after a two-thirds vote of all USG members voting. The elections chair will administrate the vote.
 - (ii) If proposed in the form of a petition, the amendment(s) shall be placed for vote before the undergraduate student body after the USG advisor has validated the signatures. The board of elections will administrate the vote.
- (b) The elections chair shall submit amendments proposed by passage of a bill or petition in a timely manner prior to the election in which it shall be voted upon. The proposed amendment(s) must be available to the undergraduate student body, in print, at least one week prior to the election.
- (c) If the amendments are approved by a majority of the undergraduate students voting in the election, they shall be forwarded, presented, and reviewed in a reasonable time to be mutually agreed upon by the DLT and the following individuals in the order listed:
 - (i) Vice president for student affairs, or his or her designee;
 - (ii) President of the university, or the university president's designee; and the
 - (iii) Board of trustees.
- (3) Amendments to the bylaws.
 - (a) General bylaws shall be reviewed and approved by the fourth week of the academic year by a simple majority vote within at least two of the three branches.
 - (b) All USG bylaw amendments must pass with a simple majority vote within at least two of the three branches.

- (c) All USG voting will occur within each branch's respective meeting time.
- (d) Any amendments to the general bylaws not passed unanimously may be appealed through a grievance process outlined in the general bylaws.
- (4) Amendments to the election rules.
 - (a) Election rules shall be reviewed and voted on at the regular scheduled senate meetings prior to the start of the general elections.
 - (b) All election rules must pass with a simple majority vote of all USG members voting.
 - (c) Amendments and additions to the election rules cannot occur during the election cycle until all appeals have been heard and been ruled on.

Effective:	01/13/2024
Certification:	M. Celeste Cook Secretary Board of Trustees
	111.15
Promulgated Under:	3359.01
Statutory Authority:	3359.01
Rule Amplifies:	04/01/1993, 08/05/1999, 02/12/2005, 11/12/2011,
Prior Effective Dates:	11/15/2012, 11/01/2013, 02/01/2015, 05/03/2015, 08/27/2017, 08/26/2018, 09/16/2019, 02/26/2022 04/29/2023

THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

Revision of Rule 3359-43-01 Undergraduate student government constitution

BE IT RESOLVED, That the recommendation presented by the Rules Committee on December 6, 2023, to revise rule 3359-43-01 be approved.

M. Celeste Cook, Secretary Board of Trustees



Proposed Consent Agenda Meeting of The University of Akron's Board of Trustees December 6, 2023				
Item	Description	Committee	Tab	
1	Minutes for September 13 and October 26, 2023	None	Board of Trustees	
2	Acceptance of the June 30, 2023 Financial Statement Audits	Audit & Compliance	1	
3	Personnel Actions	Finance & Admin.	1	
4	Financial Report for the Three Months Ended September 30, 2023 Procurements for More Than \$500,000	Finance & Admin.	2	
5 6	a) Approval b) Preapproval	Finance & Admin.	3	
7	Authorization to Sell, Transfer and Assign Notes, Bonds, Stocks and Other Securities	Finance & Admin.	4	
8	Mutual Aid Agreement State Universities	Finance & Admin.	5	
9	Rate Changes for Certified Registered Nurse Anesthetist Program and Summer Housing	Finance & Admin.	6	
10	2023 Efficiency Report to the Ohio Department of Higher Education	Finance & Admin.	7	
11	Gift Attainment Report for the Four Months Ended October 31, 2023	Finance & Admin.	8	
12	Fall 2023 Degree Recipients	Academic Affairs	1	
13	Curricular Changes	Academic Affairs	2	
14	Amend Rule 3359-20-03.2, Tenured and tenure-track faculty workload	Rules	1	
15	Update Rule 3359-20-05.7, Publications, promotional materials, and marketing channels	Rules	2	
16	Revise Rule 3359-20-06, Statement on teaching evaluations	Rules	3	
17	Revise Rule 3359-26-07, Staff employee advisory committee	Rules	4	
18	Update Rule 3359-43-01, Undergraduate student government constitution	Rules	5	

	1	David T. Reese, Advisory Trustee Appointment
	2	
Presiding: Chair Lewis W. Adkins, Jr.	3	
December 6, 2023	4	
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New Business

THE UNIVERSITY OF AKRON

RESOLUTION 12- -23

David T. Reese Advisory Trustee Appointment

WHEREAS, The University of Akron's Board of Trustees adopted Rule 3359-1-10 on October 26, 2011, thereby creating the position of Advisory Trustee "to take advantage of the talents, resources and experiences of individuals who may or may not be residents of the state of Ohio" by bringing into the boardroom the additional expertise, knowledge, talent, perspectives and wisdom of individuals who meet the following selection criteria: "success in a chosen field or business; state or national prominence; ability to serve as an advocate for higher education; ability and willingness to offer counsel to the board and president; and demonstrated support of The University of Akron"; and

WHEREAS, David T. "Dave" Reese is an exemplary Akron alumnus, who earned his Master of Business Administration in 2003 while working full-time for The Goodyear Tire & Rubber Company ("Goodyear"); and

WHEREAS, Mr. Reese has had a diverse career path, beginning as a mechanical engineer and progressing through a number of positions with increasing responsibility to his current position as Vice President, Americas Product Development at Goodyear; and

WHEREAS, During his time at Goodyear, Mr. Reese has worked in a variety of areas, including global engineering, tire engineering, automotive engineering, project management, operations management, customer engineering, director of product marketing, and regional technology director; and

WHEREAS, Mr. Reese's background and experience will bring unique insights and perspectives to assist this Board as the University continues to implement its strategic goals; and

WHEREAS, Through his professional endeavors and commitment to Akron, Mr. Reese personifies the traits desired in an Advisory Trustee; Now Therefore,

BE IT RESOLVED, That David T. Reese is appointed to a three-year term as an Advisory Trustee from December 6, 2023 through December 31, 2026.

M. Celeste Cook, Secretary Board of Trustees